LEA: Baker Valley USD Contact: Bryan Verley , Business Manager , Bryan_Verley@baker.k12.ca.us, 760-733-4567 LCAP Year: 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
Baker Valley Unified School District (BVUSD) used a variety of techniques this year to gather input from all of our stakeholders. Stakeholder groups included parents, teaching staff, faculty, students, bargaining units and the community. The journey for **2016-2017** began in July, with the filling of teaching positions we had identified in last year's actions and services. Leaders of the teaching staff were identified to gather relevant education assessment/achievement data and prepare for LCAP decision-making.	This year's involvement process provided further opportunity for BVUSD and its stakeholders to continue blending the values of the community with the States 8 priorities. The leadership team presented their findings to the superintendent and Business Manager. It was

Engagement of stakeholders, in this year's revision process, was a continuation of the process began last year, we shared the progress on the current eleven LCAP goals and the accompanying actions and services. At the School Site Council (SSC) meetings, starting in November, testing data and information from surveys was presented to the parents, including parents of English learners, and low-income children, teaching staff, bargaining units, faculty, students and ELAC/DELAC members-which included parents of low income children and English learners. ** Baseline data The Superintendent and the district Leadership Team met with the Baker City Council/Community Services at the Community Resource Center, to conduct a consultation on the progress of LCAP and PBIS and what it means to the community. The Superintendent and several teachers met with the community on a monthly basis at a "Workshop with the Superintendent". These workshops were held at the school campus and are frequented by community members. They provided an opportunity for community members to meet with faculty in an informal setting and provide valuable insight into their concerns as well as an opportunity to share ideas. At the end of each meeting, the stakeholders were asked to prioritize their suggestions by severity of need. On January 19, 2016; the teaching staff, the Superintendent, the Business Office, parents, community, and local bargaining units were in attendance at a parent information night where they were presented data and progress on LCAP, PBIS and the 4 C's . Goal # 1. Support and enhance student achievement and educational opportunities for all students, including ELs was the focus of the discussion. CELDT levels and possible reclassification rates were shared with the stakeholders. Response cards were collected and analyzed after the meeting. The annual updated LCAP for the year of 2016-2017 was presented to SSC, ELAC, DELAC on May 11, 2016 with no objections. On June 9, 2016 the Annual Updated LCAP was presented to the community stakeholders (parents, students, faculty, ELAC, DELAC) as well as the BVUSD Board. The Board approved Baker Valley Unified School District's Annual Updated LCAP on June 16, 2016.	important for the Superintendent and the Business Office to review the plan in relation to the most current data before beginning the work of implementation. The data consisted of quantitative data such as; Graduation rate by district and school, GPA reports, English learner reclassification rate, District benchmarks, Attendance rate, suspensions and expulsion rate, CST science scores, and CELDT scores. Members of the local government expressed an interest in having students become more familiar with the history of the local area The following 4 goals were identified as areas of highest concern and prioritized by need: Goal 1 (Student Achievement) Goal 9 (Provide Clean and Safe School) Goal 7 (cafeteria) Goal 2 (technology) We reviewed our eleven goals. A team of cross-section of representatives addressed each goal. We held meetings to discuss prioritization and the agenda of when and how to meet the requirements of our goals. The SSC meetings were very informative to the stakeholders of BVUSD. Through these meetings the stakeholders were able to consult each other and voice their concerns and/or comments. Comment Cards were given before the meetings that allowed the stakeholders to make comments anonymously on our core mission—student achievement

SSC meeting dates: - (included ELAC/DELAC) - 11/15/16 1/20/16 2/17/16 5/11/16	"**Workshop with the Superintendent"** 10-6-15 11-10-15 12-15-15 1-19-16 2-23-16 3-1-16		"Workshops with the Superintendent" was a big collaboration on both sides, including the parents and School staff. Through the Superintendent, teachers, and the Business Office meetings with the community we were able to consult on the LCAP goals that were put forth by the community in an informal and comfortable setting. These meetings were informative and collaborative for all stakeholders, keeping the message of student achievement at the forefront. Select staff, bargaining unit members, and the Business Office also collaborated on a Parent Information Meeting that was presented in the gymnasium, and offered to all stakeholders. Opinion cards were distributed following the meeting with most being returned with either a comment or a suggestion. The bargaining units input was very specific to the needs of their members, which might have otherwise been missed. Advisory councils advised and focused on the interest of their particular subgroup.
Annual Update: We began public meetings to inform and to seek input from the stakeholders. We examined data to determine the progress of services and programs. We held 3 School Site Council meetings, 6 "Workshops with the Superintendent", 1 parent information meeting, 1Common Core Parent Game Night, and 3 school sponsored community activities (Fall Carnival, Cinco de Mayo, Stone Soup Day). Meetings were held at various times of day to maximize availability and participation of the stakeholders. During all meetings LCAP goals were discussed and solicitation was made for suggestions and comments. In November SSC committee was established and was comprised of: Student representatives, Administration, Parents, Teaching Staff, Business Office Personal, SPED representative and Faculty. They were fully informed on LCAP progress, and how they are impacted, and were given an opportunity for input.			**Annual Update:** Upon review it was determined that we would keep most of the goals unchanged for 2016-2017, but make modifications to actions and services, based on data, and feedback from engagement groups. We conducted district specific surveys for: After School program, technology ratio, Cafeteria choices, and administration of benchmarks. As part of our continual monitoring, and annual stakeholder evaluation of progress in meeting the goals, and effectiveness of the actions and services,

In the month of March the PBIS program was officially rolled out to parents. Superintendent consulted with the community about their concerns and LCAP goals during the "Workshops with Superintendent." The community reviewed goal 7 (eat school food). All stakeholders have been given and opportunity to reflect on current goals and some have suggested new activities and tasks or refined the old actions/services. All suggestions were around the eight state priorities. We focused mainly on our goals 1 (student achievement), 2 (availability of technology), 3 (literacy skills), 8 (educational achievement), 9 (school environment), and 10 (student engagement).	additional changes were made and are listed after each goal in the annual update section of the LCAP.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment

between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?

9) What information was considered/reviewed for individual schoolsites?

10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?

12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. Support and enhance student achievement and educational opportunities for all students, including ELs	Related State and/or Local Priorities: 1_X 2_X_ 3_ 4_X_ 5__ 6__ 7_X 8_X COE only: 9__ 10__ Local : Specify _____
Identified Need:	A review of prior years CST, CELDT, local benchmark assessments, and end of unit assessment scores indicate that students have consistently performed below grade level. Therefore the need to rise overall academic achievement of all students has been identified.	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:	1. At least 50% of our student population will achieve "meeting" or "exceeding" the standard on the CAASPP. **State Metric**: Performance on standardized tests 2. Overall GPA will improve in year 1 by 10 points **State Metric**: Other indicators of student performance in required areas of study 3. CELDT - 50% of EL students attending US school 5 years or more will achieve level 3 (intermediate) or above on CELDT overall.	

	State Metric: Share of ELS that become English proficient. 4. EL reclassification rate will increase by 5% over the previous year's number **State Metric:** EL Reclassification Rate 5. Refine and expand after school program according to student needs by 5% of the calendar year. Continue to expand and refine summer course offering aligning to changing state standards. **State Metric**: Implementation of CCSS for all students 6. 100% of district students grades 1-5 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study, 7. 100% of district students grades 6-12 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study 8. 100% of our teachers will meet the California High Objective Uniform State Standards of Evaluation **State Metric**: Teacher misassignment 9. ***Currently API scores are suspended*** **State Metric**: Performance on standardized tests

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain small class sizes, with all elementary classes below 24 students, all combo classes below 22 students, and keeping single grade classrooms when reasonable.	Baker Valley Elementary School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $81,800 Source: LCFF Certificated Salaries (11xx): $59,000 Employee Benefits (3xxx): $22,800 to maintain one of two elementary positions added in first LCAP year.
Adoption of new ELA curriculum	All	_X_ALL OR: __Low Income pupils __English Learners	Total Expenditure: $30,000 Source: LCFF $27,000

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Restricted Lottery (Res-6300): $3,000 Textbooks and Supplies (4100): $30,000
Refine and expand after school needs by 5% of the school calendar days. Continue to expand and refine summer course offering aligning to changing state standards Refine and expand our CTE programs of study aligning to state standards	All	__ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $22,024 Source: LCFF Certificated Salaries (11xx): $17,160 Employee Benefits (3xxx): $2,864 Materials/Supplies (43xx):$2,000
Identify an English Language Facilitator to organize ELL program needs	Baker Valley Elementary School	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $3,800 Source: LCFF Certificated Salaries (11xx): $1,500 Employee Benefits (3xxx): $300 Source: Title II (RS-4035) Employee Training (52xx): $2,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	1. At least 50% of our student population will achieve “meeting” or “exceeding” the standard on the CAASPP. **State Metric**: Performance on standardized tests 2. Overall GPA will improve in year 2 by 10 points **State Metric**: Other indicators of student performance in required areas of study 3. CELDT - 50% of EL students attending US school 5 years or more will achieve level 3 (intermediate) or above on CELDT overall. **State Metric**: Share of ELs that become English proficient. 4. EL reclassification rate will increase by 5% over the previous year’s number **State Metric:** EL Reclassification Rate

	5. Refine and expand after school program according to student needs by 5% of the calendar year. Continue to expand and refine summer course offering aligning to changing state standards. **State Metric**: Implementation of CCSS for all students 6. 100% of district students grades 1-5 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study, 7. 100% of district students grades 6-12 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study 8. 100% of our teachers will meet the California High Objective Uniform State Standards of Evaluation **State Metric**: Teacher misassignment 9. ***Currently API scores are suspended*** **State Metric**: Performance on standardized tests

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain small class sizes, with all elementary classes below 24 students, all combo classes below 22 students, and keeping single grade classrooms when reasonable.	Baker Valley Elementary School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $84,640 Source:LCFF Certificated Salaries (11xx): $60,700 Employee Benefits (3xxx): $23,940 to maintain one of two elementary positions added in first LCAP year.
Adoption of new math curriculum	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent	Total Expenditure: $30,000 Source: LCFF $27,000 Restricted Lottery (Res-

		English proficient __Other Subgroups:(Specify)_____	6300): $3,000 Textbooks and Supplies (4100): $30,000
Retain and explore options of online courses available for visual arts, performing arts, or career technical opportunities	All	___ALL OR: X__Low Income pupils _X_English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Refine and expand after school needs by 5% of the school calendar days. Continue to expand and refine summer course offering aligning to changing state standards Refine and expand our CTE programs of study aligning to state standards	Baker Valley Elementary School	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $22,024 Source: LCFF Certificated Salaries (11xx): $17,160 Employee Benefits (3xxx): $2,864 Materials/Supplies (43xx):$2,000
Maintain English Language Facilitator to organize ELL program needs	Baker Valley Elementary School	__ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $7,550 Source: LCFF Certificated Salaries (11xx): $1,500 Employee Benefits (3xxx): $300 Source: Title II (RS-4035) Employee Training (52xx): $1,200

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	1. At least 50% of our student population will achieve “meeting” or “exceeding” the standard on the CAASPP. **State Metric**: Performance on standardized tests 2. Overall GPA will improve in year 3 by 10 points **State Metric**: Other indicators of student performance in required areas of study

	3. CELDT - 50% of EL students attending US school 5 years or more will achieve level 3 (intermediate) or above on CELDT overall. **State Metric**: Share of ELs that become English proficient. 4. EL reclassification rate will increase by 5% over the previous year's number **State Metric:** EL Reclassification Rate 5. Refine and expand after school program according to student needs by 5% of the calendar year. Continue to expand and refine summer course offering aligning to changing state standards. **State Metric**: Implementation of CCSS for all students 6. 100% of district students grades 1-5 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study, 7. 100% of district students grades 6-12 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study 8. 100% of our teachers will meet the California High Objective Uniform State Standards of Evaluation **State Metric**: Teacher misassignment 9. ***Currently API scores are suspended*** **State Metric**: Performance on standardized tests

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain small class sizes, with all elementary classes below 24 students, all combo classes below 22 students, and keeping single grade classrooms when reasonable.	Baker Valley Elementary School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $87,897 Source:LCFF Certificated Salaries (11xx): $62,521 Employee Benefits (3xxx): $25,376 to maintain one of two elementary positions added in first LCAP

			year.
Refine and expand after school needs by 5% of the school calendar days. Continue to expand and refine summer course offering aligning to changing state standards Refine and expand our CTE programs of study aligning to state standards		__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total Expenditure: $22,024 Source: LCFF Certificated Salaries (11xx): $17,160 Employee Benefits (3xxx): $2,864 Materials/Supplies (43xx):$2,000
Maintain English Language Facilitator to organize ELL program needs	Baker Valley Elementary School	__ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total Expenditure: $7,550 Source: LCFF Certificated Salaries (11xx): $1,500 Employee Benefits (3xxx): $300 Source: Title II (RS-4035) Employee Training (52xx): $1,200

GOAL:	2. Address technology shortfalls and increase availability of technology to support learning through expanded course offerings	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	In order to increase academic achievement and prepare students for college and career, all students need to have access to up to date technology to assist student learning and achievement
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All
LCAP Year 1: 2016-2017	
Expected Annual Measurable	The technology ratios will remain at 1:1 or greater

Outcomes:	**State Metric**: Pupil enrollment in broad course of study **Local Metric**: Inventory of instructional technological materials		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to assess needs, purchase relevant equipment, modernize and enhance with additional interactive technology, update network infrastructure, and maintain/replace aging equipment.		All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $65,000 Source: LCFF Materials/Supplies (43xx):$3,000 Non-capitalized equipment (44xx): $40,000 Services/Operating Expenditures (58xx): $22,000
Continue with expanded course offerings through online programs such as Accellus, Odysseyware, Khan Academy, Rosetta Stone, etc. Evaluate and increase new software and online programs as needed including exploring programs for advance placement courses		All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $10,500 Source: LCFF Materials/Supplies (43xx):$5,500 Professional Services/Operating Expenditures (58xx): $5,000
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:	The technology ratios will remain at 1:1 or greater **State Metric**: Pupil enrollment in broad course of study **Local Metric**: Inventory of instructional technological materials			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to assess needs, purchase relevant equipment, modernize and enhance with additional interactive technology, update network infrastructure, and maintain/replace aging equipment.		All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $65,000 Source: LCFF Materials/Supplies (43xx):$3,000 Non-capitalized equipment (44xx): $40,000 Services/Operating Expenditures

			(58xx): $22,000
Continue with expanded course offerings through online programs such as Accellus, Odysseyware, Khan Academy, etc. Evaluate and increase new software and online programs as needed including exploring programs for advance placement courses	All	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $51,500 Source: LCFF Materials/Supplies (43xx):$1,500 Professional Services/Operating Expenditures (58xx): $5,000 Communications (59xx): $45,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The technology ratios will remain at 1:1 or greater **State Metric**: Pupil enrollment in broad course of study **Local Metric**: Inventory of instructional technological materials

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to assess needs, purchase relevant equipment, modernize and enhance with additional interactive technology, update network infrastructure, and maintain/replace aging equipment.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $65,000 Source: LCFF Materials/Supplies (43xx):$3,000 Non-capitalized equipment (44xx): $40,000 Services/Operating Expenditures (58xx): $22,000
Continue with expanded course offerings through online programs such as Accellus, Odysseyware, Khan Academy, etc. Evaluate and increase new software and online programs as needed including exploring programs for advance placement courses	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $51,500 Source: LCFF Materials/Supplies (43xx):$1,500 Professional Services/Operating Expenditures (58xx): $5,000 Communications

			(59xx): $45,000

GOAL:	3. Build literacy skills for all students and enhance pupil literacy appreciation	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____
Identified Need :	A review of local benchmark data and Renaissance Learning data shows literacy skills below expected grade level. Therefore, a need to increase student appreciation for literacy and high literacy levels has been identified	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:	Library utilization will increase by 2% over last year not to exceed 10% of the school calendar days. 10% growth in students reading at the 50th percentile or above on the District Benchmark Assessments **State Metric**: Other indicators of student performance **Local Metric**: 70% of students will score at the 50th percentile on Renaissance Learning assessment, Benchmark Assessments, Library Survey	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and refine Learning Center (library) services. Continue to update materials and services to better suit needs of students and align materials to state standards. Including increasing selection of reading materials available.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $9,765 Source: LCFF Certificated Salaries (12xx): $5,000 Employee Benefits (3xxx): $765 Books/Materials (42xx): $3,000 Professional Services/Operating Expenditures

			(58xx): $1,000
Purchase listening centers	Baker Valley Elementary School	__ALL --- OR: _X_Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $3,500 Source: LCFF Materials and Supplies (43xx): $3,500
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Library utilization will increase by 2% over last year not to exceed 10% of the school calendar days. 10% growth in students reading at the 50th percentile or above on the District Benchmark Assessments **State Metric**: Other indicators of student performance **Local Metric**: Benchmark Assessments, Library Survey		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain and refine Learning Center (library) services. Continue to update materials and services to better suit needs of students and align materials to state standards. Including increasing selection of reading materials available.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $9,765 Source: LCFF Certificated Salaries (12xx): $5,000 Employee Benefits (3xxx): $765 Books/Materials (42xx): $3,000 Professional Services/Operating Expenditures (58xx): $1,000
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Library utilization will increase by 2% over last year not to exceed 10% of the school calendar days. 10% growth in students reading at the 50th percentile or above on the District Benchmark Assessments		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Maintain and refine Learning Center (library) services. Continue to update materials and services to better suit needs of students and align materials to state standards. Including increasing selection of reading materials available.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $9,765 Source: LCFF Certificated Salaries (12xx): $5,000 Employee Benefits (3xxx): $765 Books/Materials (42xx): $3,000 Professional Services/Operating Expenditures (58xx): $1,000

GOAL:	4. Exposure to broader environments outside of the Baker area	Related State and/or Local Priorities: 1__ 2_X_ 3_X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Through a series of community meetings and surveys, stakeholders expressed their concerns regarding the geographic isolation of our district, and limited outside experiences and exposures our students receive. Therefore, a need to expose the student population to outside experiences has been identified.
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Number of educational field trips will increase by a minimum of 5% of the school calendar days annually. **State Metric**: Implementation of CCSS, Efforts to seek parent input **Local Metric**: Parent School Connectedness Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The number of field trips will not fall below 5% of	All	__ALL	Total: $8,660

school calendar days. Complete training for 2nd bus driver and then maintain 2 fully trained and licensed bus drivers.		OR: _X_Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Source: LCFF Classified Support Salaries (23xx): $2,000 Employee Benefits (3xxx): $410 Materials/Supplies (43xx):$ 1,500 Professional Services/Operating Expenditures (58xx): $4,750
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Number of educational field trips will increase by a minimum of 5% of the school calendar days annually. **State Metric**: Implementation of CCSS, Efforts to seek parent input **Local Metric**: Parent School Connectedness Survey		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The number of field trips will not fall below 5% of school calendar days. Maintain 2 fully trained and licensed bus drivers	All	__ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $8,660 Source: LCFF Classified Support Salaries (23xx): $2,000 Employee Benefits (3xxx): $410 Materials/Supplies (43xx):$ 1,500 Professional Services/Operating Expenditures (58xx): $4,750
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Number of educational field trips will increase by a minimum of 5% of the school calendar days annually. **State Metric**: Implementation of CCSS, Efforts to seek parent input **Local Metric**: Parent School Connectedness Survey		
Actions/Services	Scope of	Pupils to be served within identified scope of	Budgeted

	Service	service	Expenditures
The number of field trips will not fall below 5% of school calendar days. Maintain 2 fully trained and licensed bus drivers	All	__ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $8,660 Source: LCFF Classified Support Salaries (23xx): $2,000 Employee Benefits (3xxx): $410 Materials/Supplies (43xx):$ 1,500 Professional Services/Operating Expenditures (58xx): $4,750

GOAL:	5. Renovate classrooms to facilitate 21st century learning	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5_X_ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____
Identified Need :	Average Daily Attendance remains above 90% when schools are well maintained and classrooms are kept modern. Therefore, a need to maintain/improve the classroom experiences to increase the average daily attendance has been identified.	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show (100%) well maintained school with no extreme deficiencies in any major area; Average Daily Attendance will increase by 1%; Chronic absenteeism will not exceed 5%; Middle school dropout rates will not exceed 2.5%; High school drop out rates will not exceed 10%; High school graduation rates will exceed 85%; Establish California School Climate baseline **State Metric**: Facilities in good repair, School Attendance Rate, Chronic absenteeism rates, Middle school drop out rates, high school drop out rates, high school graduation rate	

	Local Metric: Facilities Inspection Tool, District Benchmark Assessments, California School Climate Survey		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued selection of modern ergonomic tools and furniture conducive to learning as needed. Continued maintenance of vibrant and safe school environments to improve academic performance	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $20,000 Source: LCFF Materials/Supplies (43xx):$7,000 Non-Capitalized Equipment (44xx): $13,000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show (100%) well maintained school with no extreme deficiencies in any major area; Average Daily Attendance will increase by 1%; Chronic absenteeism will not exceed 5%; Middle school dropout rates will not exceed 2.5%; High school drop out rates will not exceed 10%; High school graduation rates will exceed 85% **State Metric**: Facilities in good repair, School Attendance Rate, Chronic absenteeism rates, Middle school drop out rates, high school drop out rates, high school graduation rate **Local Metric**: Facilities Inspection Tool, District Benchmark Assessments, California School Climate Survey		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued selection of modern ergonomic tools and furniture conducive to learning as needed. Continued maintenance of vibrant and safe school environments to improve academic performance	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $20,000 Source: LCFF Materials/Supplies (43xx):$7,000 Non-Capitalized Equipment (44xx): $13,000
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show (100%) well maintained school with no extreme deficiencies in any major area; Average Daily Attendance will increase by 1%; Chronic absenteeism will not exceed 5%; Middle school dropout rates will not exceed 2.5%; High school drop out rates will not exceed 10%; High school graduation rates will exceed 85% **State Metric**: Facilities in good repair, School Attendance Rate, Chronic absenteeism rates, Middle school drop out rates, high school drop out rates, high school graduation rate **Local Metric**: Facilities Inspection Tool, District Benchmark Assessments, California School Climate Survey		
Actions/Services	Scope of	Pupils to be served within identified scope of	Budgeted

	Service	service	Expenditures
Continued selection of modern ergonomic tools and furniture conducive to learning as needed. Continued maintenance of vibrant and safe school environments to improve academic performance	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $20,000 Source: LCFF Materials/Supplies (43xx):$7,000 Non-Capitalized Equipment (44xx): $13,000

GOAL:	6. Celebrate student achievement and educational progress	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Celebrating student progress facilitates a positive school climate and higher attendance rates. Therefore, a need to increase events and programs that recognize and incentivize student performance has been identified.
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Number of events celebrating student achievement will increase by at least 1 additional event per grade level per year; Average Daily Attendance will increase by 1% over previous year's number; Increased participation in incentive programs will exceed 85% of the school population; Suspension rates will not exceed 2% of the school population; Expulsion rates will not exceed 2% of school population. **State Metric**: Attendance rates, Suspension rate, expulsion rate **Local Metric**: California School Climate Survey, Incentive Program rates

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue personal achievement assemblies established in 2014-15 and explore other incentive programs. Increase in parent attendance at achievement	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $4700 Source: LCFF Materials/Supplies (43xx):$700 Professional

celebrations and ceremonies			Services/Operating Expenditures (58xx): $4000

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Number of events celebrating student achievement will increase by at least 1 additional event per grade level per year; Average Daily Attendance will increase by 1% over previous year's number; Increased participation in incentive programs will exceed 85% of the school population; Suspension rates will not exceed 2% of the school population; Expulsion rates will not exceed 2% of school population. **State Metric**: Attendance rates, Suspension rate, expulsion rate **Local Metric**: California School Climate Survey, Incentive Program rates		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue personal achievement assemblies established in 2014-15 and explore other incentive programs. Increase in parent attendance at achievement celebrations and ceremonies.		All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1000 Source: LCFF Materials/Supplies (43xx):$700 Professional Services/Operating Expenditures (58xx): $300

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Number of events celebrating student achievement will increase by at least 1 additional event per grade level per year; Average Daily Attendance will increase by 1% over previous year's number; Increased participation in incentive programs will exceed 85% of the school population; Suspension rates will not exceed 2% of the school population; Expulsion rates will not exceed 2% of school population. **State Metric**: Attendance rates, Suspension rate, expulsion rate **Local Metric**: California School Climate Survey, Incentive Program rates		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue personal achievement assemblies established in 2014-15 and explore other incentive programs. Increase in parent attendance at achievement		All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:	Total: $1000 Source: LCFF Materials/Supplies (43xx):$700 Professional

celebrations and ceremonies.		(Specify)_____	Services/Operating Expenditures (58xx): $300

GOAL:	7.Increase number of students who choose to eat school food and place priority in increasing their knowledge of healthy lifestyles	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	To increase student use of school nutrition programs and knowledge in nutrition and health
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	5% increase in number of students choosing to eat a cafeteria meal. Survey on cafeteria options will show improvement of healthier food choices. **Local Metric**: Other Local Measures - Cafeteria Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Using cafeteria surveys the options on the menu will increase. Provide “Picnic Friday” as a healthy alternative lunch choice, purchase a meat slicer Offer fruit smoothies as a healthy salad bar option, purchase equipment for efficient operation. Continue to monitor and upgrade salad bar options. Provide Healthy Choices curriculum to K-5 classes	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $2340 Source: LCFF Materials/Supplies (43xx):$2340 .

Professional Development for all staff associated with cafeteria for increased operational efficiencies in nutritional services operations, and expanded desirable healthy alternative exposure and training. Maintain Nutrikids Menu Planning Software for healthy and diverse meal planning			

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	5% increase in number of students choosing to eat a cafeteria meal. Survey on cafeteria options will show improvement of healthier food choices. **Local Metric**: Other Local Measures - Cafeteria Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Using cafeteria surveys the options on the menu will increase. Provide “Picnic Friday” as a healthy alternative lunch choice, purchase a meat slicer Offer fruit smoothies as a healthy salad bar option, purchase equipment for efficient operation. Continue to monitor and upgrade salad bar options. Provide Healthy Choices curriculum to K-5 classes Professional Development for all staff associated with cafeteria for increased operational efficiencies in nutritional services operations, and expanded desirable healthy alternative exposure and training. Maintain Nutrikids Menu Planning Software for healthy and diverse meal planning	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $2340 Source: LCFF Materials/Supplies (43xx):$2340

LCAP Year 3: 2018-19	
Expected Annual	5% increase in number of students choosing to eat a cafeteria meal. Survey on cafeteria options will show

Measurable Outcomes:	improvement of healthier food choices. **Local Metric**: Other Local Measures - Cafeteria Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Using cafeteria surveys the options on the menu will increase. Provide “Picnic Friday” as a healthy alternative lunch choice, purchase a meat slicer Offer fruit smoothies as a healthy salad bar option, purchase equipment for efficient operation. Continue to monitor and upgrade salad bar options. Provide Healthy Choices curriculum to K-5 classes Professional Development for all staff associated with cafeteria for increased operational efficiencies in nutritional services operations, and expanded desirable healthy alternative exposure and training. Maintain Nutrikids Menu Planning Software for healthy and diverse meal planning	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $2340 Source: LCFF Materials/Supplies (43xx):$2340

GOAL:	8. Enhance student counseling services to promote educational achievement	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	A review of transcript data consistently shows that a percentage of students are not prepared for post K-12 opportunities. Therefore, 70% of the high school population will participate in the Naviance program.	

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Percentage of high school students completing the UC/CSU A-G required courses will increase to 80%; Number of college campus tours will increase by a minimum of 1; 80% of seniors will successfully complete senior portfolios; 70% of the high school population will participate in the Naviance program. **State Metric**: Share of students that are college and career ready **Local Metric**: Pupil participation in Naviance Program

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Staff development in the use of the Naviance Academic Software Solution. Licensing fee for Naviance Academic Solution Evaluate (through teacher and student survey) productivity of software in continue or select an alternative program.	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $12,000 Source: LCFF Professional Services/Operating Expenditures (58xx): $10,000 Travel/Conferences (52xx): $2,000
Student participation in visits to area college campuses including but not limited to at least 1 California campus	Baker Valley High School Baker Valley Jr. High	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1,765 Source: LCFF Classified Support Salaries (23xx): $564 Employee Benefits (3xxx): $113 Materials/Supplies (43xx): $287 Operating Expenses (58xx): $801
Purchase T-shirts for the “I Am College Bound” program.	All	_X_ALL OR: __Low Income pupils __English Learners	Total: $410 Source: LCFF Materials/Supplies

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	(43xx)$410

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	Percentage of high school students completing the UC/CSU A-G required courses will increase to 80%; Number of college campus tours will increase by a minimum of 1; 80% of seniors will successfully complete senior portfolios; 80% of the high school population will participate in the Naviance program. **State Metric**: Share of students that are college and career ready **Local Metric**: Pupil participation in Naviance Program

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Evaluate (through teacher and student survey) productivity of Naviance software	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $10,000 Source: LCFF Professional Services/Operating Expenditures (58xx): $10,000
Student participation in visits to area college campuses including but not limited to at least 1 California campus or 1 technical school	Baker Valley High School Baker Valley Jr. High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1,787 Source: LCFF Classified Support Salaries (23xx): $564 Employee Benefits (3xxx): $135 Materials/Supplies (43xx): $287 Operating Expenses (58xx): $801
Continued participation in the “I Am College Bound” program.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $410 Source: LCFF Materials/Supplies (43xx)$410

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Percentage of high school students completing the UC/CSU A-G required courses will increase to 80%; Number of college campus tours will increase by a minimum of 1; 80% of seniors will successfully complete senior portfolios; 90% of the high school population will participate in the Naviance program. **State Metric**: Share of students that are college and career ready **Local Metric**: Pupil participation in Naviance Program		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Evaluate (through teacher and student survey) productivity of Naviance software	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $10,000 Source: LCFF Professional Services/Operating Expenditures (58xx): $10,000
Student participation in visits to area college campuses including but not limited to at least 1 California campus and 1 technical school	Baker Valley High School Baker Valley Jr. High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $1,802 Source: LCFF Classified Support Salaries (23xx): $564 Employee Benefits (3xxx): $150 Materials/Supplies (43xx): $287 Operating Expenses (58xx): $801
Continued participation in the “I Am College Bound” program.	All	X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $410 Source: LCFF Materials/Supplies (43xx)$410

GOAL:	9. Provide a clean, physically functional, appealing, secure and safe school environment /climate.	Related State and/or Local Priorities:

		1_X_ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Create a pleasant and safe learning environment to promote academic success
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show well maintained school with no extreme deficiencies in any major area; Establish baseline for California School Climate Survey. **State Metric**: California School Climate Survey **Local Metric:** Facilities Inspection Tool

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continually assess facilities, making necessary repairs and upgrades in order to provide secure, safe, clean, appealing, and well-functioning facilities.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $136,000 Source: LCFF Capital Building Improvements (62xx): $125,000 Repairs/Non-Cap Improvements (56xx): $6,000 Materials/Supplies (43xx): $5,000
Continue to practice and prepare students and staff for crisis emergencies.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1,000 Source: LCFF Travel/Conferences (52xx): $500 Professional Services (58xx): $500
Implement PBIS and utilization of SWIS Data collection system.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English	Total: $1,995 Source: LCFF Teacher Salaries

		proficient __Other Subgroups:(Specify)_____	(11xx): $1,000 Employee Benefits (3xxx): $45 Materials/Supplies (43xx): $400 Travel/Conferences (52xx): $300 Operating Expenses (58xx): $250

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show well maintained school with no extreme deficiencies in any major area. **State Metric**: California School Climate Survey **Local Metric:** Facilities Inspection Tool		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continually assess facilities, making necessary repairs and upgrades in order to provide secure, safe, clean, appealing, and well-functioning facilities.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $136,000 Source: LCFF Capital Building Improvements (62xx): $125,000 Professional Services (58xx): $6,000 Materials/Supplies (43xx): $5,000
Continue to practice and prepare students and staff for crisis emergencies.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1,000 Source: LCFF Travel/Conferences (52xx): $500 Professional Services (58xx): $500
Continue to implement PBIS and SWIS Data collection system.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $1,998 Source: LCFF Teacher Salaries (11xx): $1,000 Employee Benefits (3xxx): $48

			Materials/Supplies (43xx): $400 Travel/Conferences (52xx): $300 Operating Expenses (58xx): $250

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Facilities Inspection Tool will show well maintained school with no extreme deficiencies in any major area. **State Metric**: California School Climate Survey **Local Metric:** Facilities Inspection Tool		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continually assess facilities, making necessary repairs and upgrades in order to provide secure, safe, clean, appealing, and well-functioning facilities.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $136,000 Source: LCFF Capital Building Improvements (62xx): $125,000 Professional Services (58xx): $6,000 Materials/Supplies (43xx): $5,000
Continue to practice and prepare students and staff for crisis emergencies.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $1,000 Source: LCFF Travel/Conferences (52xx): $500 Professional Services (58xx): $500
Continue to implement PBIS and SWIS Data collection system.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $2,002 Source: LCFF Teacher Salaries (11xx): $1,000 Employee Benefits (3xxx): $52 Materials/Supplies (43xx): $400 Travel/Conferences

			(52xx): $300 Operating Expenses (58xx): $250

GOAL:	10. Increase district wide activities for student engagement	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Through a series of community meetings and surveys, stakeholders expressed their concerns regarding a lack of student participation in additional activities such as clubs, sports, etc.
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Student participation in activities will increase by 5% above the previous year Local Metric: Student Interest Survey, enrollment in extracurricular activities, Attendance at ASB events

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop student interest survey Administer student interest survey at the beginning of the school year to identify most popular activities Recruit parents and staff to assist with activities and/or events.	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $2,700 Source: LCFF Professional Services and Operating Expenditures (58xx): $2,000 Materials/Supplies (43xx): $700

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Student participation in activities will increase by 5% above the previous year **Local Metric:** Student Interest Survey

Actions/Services	Scope of	Pupils to be served within identified scope of	Budgeted

	Service	service	Expenditures
Increase in student participation in offered extra curricular activities by 5% over the previous year. Administer student interest survey to identify most popular activities. Recruit parents and staff to assist with activities and/or events.	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $2,700 Source: LCFF Professional Services and Operating Expenditures (58xx): $2,000 Materials/Supplies (43xx): $700

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	Student participation in activities will increase by 5% above the previous year **Local Metric:** Student Interest Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase in student participation in offered extra curricular activities by 5% over the previous year. Administer student interest survey to identify most popular activities. Recruit parents and staff to assist with activities and/or events.	Baker Valley High School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $2,700 Source: LCFF Professional Services and Operating Expenditures (58xx): $2,000 Materials/Supplies (43xx): $700

GOAL:	11. Successful implementation of State Standards	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X_ 4__ 5__ 6__ 7_ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	In of 2012 the state of California began the implementation of Common Core State Standards. Therefore, to keep our teachers up to date with techniques for implementing Common Core State Standards a need for continued staff development in CCSS was identified, and a need to supply the students with tools and materials was identified.	

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Minimum of 3 professional development opportunities will be offered to all staff with a minimum of 70% attending at least 2 days, including special education staff; Minimum of 2 parent workshops of state standards will be offered; 100% of students, grades k-12 will have access to a device to access relevant technology and access to standards-aligned instructional materials that offers core and ELD programs and services. **State Metric**: Student access to standards-aligned instructional materials, Implementation of CCSS for all students, Promotion of parent participation, Efforts to seek parent input **Local Metric**: Sign in sheet for parent workshop, workshop evaluations completed by parent

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued staff development in implementing Common Core in the classroom Workshops to help parents better understand the meaning of Common Core	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $6,077 Source: Title II Travel/Conferences (52xx): $2,000 Source: LCFF Teacher Salaries (11xx): $2,250 Employee Benefits (3xxx): $327 Materials/Supplies (43xx): $1000 Travel/Conferences (52xx): $500
Assessing and integrating new curriculum, including: new books, classroom materials and supplies.	Baker Valley Elementary School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $33,500 Source: LCFF Textbooks (41xx): $30,000 Materials/Supplies (43xx): $500 Source: Lottery Books and Ref. Mat. (42xx): $3,000

LCAP Year 2: 2017-18

Expected Annual Measurable	Minimum of 3 professional development opportunities will be offered to all staff with a minimum of 70% attending at least 2 days, including special education staff; Minimum of 2 parent workshops of state standards will be

Outcomes:	offered; 100% of students, grades k-12 will have access to a device to access relevant technology and access to standards-aligned instructional materials that offers core and ELD programs and services. **State Metric**: Student access to standards-aligned instructional materials, Implementation of CCSS for all students, Promotion of parent participation, Efforts to seek parent input **Local Metric**: Sign in sheet for parent workshop, workshop evaluations completed by parent

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued staff development in implementing Common Core in the classroom. Workshops to help parents better understand the meaning of Common Core.	All	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $6,093 Source: Title II Travel/Conferences (52xx): $2,000 Source: LCFF Teacher Salaries (11xx): $2,250 Employee Benefits (3xxx): $343 Materials/Supplies (43xx): $1000 Travel/Conferences (52xx): $500
Assessing and integrating new curriculum, including: new books, classroom materials and supplies.	Baker Valley Elementary School	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Total: $43,500 Source: LCFF Textbooks (41xx): $40,000 Materials/Supplies (43xx): $500 Source: Lottery Books and Ref. Mat. (42xx): $3,000

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	Minimum of 3 professional development opportunities will be offered to all staff with a minimum of 70% attending at least 2 days, including special education staff; Minimum of 2 parent workshops of state standards will be offered; 100% of students, grades k-12 will have access to a device to access relevant technology and access to standards-aligned instructional materials that offers core and ELD programs and services. **State Metric**: Student access to standards-aligned instructional materials, Implementation of CCSS for all students, Promotion of parent participation, Efforts to seek parent input

	Local Metric: Sign in sheet for parent workshop, workshop evaluations completed by parent		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued staff development in implementing Common Core in the classroom. Workshops to help parents better understand the meaning of Common Core.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $6,108 Source: Title II Travel/Conferences (52xx): $2,000 Source: LCFF Teacher Salaries (11xx): $2,250 Employee Benefits (3xxx): $358 Materials/Supplies (43xx): $1000 Travel/Conferences (52xx): $500
Assessing and integrating new curriculum, including: new books, classroom materials, and supplies.	Baker Valley Elementary School	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Total: $43,500 Source: LCFF Textbooks (41xx): $40,000 Materials/Supplies (43xx): $500 Source: Lottery Books and Ref. Mat. (42xx): $3,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?

3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?

4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?

5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?

6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<table>
<tr><td>Original GOAL from prior year LCAP:</td><td colspan="2">1. Support and enhance student achievement and educational opportunities for all students, including ELs</td><td>Related State and/or Local Priorities:
1_X 2_X 3__ 4_X 5__ 6__ 7_X 8_X_
COE only: 9__ 10__
Local : Specify _____</td></tr>
<tr><td rowspan="2">Goal Applies to:</td><td>Schools:</td><td>All</td><td></td></tr>
<tr><td>Applicable Pupil Subgroups:</td><td>All</td><td></td></tr>
<tr><td>Expected Annual Measurable Outcomes:</td><td colspan="2">1. At least 50% of our student population will achieve a 5 point or more gain in 1 assessed area on the CAASPP.
State Metric: Performance on standardized tests.

2. GPA will improve in year 1 for 60% of high school student population.
State Metric: Other indicators of student performance in required areas of study.

3. CELDT - 50% of EL students attending US school 5</td><td>Actual Annual Measurable Outcomes:
At this time we are unable to compare the CAASPP data. The following data represents baseline scores at proficient or higher
ELEM: ELA 29% Math 48%
JR HIGH: ELA 44% Math 14%
HS: 50% Math 43%
At this time we are unable to compare the GPA data. The following data represents a baseline score for the high schoo
Overall GPA 2.88</td></tr>
</table>

	years or more will achieve level 3 (intermediate) or above on CELDT overall. **State Metric**: Share of ELs that become English proficient.		78.5% of EL students attending US school 5 years or more have achieve level 3 (intermediate) or above on CELDT overall (14/15 data)
	4. EL Reclassification Rate will increase. **State Metric**: EL Reclassification Rate		0 students were reclassified this year
	5. Pending legislation may suspend CAHSEE administration. However, if CAHSEE continues, average of 5% increase in Math and 3% in ELA. **State Metric**: Other indicators of student performance in required areas of study. **Local Metric**: District benchmark assessments		CAHSEE suspended by legislation
	6. 100% of district students grades 1-5 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study		100% of district students grades 1-5 received a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board
	7. 100% of district students grades 6-12 will receive a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board **State Metric**: Student access and enrollment in all required areas of study		100% of district students grades 6-12 received a course of study inclusive of the following areas: English, mathematics, social sciences, science, visual arts, physical education, and other studies as prescribed by the governing board
	8. Refine and expand after school program according to student needs by 5% of the school calendar days. Continue to expand and refine summer course offerings and align to changing state standards. **State Metric**: Implementation of CCSS for all students		After school tutoring was offered 2 days a week for 18 weeks serving approximately 108 students grades 1-12. This is a 10% decrease in service days Summer school was offered over the summer of 2015 by two of the high school's teachers. The Social Sciences teacher (History/Economics) and

	9. 100% of our teachers will meet the California High Objective Uniform State Standards of Evaluation **State Metric**: Teacher misassignment 10. A review of previous API data on a 3 year average reflects the need to continue to focus on the achievement gap of all schools. 3 year average API – Baker Valley Elementary:737, Baker Valley Jr High:675, Baker Valley High School:722. Currently API scores are suspended, pending new assessment system. Once the Academic Performance Index becomes available again, data will be collected and goals will be set. However, pending similar scoring system goals will be : 740 for Elementary, 680 for Junior High, and 727 for High School. **State Metric**: Score on Academic Performance Index		the Science teacher (Biology/Chemistry/Earth Science). For 2016, two teachers are again offering summer school. But this year, a High School Special Education Teacher and a General Education Teacher, with focus of this year's program being credit recovery. 100% of our teachers met the California High Objective Uniform State Standards of Evaluation API suspended

LCAP Year: 2015-2016	
Planned Actions/Services	Actual Actions/Services

		Budgeted Expenditures			Estimated Actual Annual Expenditures
Maintain single grade classes established in year one LCAP (2014-15)		$133,175 to maintain the two additional teachers. As shown by budgeted expenditures in the 1100 ($107,135) and 3000 ($26,000) object codes LCFF approximately a $9000 increase from 14-15.	100% single grade classrooms maintained in the elementary school through the 15-16 academic year by keeping two elementary teaching positions added in first year of LCAP.		Total: $149,286 Source: LCFF Certificated Salaries (11xx): $110,198 Employee Benefits (3xxx): $39,088
Scope of service:	Baker Valley Elementary School		Scope of service:	Baker Valley Elementary School	
_X_ ALL			_X_ ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Retain visual arts teacher and explore online options of courses available for visual arts, performing arts, or career technical opportunities		Retain visual arts teacher. As shown by $49,635 in 1100 and $13,000 in 3000 object codes LCFF approximately a $5000 increase	Continued to offer 100% of students, K-12, courses in visual arts with a credentialed art instructor		Total: $63,708 Source: LCFF Certificated Salaries (11xx): $49,635 Employee Benefits (3xxx): $19,073
Scope of service:	Baker Valley High School Baker Valley Jr. High School		Scope of service:	Baker Valley High School Baker Valley Jr. High	
_X_ ALL			_X_ ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Refine and expand after school program according to student needs to include a minimum of 5% of the school calendar days. Continue to expand and refine summer course offering aligning to changing state standards. Refine and expand our CTE programs of study aligning to state standards.	Object 1100 $10,000, objects 3000's $2000, and object 4300 $8,000 Funding source LCFF	After school tutoring provided 2 days a week, utilizing 2 teachers, from November through early May. 2 teachers provided summer school for course make-up and increased achievement opportunities. Graphic Art was added to the program.	Total: $7,050 Source: LCFF Certificated Salaries (11xx): $6,200 Employee Benefits (3xxx): $850 Additional Materials and supplies not directly tracked.
Scope of service: All __ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: All __ALL OR: _X_Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to both, (1) a continued decline in enrollment and (2) a significant loss of revenues from local property taxes (over $800,000 or nearly a 1/5 decrease from prior year), a consensus among stakeholders was reached that providing single grade classrooms, no matter how small the size, was unreasonable, and not the best use of limited district resources. During the 15-16 school year, we had 3 elementary classes with average daily attendance (ADA) below 10. There was also consensus, that the district should not return to the days when all of the elementary classes were combo classes. Instead of maintaining single grade classrooms in elementary, we will maintain small class sizes, with all classes below 24 students, all combo classes below 22 students, and keeping single grade classrooms when reasonable. Another consensus was also reached, that keeping a visual arts teacher was not reasonable, while contemplating future cuts that may be needed to other more core areas, such as loosing single grade classrooms in elementary. However, a desire to maintain online options, and

	explore other options was maintained. An English Language Facilitator will be identified to address reclassification rates, CELDT testing and other EL programming needs. After school tutoring will be reevaluated to increase the number of days provided by a minimum of an additional 1%, students will sign in so that we can track the number of students served more efficiently.

Original GOAL from prior year LCAP:	2. Address technology shortfalls and increase availability of technology to support learning through expanded course offerings	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	1. Increased student to technology ratios **State Metric**: Pupil enrollment in broad course of study **Local Metric**: Inventory of instructional technological materials	Actual Annual Measurable Outcomes: Currently the student to technology ratio is 1:1

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue to increase technology available for students: (K-2) 3:1 (Ipads); (3-5) 2:1 (laptops); (6-8) 1:1 (laptops); (9-12) 1:1 (laptops) and other technology items to raise the achievement levels, motivation, and attendance of students.	$70,000 LCFF object codes 4400	Purchased 67 laptops, 10 4th Gen IPads, 3 laptop carts (2 for 20 laptops, 1 for 30), and multiple components to service existing computers. Provided repair and service to all district technology.	Total: $67,014 Source: LCFF Materials/Supplies (43xx):$21,053 Non-capitalized equipment (44xx): $24,662 Repairs (56xx): $179 Professional Services/Operating

				Expenditures (58xx): $21,120
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Expand course offerings through online programs such as Acellus, BrainPop, Odysseyware, Khan Academy, etc	$10,000 in the 4300 object codes LCFF	Purchased the following: Odysseyware, Brain Pop, Discovery Education, Acellus		Total: $38,365 Source: LCFF Materials/Supplies (43xx):$4,232 Professional Services/Operating Expenditures (58xx): $19,093 Communications (59xx): $15,040
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We were able to reach our multiyear goal of having a 1:1 ratio of either a laptop or a tablet for each student in the 2015-2016 school year. However some of the older laptops are becoming outdated. The need for a regular replacement cycle was identified, multiple additional areas of need and related costs were also identified; additional repair costs, tech support cost, protective cases, equipment, and need to update internal district network components. Therefore first action/service has been changed to: continue to assess needs, purchase relevant equipment, modernize and enhance with additional interactive technology, update network infrastructure, and maintain/replace aging equipment.			

Original GOAL from prior year LCAP:	3. Build literacy skills for all students and enhance pupil literacy appreciation	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1. Increase in library utilization by 5%, District Benchmark Assessments will show increase in reading skills by 5%. **State Metric**: Other indicators of student performance **Local Metric**: Benchmark assessments	Actual Annual Measurable Outcomes:	Increase in library utilization 8.3% based on number of days available ** 26% of our students are reading at the 40th percentile rank or higher based on the district benchmark STAR Test assessment

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Maintain and refine Learning Center (library) services. Continue to update materials and services to better suit needs of students and align materials to state standards.	budget expenditures of $13,000 in 4200 and $2,000 in 4300 object codes LCFF	Purchased books, supplies, materials, tracking/checkout database software, and stipend for Teacher.	Total: $7,172 Source: LCFF Certificated Salaries (12xx): $5,000 Employee Benefits (3xxx): $739 Materials/Supplies (43xx):$433 Professional Services/Operating Expenditures (58xx): $1,000
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners		Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Purchase listening centers for the elementary school		

Original GOAL from prior year LCAP:	4. Exposure to broader environments outside of the Baker area	Related State and/or Local Priorities: 1__ 2_X_ 3_X_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1. Number of educational field trips will increase to 5% of the school calendar days annually. Surveys regarding school connectedness will show an increase in appreciation. **State Metric**: Implementation of CCSS, Efforts to seek parent input as chaperones **Local Metric**: Parent School Connectedness Survey, % of school calendar days	Actual Annual Measurable Outcomes:	The number of field trips increased by 5.6% this year

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

Add and refine exposure available by at least 1 more field trip over prior year per grade aligned with state standards (including Common Core and Next Generation Science currently offered) Train or Higher at least one fully licensed school bus driver, explore creating substitute bus driver pool to create availability for additional district field trips and activities.		$20,000 in 5800 object codes LCFF.	A Total of 10 field trips to the surrounding area and beyond were held this year. This is an increase of 2 trips over the previous year. 5th grade class attended science camp Two employees were identified for the sub bus driver pool and began training.		Total: $6,600 Source: LCFF Classified Support Salaries (23xx): $1917 Employee Benefits (3xxx): $383 Materials/Supplies (43xx):$ 865 Professional Services/Operating Expenditures (58xx): $3,435
Scope of service:	All		Scope of service:	ALL	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Field trips will not drop below 5% of the academic calendar days. Continue to build the bus driver pool.				

Original GOAL from prior year	5. Renovate classrooms to facilitate 21st century learning	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5_X_ 6__ 7_ 8_X COE only: 9__ 10__

LCAP:		Local : Specify _____
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	1. Facilities Inspection Tool will show (100%) well maintained school with no extreme deficiencies in any major area. 2. Use of Benchmark Assessments will exceed 90% of the staff 3. California School Climate Survey baseline will be established. 4. Average Daily Attendance will increase by 1% of the previous year's number. 5. Chronic absenteeism will not exceed 5% of the school population. 6. Middle school dropout rates will not exceed 2.5% of the middle school population. 7. High school drop out rates will not exceed 10% of the high school population. 8. High school graduation rates will exceed 85% of the 12th grade population.	Actual Annual Measurable Outcomes:	As of February 1, 2016 all items inspected were found in good repair status and our overall summary was exemplary 92.3% of the staff recorded using Benchmark Assessments Unable to establish baseline on California School Climate survey. Average Daily Attendance dropped 12.76 (-7.15%) Chronic absenteeism increased to 11 (-8%) Middle school drop out rate 0% High school drop out rate 0% High school graduation rate 92.4% (+7.4%)

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continued selection of modern ergonomic tools and furniture conducive to learning as needed.	$40,000 LCFF object	New equipment for Science lab	Total: $6,862 Source: LCFF

Continued maintenance of vibrant and safe school environments to improve academic performance		codes 4300 and 4400	Updated PE equipment allowing a greater range of activities. Multiple small equipment upgrades in many classes.		Materials/Supplies (43xx):$6,862
Scope of service:	All		Scope of service:	ALL	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Register for the California School Climate Survey and establish a benchmark. The district will establish a committee to develop a program focusing on the drop in both Average Daily Attendance and the rise in Chronic Absenteeism. However, this will not appear in the LCAP at this time.

Original GOAL from prior year LCAP:	6. Celebrate student achievement and educational progress		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected	1. Number of events celebrating student		Actual	Added one additional celebration for Jr. High

Annual Measurable Outcomes:	achievement will increase by at least 1 additional event per grade level per year. 2. Average Daily Attendance will increase by 1% of the previous year's number. 3. Suspension rates will not exceed 3% of the school population 4. Expulsion rates will not exceed 2% of school population. 5. Participation in incentive programs will exceed 85% of the school population. **State Metric**: Attendance rates, Suspension rate, expulsion rate **Local Metric**: California School Climate Survey, Incentive Program rates	Annual Measurable Outcomes:	(professional baseball game) Average Daily Attendance dropped 12.76 (-7.15%) Suspension rates: 2 (3% = 4.11 students) Expulsion rates: 1(2% = 2.74 students) 71.5 % participation in incentive programs

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue personal achievement assemblies established in 2014-15 and explore other incentive programs. Increase in parent attendance at achievement celebrations and ceremonies	$4000 LCFF 5800 object code	4 award assemblies were held plus a Golden Ticket Reading Celebration and a trip to see professional Baseball Game for Jr. High Personal phone calls to invite parents to events	Total: $1055 Source: LCFF Materials/Supplies (43xx):$719 Professional Services/Operating Expenditures (58xx): $336
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: All _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Lower expulsion rate “not to exceed 1% of school population” and suspension rate to “not to exceed 2% of school population”.		

Original GOAL from prior year LCAP:	7.Increase number of students who choose to eat school food and place priority in increasing their knowledge of healthy lifestyles	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1. 5% increase in number of students choosing to eat a cafeteria meal. 2. Survey on cafeteria options will show improvement of healthier food choices. **Local Metric**: Other Local Measures - Cafeteria	Actual Annual Measurable Outcomes:	The following baseline data was established to measure cafeteria effectiveness: 7,290 breakfast, 16,386 lunches served 24 students chose a picnic sack lunch as a healthy lunch alternative The following food item were ranked by the survey:

	Survey		favorite - Pizza 46.2% & Chicken Pattie sandwich 17.5%; least favorite – baked pasta 28.7% & corn dogs 14.7% (100% of the student population completed this survey)

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Using cafeteria surveys the options on the menu will increase. Increased understanding of healthy eating choices Healthy Habits Informational posters displayed in cafeteria	$1000 LCFF (contribution) in 4700 object in fund 93	Surveys were administered and the data is recorded above Piloted the Healthy Choices, Healthy Me curriculum in First Grade. New POS and menu planning hardware and software were purchased and installed allowing more flexible, detailed, accurate, and healthy future options New high-powered blender purchased, allowing healthy, high quality smoothies to be prepared. Posters ordered and displayed in cafeteria.	Total: $13,340 Source: LCFF Materials/Supplies (43xx):$13,340 .
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Fresh Smoothies and “Picnic Fridays” will be added to the cafeteria menu as healthy alternative choices. Healthy Choices, Healthy Me curriculum will be ordered for all elementary school grades. A new smoothie machine and meat slicer will be purchase to help facilitate the program. Menu options will be reviewed and updated based on feedback.

Original GOAL from prior year LCAP:	8. Enhance student counseling services to promote educational achievement	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: All		
Expected	1. Percentage of high school students completing	Actual	92.4% of all seniors successfully completed A-G

Annual Measurable Outcomes:	the UC/CSU A-G required courses will increase to 20%. 2. Number of college campus tours will increase by a minimum of 1. 3. 80% of seniors will successfully complete senior portfolios. **State Metric**: Share of students that are college and career ready **Local Metric**: Pupil participation in Naviance Program	Annual Measurable Outcomes:	courses. 2 college campus tours were held for High School and Jr. High School. This is an increase of 1 trip over the previous year. 92.4% of all seniors successfully completed their portfolios

LCAP Year: 2015-16

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Staff development in the use of the Naviance Academic Software Solution. Evaluate (through teacher and student survey) productivity of software in continue or select an alternative program		$28,000 LCFF object code 5800	Some staff development was provided for the Naviance Academic Software Solution program Licensing fee paid and software used during 15-16 school year No survey available at this time		Total: $6,641 Source: LCFF Professional Services/Operating Expenditures (58xx): $6,641
Scope of service:	Baker Valley High School		Scope of service:	Baker Valley High School	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Student participation in visits to area college campuses		$2000 LCFF 5800 object codes	Both the High School and 8th grade classes toured the University of Nevada, Las Vegas. High School also toured California State University at San Bernardino, and Victor Valley College		Total: $1,765 Source: LCFF Classified Support

				Salaries (23xx): $564 Employee Benefits (3xxx): $113 Materials/Supplies (43xx): $287 Operating Expenses (58xx): $801
Scope of service: Baker High School Baker Valley Jr. High _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: Baker Valley High School Baker Valley Jr. High _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Development of a "I Am College Bound" program		$500 LCFF 4300 object codes	Teachers were asked to represent a university of their choice. College flags and flag poles were then purchased for display in the classroom.	Total: $410 Source: LCFF Materials/Supplies (43xx)$410
Scope of service: Baker Valley Elementary School _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: ALL _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Percentage of high school students completing the UC/CSU A-G required courses will not fall below 80%. College campus tours will remain at no less than 2 per year with at least one campus in California or a visit to a technical college. Purchase T-shirts for the "I Am College Bound" program. More staff development is needed for the Naviance program as well as a product evaluation survey developed.			

Original GOAL from prior year LCAP:	9. Provide a clean, physically functional, appealing, secure and safe school environment /climate.	Related State and/or Local Priorities: 1_X 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	1. Facilities Inspection Tool will show well maintained school with no extreme deficiencies in any major area. **Local Metric**: Facilities Inspection Tool, Establish baseline with California School Climate Survey	Actual Annual Measurable Outcomes:	As of February 1, 2016 all items inspected were found in good repair status and our overall summary was exemplary

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Construct elementary shade structure for safe outdoor activities area. Repair deficient sidewalks bringing up to ADA compliance. Improve and maintain other major facilities Continue to assess facilities needs and improve as required including safety of all buildings and grounds.	$900,000 LCFF object code 6200	Replaced multiple (15) exterior school building doors that were a security/safety and functional concern. The gymnasium's old floor was replaced with a new hardwood floor, new bleachers, and scoreboard was also installed. Repaired elementary playground equipment with new components, including new swings for safety The Elementary school and Jr. High were painted. Multiple smaller facility safety and operational repairs were made to items ranging from new door locks, intercom	Total: $266,683 Source: LCFF Capital Building Improvements (62xx): $241,727 Professional Services (58xx): $17,533 Materials/Supplies (43xx)$7,423

			system upgrades repair, pipe and valve replacements, etc. The Brave Cave (an ASB room) was cleaned and remodeled. Preliminary services (engineering, architectural, geological etc.) were performed for elementary shade structure, but put on hold due to escalating costs as results from tests, and initial bids significantly higher than initial estimates, along with significant loss in property tax revenues.		
Scope of service:	All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Prepare students and staff for crisis emergencies		$1000 LCFF object codes 5200 and 5800	Meeting was held to discuss the status of our facility's use as a Red Cross Shelter		No specific identifiable cost. Only time of staff which was charged to normal function and object.
Scope of service:	All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Implementing PBIS and utilization of SWIS Data		$1000 LCFF	PBIS has now completed its second year of implementation district wide.		Total: $7,129

collection system		object codes 5200 and 5800	Two members of the staff attended SWIS Data training and are now using the system district wide. Student Awards for PBIS.		Source: LCFF Teacher Salaries (11xx): $1,000 Employee Benefits (3xxx): $41 Materials/Supplies (43xx): $221 Travel/Conferences (52xx): $299 Operating Expenses (58xx): $158
Scope of service:	All		Scope of service:	ALL	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Elementary shade structure was put on hold due to significant loss in property tax revenues (> $800,000) and escalating costs relating to bids that came back significantly higher than initial estimates. Therefore shade structure has been removed from this goal. Focus will be on making necessary repairs and upgrades to facilities in order to provide secure, safe, clean, appealing, and well-functioning facilities. Emergency Crisis Preparation for students and staff will be addressed.				

Original GOAL from prior year LCAP:	10. Increase district wide activities for student engagement			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected	1. Student attendance in activities will increase by		Actual	slight increase 2%

Annual Measurable Outcomes:	5% above previous year. **Local Metric**: Student Interest Survey	Annual Measurable Outcomes:	

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Offer extra curricular activities in creative arts, clubs, and "work" experience days through out the campus Administer student interest survey to identify most popular activities Recruit parents and staff to assist with activities and/or events	$1000 LCFF 1100 object code	Began to offer TA positions, graphic art Survey developed and piloted Parents were recruited to assist ASB officers with Field Day (Red Ribbon), Challenge Day (Student Body Building Workshop), Cinco De Mayo celebration (ASB), "Stone Soup Day" (PBIS), and Pool Day (PE)	Total: $4,029 Source: LCFF Professional Services and Operating Expenditures (58xx): $3,728 Materials/Supplies (43xx): $301
Scope of service: Baker Valley High School _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: Baker Valley High School _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Student participation in offered extra curricular activities will now "exceed 85% of the high school population"

Original GOAL from prior year LCAP:	11. Successful implementation of Common Core State Standards	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X 4__ 5__ 6__ 7__ 8_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1. Minimum of 3 professional development opportunities in the implementation of the state standards for all students, including EL, will be offered to all staff with a minimum of 70% will attend at least 2 days. 2. Minimum of 2 parent workshops demonstrating the new state standards will be offered. 3. 100% of students, grades k-12, will have access to a device to access relevant technology and access to standards-aligned instructional materials that offers core and ELD programs and services. **State Metric**: Student access to standards-aligned instructional materials, Implementation of CCSS for all students, Promotion of parent participation, Efforts to seek parent input **Local Metric**: Sign in sheet for parent workshop, workshop evaluations completed by parent	Actual Annual Measurable Outcomes:	85.7% of staff attended 2 or more days of professional development 2 parent workshop were held 100% have access to a device to access relevant technology and access to standards-aligned instructional materials

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continued staff development in implementing Common Core in the classroom Workshops to help parents better understand the meaning of Common Core	$15,000 LCFF object code 5200	Several professional development opportunities were held both on and off campus. The Baker Language Arts Study Team was established to provide training on scaffolding across the grades A new format for parent workshops began this year with Family Fun Night	Total: $7,129 Source: Title II Travel/Conferences (52xx): $3,008 Source: LCFF Teacher Salaries (11xx): $2,204 Employee Benefits (3xxx): $313 Materials/Supplies (43xx): $898

					Travel/Conferences (52xx): $706
Scope of service:	All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	
Assessing and integrating new curriculum, including: new books, classroom materials and supplies.		$10,000 LCFF object codes 4300, 4200 and 4100	Replacement of Social Studies books and supplemental work books for Jr. High Standards plus workbooks purchased for 1st and 2nd grade		Total: $3,846 Source: LCFF Textbooks (41xx): $1795 Books and Ref. Mat. (42xx): $351 Materials/Supplies (43xx): $1700
Scope of service:	Baker Valley Elementary School _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	Baker Valley Elementary School Baker Valley Jr High School _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will continue working with our popular new format to increase the number of parent workshops in CCSS offered during the school year. There will be a new ELA adoption for next year, and change goal name to Successful Implementation of State Standards.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$ 289,151

The estimated supplemental and concentration grant funding is $289,151 for the 2016-2017 school year, a $31,775 increase from the 2015-2016 fiscal year. This amount was calculated based upon the unduplicated count of low income, English learners, and foster youth, which is estimated to be 85% of all students.

Do to the large percentage of unduplicated students, the district is permitted to classify the expenditures of the supplemental and concentration grants in either and LEA-wide or school-wide basis. So, while most of the actions, services, and related expenditures, listed both above and below, were targeted to raise the achievement level of our unduplicated students, they will be provided to all students. To not provide these services to all students in a global manner would either be disruptive to the educational process, or would not be feasible. For the 2016-2017 fiscal year, we will be expending these and other sources from the district's general fund to increase or improve services by doing the following:

Purchase listening centers - $3,000
Providing after School and Summer Program - $22,024
Maintaining Small Elementary Class sizes established in first LCAP year - $81,800
Establishing an English Language Facilitator to organize ELL program needs - $3,000

Purchase technological items for classrooms - $65,000
Continue (and expand) learning center services and resources - $9,765
Continue, and add to the expanded field trip options that began in 2015-2016 - $8,660
Adoption of new ELA curriculum - $30,000
Modernize and update classroom equipment and supplies - $20,000
Personal Achievement awards and ceremonies - $4,700
Enhanced student guidance counseling services - $12,000
Online expanded course offerings - $10,500
Additional ancillary and supplemental materials and supplies related to the core subjects, beyond ELA - $33,500

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

18.33	%

The District's Minimum Proportionality percentage is 18.33%. Services and Support for our unduplicated students (English Learner, Low income, and foster youth) will be increased and improved by more than 18.33%.

The District will increase services and sessions in the after school tutoring program, establish an English Language Facilitator position, purchase and implement student listening centers, these actions will increase services to the targeted students by approximately 25%, more than meeting the Districts minimum proportionality requirement.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).