Bear Valley Unified School District

2014-15

Local Control and Accountability Plan

District Overview

7
SCHOOLS

High School:	1	E/H Combo:	1
Middle:	1	Adult:	0
Elementary:	4	Ungraded:	0
Preschool:	0	Charter:	0

5
DISTINGUISHED Schools

2,605
STUDENTS

STUDENT ETHNICITY

White	57%
Hispanic	37%
Asian	1%
African A.	1%
Other	2%

SUBGROUPS

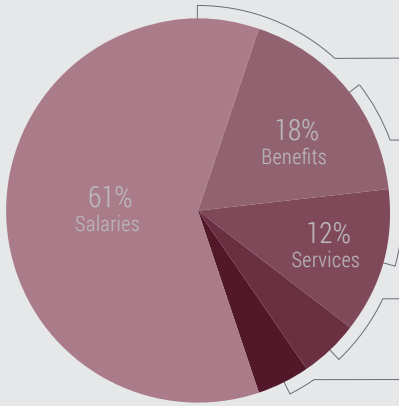
- **72%** Low Income
- **23%** English Learners
- **1%** Foster Youth
- **68%** Unduplicated

256
EMPLOYEES

STAFF

54%	Support Staff (139)
42%	Teachers (107)
4%	Admin (10)

ANNUAL REVENUE



$20,645,271

- Employee Salaries: $12,943,298 (61%)
- Employee Benefits: $3,837,749 (18%)
- Services / Operations: $2,651,806 (12%)
- Program Contributions: $1,058,064 (5%)
- Books / Supplies: $912,851 (4%)

Total General Fund Expenditures: **$21,403,768 (100%)**

30 STUDENTS PER TEACHER

1.5 Students per Technology Device

BVUSD
$8,632 /
Spent Per Student annually.

Nationally, California has ranked
49/50
in overall per pupil spending.*

Bear Valley Unified School District, 42271 Moonridge Rd., Big Bear Lake, CA 92315-1529; Phone (909) 866-4631; Website: www.bearvalleyusd.org; CDS# 3667637

*About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.*

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1. Stakeholder Engagement

3 SURVEYS Conducted

10 WORKSHOPS Held

513 COMMENTS Received

950+ STAKEHOLDERS Engaged

11 REVIEWS Performed

5 BOARD MEETINGS Convened

11 GROUPS Involved

Groups include:
Parents
Students
District Staff
Community
DELAC
Health Council
Teacher's Union
Arts / Strings
Trustees

Checklist of Items Shared:
- *District Profile & Performance*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*

BVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

District website, social media, newspaper, radio, and television.

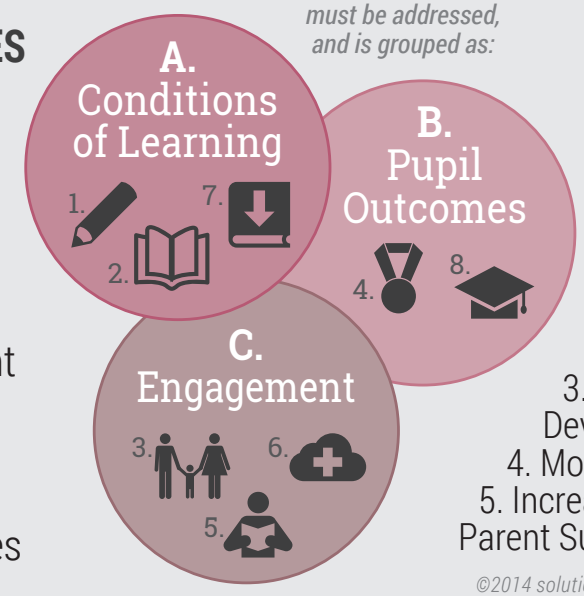
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& D. TOP LOCAL PRIORITIES

1. Increase Learning Tools
2. Reduce Class Size
3. Increase Professional Development
4. More Enrichment
5. Increase Student & Parent Support

... and results in Annual Goals...

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2. Goals and Progress

A. Conditions of Learning

STATE PRIORITIES SERVED

1. Basic Services
2. Academic Standards
7. Course Access

LOCAL PRIORITIES

District Strategic Plan, Facility Inspection Tool

NEEDS - A/1.0

Ensure students feel emotionally and physically supported and safe on campus, decrease class size, and improve facilities.

GOAL - A/1.1

Provide an educational setting that is conducive to learning.



IMPROVE LEARNING ENVIRONMENT

METRICS & OUTCOMES - A/1.2

CONTINUE CLASS SIZE REDUCTION

TARGETING 24:1 IN K-3 BY 2021

GROUPS SERVED	- TK–3rd Grade Students
SITES SERVED	- All Schools

IMPROVE EACH FACILITIES INSPECTION TOOL (FIT) REPORT

+1%

GROUPS SERVED	- All Students
SITES SERVED	- All Schools

MAINTAIN LOW SUSPENSION & EXPULSION RATES

<1%

GROUPS SERVED	- All Students
SITES SERVED	- All Schools

ESTABLISH BASELINES - CA HEALTHY KIDS STUDENT SURVEYS

GROUPS SERVED	- All Students
SITES SERVED	- All Schools

ESTABLISH BASELINE - OFFICE DISCIPLINE REFERRALS (ODR)

GROUPS SERVED	- Elementary & Middle Students
SITES SERVED	- Elementary & Middle Schools

ESTABLISH BASELINE - EXPULSION RECOMMENDATION PER AB1729

GROUPS SERVED	- All Students
SITES SERVED	- All Schools

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2. Goals and Progress *(Continued)*

B. Pupil Outcomes

STATE PRIORITIES SERVED

4. Student Achievement

8. Other Outcomes

LOCAL PRIORITIES

District Strategic Plan, School Accountability Report Card

NEEDS - B/1.0

Increase percent of students graduating college ready by providing educational instruction aligned to the Common Core State Standards (CCSS) and increasing test scores.

GOAL - B/1.1

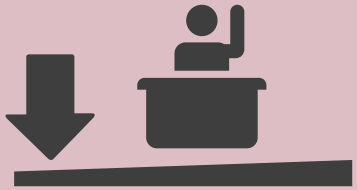
Increase percent of students who are on track to graduate college and career ready.





COLLEGE & CAREER READINESS

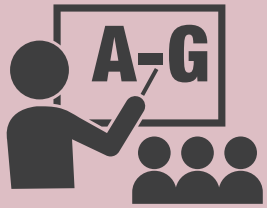
METRICS & OUTCOMES - B/1.2



ESTABLISH BASELINE - INTERVENTION ATTENDANCE

GROUPS SERVED - English Learners, Low Income, Foster Youth

SITES SERVED - All Schools



+2%

A-G REQUIREMENTS COMPLETED

GROUPS SERVED - High School Seniors

SITES SERVED - High Schools



+1%

INCREASE STUDENTS SEEKING POST-SECONDARY EDUCATION

GROUPS SERVED - High School Seniors

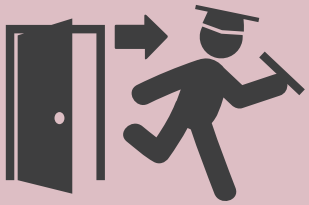
SITES SERVED - High Schools



ESTABLISH BASELINE - MATH & ELA CAASPP SCORES

GROUPS SERVED - All Students

SITES SERVED - All Schools



+1%

INCREASE CAHSEE PASS RATE

GROUPS SERVED - All Students

SITES SERVED - High Schools



+2%

INCREASE CELDT SCORES

GROUPS SERVED - English Learners

SITES SERVED - All Schools

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C. Engagement

STATE PRIORITIES SERVED

3. Parent Involvement

5. Student Engagement

6. School Climate

LOCAL PRIORITIES

District Strategic Plan

NEEDS - C/1.0

Increase student technology usage, Regional Occupation Program (ROP) & Career Technical Education (CTE) participation, enrollment in enrichment opportunities, and the quality of physical education programs district-wide.

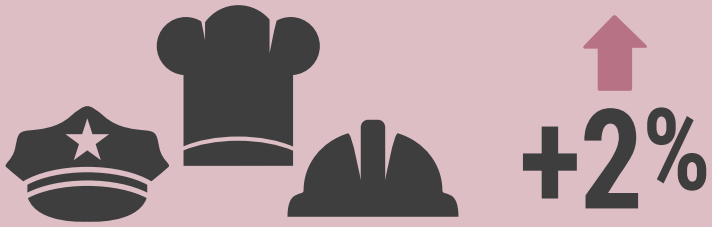
GOAL - C/1.1

Increase engagement levels of students.



INCREASE STUDENT ENGAGEMENT

METRICS & OUTCOMES - C/1.2



INCREASE CAREER TECHNICAL EDUCATION (CTE) PARTICIPATION

GROUPS SERVED - High School Students

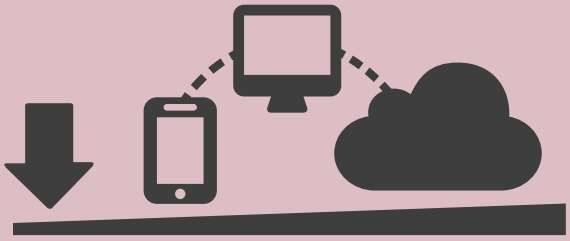
SITES SERVED - High Schools



INCREASE PASS RATE - HEALTHY FITNESS ZONE STANDARDS

GROUPS SERVED - All Students

SITES SERVED - All Schools



ESTABLISH BASELINE - NETWORK BANDWIDTH USAGE

GROUPS SERVED - All Students

SITES SERVED - All Schools



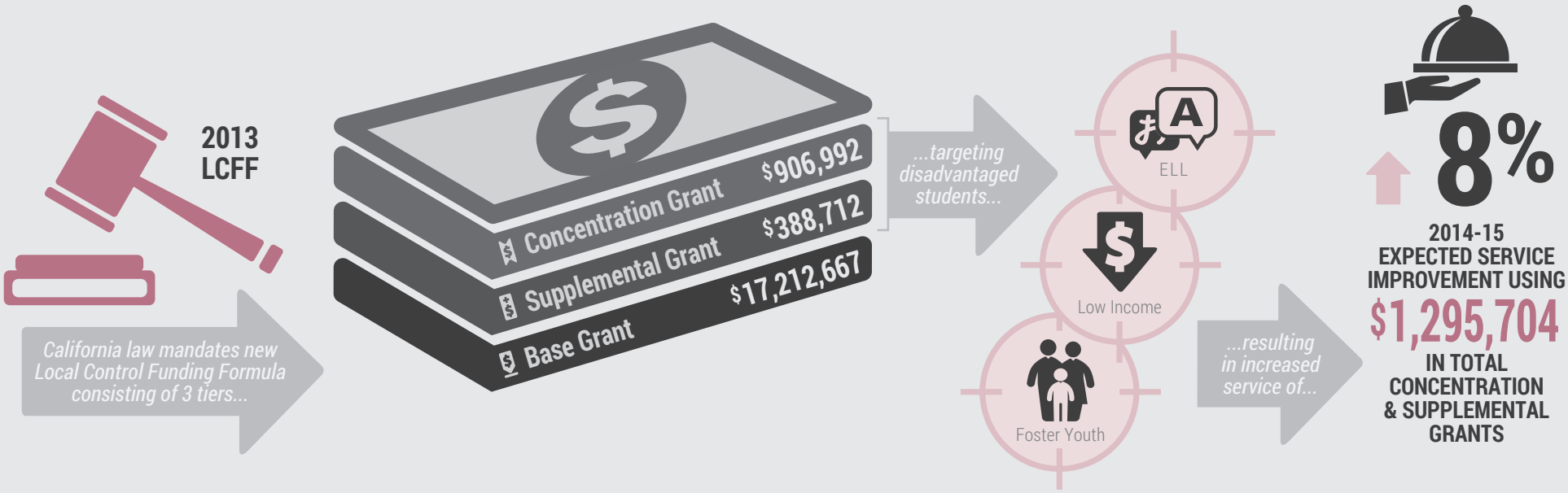
ESTABLISH BASELINE - ENRICHMENT PROGRAM ENROLLMENT

GROUPS SERVED - All Students

SITES SERVED - All Schools

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3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Source
IMPROVE LEARNING ENVIRONMENT	*1. Reduce class sizes:* A. Add **3 Teachers** (full-time, Elementary Schools)	$ 210,000	All Students	Base Grant ~~Supplemental Grant~~ ~~Concentration Grant~~
	2. Improve learning conditions: A. Add **1 Custodian** (full-time) B. Add **2 Maintenance Staff** (full-time) C. Add **2 Safety Personnel** (part-time, BBMS & BBHS)	$ 35,000 $ 58,000 $ 20,000		
	D. Install **8 surveillance systems**	$ 24,000		RDA Redevelopment Agency Funds
	3. Maintain various student assistance programs: A. Maintain **Safe School Ambassadors Program** & Student Assistance Program (BBMS)	$ 60,000	Low Income	Soroptomist Grant
	B. Provide **Healthy Start Services** - access to food cards, gas cards, clothing, and shoes	$ 2,500		~~Base Grant~~ Supplemental Grant Concentration Grant

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3. Actions, Services & Expenditures *(Continued)*

Goal	Action / Service - Year 1	Amount	Target	Source
 **COLLEGE & CAREER READINESS**	*4. Provide students with qualified staff trained in CCSS implementation:*		All Students	Base Grant ~~Supplemental Grant~~ ~~Concentration Grant~~
	A. **Increase salaries 3%** for BVUSD employees	$ 430,000		
	B. Provide **CCSS professional development** (summer work, conferences, presenters)	$ 20,000		Title I Federal Funds
	C. Add teacher **classroom release time** for planning (1x per quarter for each grade level)	$ 100,000 $ 70,000		CCSS CA Common Core 1X State Funding
	5. Provide CCSS-aligned instructional materials:			
	A. Purchase **CCSS instructional supplies**	$ 80,000		
	B. Purchase **EADMS Measure Progress** program	$ 16,000		
	C. Purchase **Reading Counts** program (Grades 1-6)	$ 8,000		Base Grant ~~Supplemental Grant~~ ~~Concentration Grant~~
	D. Purchase **ESGI** subscription (Grades TK-1)	$ 2,000		
	6. Better engage & support EL (English Learner) & RFEP students:		English Language Learners	~~Base Grant~~ Supplemental Grant Concentration Grant
	A. Provide **ELD professional development**	(funded)		
	B. Ensure **rigorous course of study** - all EL/RFEP students	(funded)		
	C. Increase hours for **4 Bilingual Aides**	$ 20,000		
	D. Provide **5 Site Coordinator stipends** to monitor progress of EL/RFEP students	$ 7,500		
	E. Facilitate **monthly ELAC/DELAC meetings** & materials to support EL/RFEP students & families	$ 1,000		
	7. Provide extra support and monitoring of Low Income students:		Low Income	~~Base Grant~~ Supplemental Grant Concentration Grant
	A. Hire **2.5 Certificated Intervention Specialists** (divided among BBES, BLES, NSES, BBMS)	$ 175,000		
	B. Purchase **intervention materials** (FES)	$ 1,500		
	C. Provide **1 bus for afterschool transportation** (BBES, BLES, NSES, BBMS)	(funded)		
	D. Implement **CAHSEE Boot Camp** for Math (BBHS)	$ 6,000		
	8. Provide support and services for Foster Youth:		Foster Youth	
	A. Identify and **monitor progress of Foster students**	(funded)		

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3. Actions, Services & Expenditures *(Continued)*

Goal	Action / Service - Year 1	Amount	Target	Source
INCREASE STUDENT ENGAGEMENT	*9. Increase student technology devices & infrastructure:*		All Students	Microsoft Microsoft Settlement; CCSS CA Common Core 1X State Funding; RDA Redevelopment Agency Funds; Base Grant, ~~Supplemental Grant~~, ~~Concentration Grant~~
	A. Purchase **285 student devices**	$58,000		
		$32,000		
	B. Purchase **technology infrastructure** equipment	$183,000		
	C. Purchase **wireless licenses** for student devices	$5,000		
	10. Encourage CTE/ROP class enrollment:			San Bernardino County; Restricted Lottery Funds
	A. Fill and **maintain current Regional Occupation Program** (ROP) and Career Technical Education (CTE) classes	$284,000		
		$16,000		
	11. Expand Middle School students' awareness of college opportunities:			Base Grant, ~~Supplemental Grant~~, ~~Concentration Grant~~
	A. Provide 4 buses for **College Fair field trip** (BBMS)	$5,000		
	12. Offer additional enrichment opportunities at each school:			
	A. Hire **Strings Instructor** (part-time, Grades K-6)	$35,000		
	B. Provide **league transportation for sports teams** (BBHS, $10K, BBMS $2K)	$12,000		
	C. Purchase **sports equipment** (per Elementary student)	$15,000		
	D. Provide stipends for **4 After-School Program Teachers** (2 hours, 2 days/week, Elementary & Middle Schools)	$35,000		
	E. Provide **1 After-School transportation bus** (not FES)	$35,000		~~Base Grant~~, Supplemental Grant, Concentration Grant
	13. Offer additional enrichment opportunities at each school:		Low Income	
	A. **Increase Health Aide & Family Advisors hours** by 5%	$3,250		
	B. Hire **1 Bilingual School Psychologist**	$80,000		

Total LCAP Expenditures: $2,144,750

vs. Supplemental & Concentration Grants: $1,295,704

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative.
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