Introduction:

LEA: Upland Unified School District **Contact (Name, Title, Email, Phone Number):** Nancy Kelly, Superintendent, nancy_kelly@upland.k12.ca.us, (909) 985-1864 **LCAP Year:** 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
Upland Unified School District's goal is to provide parents, community members, staff and students input in the development and review of the LCAP goals. LCAP Input and Information sessions were present on several occasions. • January 27, 2014 3:30 pm • February 18, 2014 9:00 am • February 26, 2014 3:30 pm • February 26, 2014 6:00 pm • February 27, 2014 9:30 am The presentation was shared with members of the Upland Management Association, Upland Teachers Association and members of CSEA in Upland. One general parent session, that included representation from a heterogeneous group of parents including low income parents, was held in the evening and was offered	Data shows that in UUSD we need to focus on goals in : • Students meeting the a-g rate for college • Proficiency in Algebra 1, Geometry and Algebra II • College ready on the Early Assessment Program • Continued growth for English Learners • Physical Fitness • Continued academic growth for students designated low income Community Survey results indicated that in UUSD we need to focus on goals in: • Literacy • Sufficient materials

to all parents in the school district. A special session was conducted for members of the District Advisory Council, the District English Learner Advisory Council and parent representatives from Special Education. A session was conducted at Upland High School for student representatives from ASB and various organizations on campus. Following all presentations, participants were invited to fill out the LCAP Input survey which was offered in a traditional format on paper or on-line format. The on-line survey was available to all community members on the UUSD website. The Assistant Superintendent of Ed Services, the Superintendent of Business, the President of UTA and CSEA met to review data, review the stakeholder input and make goal recommendations to coordinate with the eight state priorities. March 7, 2014, March 13, 2014 The LCAP draft was presented to the public on two occasions prior to the adoption. It was shared at a public meeting on April 29, 2014, and the superintendent responded in writing to all feedback. On May 12, the LCAP Advisory Committee met to review the first round of stakeholder feedback following the first public forum. This group included members of UTA, UMA and CSEA, as well as parents. Parents in attendance represented English Language Learners and Foster Youth. At this point all input was considered and revisions were made to the draft. The LCAP Draft including the first set of revisions was shared with the Upland Unified School Board on May 27, 2014. It then was open to a Public Hearing at a school board meeting on June 10th, 2014.	• Class size • Improving student behavior/bullying prevention • Counseling (emotional/ social) • Counseling (academic/college readiness) • School connectedness/safe schools • Adequate staffing • Improving Attendance • Elementary Physical Education • Elementary Visual and Performing Arts Changes and additions added following first round public hearing comments: • Staff development and training for classified employees and administrators • Replacement budget for band instruments • Funding for school libraries(personnel, materials, subscriptions) • Behavior/discipline program for elementary sites • Foster Youth liaison and support through Healthy Start • Counseling/Intervention for elementary sites • Summer School • Safe schools/proctors/supervision • Nutrition/Health • Substitute teacher staff training Changes and additions added following second round public hearing comments: • Increase/Improve attendance rates • Improve A-G completion rate from baseline data of • Expand the use of School Loop, ensure teachers

	are properly trained and utilizing School Loop, and provide workshops and trainings to utilize School Loop.
Annual Update: LCAP review and input sessions for the 2015-2018 LCAP were provided on several occasions. LCAP Advisory Committee met on the following dates to review progress, evaluate, and refine our goals and actions. Our advisory committee is comprised of students, parents, teachers, site/district administrators, and representatives for targeted populations (Foster, Low Income, and English Learner students). • December 11, 2014 4:00 pm • January 29, 2015 4:00 pm • February 19, 2015 4:00 pm • March 12, 2015 4:00 pm • April 2, 2015 4:00 pm • May 14, 2015 4:00 pm Our District English Language Advisory Council met on the following dates to review progress, evaluate, and provide input towards our goals and actions. This is a required Parent Advisory Committee. • March 13, 2015 1:00 pm • May 27, 2015 10:00 am Our District Leadership Team met on the following days to review progress, evaluate, and provide input towards goals and actions. • February 10, 2015 8:00 am • May 12, 2015 8:00 am Community Forum Meetings were held on the following dates to provide our community stakeholders an opportunity to review and provide input towards our	**Annual Update:** Changes to our 2015-2018 LCAP include the following. • All stakeholder groups provided valuable input as to our progress towards LCAP goals. Through this work, we were able to determine which goals were met and would continue as part of our revised LCAP, which goals had been met and could be eliminated, and which new areas of need would be addressed. • Elimination of goals centered on basic services. These services are guaranteed as part of our base program and thus not required to be in our LCAP. • Consolidation of similar goals, actions, and services. Our team identified several instances where similar goals, actions and services appeared in several separate goals. In order to simplify our LCAP, we combined goals and listed actions accordingly. • Alignment of LCAP to the new CDE template. Changes to our 2015-2018 LCAP after community engagement events. • Included A-G graduation rate to Goal 4. • Included California Healthy Kids Survey data to Goal 2. • Added training and support for working with targeted populations for Goal 2.

revised goals and actions. All stakeholders were invited to attend. • April 23 6:00 pm, Citrus Elementary School • April 30 6:00 pm, Magnolia Elementary School • May 4 6:00 pm, Upland Junior High School Our LCAP plan was formally presented to our Board of Education for information, updates, public comment and approval on the following dates. • April 14, 2015 • June 9, 2015 • June 23, 2015	• Added researching and implementing positive incentives for behavior to Goal 2. • Included researching and implementing STEM programs. • Parents validated the need for continued communication and support through the use of School Loop and similar resources. • Parents validated the use of open source mathematics curriculum as their students appear to be having success with content access and understanding (i.e. Eureka Math).

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?

4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. Ensure successful transition to Common Core State Standards	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	There is a need for targeted professional development in the areas of curriculum, instruction, assessment, and technology integration to support our successful transition to Common Core State Standards.
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a staff development plan focused on Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English	Present Common Core instructional strategy workshops 11xx/3xxx: Certificated Personnel Salaries and Benefits and Benefits $300,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $100,000

		proficient __Other Subgroups:(Specify) _____ _____	Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies Lottery $1,000,000 Supplemental/Concentration Funds Professional Development and Staffing 22xx/3xxx: Classified Personnel Salaries and Benefits and benefits $50,000 Supplemental/Concentration Funds
For Low Income and Foster Youth: Provide professional development to staff on the instructional needs and supports that are effective with these targeted populations.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For English Learner and Reclassified Students: Provide professional development for staff on the new ELA/ELD Framework as well as effective ELD strategies and supports for ELD Students.	LEA	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
All Pre-K to 12 teachers will implement a system for ongoing	LEA	_X_ALL	Workshops and Professional Development 11xx/3xxx:

formative assessment to monitor student achievement.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Provide intervention support during and beyond the school day, week, and year for struggling students in Algebra and Geometry.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Extended Day, Week, and Year support services. 11xx/3xxx: Certificated Personnel Salaries and Benefits Supplemental $400,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Algebra and Geometry.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Extended Day, Week, and Year Support Services. 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds

LCAP Year 2: 2016-17	
Expected Annual	All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum,

Measurable Outcomes:	instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a staff development plan focused on Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Present Common Core instructional strategy workshops 11xx/3xxx: Certificated Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies Lottery $1,000,000 Supplemental/Concentration Funds Professional Development and Staffing 22xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
For Low Income and Foster Youth: Provide professional development to staff on the instructional needs and supports that are effective with these targeted populations.	LEA	__ALL OR: _X_Low Income pupils __English Learners	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures

		_x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	$50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For English Learner and Reclassified Students: Provide professional development for staff on the new ELA/ELD Framework as well as effective ELD strategies and supports for ELD Students.	LEA	__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
All Pre-K to 12 teachers will implement a system for ongoing formative assessment to monitor student achievement.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Provide intervention support during and beyond the school day,	LEA	__x_ALL	Extended Day, Week, and Year support services. 11xx/3xxx:

week, and year for struggling students in Algebra and Geometry.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Certificated Personnel Salaries and Benefits Supplemental $400,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Algebra and Geometry.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Extended Day, Week, and Year Support Services. 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a staff development plan focused on Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Present Common Core instructional strategy workshops 11xx/3xxx: Certificated Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies Lottery $1,000,000 Supplemental/Concentration Funds Professional Development and Staffing 22xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
For Low Income and Foster Youth: Provide professional development to staff on the instructional needs and supports that are effective with these targeted populations.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For English Learner and Reclassified Students: Provide	LEA	__ALL	Workshops and Professional Development 11xx/3xxx:

professional development for staff on the new ELA/ELD Framework as well as effective ELD strategies and supports for ELD Students.		OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Certificated Personnel Salaries and Benefits and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
All Pre-K to 12 teachers will implement a system for ongoing formative assessment to monitor student achievement.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Provide intervention support during and beyond the school day, week, and year for struggling students in Algebra and Geometry.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Extended Day, Week, and Year support services. 11xx/3xxx: Certificated Personnel Salaries and Benefits Supplemental $400,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds

Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Algebra and Geometry.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Extended Day, Week, and Year Support Services. 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds

GOAL:	2. Implement programs and services to meet the academic, social, emotional, and physical needs of all students	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_x_ 6_x_ 7_x_ 8_x_

		COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need to provide additional supports to students in order to support their academic and affective needs.	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys. The number of Foster Youth, Low Income and English Learner students receiving support (i.e. peer mentoring, peer tutoring, beyond the school day tutoring, adult mentoring) will be measured to determine a baseline. There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test. District-wide Attendance Rate will increase by 1%. District-wide Attendance Chronic Absenteeism Rate will decrease by 5%. District-wide Suspension/Expulsion rate will decrease by 5%. Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds

Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	_X_ALL OR: __Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $997,640 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: _X_Low Income pupils _X_English Learners X__Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits Supplemental $250,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000 Supplemental/Concentration Funds
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Certificated Personnel Salaries and Benefits $500,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds

Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	LEA/ Elementary Sites	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides and Instruments 43xx: Books And Supplies $100,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	_x_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	_x_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Materials/Supplies 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds

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Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	LEA	_x_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds
Research and implement a Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x _Redesignated fluent English proficient	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx:

		__Other Subgroups:(Specify)__ _____ ____	Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	LEA/ All Students Grades 7-12	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Implement the Upland Unified Counseling Center to provide services for students and families to serve the needs of our targeted populations.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Curriculum/Resources/Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Consulting Services 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research best practices and implement a program to help students meaningfully connect and participate in school.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $5,000 Supplemental/Concentration Funds

		__Other Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys. The number of Foster Youth, Low Income and English Learner students receiving support (i.e. peer mentoring, peer tutoring, beyond the school day tutoring, adult mentoring) will be measured to determine a baseline. There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test. District-wide Attendance Rate will increase by 1%. District-wide Attendance Chronic Absenteeism Rate will decrease by 5%. District-wide Suspension/Expulsion rate will decrease by 5%. Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies

		_____ ____	$20,000 Supplemental/Concentration Funds
Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	_X_ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $997,640 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits Supplemental $250,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000 Supplemental/Concentration Funds
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Certificated Personnel Salaries and Benefits $500,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds

Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	LEA/ Elementary Sites	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides and Instruments 43xx: Books And Supplies $100,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Materials/Supplies 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds

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Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	LEA	_X_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds
Research and implement a Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx:

		__Other Subgroups:(Specify)__ _____ ____	Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	LEA/ All Students Grades 7-12	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Implement the Upland Unified Counseling Center to provide services for students and families to serve the needs of our targeted populations.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Curriculum/Resources/Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Consulting Services 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research best practices and implement a program to help students meaningfully connect and participate in school.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $5,000 Supplemental/Concentration Funds

		__Other Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys. The number of Foster Youth, Low Income and English Learner students receiving support (i.e. peer mentoring, peer tutoring, beyond the school day tutoring, adult mentoring) will be measured to determine a baseline. There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test. District-wide Attendance Rate will increase by 1%. District-wide Attendance Chronic Absenteeism Rate will decrease by 5%. District-wide Suspension/Expulsion rate will decrease by 5%. Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies

		_____	$20,000 Supplemental/Concentration Funds
Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	_x_ALL OR: __Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $997,640 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits Supplemental $250,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000 Supplemental/Concentration Funds
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 21xx/3xxx: Certificated Personnel Salaries and Benefits $500,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds
Provide adequate funding to support Visual and Performing Arts	LEA/	_x_ALL	Curriculum Materials/Guides and Instruments 43xx: Books

instruction in grades K-6.	Elementary Sites	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	And Supplies $100,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Materials/Supplies 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Research and implement an Anti-Bullying program at all school	LEA	_X_ALL	Workshops and Professional Development 11xx/3xxx:

sites by providing professional development to certificated and classified staff.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds
Research and implement a Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds

Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	LEA/ All Students Grades 7-12	_x_ALL OR: __Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Implement the Upland Unified Counseling Center to provide services for students and families to serve the needs of our targeted populations.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Curriculum/Resources/Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Consulting Services 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Research best practices and implement a program to help students meaningfully connect and participate in school.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $5,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000

		_____	Supplemental/Concentration Funds

GOAL:	3. Ensure equitable access and use of innovative technology	Related State and/or Local Priorities: 1_x_ 2x_ 3__ 4_x_ 5__ 6__ 7_x_ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need to increase student engagement and access to learning through the use of technology.	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Student use of technology as an ongoing part of instruction will increase as measured by student survey, classroom observation and walkthrough data. Parent/students use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.

Actions/Services	Scope of Service	Pupils to be served within identified scope	Budgeted Expenditures

		of service	
Provide professional development and training in the use of instructional technology, including the use of School Loop and other Learning Management Systems.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000
Provide Tech Leads to support school sites.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learner students; provide computer courses and access beyond the school day.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds

		_____	
Develop an articulated K-12 grade technology scope and sequence of student learning goals.	LEA	_X_ALL OR: __Low Income pupils ___English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Contract Services for Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $35,000 Supplemental/Concentration Funds

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Student use of technology as an ongoing part of instruction will increase as measured by student survey, classroom observation and walkthrough data. Parent/students use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and training in the use of	LEA	_X_ALL	Workshops and Professional Development 11xx/3xxx:

instructional technology, including the use of School Loop and other Learning Management Systems.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000
Provide Tech Leads to support school sites.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learner students; provide computer courses and access beyond the school day.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Develop an articulated K-12 grade technology scope and	LEA	_X_ALL	Professional Development and Staffing 11xx/3xxx:

sequence of student learning goals.		OR: __Low Income pupils __English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Contract Services for Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $35,000 Supplemental/Concentration Funds

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Student use of technology as an ongoing part of instruction will increase as measured by student survey, classroom observation and walkthrough data. Parent/students use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and training in the use of instructional technology, including the use of School Loop and other Learning Management Systems.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $75,000 Supplemental/Concentration Funds

		proficient __Other Subgroups: (Specify)_____ _____	Curriculum Materials/Guides 43xx: Books And Supplies $75,000
Provide Tech Leads to support school sites.	LEA	__ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learner students; provide computer courses and access beyond the school day.	LEA	__ALL OR: __x_Low Income pupils _x_English Learners __x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds
Develop an articulated K-12 grade technology scope and sequence of student learning goals.	LEA	__x ALL OR: __Low Income pupils __English Learners __Foster Youth _ _Redesignated fluent English proficient	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Contract Services for Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $35,000

		__Other Subgroups: (Specify)_____ _____	Supplemental/Concentration Funds

GOAL:	4. Increase consistency and equity in teaching and rigorous learning experiences	Related State and/or Local Priorities: 1_x_ 2__ 3__ 4_x_ 5__ 6__ 7_x_ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need to ensure that all students district wide receive the same quality level learning experiences and that we provide individualized equitable support for student.	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	100% of our teaching staff will be highly qualified and appropriately assigned. The number of Foster Youth, English Learner, and Low Income students taking AP courses and AP exams will be determined. The number of Foster Youth, English Learner, and Low Income students participating in co-curricular activities will be determined.

	We will meet or exceed all AMAOs for EL English Proficiency and Reclassification. There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics: 1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments. 3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses and associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content areas.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Staffing for GATE Coordinators 11xx/3xxx: Certificated Personnel Salaries and Benefits $90,000 Supplemental/Concentration Funds Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $40,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $40,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx:

		Subgroups:(Specify)_____ _____	Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learners: Provide additional supports for writing instruction through Literacy Labs and other supports.	LEA	__ALL OR: _x_Low Income pupils _ x_English Learners _x_Foster Youth _x _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $6,000 Supplemental/Concentration Funds
Provide AVID training to staff in order to support our AVID students and programs.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $60,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds

Maintain the Foster Youth Case Manager to support our Foster Youth students.	LEA	__ALL OR: __Low Income pupils _ _English Learners _X_Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds
Explore, implement, and allocate resources to support English Learner, Low Income, and Foster Youth students, including professional development, personnel support, and intervention programs.	LEA	__ALL OR: _X_Low Income pupils _ X__English Learners _X_Foster Youth _X _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $361,150 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds
Provide teachers subscription to participate in Teaching Chanel forums.	LEA	_X_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Teaching Chanel License 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $15,000 Supplemental/Concentration Funds
Provide a comprehensive induction program for first and second	LEA	_X_ALL	Professional Development and Staffing 11xx/3xxx

year teachers to support an optimum learning environment and instructional program to support 21st century learning skills.		OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	$57,250 Supplemental/Concentration Funds

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	100% of our teaching staff will be highly qualified and appropriately assigned. The number of Foster Youth, English Learner, and Low Income students taking AP courses and AP exams will be determined. The number of Foster Youth, English Learner, and Low Income students participating in co-curricular activities will be determined. We will meet or exceed all AMAOs for EL English Proficiency and Reclassification. There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics: 1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments. 3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses and associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content areas.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other	Staffing for GATE Coordinators 11xx/3xxx: Certificated Personnel Salaries and Benefits $90,000 Supplemental/Concentration Funds Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $40,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx:

		Subgroups:(Specify)_____ _____	Professional/Consulting Services And Operating Expenditures $40,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learners: Provide additional supports for writing instruction through Literacy Labs and other supports.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $6,000 Supplemental/Concentration Funds

		_____	
Provide AVID training to staff in order to support our AVID students and programs.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $60,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Maintain the Foster Youth Case Manager to support our Foster Youth students.	LEA	__ALL OR: __Low Income pupils _ _English Learners _x_Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds
Explore, implement, and allocate resources to support English Learner, Low Income, and Foster Youth students, including professional development, personnel support, and intervention programs.	LEA	___ALL OR: _x_Low Income pupils _ x_English Learners _x_Foster Youth _x _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $361,150 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds

Provide teachers subscription to participate in Teaching Chanel forums.	LEA	_X_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Teaching Chanel License 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $15,000 Supplemental/Concentration Funds
Provide a comprehensive induction program for first and second year teachers to support an optimum learning environment and instructional program to support 21st century learning skills.	LEA	_X_ALL OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx $57,250 Supplemental/Concentration Funds

LCAP Year 3: 2017-18	
Expected Annual Measurable Outcomes:	100% of our teaching staff will be highly qualified and appropriately assigned. The number of Foster Youth, English Learner, and Low Income students taking AP courses and AP exams will be determined. The number of Foster Youth, English Learner, and Low Income students participating in co-curricular activities will be determined. We will meet or exceed all AMAOs for EL English Proficiency and Reclassification. There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics: 1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments.

	3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses and associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content areas.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Staffing for GATE Coordinators 11xx/3xxx: Certificated Personnel Salaries and Benefits $90,000 Supplemental/Concentration Funds Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $40,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $40,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
For Low Income, Foster Youth, and English Learners: Provide additional supports for writing instruction through Literacy Labs and other supports.	LEA	__ALL OR: __x_Low Income pupils _x_English Learners	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx:

		__x _Foster Youth _x _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	_x __ ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $6,000 Supplemental/Concentration Funds
Provide AVID training to staff in order to support our AVID students and programs.	LEA	_x __ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $60,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds
Maintain the Foster Youth Case Manager to support our Foster Youth students.	LEA	__ ALL OR: __Low Income pupils _ _English Learners _x _Foster Youth _ _Redesignated fluent	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds

		English proficient __Other Subgroups: (Specify)_____ _____	
Explore, implement, and allocate resources to support English Learner, Low Income, and Foster Youth students, including professional development, personnel support, and intervention programs.	LEA	__ ALL OR: _x_Low Income pupils _ x_English Learners _x_Foster Youth _x _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $361,150 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds
Provide teachers subscription to participate in Teaching Chanel forums.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Teaching Chanel License 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $15,000 Supplemental/Concentration Funds
Provide a comprehensive induction program for first and second year teachers to support an optimum learning environment and instructional program to support 21st century learning skills.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Professional Development and Staffing 11xx/3xxx $57,250 Supplemental/Concentration Funds

GOAL:	5. Design a system for meaningful family engagement that promotes parent involvement and education through parent institutes, committees, workshops, attendance at school events, and volunteering at schools.	Related State and/or Local Priorities: 1__ 2__ 3__X__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need to increase the level of parent support and involvement at our school sites.	

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage in school events as a baseline will be determined. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least one parent education course by semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/ School Sites	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Provide 7-12 school sites with School Loop.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	School Loop License 58xx: Professional/Consulting Services And Operating Expenditures $30,000 Supplemental/Concentration Funds Staff Training 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
Research, identify, and provide parent workshops, academies,	LEA	_x_ALL	Workshops and Professional Development 11xx/3xxx:

and training on how to support student achievement.		OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $15,000 Supplemental/Concentration Funds
Research best practices and implement a program to support more parent involvement.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $10,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $2,000 Supplemental/Concentration Funds

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage in school events as a baseline will be determined. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least one parent education course by semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/School Sites	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies

		__Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$20,000 Supplemental/Concentration Funds
Provide 7-12 school sites with School Loop.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	School Loop License 58xx: Professional/Consulting Services And Operating Expenditures $30,000 Supplemental/Concentration Funds Staff Training 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds
Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	LEA	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $15,000 Supplemental/Concentration Funds
Research best practices and implement a program to support more parent involvement	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $10,000 Supplemental/Concentration Funds

		_____	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $2,000 Supplemental/Concentration Funds

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage in school events as a baseline will be determined. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least one parent education course by semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/ School Sites	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds
Provide 7-12 school sites with School Loop.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	School Loop License 58xx: Professional/Consulting Services And Operating Expenditures $30,000 Supplemental/Concentration Funds Staff Training 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds

Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	LEA	__ALL OR: __Low Income pupils _X _English Learners __Foster Youth _X _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $15,000 Supplemental/Concentration Funds
Research best practices and implement a program to support more parent involvement	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $10,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $2,000 Supplemental/Concentration Funds

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the

effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year	1.1 Provide students with highly qualified teachers in all classrooms who are prepared for all students (LI, EL, Foster Youth) to successfully complete high school and be prepared for college and career. Provide qualified substitute teachers	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__

LCAP:		Local : Specify UUSD Strategic Plan 1.A.6 , 3.B.1, 3.B.2

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	100% Highly Qualified Teachers with appropriate credentials Adequate number of qualified substitutes	Actual Annual Measurable Outcomes:	100% of teachers hired, were appropriately credentialed. We have continued to recruit for our employee substitute pool and have made great strides to ensure sufficient coverage. All substitutes are qualified to teach in assigned areas.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire appropriately credentialed teachers. Maintain Committee On Assignment	$50,680,126 (Object 1000/3000) Funding Source: LCFF (Base Grant), Special Ed., Title I	All teachers hired in Upland Unified are appropriately credentialed and are supported by new teacher professional development, on-going teacher professional development, on going professional development, and support through the Induction Program (formerly BTSA). Training for substitute teachers occurred at the beginning of the year and only for those serving in long term positions. Actions were deemed effective towards goal.	$50,000,000 LCFF (Base Grant), Special Ed., Title I (Object 1000/3000) $2,000 LCFF (Base Grant), Special Ed., Title I (Object 1000/3000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			_X__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal represents a basic service that is required by Ed Code. It will not be carried forward in our LCAP.				

Original GOAL from prior year LCAP:	1.1 (a) Provide probationary teachers with support and staff development.	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan 1.A.6 ,

			3.B.1, 3.B.2
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of Probationary Teachers will participate in staff development. Workshop for substitute teachers	Actual Annual Measurable Outcomes:	100% of Probationary Teachers participated in some form of staff professional development. Training for substitute teachers occurred at the beginning of the year and only for hos serving in long term positions.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide training for Probationary Teachers	$5,652 (Object: 1000/3000) Funding Source: LCFF (Base Grant), Special Ed., Title I	All teachers hired in Upland Unified are appropriately credentialed and are supported by new teacher professional development, on-going teacher professional development, on going professional development, and support through the Induction Program (formerly BTSA). Training for substitute teachers occurred at the beginning of the year and only for those serving in long term positions. Actions were deemed effective towards goal.	$5,000 LCFF (Base Grant), Special Ed., Title I (Object: 1000/3000)
Scope of service: LEA _X_ALL OR:		Scope of service: LEA _X_ALL OR:	

__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal represents a basic service that is required by Ed Code. It will not be carried forward in our LCAP.		

Original GOAL from prior year LCAP:	1.2 Provide students with standard aligned instructional materials	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan 1.A.1	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	All students have access to state adopted instructional materials in all curriculum areas	Actual Annual Measurable Outcomes:	100% of students in Upland had access to standards aligned adopted instructional materials.

LCAP Year: 2014-2015

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Purchase CCSS Textbooks aligned to standards. Purchase on-going consumable text materials. • Purchase math textbooks K-12	$1,500,000 (Object 4000) Funding Source: Common Core, Restricted Lottery,	Purchased Go Math (HGH) supplementary math materials for all grades and courses up to Geometry. Provided Strengthening Math Instruction Professional Development for Secondary Math Teachers.	$1,000,000 Common Core, Restricted Lottery, Unrestricted General Fund (Object 4000)

• Purchase consumables and replacements		Unrestricted General Fund $300,000 (Object 4000) Funding Source: Restricted Lottery	Provided one-on-one math coaching on lesson design and lesson delivery through RISE for all Secondary Math Teachers. Title I Reading specialists were provided with software to support Leveled Literacy Intervention Program. Ready Common Core materials are being used at several sites. Eureka Mathematics is being piloted at several elementary and secondary sites Actions were deemed effective towards goal.	
Scope of service:	LEA		Scope of service:	LEA
_X_ALL			__X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes to goal. It will be carried forward in our LCAP.			

Original GOAL from	1.3 Provide students with basic classroom supplies and equipment.	Related State and/or Local Priorities: 1_X_ 2___ 3__ 4__ 5__ 6__ 7__ 8__

prior year LCAP:		COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	All classrooms are provided basic supplies and materials.	Actual Annual Measurable Outcomes:	100% of all classrooms and teachers were provided with basic supplies and materials.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Meet classroom supply needs. • Provide school sites with adequate supply budget.	$798,204 (Object 4000) Funding Source: LCFF (Base Grant)	School sites, departments, and teachers were allocated budgets to purchase necessary classroom supplies. Actions were deemed effective towards goal.	$100,000 LCFF (Base Grant) (Object 4000)
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA __X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal represents a basic service that is required by Ed Code. It will not be carried forward in our LCAP.

Original GOAL from prior year LCAP:	1.4 Provide students with safe, clean and well maintained facilities.	Related State and/or Local Priorities: 1_X_ 2_ _ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 3.A.7
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	Classrooms, grounds and buildings are safe, clean and well maintained as reported on the SARC.	Actual Annual Measurable Outcomes:	100% of sites, rooms, and grounds were maintained appropriately. They were safe, clean and fully functional to meet the needs of our students, staff, and community.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement a routine maintenance and deferred maintenance program. • Design a routine maintenance and deferred maintenance program.	$2,235,335 (Object 2000 through 7000) Funding Source: Base Grant (Object 2000 through 7000)	A routine maintenance program was implemented and adhered to that met the actions for this goal. Actions were deemed effective towards goal.	$2,610,370 LCFF (Base Grant) (Object 2000 through 7000)

Scope of service:	LEA		Scope of service:	LEA	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal represents a basic service that is required by Ed Code. It will not be carried forward in our LCAP.				

Original GOAL from prior year	2.1 Build teacher and paraprofessional and administrator capacity with instructional strategies for Common Core instruction particularly in the areas of student engagement, math problem solving, reading informational text, and 21st century skills.	Related State and/or Local Priorities: 1__ 2_x_ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__

LCAP:		Local : Specify UUSD Strategic Plan: 1.A.1 , 1.A.3, 1.A.5

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Teachers and Paraprofessionals and administrators will attend professional development in improving student engagement, (Kagan Strategies), DOK 3 and DOK4 Math Problem Solving, and Reading Comprehension using informational text.	Actual Annual Measurable Outcomes:	Staff (Certificated, Classified, and Management) were provided ongoing professional development centered on transitioning to Common Core. A professional development schedule was established to identify sessions and intended audience.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement a staff development plan focused on common core instructional strategies. • Present Common Core instructional strategy workshops.	$200,000 (Object 1000/3000/5000) Funding Source: Common Core and Title II	Our Staff Development plan centered on achieving our district strategic goals and offered a tiered approach. District staff development focused on Transitioning to Common Core, Technology, and Equity. This occurred through all day staff development such as our Upland University. Through our TOA's district PD offerings were frequent and consistent with our focus on transitioning to Common Core. Site and departments also offered site specific professional development aligned to district goal, yet tailored to their unique needs. Site focus areas include Kagan Strategies, WICOR (AVID) strategies, Close Reading, Mindset, and Number Talks. Actions were deemed effective towards goal.	$1,000,000 Common Core and Title II (Object 1000/3000/5000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Train principals and teachers on strategies for working with children of poverty. • Provide professional development a framework for understanding poverty- (Ruby Payne)		$5,391(Object 1000/3000/5000) Funding Source: Supplemental/Concentration Grant	This goals was not met. We determined a need to continue to research best practices. This goal will be carried forward in our LCAP.		$0.00 Supplemental/Concentration Grant (Object 1000/3000/5000)

Scope of service:	LEA		Scope of service:	LEA	
__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Train teachers on the newly adopted ELD standards and effective ELD Instruction. • Provide professional development on ELD Standards and effective ELD Instruction.		$55,212(Object 1000/3000/5000) Funding Source: Supplemental/Concentration Grant	Training on the new ELA/ELD Framework was provided through our county office. The training consisted of 3 days for administrators and 7 days for lead teachers. These lead educators will provide support for our district and sites. Actions were deemed effective towards goal.		$15,000 Supplemental/Concentration Grant (Object 1000/3000/5000)

Scope of service:	LEA		Scope of service:	LEA	
__ALL			__ALL		
OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.

Original GOAL from prior year LCAP:	2.2 Implement a system for on-going assessment and learning.	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.B.1 and 1.B.2

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Classroom teachers will administer the Sync Solution Unit Assessments.	Actual Annual Measurable Outcomes:	Classroom teachers in grades 3-12 for ELA and 3-8 for math, approximately 70% of our target, administered Synced Solutions Unit Assessments.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Administer Sync Solution Assessments in El for Grade K-12 and Math Grades K-Algebra II	$42,000 (Object 1000/3000)	75% of initially targeted teachers used Synced Solutions for Unit Assessments. We encountered some deficiencies with the	$115,000 Common Core

• 100% of teachers will administer the unit assessments from the Common Core Course Plans in order to inform instruction for students.		Funding Source: Common Core	product and had to use other assessments for early grades and high school math. We are also using Illuminate to support ongoing assessment and practice for state SBAC testing. Synced Solutions-Action Learning District Benchmarks Sub days for work on units - Jenn and Heather and Shawna/Allyson Illuminate costs Actions were deemed effective towards goal.	(Object 1000/3000)
Scope of service:	LEA		Scope of service:	LEA
_x_ALL			_x_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal will be modified and parts included in our new LCAP.

Original GOAL from	2.3 Implement a system for on-going assessment and learning.	Related State and/or Local Priorities: 1__ 2_x_ 3__ 4__ 5__ 6__ 7__ 8__

prior year LCAP:			COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.5

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Tech Leads will establish a training schedule at each site to advance the use of technology in the classroom, including the use of learning management systems (LMS) as monitored by the Tech Training Plan.	Actual Annual Measurable Outcomes:	Tech Leads are serving in a support role at sites and developed a tech professional development plan for staff. 100% of teachers were offered some type of tech training this year. They help teachers with technology integration and offer professional development workshops.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide professional development and training in the use of instructional technology • Provide professional development and training in the use of instructional technology, including the use of School Loop or other LMS.	$50,000 (Object 1000/3000) Funding source: Measure K	Professional development on the use of technology in the classroom was offered to all staff through Upland University. It is supported on an ongoing basis through our site tech leads. Teachers use a variety of tools such as smart boards, Google, School Loop, and document cameras to enhance learning and support ongoing assessment. Student Summit at FK	$1,700,000 Measure K (Object 1000-7000)
• Provide Tech Coaches or Tech Leads.	$62,167 Funding source: Supplemental/Concentration Grant	MOU tech leads - stipends	
• Maintain existing technology.	$2,004,486 (Object 1000 -	Chromebooks - Pilot and Testing Management info and MK2	

		7000) Funding Source: Base Grant/Measure K	Actions were deemed effective towards goal.		
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA __X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Provide access to technology beyond the school day. • Provide after-school computer classes for students and parents		$56,450(Object 2000 - 4000) Funding Source: Supplemental/Concentration Grant	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.		$0.00 Supplemental/Concentration Grant

Scope of service:	LEA		Scope of service:	LEA	
__ALL			___ALL		
OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Provide access to technology beyond the school day with translation available to parents. • Provide after-school computer classes for students and parents		$56,450 (Object 2000-4000) Funding Source: Supplemental/Concentration Grant	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.		$0.00 Supplemental/Concentration Grant
Scope of service:	LEA		Scope of service:	LEA	
__ALL			_x_ALL		

OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP plan.		

Original GOAL from prior year LCAP:	3.1 Promote parent involvement in committees, workshops, attendance at school events, and volunteering at schools.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 2.A.1	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	More parents will volunteer, serve on committees and attend school events.	Actual Annual Measurable Outcomes:	We have supportive community and parents, but data to measure this MAO is not available yet. We are looking at end of year surveys and sign in sheets to measure this goal.

LCAP Year: 2014-2015

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Provide parent workshops and promote opportunities to volunteer and serve on committees. • Provide parent workshops, including how to access School Loop or other LMS.	$15,000 (Object 5000) Funding Source: Title I	Sites provided parent engagement opportunities through various forms. Some of this occurred as part of the PIQUE program while other sites offered parent workshops through Parent Nights (e.g. Upland High School) and parenting classes. Other examples include the use of Connect Ed, School Loop, AVID Patent Nights, and our Highlander Educational Foundation (HEF)	$10,000 Title I (Object 5000)

			Actions were deemed effective towards goal.		
Scope of service:	LEA		Scope of service:	LEA	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Improve the District/ site websites in order to better inform parents about school information, including School Loop or other LMS. • Improve the District/site websites. Provide 7-12 sites with School Loop • Staff will utilize and consistently update their School Loop or other LMS accounts to actively engage parents and students in their teaching/learning.		$10,000 (Object 5000) $27,000 (Object 5000) Funding Source: Base Grant	Our new website, through School webmasters has been completed and is set to launch. Actions were deemed effective towards goal.		$10,000 Base Grant (Object 5000) $27,000 Base Grant (Object 5000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			_X _ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Offer parent academies on how to support student success. • Provide a parent night with guest speakers (Marcia Tate).		$10,000 Funding Source: Supplemental/Concentration Grant, Title I	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.		$0.00 Supplemental/Concentration Grant, Title I

Scope of service:	LEA		Scope of service:	LEA	
__ALL			___ALL		
OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Offer parent academies in Spanish on how to support student success. • Provide Parent Institutes for Quality Education (PIQE) in English and Spanish. Hire a Parent Liaison to support second language families. • Provide a parent liaison at school sites with more than 10% of English Learners Support parents in the acquisition of English • Provide adult ESL classes for parents.		$11,232(Object 5000) Funding Source: Supplemental/Concentration Grant $150,754(Object 2000/3000) $11,232(Object 5000) Funding Source: Supplemental/Concentration Grant, Title I	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.		$2,000 Supplemental/Concentration Grant (Object 5000)

Scope of service:	LEA		Scope of service:	LEA	
__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Communicate in the home language of parents to promote high quality engagement. • Translate all district and school communication in Spanish.		$6,075(Object 2000/3000) Funding Source: Supplemental/Concentration Grant	100 % of material required to be translated is. Actions were deemed effective towards goal.		$6,519 Supplemental/Concentration Grant (Object 2000/3000)

Scope of service:	LEA-SITE		Scope of service:	LEA-SITE	
__ALL			___ALL		
OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP plan.				

Original GOAL from	4.1 Promote college readiness for students beginning in Kindergarten.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_x_ 5__ 6__ 7_x_

prior year LCAP:		8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2, 1.C.2

Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

Expected Annual Measurable Outcomes:	100 % of students will have a yearly counseling appointment with parents focused on a-g completion starting in grade 7.	Actual Annual Measurable Outcomes:	100% of student grades 9-12 had a counseling meeting to review progress towards A-G completion. Parents were invited to attend.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Schedule individual parent meetings for all students in grade 7-12 at least once per year • Individual counseling meetings per year focusing on college and career readiness.	Part of existing counseling resources Funding Source: Base Grant	Student meetings for grades 7-12 were held to review graduation and A-G progress. Parents were invited to attend. Additionally, our junior high school counselors have provided information to parents regarding A-G, College and Career, and offered College Nights. Four Elementary sites attended AVID Foundations training and will be implementing Elementary AVID in 2015-16 school year. Several schools have programs with themes to promote a College and Career culture as early as possible. Actions were deemed effective towards goal.	Part of existing counseling services Base Grant
Scope of service: LEA		Scope of service: LEA	

_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Train teachers and administrators on the AVID Program. • Provide AVID training to staff. • Provide AVID teachers at designated sites. Increase staff awareness of the needs of Foster Youth, and promote college and career readiness for Foster Youth • Hire a Foster Youth case manager for Healthy Start.	$18,166(Object 1000/3000) Funding Source: Supplemental/Concentration Grant $16,072(Object 5000) Funding Source: Supplemental/Concentration Grant $34,353 (Object 2000/3000) Funding Source: Supplemental/Concentration Grant	AVID program was implemented at both junior high schools and the number of courses increased at Upland High. Actions were deemed effective towards goal. AVID training was provided to Upland High School, Pioneer and Upland Junior High Schools, and Citrus, Baldy View, Cabrillo, Sierra Vista, and Upland Elementary Schools. Healthy Start team members were added to support our Foster Youth and Limited Income students/families. Actions were deemed effective towards goal.	$80,000 Supplemental/Concentration Grant (Object 1000/3000 and 5000)

Scope of service:	SITE		Scope of service:	SITE	
__ALL			___ALL		
OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Train teachers and administrators on the AVID program for English Learners. • Provide AVID training for English Learners to staff. • Provide AVID teachers at designated sites.		$18,166(Object 1000/3000) Funding Source: Supplemental/Concentration Grant $16,072(Object 5000) Funding Source: Supplemental/Concentration Grant	AVID training was provided to Upland High School, Pioneer and Upland Junior High Schools, and Citrus, Baldy View, Cabrillo, Sierra Vista, and Upland Elementary Schools. Actions were deemed effective towards goal.		$80,000 Supplemental/Concentration Grant (Object 1000/3000 and 5000)
Scope of service:	SITE		Scope of service:	SITE	

__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		___ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP plan.

Original GOAL from prior year LCAP:	4.2 Provide intensive reading intervention to students in grades K-2.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_x_ 5__ 6__ 7_x_ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2, 1.C.2

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	There will be a 5% increase in the number of second grade students reading at grade level from the previous school year baseline.	Actual Annual Measurable Outcomes:	Initial feedback demonstrates positive growth towards this target. We are waiting for end of year assessments to determine if this target was met.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide training for teachers and paraprofessionals in grades K-2 on essential literacy strategies • Workshops and materials for guided reading shared reading and shared writing in grades K-2.	$15,000(Object 4000/5000) Funding Source:	Teachers and paraprofessionals were provided appropriate training. Actions were deemed effective towards goal.	$15,000 Title I (Object 4000/5000)

		Title I			
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA __X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Maintain Literacy Labs at Title I Schools.		$997,640 (Object 1000 - 3000) Funding Source: Title I, Supplemental/Concentration Grant	Literacy Labs are in place at all Title I schools and staffed appropriately. Actions were deemed effective towards goal.		$997,640 Title I, Supplemental/Concentration Grant (Object 1000 - 3000)
Scope of service:	LEA		Scope of service:	LEA	

_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Provide additional support for low-income and foster youth in reading. • Provide additional support for Grades K-2 classrooms with more than 50% low income learners. Provide professional development and materials in research-based instructional strategies to support low income/foster youth. • Purchase research-based supplemental instructional materials. (F&P Leveled Literacy Intervention)	$246,842 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant $35,000 (Object 4000) Funding Source: Supplemental/Concentration Grant	This action was partially met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.	$134,000 Supplemental/Concentration Grant (Object 1000-3000)
Scope of service: LEA __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English		Scope of service: LEA __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient	

proficient __Other Subgroups:(Specify)_____		__Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For English Learners: Provide additional support for English Learners in reading. • Provide additional support for Grades K-2 classrooms with more than 25% of English Learners. Provide Professional development and materials in research-based instructional strategies to support English Learners. (Frontloading and re-teaching key standards) • Purchase research-based supplemental instructional materials.	$246,842 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant $35,000(Object 4000) Funding Source: Supplemental Concentration Grant	Professional development for teachers to support English Learners is an ongoing focus for our district. Lead teachers and administrators have begun to learn about the new ELD/ELA Framework. Support has also come in the form of added site instructional administrator support for select large elementary sites. Actions were deemed effective towards goal.	$150,000 Supplemental Concentration Grant (Object 1000-3000)
Scope of service: LEA __ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-SITES __ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a	These goals/actions will be carried forward in our new LCAP plan.		

result of reviewing past progress and/or changes to goals?	

Original GOAL from prior year LCAP:	4.3 Provide articulated writing instruction to students in K-6 for proficiency on a sixth grade writing prompt.	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4_X_ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	There will be a 5% increase in the number of 6th grade students writing at a proficient level.	Actual Annual Measurable Outcomes: We revised the 6th grade writing prompt to be an on-line performance task. Due to a change in assessment format and context, we do not have comparable data for this year. This goal will be carried forward in our new LCAP.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement Thinking Maps and Write From the Beginning in all classrooms K-6. • Purchase Thinking Map materials and training for 25% of K-6 teachers. ***merged cells	$20,000 (Object 1000-5000) Funding Source: Title I, Base Grant	Thinking Maps training and materials have been provided to all Title I schools. Additionally, all sites will have lead teachers and administrators trained in Thinking Maps. Actions were deemed effective towards goal.	$60,000 Title I, Base Grant (Object 1000-5000)

Scope of service:	LEA		Scope of service:	LEA-SITES	
_X_ALL			__X _ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Provide additional support in writing through the Literacy Labs. • Provide additional support for students in writing. Provide professional development and materials in research-based instructional strategies to support low income/foster youth. • Purchase research-based supplemental instructional writing materials. (Lucy Calkins Units of Study, DBQ's)		$21,263(Object 1000-3000) Funding Source: Supplemental/Concentration Grant $5,000(Object 4000) Funding Source: Supplemental/Concentration Grant	Literacy Labs are in place with appropriate staffing to support the needs of Foster Youth students. Initial training on the needs of Foster Youth children for select staff has occurred. A plan for future training is being developed. Actions were deemed effective towards goal.		$997,000 Supplemental/Concentration Grant (Object 1000-3000)

Scope of service:	SITE		Scope of service:	LEA-SITES	
__ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			___ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Provide additional support in writing through the Literacy Labs • Provide additional support for students in writing. Provide professional development and materials in research-based instructional strategies to support English Learners. • Purchase research-based supplemental instructional writing materials. (Lucy Calkins Units of Study, DBQ's)		$21,263 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant $5,000 (Object 4000) Funding Source: Supplemental/Concentration Grant	Literacy Labs are in place with appropriate staffing to support the needs of English Learner and Reclassified students. Lead teachers and administrators have been provided staff development on the new ELA/ELD Framework. Actions were deemed effective towards goal.		$997,000 Supplemental/Concentration Grant (Object 1000-3000)

Scope of service:	SITE		Scope of service:	LEA-SITES	
__ALL			__ALL		
OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _X_English Learners __Foster Youth __X Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP plan.				

Original GOAL from prior year LCAP:	4.4 Design and implement a Common Core Math Course Plan and support students with algebra interventions.	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4_X_ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	There will be a 5% increase in the number of students passing the district Algebra 1 proficiency assessment the first time the course is taken.	Actual Annual Measurable Outcomes:	This AMO was based on a now obsolete assessment. This year will serve as a baseline for future comparison.
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	

	Budgeted Expenditures		Estimated Actual Annual Expenditures
Complete SYNC Solutions course plan for Algebra 1 and implement in all Algebra 1 classrooms.	$22,606 (Object 1000/3000) Funding Source: Base Grant	This goal was partially met. Our Algebra I and Geometry teams designed and implemented CCSS aligned curriculum and assessments because of the deficiencies with the Synced Solutions product. Actions were deemed effective towards goal.	$20,000 Base Grant (Object 1000/3000)
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: SITES _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide interventions for Algebra 1 students.	$15,000 (Object 1000/3000) Funding Source: Base Grant	Intervention for Algebra I students has taken various forms. We provide alternative math courses to prepare students for the rigor of Algebra. We also provide tutoring, extended week tutoring, remediation after school and during the summer, and online options for students to successfully pass Algebra I. Actions were deemed effective towards goal.	$10,000 Base Grant (Object 1000/3000)

Scope of service:	LEA		Scope of service:	SITES	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Provide additional support for students taking Algebra I.		$16,955 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant	Intervention for Algebra I students has taken various forms. We provide alternative math courses to prepare students for the rigor of Algebra. We also provide tutoring, extended week tutoring, remediation after school and during the summer, and online options for students to successfully pass Algebra I. Actions were deemed effective towards goal.		$16,000 Supplemental/Concentration Grant (Object 1000-3000)
Scope of service:	SITE		Scope of service:	SITES	
__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

	Budgeted Expenditures		Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Provide additional support for students taking Algebra I	$16,955 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant	Intervention for Algebra I students has taken various forms. We provide alternative math courses to prepare students for the rigor of Algebra. We also provide tutoring, extended week tutoring, remediation after school and during the summer, and online options for students to successfully pass Algebra I. Actions were deemed effective towards goal.	$16,000 Supplemental/Concentration Grant (Object 1000-3000)
Scope of service: SITE __ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: SITES __ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP plan.		

Original GOAL from prior year	4.5 Provide Expository Reading and Writing Course (ERWC) training to all grade 7-12 English teachers to increase the percentage of students who are college ready on the Early Assessment Program (EAP) in English Language Arts	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4_X_ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__

LCAP:		Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	There will be a 5% increase in the number of students scoring "College Ready" on the EAP.	Actual Annual Measurable Outcomes: This AMO will be assessed when the data for EAP is made available after the summer.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide ERWC training to grade 7-12 English Teachers • All grade 7-12 English teachers will participate in ERWC writing training	$5,652 (Object 1000/3000) Funding Source: Base Grant	ERWC Training was made available to all 7-12 ELA teachers. 75% of Upland High teachers have been trained. Several 7-8 ELA teachers have also been trained with more taking the professional development through Cal Poly Pomona this Spring. Actions were deemed effective towards goal.	$5,000 Base Grant (Object 1000-3000)
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

	Budgeted Expenditures		Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Provide additional support for students beyond the school day. • Provide additional support for students in writing.	$11,303 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.	$0.00 Supplemental/Concentration Grant
Scope of service: SITE __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: SITE __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Provide additional support for students beyond the school day. • Provide additional support for students in writing.	$11,303 (Object 1000-3000) Funding Source: Supplemental/Concentration Grant	This action was not met and will be carried forward in our new LCAP plan. Stakeholder feedback data reveals this is still a need.	$0.00 Supplemental/Concentration Grant

Scope of service:	SITE		Scope of service:	SITE	
__ALL			__ALL		
OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	4.6 Increase the percentage of all limited and reclassified English proficient students to become or remain proficient in English and perform at grade level in Reading Language Arts and Math.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The district criteria for Reclassification will be revisited and a baseline will be determined.	Actual Annual Measurable Outcomes:	The baseline data was determined by AMAO results and will be used as a benchmark for future growth.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

<table>
<tr>
<td colspan="2">Ensure that all English Learners have specific and separate Integrated/designated ELD* instruction that is imbedded in the school day and does not pull students from core instruction.
• Provide supplementary materials aligned to CCSS to support ELD and Intervention Programs for English Learners in ELA and Math

Integrated/designated ELD instruction will be based on the ELA/ELD CCSS. Instruction, content and placement will be consistent with the EL Master Plan guidance.</td>
<td>$25,000 (Object 4000)

Funding Source: Common Core</td>
<td colspan="2">All sites are in the process of evaluating the support they provide EL students in accordance with the new ELD/ELA Framework. As a result, changes to embedded support have occurred so that students are not pulled out of the core program for ELD.

Actions were deemed effective towards goal.</td>
<td>$25,000
Common Core
(Object 4000)</td>
</tr>
<tr>
<td>Scope of service:</td>
<td>LEA
*Integrated ELD- will derive its ELD objectives based on content area work students are doing in other subjects. By providing EL's with language lessons that are integrated into their current studies, students will learn the language they are being asked to use in the classroom and increase mastery of CCSS.</td>
<td rowspan="3"></td>
<td>Scope of service:</td>
<td>LEA-SITES</td>
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<td colspan="2">__ALL</td>
<td colspan="2">__ALL</td>
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<tr>
<td colspan="2">OR:
__Low Income pupils __X_English Learners
__Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____</td>
<td colspan="2">OR:
__Low Income pupils _X__English Learners
__Foster Youth __X_Redesignated fluent English proficient __Other</td>
</tr>
</table>

		Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Ensure that the Single Plan for Student Achievement includes objectives for meeting the needs of English Learners. • Provide sites with funding to support EL's with additional intensified instruction.	$1,130,223 (Object 1000 - 5000) Funding Source: Base Grant, Supplemental/Concentration	All site Single Plans are aligned to the district LCAP, LEA, and Strategic Plan. Actions were deemed effective towards goal.	$800,000 Base Grant, Supplemental/Concentration (Object 1000 - 5000)
Scope of service: LEA _x_ALL OR: __Low Income pupils ___English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-SITES _x_ALL OR: __Low Income pupils ___English Learners __Foster Youth ___Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Monitor student academic progress and provide research-based interventions as needed.	$114,403 (Object 1000/3000/4000)	EL student progress is monitored closely in order to assess progress and reclassification.	$30,000 Title I (Object

• Provide during/before/after school interventions as needed.		Funding Source: Supplemental/Concentration Grant	Actions were deemed effective towards goal.		1000/3000/4000)
Scope of service:	LEA-Schoolwide		Scope of service:	LEA-SITES	
__ALL			__ALL		
OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _X__English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	4.7 Explore, implement and allocate resources to provide additional support to English Learners, Low-Income and Foster Youth students, including professional development, personnel support, intervention programs, etc. Write site plans for school achievement and support with adequate funding, aligned to the LCAP and the Strategic Plan.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__

		Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2, 1.A.5, 1.A.6	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Explore, implement and allocate resources to provide additional support to English Learners, Low-Income and Foster Youth students, including professional development, personnel support, intervention programs, etc. All schools will submit a SPSA with curricular and school climate goals supported by a SPSA budget.	Actual Annual Measurable Outcomes:	100% of current school site plans address the needs of all learners, including Foster Youth, Low Income, and English Learners. Site plans also include goals that relate to building positive school climates. The work to identify specific resources and supports for these targeted youth has begun.

LCAP Year: 2014-2015

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Explore, implement and allocate resources to provide additional support to English Learners, Low-Income and Foster Youth students, including professional development, personnel support, intervention programs, etc. Submit SPSA to School Board for approval in October. Provide sites with funding to support SPSA goals and activities. • Submit SPSA to School Board for approval in October and provide sites with funding to support SPSA goals and activities for increased support to low-income, foster youth and English learner students.	$717,900 (Object 1000 - 5000) Funding Source: Supplemental/Concentration	District and school site plans included exploring supports for targeted students and were board approved. All sites were allocated sufficient resources to support LCAP and SPSA goals. Actions were deemed effective towards goal.	$700,000 Supplemental/Concentration (Object 1000 - 5000)

Scope of service:	LEA		Scope of service:	LEA-SITES	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: _X__Low Income pupils _X__English Learners _X__Foster Youth _X__Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Explore, implement and allocate resources to provide additional support to English Learners, Low-Income and Foster Youth students, including professional development, personnel support, intervention programs, etc.		$1,416,655 (Object 1000-5000) Funding Source: Supplemental/Concentration Grant	District and school site plans included exploring supports for targeted students and were board approved. All sites were allocated sufficient resources to support LCAP and SPSA goals. Actions were deemed effective towards goal.		$1,400,000 Common Core (Object 1000-5000)
Scope of service:	LEA-Wide		Scope of service:	LEA-SITES	
__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: _X__Low Income pupils _X__English Learners _X__Foster Youth _X__Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	These goals/actions will be carried forward in our new LCAP.

Original GOAL from prior year LCAP:	5.1 Improve the district wide attendance rate.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 2.A.1
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	The district attendance rate will exceed 96.5%	Actual Annual Measurable Outcomes:	Upland Unified is on pace to meet this goal. End of year attendance is not yet in.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Review and refine SARB and Pre-SARB procedures to improve student attendance. • Implement Pre-SARB intervention and maintain SARB referrals.	$178,929 (Object 1000/3000) Funding Source: Supplemental/Concentration Grant	The SARB and SART process was reviewed and refined this year in order to adhere to current legislation and mainstream the site processes. Actions were deemed effective towards goal.	$180,000 Supplemental/Concentration Grant (Object 1000/3000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			__X _ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/action will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	6.1 Decrease the district wide suspension rate by implementing other means of correction.	Related State and/or Local Priorities: 1__ 2___ 3___ 4__ 5__ 6_X_ 7___ 8___ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 2.C.2	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The district wide suspension rate will be less than 1%	Actual Annual Measurable Outcomes:	Upland Unified is on pace to meet this goal. End of year suspension data is not yet in.

LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted		Estimated

	Expenditures		Actual Annual Expenditures
Establish appropriate options for other means of correction and implement prior to suspension. • Explore Positive Behavior Intervention System (PBIS) for grades 7-12 and train appropriate staff. Explore and encourage opportunities for students to increase their connectedness to school (sports, clubs, organizations) • Explore behavior programs for elementary and establish a K-12 committee to explore extra-curricular options for students and how to build participation	$28,258 (Object 1000/3000) Funding Source: Base Grant	All site plans include goals related to increasing student connectedness, promoting college and career, establishing positive school cultures, and positive behavior supports. Several sites are looking at Positive Behavior Intervention Systems, a program specifically meant to address and encourage positive school climates. Additionally, a new position was added to our high school campus, Director CWA, to support positive behavior. Actions were deemed effective towards goal.	$5,000 Base Grant (Object 1000/3000)
Scope of service: LEA _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		**Estimated Actual Annual Expenditures**
For low income pupils & Foster Youth: Research alternatives to suspension and provide other means of corrective action. • Research behavior support and intervention programs to decrease suspension rates.	$60,000 (Object 1000-5000)	This action was not completely met. Stakeholder feedback data reveals a need to continue this goal in our new LCAP. We have initiated a partnership with a consultant to provide training for staff. We have also initiated a contract with our county office to also support us in this goal.	$20,000 Supplemental/Concentration Grant (Object 1000-5000)

		Funding Source: Supplemental/Concentration Grant		
Scope of service: LEA __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Research alternatives to suspension and provide other means of corrective action. • Research behavior support and intervention programs to decrease suspension rates.	$60,000 (Object 1000-5000) Funding Source: Supplemental/Concentration Grant		This action was not completely met. Stakeholder feedback data reveals a need to continue this goal in our new LCAP. We have initiated a partnership with a consultant to provide training for staff. We have also initiated a contract with our county office to also support us in this goal.	$20,000 Supplemental/Concentration Grant (Object 1000-5000)

Scope of service:	LEA		Scope of service:	LEA	
__ALL			__ALL		
OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	6.2 Ensure all sites have a positive school culture where student voices are heard and respected.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x_ 7__ 8__ COE only: 9__ 10__

		Local : Specify UUSD Strategic Plan: 2.C.2, 3.A.7	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	All schools will present anti-bullying lessons and submit a site safety plan.	Actual Annual Measurable Outcomes:	100% of school sites completed a Comprehensive Safe Schools Plan as well as an Emergency Preparedness Plan. They address issues related to safety, including anti-bullying prevention and response.

LCAP Year: 2014-2015

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Provide instruction using Anti-Bullying lessons from OLWEUS at all grade levels. • All students participate in Anti-Bullying lessons.	$22,608 (Object 1000/3000)	Sites work independently to present curriculum consistent with district board policy related to safety, including anti bullying.	$23,000 Base Grant (Object 1000/3000)
Complete School Site Safety Plans and submit for board approval. • Submit safety plans by site and maintain site safety committees.	$3,000 (Object 2000/3000)	All school Safety Plans were board approved.	$3,000 Base Grant (Object 2000/3000)
Establish an updated ratio for proctors at 7-12 campuses. • Provide adequate proctors at 7-12 sites.	$293,684 (Object 2000/3000)	Proctors were added to both junior high schools.	$294,000 Base Grant (Object 2000/3000)
Establish and updates ratio for noon supervision at elementary. • Provide adequate noon supervision at elementary sites.	$135,000 (Object 2000/3000) Funding Source: Base Grant	Noon supervision staffing at elementary sites is currently being assessed. Actions were deemed effective towards goal.	$135,000 Base Grant (Object 2000/3000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	7.1 Provide all students in grades 7-12 an individual parent counseling session to establish a-g plans for all students.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4_X_ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__

		Local : Specify UUSD Strategic Plan: 1.A.1, 1.A.2, 1.C.2, 2.A.1	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	60% of each incoming freshman class will remain on track towards completion of A-G requirements by graduation.	Actual Annual Measurable Outcomes:	The AMAO will be assessed annually as this Freshman class moves up in grade level. Evaluation of this metric cannot occur at the moment as end of semester data is pending year end grades.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Schedule individual counseling sessions and provide parents with college readiness information. • Schedule individual counseling sessions and provide parents with college readiness information.	Part of existing counseling resources	Student meetings for grades 7-12 were held to review graduation and A-G progress. Parents were invited to attend. Additionally, our junior high school counselors have provided information to parents regarding A-G, College and Career, and offered College Nights. Several schools have programs with themes to promote a College and Career culture as early as possible. Actions were deemed effective towards goal.	Part of existing counseling services Base Grant
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners		Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop a comprehensive Guidance Curriculum.	$5,000 (Object 4000) Funding Source: Base Grant	Upland Unified is in the process, as part of our Strategic Plan, evaluating needs and identifying recommendations for a Guidance Curriculum. Actions were deemed effective towards goal.	Part of existing counseling services Base Grant
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: Monitor student academic progress and provide research based interventions as needed.	Implement AVID Funding: Cost in 4.1	AVID program was implemented at both junior high schools and the number of courses increased at Upland High. Actions were deemed effective towards goal.	AVID costs included in 4.1

Scope of service:	SITE		Scope of service:	LEA-SITES	
__ALL			___ALL		
OR: __X_Low Income pupils __English Learners __X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __X_Low Income pupils __English Learners __X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Implement AVID		Implement AVID Funding: Cost in 4.1	AVID was implemented at 7-12 sites. Actions were deemed effective towards goal.		AVID costs included in 4.1

Scope of service:	SITE		Scope of service:	LEA-SITES	
__ALL			__ALL		
OR: __Low Income pupils __X_English Learners __Foster Youth __X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __X_English Learners __Foster Youth __X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal will be carried forward in our new LCAP.

Original GOAL from prior year LCAP:	7.2 Design and implement a GATE and Enrichment program for advanced learners in grades 3-8.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5_X_ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.C.2

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	All elementary school sites will submit a GATE and/or Enrichment program/plan including student participation logs.	Actual Annual Measurable Outcomes:	The GATE program at the elementary sites is currently being refined. Three cycles of teacher training for GATE certification have been offered and heavily attended. The elementary sites are working to ensure qualify between the bells differentiated instruction and more inclusive extended day opportunities. We have increased the number of students taking AP exams by 25%. 100% of schools have GATE services.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual

				Expenditures
Administer the COGAT each spring to students in grade 2-7.		$2,500 (Object 2000/3000) Funding Source: Base Grant	The COGAT exam is in place for grades 2-7. Actions were deemed effective towards goal.	$2,500 Base Grant (Object 2000/3000)
Scope of service:	LEA		Scope of service:	LEA
_X_ALL			_X__ALL	
OR: __Low Income pupils ___English Learners __Foster Youth ___Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth ___Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.			

Original GOAL from	7.2 (a) Increase the number of students enrolled in AP courses and taking the AP tests.	Related State and/or Local Priorities: 1__ 2___ 3___ 4_X_ 5_X_ 6__ 7_X_ 8___

prior year LCAP:			COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.C.2
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increase the AP Course participation rate by 5% from the baseline. Increase the AP Test participation rate by 5% from the baseline.	Actual Annual Measurable Outcomes:	AP course participation has increased b more than 25%. The number of students taking the associated AP exam has increased by more than 300 based on AP test registrations.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Design a GATE/Enrichment program for advanced learners in grade 3-8. • Design a GATE/Enrichment program for advanced learners in grade 3-8 and fund GATE coordinators at site.	$78,210 (Object 1000-3000) Funding Source: Base Grant	Our District GATE program is currently being evaluated. GATE coordinators have been funded for all elementary sites. Actions were deemed effective towards goal.	$17,000 Base Grant (Object 1000-3000)
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners		Scope of service: LEA __X_ALL OR: __Low Income pupils __English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.		

Original GOAL from prior year LCAP:	7.3 Support alternative programs that contribute to a high graduation rate.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5_X_ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.1, 1.C.3, 2.B.4	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	94% of UUSD students will graduate from high school	Actual Annual Measurable Outcomes:	Upland Unified is currently on pace to meet this goal. 2013-2014 data reveals that our graduation rate is currently 93.1%.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide Support to enhance the instructional program at Hillside High School including Linked Learning and ROP. Provide Summer School at UHS • Establish Summer School at UHS for credits recovery.	$714,635 (Object 1000-5000) $130,000 (Object 1000-3000)	The curricular program at Hillside High School has been enhanced as follows: all core courses meet A-G requirements, ROP technology courses have been added, and we have added more elective choices for students. Summer School is in place for 2015.	$500,000 Supplemental/Concentration, ROP, Link Learning Grant (Object 1000-

		Funding Source: Supplemental/Concentration, ROP, Link Learning Grant	Actions were deemed effective towards goal.	5000) $140,000 Supplemental/Concentration, ROP, Link Learning Grant (Object 1000-3000)
Scope of service:	LEA		Scope of service:	LEA
_X_ALL			_X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Continue to maintain the Pregnant Minor Program/ Hawk's Nest.	$113,169 (Object 1000-5000) Funding Source: Base Grant	The Pregnant Minor Program is still in place at Hillside High School. Actions were deemed effective towards goal.	$114,000 Base Grant (Object 1000-5000)	

Scope of service:	LEA		Scope of service:	LEA	
_x_ALL			__x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For low income pupils & Foster Youth: N/A Improve elective offerings at Hillside and Adult Ed. • Add elective sections at Hillside and Adult Ed.		$38,457(Object 1000/3000) Funding Source: Supplemental/Concentration Grant	Elective offerings have been added to Hillside High School. Actions were deemed effective towards goal.		$30,000 Supplemental/Concentration Grant (Object 1000/3000)

Scope of service:	SITE		Scope of service:	SITE	
_x_ALL			_x_ALL		
OR: ___Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: ___Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
For English Learners & Reclassified Students: Improve elective offerings at Hillside and Adult Ed., including Spanish I. • Add elective sections at Hillside and Adult Ed.		$38,457(Object 1000/3000) Funding Source: Supplemental/Concentration Grant	New offerings added to the Hillside program.		$40,000 Supplemental/Concentration Grant (Object 1000/3000)
Scope of service:	SITE		Scope of service:	SITE	

__ALL OR: __Low Income pupils __X_English Learners __Foster Youth __X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__ALL OR: __Low Income pupils __X_English Learners __Foster Youth __X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP plan.		

Original GOAL from prior year LCAP:	8.1 Provide students with materials for Visual and Performing Arts K-6. Provide students with band instruments	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4__ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	LEA will coordinate a selection committee to adopt VAPA materials. Band instrument inventory and needs assessment developed	Actual Annual Measurable Outcomes:	Funding levels for both our Music and VAPA programs has increased. We are in the process of evaluating these programs to identify areas of refinement and expansion. A scope and sequence, the metric for this goal, was not developed.

LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide an articulated K-6 curriculum in visual and performing arts. • Select K-6 VAPA instructional materials and implement	$50,000 (Object 4000)	Funding levels have been increased, but an articulated K-6 Program is not in place.	$0.00 Base Grant

(Visual Art)		Funding Source: Base Grant	Actions were deemed effective towards goal.		
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.				

Original GOAL from prior year LCAP:	8.2 Ensure physical education instruction with an emphasis on the six Physical Fitness Criteria on the California Physical Fitness Test.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify UUSD Strategic Plan: 1.A.4
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	The percentage of students in grades 5, 7 and 9 who meet 5 out of 6 of the six fitness criteria will increase by 5%	Actual Annual Measurable Outcomes:	Upland Unified is currently on pace to meet this goal. The data to measure this metric is not yet available from the state.

LCAP Year: 2014-2015

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Provide P.E. instruction that emphasizes physical fitness in grades K-10, including nutrition • Support the elementary P.E. program. • Assess grades 7-12 P.E. program and plan for enhancements (Drug Awareness, Nutrition and Sex Education).	$510,527 (Object 1000-3000) Fund Source: Base Grant/Common Core/ Supplemental/Concentration Grant $10,000 (Object 5000) Funding Source: Base Grant	Physical Education (P.E.) instruction has increased to include grades 1-3. Actions were deemed effective towards goal. P.E. articulation meeting have been held to discuss curriculum, instruction, and to align best practices. Actions were deemed effective towards goal.	$520,000 Base Grant (Object 1000-3000)

Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			__X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	This goal/actions will be carried forward in our new LCAP.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$7,223,040

Upland Unified School District's increase in funds for Low-Income, Foster Youth and English Learners is $3,084,833 (approximately $4,138,207 was spent in 2014-15). During the 2014-2015 school year, the District had an unduplicated pupil percentage of 54%, with a two year rolling average of 55.4%, and has included a few goals to be implemented on a District-Wide basis. The District projects an unduplicated pupil percentage of 55% in 2015-2016. Student sub-group data includes 12.7% English Learners, 50.8% Low-Income, and 0.08% Foster Youth students. We are spending supplemental and concentration grant monies this year by providing the following services district wide: professional development, modeling and coaching for teachers to support quality instruction; collaborative data analysis processes will be supported through CCSS based district benchmark assessments; intervention programs will be expanded; and summer school will continue to support students to graduate who are credit deficient. In our experience, the aforementioned supports and strategies support all students to access and understand content as well as allow opportunities for remediation and recovery. Educational theory supports our experience. Additional funding will be provided for schools to meet the needs of their English Learners, Socio-Economically Disadvantaged, and Foster Youth; Advancement Via Individual Determination (AVID) program will be increased; continue to build technology capacity at school sites; as well as increased personnel, programs, interventions and support for English Learners, Socio-Economically Disadvantaged, and Foster Youth. By providing the aforementioned programs and services Upland Unified School District aims to achieve its goals because: a highly qualified, well trained teacher will provide First Best Instruction in UUSD classrooms; assessments taken by students at regular intervals will provide valuable information to teachers about their students' levels; analysis of test data supports the best instructional practices in the classroom; academic interventions provide extra support for students not meeting academic expectations; a well trained supported teacher will provide effective instruction; additional opportunities will be given to students to graduate from High School; additional funding provided to schools allows for more prescriptive support for English Learners, Low-Income, Foster Youth and other subgroups; AVID programs support students and increase access to college; additional technology, training and support in classrooms assists students to fully access Common Core State Standards during instruction; and additional personnel support will increase presence of qualified educators/para-professionals at schools and will increase direct contact with students, parents, and teachers to improve student achievement and school climate.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met

using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

8.93	%

Upland Unified School District's proportionality percentage is 8.93%. We are meeting the minimum proportionality percentage this year by providing additional opportunities in the following services for teachers that support our targeted populations: professional development, modeling and coaching for teachers to support quality instruction; collaborative data analysis processes will be supported through CCSS based district benchmark assessments; intervention programs will be expanded; summer school will continue to support students to graduate who are credit deficient; additional funding will be provided for schools to meet the needs of their English Learners, Socio-Economically Disadvantaged, and Foster Youth; Advancement Via Individual Determination (AVID) program will be increased; continue to build technology capacity at school sites; as well as increased personnel, programs, interventions and support for English Learners, Socio-Economically Disadvantaged, and Foster Youth. By providing the aforementioned programs and services Upland Unified School District aims to achieve its goals because: a highly qualified, well trained teacher will provide First Best Instruction in UUSD classrooms; assessments taken by students at regular intervals will provide valuable information to teachers about their students' levels; analysis of test data supports the best instructional practices in the classroom; academic interventions provide extra support for students not meeting academic expectations; a well trained supported teacher will provide effective instruction; additional opportunities will be given to students to graduate from High School; additional funding provided to schools allows for more prescriptive support for English Learners, Low-Income, Foster Youth and other subgroups; AVID programs support students and increase access to college; additional technology, training and support in classrooms assists students to fully access Common Core State Standards during instruction; and additional personnel support will increase presence of qualified educators/para-professionals at schools and will increase direct contact with students, parents, and teachers to improve student achievement and school climate.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is

enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]