Introduction:

LEA: Trona Joint Unified School District: Keith Tomes, Superintendent, ktomes@tjusd.net, (760) 372-2861 LCAP Year: 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
Trona Joint Unified School District is located in the rural and remote Northwest corner of San Bernardino County. Ridgecrest, CA is approximately 25 miles away and Bakersfield, CA is nearly two hours away by car. Approximately 250 students reside within the boundaries of the town of Trona. Trona Elementary serves pre-K through 6th grade and Trona High School serves 7th through 12th grade. Trona Schools enjoys being the central focus of this small desert outpost. Most of the town's nearly 2000 residents attended Trona Schools and they are very proud of their schools.	2015-16 has been a year of transitions. During the 2015-2016 school year, the district experienced significant change from the district to site level administration. 5 of the 6 administrators from the executive cabinet were new to their positions during the 2015-2016 school year. The previous superintendent left the district in June 2015 after three years of distinguished service. Since a new superintendent had not been named at that point, an interim superintendent was named and she served as interim superintendent until a search was conducted and a new superintendent was selected. The new superintendent did not start the position until middle September 2015.

TJUSD has been granted a waiver to establish a single school site council. which serves as the PAC. Our School Site Council is comprised of certificated staff from both schools, classified staff from the district and parents from both schools. Trona School Site Council meets quarterly. September 2015, December 2015, March 2016, and May 2016. The School Site Council consisted of: Two teachers from each site. One administrator from each site. One classified employee from each site. One high school student. Four parents – two from each site. FY, EL, and LI parents were invited to participate via letter. From the returned letters of interest, ballots were created and an election was had. The Certificated staff (teachers and administration) meets on a weekly basis. -Beginning in February 2016- conversations about LCAP began. -In April 2016- surveys were given to certificated staff that allowed an opportunity for input into the LCAP development process. The Trona Classified employees have been in transition this year due to some leadership changes within the classified union. Nevertheless, throughout the year the classified representation on the School Site Council was able to make valuable contributions toward the LCAP process. The Trona Community Service Council meets monthly and it consists of members of community including San Bernardino County Sheriff's Department, San Bernardino Fire Department, representatives from the San Bernardino County Supervisors office, representatives from various service agencies in Trona. This Council also	At the beginning of the 2015-2016 school year, the interim superintendent shared the goals of the LCAP with all staff. Input was solicited from all school stakeholders. Trona staff identified areas surrounding technology that were critical for the school to address. *Training to use newly installed equipment to its fullest capacity. *Proper installation of new equipment so it can be fully utilized and implemented in the classroom. *Training on how to integrate the new technology in teaching the CCSS. *Training in assisting students in how to maximize the use of 1:1 technology. Classified staff feel it is important to continue to provide the best staff development opportunities available to our classified staff to help them be the best trained staff for Trona students. The Trona Board of Education has expressed a continued desire to see students in Trona Schools be college ready and/or be well trained upon graduation to enter the workforce. *Remain active with the AVID program. *Continue to explore ways to effectively use technology in the classrooms. *Insure our teachers are well-trained to motivate, inspire and prepare our students for the 21st century. *Providing our students with a wider variety of offerings of electives. Parents and community members have identified in the past the following as district strengths: *Small class sizes and personalized education.

includes two Trona Joint Unified School District Board Members. Altogether, approximately 30 community members attend. -At the October 2015 meeting, the purpose of the LCAP was discussed with the council and they were given an opportunity to express to the Superintendent, thoughts they have concerning the eight State priorities. -At the April 2016 meeting, each attendee of the meeting received an LCAP input survey. Members of the community gathering included representatives from local fire and rescue, local and County law enforcement, local service service agencies, County supervisor representatives and other concerned citizens. Each person in attendance was given an opportunity to complete a survey and turn it in to the superintendents office. The superintendent reported regularly at scheduled board meetings during the Superintendent report about the LCAP.	*Use of technology, particularly with Infinite Campus student information system. *Students providing community service. *Sense of community pride in the Trona High School Athletic Program. Parents and community members have identified the following as areas of need for the District: This data was determined from surveys returned and from the PAC meetings. *Continued improvement in utilizing technology in the classroom and with incorporating technology in the curriculum. *Developing programs that discuss bullying and assisting students cope with the effects of bullying. *Better school-to-home communication concerning events and happenings at the school. *Alternative educational programs for students with different learning styles. *Assuring our students are college/life ready.
Annual Update: Approximately 70% of Trona Joint Unified's student population has been identified as low-income families. Currently, there are only 3 students identified as English Language Learners. Seven have been redesignated as English Proficient. With 70% of Trona's students identified as low-income, all Trona students are eligible to receive needed support from LCAP services. In the Fall of 2015 and the Spring of 2016 the community (as described above) was given information concerning the development of the LCAP. At monthly community meetings conducted at the Trona Senior Center, leaders of Trona and other interested and concerned community members attend a community meeting where school issues are discussed. At each meeting, an update on the development of the CCAP was given to the group and an opportunity given for community members to provide feedback to the Superintendent or the school. Upon hearing updates and reports on the LCAP for most of the school year, in April of 2016, community members were given a Community Input Survey for Trona Joint Unified School District to provide input into the LCAP process by completing an LCAP survey. This series of information collecting, along with the various meetings attended and	**Annual Update:** When given updates on the status of the technology in Trona schools, many agreed that teachers and staff needed training on how to fully utilize and implement the technology that was installed. They wanted the students of the community to be exposed to the latest in educational technology and to modern surroundings. High school and elementary technology installations were

conducted, has resulted in alignment efforts culminating in this Local Control Accountability Plan to effectively meet the State priorities. At the May PAC meeting, it was discussed that much of the recently installed smart-board technology had not been done so in a manner that allowed teachers to utilize it to its fullest potential. Information was also shared that very few of the teachers were using the technology even to a small percentage of its capacity. At the community meetings, the superintendent shared information that the school needed to invest resources in the training of staff and that little of the currently installed technology was being fully utilized.	not completed in a way that allowed the educational technology to be fully utilized. Most agreed that the school needed to correct the installation problems and train staff how to use the technology and how to properly utilize the new tools in the delivery of the Common Core State Standards.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the school sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?

2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?

3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?

4) What are the LEA's goal(s) to address any locally-identified priorities?

5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?

6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?

7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?

8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?

9) What information was considered/reviewed for individual schoolsites?

10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?

12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. All students will be prepared for success in college and career.	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X_ 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____
Identified Need:	All students must succeed in the most rigorous curriculum and be prepared for post-secondary opportunities.	
Goal Applies to:	Schools: ALL	
	Applicable Pupil Subgroups: ALL	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

Required State Metric: Rate of teacher misassignment:
100% of teachers will be appropriately assigned (with NSS exception)

Required State Metric: Standards-aligned instructional materials:
100% of students will have state-adopted text

Required State Metric: Implementation of State Standards:
100% of teacher teaching math will participate in CCSS math staff development and collaboration
100% of teachers will participate in CCSS ELA and Literacy staff development and collaboration
100% of teachers will have implemented AVID strategies (WICOR) in their classes
100% of High School ELA and Math curriculum maps will be aligned to the CCSS
100% of core academic teachers will have implemented quarterly performance tasks aligned to the CCSS in their classes.
100% of teachers of science will participate in NGSS staff development

Required State Metric: Course Access:
50% of juniors and seniors will participate in ROP/CET career pathway classes
20% of high school students will be enrolled in an AP class or in advanced coursework
100% of students taking an AP course will take the AP exam

Required State Metric: Pupil achievement:
Score on Academic Performance Index (Suspended)
Share of ELS becoming English proficient.
Share of students that pass Advanced Placement of exams with 3 or higher
Goals for ELA standardized test scores will be established
Goals for Math standardized test scores will be established

	Share of students that are college and career ready: 70% of high school students will be on track to fulfill UC/CSU requirements (A-G) 50% of high school seniors will complete the A-G requirements 50% of high school seniors will meet EAP requirements (California High School students no longer required to take the CAHSEE exam as a requirement for graduation) 90% of high school CTE/ROP students will successfully "complete" CTE course requirements 50% of seniors will take the SAT EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Other Pupil Outcomes: 100% of students will score a "3" or better using local writing rubrics on their performance task writing portion 100% of students will be reading at grade level by grade 3 100% of students in grades 4-12 will meet their individual reading comprehension target 100% of students in grades K-12 will meet their individual math target Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12. There will be an increase of grades of "C" or better in core academic classes Student college and career awareness will increase as measured by survey Required State Metric: Parent Involvement 90% of DAG/SSC meetings will have all parent members in attendance

	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Assess and refine Common Core curriculum maps.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $2,526 3000 $474
1.2 Implement Next Generation Science Standards per implementation plan. Develop curriculum maps aligned to the NGSS.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay

			Title II 1100 $1,684 3000 $316

1.3 Develop and implement a clearly delineated process for continuous review of data, including but not limited by revised benchmarks, performance tasks and Smarter Balanced assessments, that will drive curriculum and instruction. Illuminate training PLC training	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $4,210 3000 $790
1.4 Assess and revise Mathematics master plan.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $1,263 3000 $237
1.5 The District will contract with AVID to continue providing AVID services and support for rigorous instruction and college/career readiness.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Contract Title I 5810 $7,000
1.6 Provide a relocation bonus to new teachers and seek additional incentives tied to recruiting and retaining teachers. -Negotiated with ATA (2016)	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Relocation Bonus and Incentives Title II 1100 $11,788 3000 $2,212
1.7 The District will attend job fairs to recruit highly qualified teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Registration, Travel, and Lodging Title II 5200 $2,000

1.8 Provide supplementary resources and materials to support Common Core State Standards.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	CCSS Resources and Materials One-Time Royalties $2000 Restricted Lottery $23,000 4310 $25,000
1.9 Prepare for additional textbook adoptions, including digital options.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Textbooks Unrestricted Lottery 4100 $50,000
1.10 Provide resources for the implementation of the Next Generation Science Standards Establish modern classroom for the teaching of NGSS Provide updated materials and equipment for the teaching of NGSS.	ALL	_X_ALL OR: __ Low Income pupils __English Learners __Foster Youth__Redesignated fluent English Proficient __Other Subgroups: (specify)_____	Science resources Unrestricted Lottery 4100 $50,000
1.11 Update school libraries as necessary to support the CCSS. Provide newer, up-to-date books for students.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Library Resources and Materials Restricted Lottery 4200 $10,000
1.13 Expand ROP/CTE classes and pathways aligned to the CTE/ROP plan.	Grades 9-12	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	CTE Grant $6,100 One-Time Royalties $51,600

			Teacher Salaries and Benefits 1100 $2,273 3300 $427 Instructional Materials 4300 $20,000 Equipment 4400 $35,000
1.14 The District will maintain and, as necessary, expand 1:1 devices. Acquire necessary licenses and fees Teacher training on incorporating technology within the curriculum	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1:1 Devices One Time Royalties 1100 $4,210 3000 $790 5800 $50,000
1.15The District will provide classrooms with interactive capabilities to provide a more engaging 21st century learning environment.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Interactive Software Unrestricted Lottery 4300 $10,000
1.16 The District will provide technology subscription services for the purposes of communication and resource organization.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Subscriptions Unrestricted Lottery 4400 $10,000
1.17 Staff will attend the Science conferences in preparation for implementation of the Next Generation Science Standards.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	NSTA Conference Registration, Travel and Lodging Title I 5200 $5,000

1.18 Teachers, including CTE teachers, administrators, and any new paraprofessionals will attend AVID trainings, institutes, and/or workshops to promote rigorous instruction across the curriculum.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Conference Registration, Travel, Lodging Title I 5200 $25,000
1.19 District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Tech conference registration, lodging, travel Title II 5200 $4,000
1.20 Teachers will receive training in Professional Learning Communities as a process to strategically analyze student data to drive instruction.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	PLC Conference registration, lodging, travel One-Time Royalties 5200 $7,000
1.21 District leadership will attend leadership retreats/meetings to align efforts with the district strategic plan and LCAP, as well as refine leadership skills.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Training, Travel, Lodging One-Time Royalties 5200 $3,000 Leadership materials One-Time Royalties 4300 $500

1.22 District leadership will attend leadership conferences to build strong leadership and remain current on public education issues. AVID Supt. Symposium CASBO IPL SELPA Stirring SSDA	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	CSBA Registration, Lodging, Travel One-Time Royalties 5200 $10,000 Leadership Training, Conferences and/or Symposium One-Time Royalties 5200 $15,000
1.23 The Governing Board will have consulting services provided as necessary.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	County Consulting One-Time Royalties 5800 $3,000
1.24 Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Refreshments Title I 4300 $1,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	Required State Metric: Rate of teacher misassignment: 100% of teachers will be appropriately assigned (with NSS exception) Required State Metric: Standards-aligned instructional materials: 100% of students will have state-adopted text Required State Metric: Implementation of State Standards:

	100% of teacher teaching math will participate in CCSS math staff development and collaboration 100% of teachers will participate in CCSS ELA and Literacy staff development and collaboration 100% of teachers will have implemented AVID strategies (WICOR) in their classes 100% of High School ELA and Math curriculum maps will be aligned to the CCSS 100% of core academic teachers will have implemented quarterly performance tasks aligned to the CCSS in their classes. 100% of teachers of science will participate in NGSS staff development 100% of teachers will participate in PLC staff development and collaboration Required State Metric: Course Access: 50% of juniors and seniors will participate in ROP/CET career pathway classes 20% of high school students will be enrolled in an AP class or in advanced coursework 100% of students taking an AP course will take the AP exam Required State Metric: Pupil achievement: Goals for ELA standardized test scores will be established Goals for Math standardized test scores will be established Share of students that are college and career ready: Score on Academic Performance Index (Suspended) Share of ELS becoming English proficient. Share of students that pass Advanced Placement of exams with 3 or higher 80% of high school students will be on track to fulfill UC/CSU requirements (A-G) 60% of high school seniors will complete the A-G requirements 50% of high school seniors will meet EAP requirements 90% of high school CTE/ROP students will successfully “complete” CTE course requirements 50% of seniors will take the SAT EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Other Pupil Outcomes: 100% of students will score a “3” or better using local writing rubrics on their performance task writing portion 100% of students will be reading at grade level by grade 3 100% of students in grades 4-12 will meet their individual reading comprehension target 100% of students in grades K-12 will meet their individual math target Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12. There will be an increase of grades of “C” or better in core academic classes Student college and career awareness will increase as measured by survey Required State Metric: Parent Involvement 90% of DAG/SSC meetings will have all parent members in attendance

Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted

	Service		Expenditures

1.1 Assess and refine Common Core curriculum maps.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $2,526 3000 $474
1.2 Implement Next Generation Science Standards per implementation plan. Develop curriculum maps aligned to the NGSS.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $2,526 3000 $474
1.3 Develop and implement a clearly delineated process for continuous review of data, including but not limited by revised benchmarks, performance tasks and Smarter Balanced assessments, that will drive curriculum and instruction. Illuminate training PLC training	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated substitute for teacher release time or over-contract pay Title II 1100 $4,210 3000 $790
1.4 Assess and revise Mathematics master plan.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $1,263 3000 $237

1.5 The District will contract with AVID to continue providing AVID services and support for rigorous instruction and college/career readiness.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Contract Title I 5810 $7,000
1.6 Continue to provide a relocation bonus to new teachers and seek additional incentives tied to recruiting and retaining teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Relocation Bonus and Incentives Title II 1100 $11,788 3000 $2,212
1.7 The District will attend job fairs to recruit highly qualified teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Registration, Travel, and Lodging Title II 5200 $2,000
1.8 Provide supplementary resources and materials to support Common Core State Standards.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	CCSS Resources and Materials One-Time Royalties $2000 Restricted Lottery $23,000 4310 $25,000
1.9 Prepare for additional textbook adoptions, including digital options.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Science resources Unrestricted Lottery 4100 $50,000

1.10 Provide resources for the implementation of the Next Generation Science Standards.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____	Science resources Unrestricted Lottery 4100 $50,000
1.11 Update school libraries as necessary to support the CCSS.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Library Resources and Materials Restricted Lottery 4200 $10,000
1.13 Expand ROP/CTE classes and pathways aligned to the CTE/ROP plan.	Grades 9-12	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One Time Royalties $82,100 Teacher Salaries and Benefits 1100 $18,900 2100 $16,200 3000 $2,000 Instructional Materials 4300 $10,000 Equipment 4400 $35,000
1.14 The District will maintain and, as necessary, expand 1:1 devices. Acquire necessary licenses and fees Teacher training on incorporating technology within the curriculum	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1:1 Devices One Time Royalties 1100 $4,210 3000 $790 5800 $50,000

1.15 The District will provide classrooms with interactive software to provide a more engaging 21st century learning environment.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Interactive Software Unrestricted Lottery 4300 $10,000
1.16 The District will provide technology subscription services for the purposes of communication and resource organization.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Subscriptions Unrestricted Lottery 4400 $10,000
1.17 Staff will attend the National Science Teacher Association Annual Conference in preparation for implementation of the Next Generation Science Standards.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	NSTA Conference Registration, Travel and Lodging Title I 5200 $5,000
1.18 Teachers, including CTE teachers, administrators, and any new paraprofessionals will attend AVID trainings, institutes, and/or workshops to promote rigorous instruction across the curriculum.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Conference Registration, Travel, Lodging Title I 5200 $25,000
1.19 District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Technology Conference Registration, Lodging, Travel Title II 5200 $4,000

1.20 Teachers will receive training in Professional Learning Communities as a process to strategically analyze student data to drive instruction.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	PLC Conference registration, lodging, travel One-Time Royalties 5200 $7,000
1.21 District leadership team will attend leadership retreats, trainings to align efforts with district strategic plan and LCAP, as well as refine leadership skills.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Training, Travel, Lodging One-Time Royalties 5200 $3,000 Leadership materials One-Time Royalties 4300 $500
1.22 District leadership will attend leadership conferences to build strong leadership and remain current on public education issues.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	CSBA Registration, Lodging, Travel One-Time Royalties 5200 $10,000 Leadership Training, Conferences and/or Symposium One-Time Royalties 5200 $15,000

1.23 The Governing Board will have consulting services provided as necessary.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	County Consulting One-Time Royalties 5800 $3,000
1.24 Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Refreshments $500 4300 Title I

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	Required State Metric: Rate of teacher misassignment: 100% of teachers will be appropriately assigned (with NSS exception) Required State Metric: Standards-aligned instructional materials: 100% of students will have state-adopted text Required State Metric: Implementation of State Standards: 100% of teacher teaching math will participate in CCSS math staff development and collaboration 100% of teachers will participate in CCSS ELA and Literacy staff development and collaboration 100% of teachers will have implemented AVID strategies (WICOR) in their classes 100% of High School ELA and Math curriculum maps will be aligned to the CCSS 100% of core academic teachers will have implemented quarterly performance tasks aligned to the CCSS in their classes. 100% of teachers of science will participate in NGSS staff development 100% of teachers will participate in PLC staff development and collaboration Required State Metric: Course Access: 50% of juniors and seniors will participate in ROP/CET career pathway classes 20% of high school students will be enrolled in an AP class or in advanced coursework 100% of students taking an AP course will take the AP exam Required State Metric: Pupil achievement: Goals for ELA standardized test scores will be established

	Goals for Math standardized test scores will be established Share of students that are college and career ready: Score on Academic Performance Index (Suspended) Share of ELS becoming English proficient. Share of students that pass Advanced Placement of exams with 3 or higher 80% of high school students will be on track to fulfill UC/CSU requirements (A-G) 60% of high school seniors will complete the A-G requirements 50% of high school seniors will meet EAP requirements 90% of high school CTE/ROP students will successfully "complete" CTE course requirements 50% of seniors will take the SAT EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Other Pupil Outcomes: 100% of students will score a "3" or better using local writing rubrics on their performance task writing portion 100% of students will be reading at grade level by grade 3 100% of students in grades 4-12 will meet their individual reading comprehension target 100% of students in grades K-12 will meet their individual math target Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12. There will be an increase of grades of "C" or better in core academic classes Student college and career awareness will increase as measured by survey Required State Metric: Parent Involvement 90% of DAG/SSC meetings will have all parent members in attendance

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Continue the development and refinement of curriculum maps aligned to the Common Core State Standards	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $2,526 3000 $474

1.2 Continue to develop and implement plan for Next Generation Science	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $2,526 3000 $474
1.3 Continue to develop and implement a clearly delineated process for continuous review of data, including but not limited by revised benchmarks, performance tasks and Smarter Balanced assessments, that will drive curriculum and instruction. Illuminate software and training.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated substitute for teacher release time or over-contract pay Title II 1100 $4,210 3000 $790
1.4 Refine a K-12 master plan to prepare students for higher levels of mathematics	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated Substitute for teacher release time or over-contract pay Title II 1100 $1,263 3000 $237
1.5 District will continue its contract with AVID to provide AVID services and support for rigorous instruction and college/career readiness.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	AVID Contract Title I 5810 $7,000

1.6 Continue to provide a relocation bonus to new teachers to the district and continue to seek additional incentives to attract and/or retain teachers	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Relocation Bonus and Incentives Title II 1100 $11,788 3000 $2,212
1.7 Continue to attend job fairs to recruit highly qualified teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Registration, Travel, and Lodging Title II 5200 $2,000
1.8 Continue to provide supplementary resources and materials to support the Common Core State Standards	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	CCSS Resources and Materials One-Time Royalties $2000 Restricted Lottery $23,000 4310 $25,000
1.9 Continue to provide support for staff to implement new Math and Language Arts adoptions	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated substitutes for teacher release time or over-contract pay. One-Time Royalties 1100 $4,210 3000 $790

1.10 Continue to provide resources for the implementation of the NGSS (Next Generation Science Standards)	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Science resources Unrestricted Lottery 4100 $50,000
1.11 Continue to update the school libraries with current resources to support the Common Core State Standards	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Library Resources and Materials Restricted Lottery 4200 $10,000
1.12 Continue to develop and refine career pathways to enhance Career-Technical Education	ALL	_X_ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated substitutes for teacher release time or over-contract pay One-Time Royalties 1100 $842 3000 $158

1.13 Continue to provide CTE/ROP classes aligned to the CTE/ROP plan	Grades 9-12	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	One Time Royalties $94,000 Teacher Salaries and Benefits 1100 $20,000 2100 $17,000 3000 $2,000 Instructional Materials 4300 $20,000 Equipment 4400 $35,000
1.14 The district will continue to train teachers in integrating technology in the Common Core curriculum. Continue to a 1:1 device initiative Software OnPoint Services	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1:1 Devices One Time Royalties 1100 $4,210 3000 $790 5800 $50,000
1.15 The district will continue to provide classrooms with interactive capability to provide a more engaging 21st Century learning environment. Integrating software and hardware	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Interactive Software Unrestricted Lottery 4300 $10,000
1.16 The District will continue to provide technology subscription services for the purposes of communication and resource organization. Vector Illuminate	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Subscriptions Unrestricted Lottery 4400 $10,000

1.17 The high school science teacher and two elementary representatives will attend science conferences in a continued effort to implement the NGSS	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Conference registration, travel and lodging Title I $5,000 5200
1.18 The District will continue attending AVID training and conferences to promote rigorous instruction across the curriculum	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Conference registration, travel and lodging Title I 5200 $5,000
1.19 District teachers will continue to attend and participate in technology trainings and workshop or in-classroom demonstrations to enhance instruction in the classroom.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Tech conferences, trainings. Title II 5200 $10,000
1.20 Continue to train staff in Professional Learning Communities (PLC's)	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	PLC Conference registration, lodging, travel One-time Royalties 5200 $7,000
1.21 District leadership will attend leadership retreats/meetings to align efforts with the District curriculum direction and LCAP goals, as well as refine leadership skills.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Training, Travel, Lodging One-Time Royalties 5200 $3,000 Leadership materials One-Time Royalties 4300 $500

1.22 District leadership will attend leadership conferences to continue to build strong leadership and remain current on public education issues. AVID Supt. Symposium CASBO IPL SSDA CSBA	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	CSBA Registration, Lodging, Travel One-Time Royalties 5200 $10,000 Leadership Training, Conferences and/or Symposium One-Time Royalties 5200 $15,000
1.23 The governing board will have continued consulting services provided as necessary.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	County Consulting One-Time Royalties 5800 $3,000
1.24 Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Refreshments $500 4300 Title I

GOAL:	2. All students in need, including low-income, English learners, and foster youth, will achieve high, rigorous standards.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__

		Local : Specify _____
Identified Need:	Students in need, including low-income, English learners, and foster youth, must be provided the support to succeed in the most rigorous curriculum and be prepared for post secondary opportunities. Approximately 73% of students in TJUSD are low-income.	
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

Required State Metric: Course Access:
- 50% of unduplicated students will participate in ROP/CTE career pathway classes
- 15% of unduplicated high school students will be enrolled in an AP class or in advanced coursework

Required State Metric: Pupil Achievement:
- ELA standardized test score goals will be established for unduplicated students
- Math standardized test score goals will be established for unduplicated students
- Share of students that are college and career ready:
- Score on Academic Performance Index (Suspended)
- Share of ELS becoming English proficient.
- Share of students that pass Advanced Placement of exams with 3 or higher
- 50% of unduplicated high school students will complete the A-G requirements
- 90% of unduplicated high school CTE/ROP students will successfully "complete" CTE course requirements
- 50% of unduplicated high school seniors will meet EAP requirements
- EL reclassification rate of EL students increasing one level per year as determined by CELDT

Required State Metric: Parental Involvement:
- 90% of parents will report feeling supported in assisting their children to succeed in school
- At least 25 parents will participate in Parent Project/Loving Solutions
- 100% of elementary parents will participate in parent-teacher conferences
- 100% of freshman parents will participate and provide input in 9th grade advisement
- 100% of high school AVID parents will participate in AVID parent night

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 A certificated teacher will provide intervention in literacy, math, and 21st century skills at the elementary school.	K-6	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated salary and benefits LCFF Supp/Conc.

			1100 $67,361 3000 $12,639
2.2 A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Special Education Certificated Staff AB602 100,660 LCFF $103,372 1100 $143,854 1200 $10,089 1300 $3,222 3000 $46,867 Paraprof Salary and Benefits LCFF $49,175 2100 $33,526 3000 $15,649
2.3 The AVID Elective Class will provide academic support for students identified as underserved in college preparation classes.	7-12	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Tutors Title I 2900 $5,108 3000 $392 Resources and Supplies Title I 4300 $1,500 Field Trips Title I 5800 $5,000 Parent Night Refreshment Title I 4300 $500
2.4 Special Education Teachers will be provided training to	ALL	__ALL	Substitute and

conduct IEPs, appropriate assessments, and stay current on special education practices.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Registration Costs SPED IDEA 1300 $421 3000 $79

2.5 The district will contract out for psychological and other health services.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Psychologist Contract SPED IDEA 5800 $10,000 Public Health Contract One-Time Royalties 5800 $5,000
2.6 Special Education resources and materials will be provided to support special education and intervention services.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Materials and Resources SPED IDEA 4300 $5,000
2.7 After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers and student tutors.	ALL	__ALL OR: X_Low Income pupils _X English Learners X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Tutors Title I 1100 $16,840 3000 $3,160
2.8 Summer School will be offered to provide high school students with credit recovery advancement, and middle and elementary school students with academic and creative enrichment.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Summer School Staffing Title I 1100 $10,800 3000 $1,927 Classified Summer School Staffing Title I 2100 $1,129 3000 $185

			Materials and Resources Title I 4300 $5,000
2.9 The Parent and Family Resource Center will provide parents and families with support materials and resources to promote effective parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low-income students, English learners, and foster youth.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Resources Title I 4300 $500
2.10 The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of English learners.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Facilitator Training Title I 5200 $1,500 Refreshments Title I 4300 $1,500

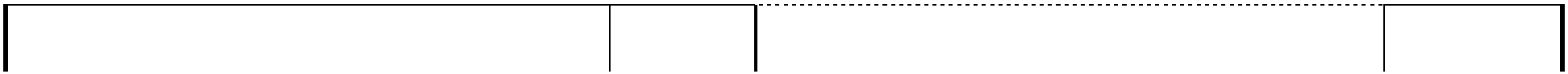
LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Required State Metric: Course Access: 50% of unduplicated students will participate in ROP/CTE career pathway classes 15% of unduplicated high school students will be enrolled in an AP class or in advanced coursework Required State Metric: Pupil Achievement: ELA standardized test score goals will be established for unduplicated students Math standardized test score goals will be established for unduplicated students Share of students that are college and career ready: Score on Academic Performance Index (Suspended) Share of ELS becoming English proficient. Share of students that pass Advanced Placement of exams with 3 or higher 60% of unduplicated high school students will complete the A-G requirements 90% of unduplicated high school CTE/ROP students will successfully “complete” CTE course requirements 50% of unduplicated high school seniors will meet EAP requirements EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Parental Involvement: 90% of parents will report feeling supported in assisting their children to succeed in school At least 25 parents will participate in Parent Project/Loving Solutions

	100% of elementary parents will participate in parent-teacher conferences 100% of freshman parents will participate and provide in 9th grade advisement 100% of high school AVID parents will participate in AVID parent night

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 A certificated teacher will provide intervention in literacy, math, and 21st century skills at the elementary school.	K-6	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated salary and benefits LCFF Supp/Conc. 1100 $67,361 3000 $12,639
2.2 A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Special Education Certificated Staff AB602 100,660 LCFF $103,372 1100 $143,854 1200 $10,089 1300 $3,222 3000 $46,867 Paraprof Salary and Benefits LCFF $49,175 2100 $33,526 3000 $15,649
2.3 The AVID Elective Class will provide academic support for students identified as underserved in college preparation classes.	7-12	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	AVID Tutors Title I 2900 $5,108 3000 $392 Resources and Supplies Title I 4300 $1,500

			Field Trips Title I 5800 $5,000 Parent Night Refreshment Title I 4300 $500
2.4 Special Education Teachers will be provided on-going training to conduct IEPs, appropriate assessments, and stay current on special education practices.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Substitute and Registration Costs SPED IDEA 1300 $421 3000 $79
2.5 The district will contract out for psychological and other health services.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Psychologist Contract SPED IDEA 5800 $10,000 Public Health Contract One-Time Royalties 5800 $11,000
2.6 Special Education resources and materials will be provided to support special education and intervention services.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Materials and Resources SPED IDEA 4300 $5,000
2.7 After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers and student tutors.	ALL	__ALL OR: _X_Low Income pupils X__English Learners X__Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Tutors Title I 1100 $16,840 3000 $3,160



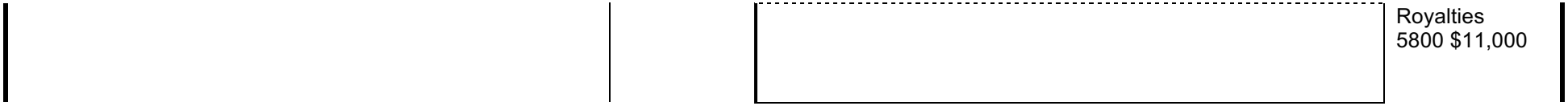
2.8 Summer School will be offered to provide high school students with credit recovery advancement, and middle and elementary school students with academic and creative enrichment.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Summer School Staffing Title I 1100 $10,800 3000 $1,927 Classified Summer School Staffing Title I 2100 $1,129 3000 $185 Materials and Resources Title I 4300 $5,000
2.9 The Parent and Family Resource Center will provide parents and families with support materials and resources to promote effective parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low-income students, English learners, and foster youth.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Resources Title I 4300 $500
2.10 The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of English learners.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Facilitator Training Title I 5200 $1,500 Refreshments Title I 4300 $1,500

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	50% of unduplicated students will participate in ROP/CTE career pathway classes 15% of unduplicated high school students will be enrolled in an AP class or in advanced coursework

	Required State Metric: Pupil Achievement: ELA standardized test score goals will be established for unduplicated students Math standardized test score goals will be established for unduplicated students Score on Academic Performance Index (Suspended) Share of ELS becoming English proficient. Share of students that pass Advanced Placement of exams with 3 or higher Share of students that are college and career ready: 60% of unduplicated high school students will complete the A-G requirements 90% of unduplicated high school CTE/ROP students will successfully "complete" CTE course requirements 50% of unduplicated high school seniors will meet EAP requirements EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Parental Involvement: 90% of parents will report feeling supported in assisting their children to succeed in school At least 25 parents will participate in Parent Project/Loving Solutions 100% of elementary parents will participate in parent-teacher conferences 100% of freshman parents will participate and provide in 9th grade advisement 100% of high school AVID parents will participate in AVID parent night

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 A certificated teacher will continue to provide intervention in literacy, math, and 21st century skills at the elementary school.	K-6	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated salary and benefits LCFF Supp/Conc. 1100 $67,361 3000 $12,639
2.2 A continuation of collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide RtI services.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Special Education Certificated Staff AB602 100,660 LCFF $103,372 1100 $143,854 1200 $10,089 1300 $3,222 3000 $46,867

			Paraprof Salary and Benefits LCFF $49,175 2100 $33,526 3000 $15,649
2.3. The AVID Elective class will continue to provide academic support for students identified as underserved in college preparation classes.	7-12 grades	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	AVID Tutors Title I 2900 $5,108 3000 $392 Resources and Supplies Title I 4300 $1,500 Field Trips Title I 5800 $5,000 Parent Night Refreshment Title I 4300 $500
2.4 Special Education Teachers will be provided training to conduct IEPs, appropriate assessments, and stay current on special education practices.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Substitute and Registration Costs SPED IDEA 1300 $421 3000 $79
2.5 The district will contract out for psychological and other health services	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Psychologist Contract SPED IDEA 5800 $10,000 Public Health Contract One-Time


Royalties
5800 $11,000

2.6 Special education resources and materials will continue to be provided to support special education and intervention services	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education	Materials and Resources SPED IDEA 4300 $5,000
2.7 F will be continue to be provided to students by certificated teachers and student tutors	ALL	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth x__Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Certificated Tutors Title I 1100 $16,840 3000 $3,160
2.8 Summer school will be offered to provide students with credit recovery advancements, and middle and elementary school students with academic and creative enrichment.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No Cost Covered through California STEAM-San Bernardino
2.9 The Parent and Family Resource Center will continue to provide parents and families with support materials and resources to promote effect parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low income students, English learners, and foster youth.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Materials and Resources Title I 4300 $500
2.10 The District will continue to provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth and at-risk students. In addition, a Spanish speaking presenter will provide support for parents of English Learners	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Facilitator Training Title I 5200 $1,500 Refreshments Title I 4300 $1,500

GOAL:	3. All students will develop skills necessary to be productive members of the community.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	All students must feel safe and supported in the school environment and become productive members of their community and society.
Goal Applies to:	Schools: ALL
	Applicable Pupil Subgroups: ALL

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Required State Metric: Pupil Engagement: 95% attendance rate or greater The District will decrease the number of students with "chronic absenteeism" Graduation rates will remain above 90% Middle school dropout rates will not exceed 5% High school dropout rates will not exceed 5% Required State Metric: School Climate: The District will maintain a less than 10% suspension rate The District will maintain a less than 2% expulsion rate. 100% of students surveyed will report feeling safe at school 100% of students surveyed will report feeling supported at school 100% of students will feel comfortable approaching an adult at school with problems

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 A District-wide Wellness Committee will meet throughout the year to promote physical fitness and healthy choices, update the District Wellness Plan, and provide input on district and school plans.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Refreshment Title I 4300 $500 Over-Contract Hours Title I 1100 $842 3000 $158

3.2 The District will implement programs during and after the regular school day for students to acquire the building blocks of healthy development.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Over-Contract hours to conduct student assistance groups, anger management classes, and drug/alcohol training Title I 1100 $1,684 3000 $316
3.3 Staff will receive training in Positive Behavior Support Systems.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Release Time Title II 5800 $2,500
3.4 The District will provide recognition to students for achievement in academics, athletics, and citizenship.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Student Awards and Recognition Unrestricted Lottery 4300 $10,000
3.5 The District will provide incentives for positive attendance.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Attendance Incentives Unrestricted Lottery 4310 $2,000

3.6 Staff members will attend Crisis Team training to implement the District Crisis Management Plan	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Registration, Lodging and travel Title I 5200 $2,000
3.7 Additional staff will be trained in student assistance groups.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Release Time One-Time Royalties 2100 $1,917 3000 $583
3.8 Schools will conduct team-building and climate improving activities with staff.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Consultant One-Time Royalties 5800 $2500
3.9 Schools will install murals throughout both school campuses to improve school climate and culture.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Artists and materials One-Time Royalties 5800 $15,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	Required State Metric: Pupil Engagement: 95% attendance rate or greater The District will decrease the number of students with “chronic absenteeism” Graduation rates will remain above 90% Middle school dropout rates will not exceed 5% High school dropout rates will not exceed 5%

	Required State Metric: School Climate: The District will maintain a less than 10% suspension rate 100% of students surveyed will report feeling safe at school 100% of students surveyed will report feeling supported at school 100% of students will feel comfortable approaching an adult at school with problems

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 A District-wide Wellness Committee will continue to meet throughout the year to promote physical fitness and healthy choices, update the District Wellness Plan, and provide input on district and school plans.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Refreshment Title I 4300 $500 Over-Contract Hours Title I 1100 $842 3000 $158
3.2 The District will continue to implement programs during and after the regular school day for students to acquire the building blocks of healthy development.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Over-Contract hours to conduct student assistance groups, anger management classes, and drug/alcohol training Title I 1100 $1,684 3000 $316
3.3 Staff will receive training in Positive Behavior Support Systems	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Consultant/ Trainer Title II 5800 $2,500

3.4 The District will provide recognition to students for achievement in academics, athletics, and citizenship.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Student Awards and Recognition Unrestricted Lottery 4300 $10,000
3.5 The District will provide incentives for positive attendance.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Attendance Incentives Unrestricted Lottery 4310 $2000
3.6 Staff members will continue to receive Crisis Team training to implement the District Crisis Management Plan	ALL	_X_ALL OR: __Low Income Pupils __English Learners __Foster Youth __Resesignated fluent English proficient __Other Subgroups: (Specify)_____	Registration, lodging and travel Title I 5200 $2000
3.7 Additional staff will be added to existing staff and trained in student assistance groups	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____	Release Time One-Time Royalties 2100 $1917 3000 $583
3.8 Schools will continue to conduct team-building and climate improving activities with staff	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated Fluent English proficient __Other Subgroups: (Specify) _____	Consultant One-Time Royalties 5800 $2,500

3.9 Schools will continue to install and implement climate enhancing items throughout the schools to improve school climate and culture	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____	Artist and materials One-Time Royalties 5800 $15,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 The Wellness committee will continue to meet throughout the year to promote physical fitness and healthy choices, update the district wellness plan, and provide input on district and school plans.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Wellness refreshments Title I 4300 $500 Over contract hours Title I 1100 $142 3000 $158
3.2 The District will continue programs during and after the regular school day for students to acquire the building blocks of healthy development.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Over-contract hours to conduct student assistance groups, anger management classes, and drug/alcohol training Title I 1100 $1684 3000 $316

3.3 Staff will receive training in social-emotional learning	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	SEL Consultant Trainer Title I 5800 $2500
3.4 The District will continue to provide recognition to students for achievement in academics, athletics, and citizenship.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Student awards and recognition Unrestricted Lottery 4300 $10,000
3.5 The District will continue to provide incentives for positive attendance	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Attendance incentives Unrestricted Lottery 4310 $2000
3.6 The District will continue to have the District Counselor and other staff to refine the District Crisis Plan	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Crisis team training, registration, lodging and travel Title I 5200 $2,000
3.7 Additional staff continue to be will be trained in student assistance groups	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Release Time One-time Royalties 2100 $1917 3000 $583

3.8 Schools will continue to conduct team building exercises to create and maintain a positive school climate.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Consultant One-Time Royalties 5800 $2,500

GOAL:	4. All students will have access to modern and technologically advanced classrooms.	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need:	TJUSD schools were built in the 1940's and 1950's and are subject to a harsh environment. District facilities must remain safe and provide our students with the most modern needs and innovative instruction.
Goal Applies to:	Schools: ALL
	Applicable Pupil Subgroups: ALL

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Required State Metric: Facilities maintained in good repair: Williams quarterly assessments will report that facilities are in good repair Staff, students, and parents will report that facilities offer 21st century learning opportunities Annual facility report to the board will show progress on all actions and services to be provided

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 The district will address immediate facility needs.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-Time Royalties Asphalt Repair 5600 $80,000 Concrete Repair 5600 $50,000 Heating/Cooling 6100 $20,000

4.2 The District will contract for services to provide technology infrastructure monitoring and maintenance.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Managed Technology Services Contract One-Time Royalties 5800 $30,000
4.3The District will contract for technology repair services as needed.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Technology Hardware Service One-Time Royalties 5800 $10,000
4.4 Furniture needs will be addressed following the facility master planning with staff input. Classroom modernization	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-Time Royalties 6200 $700,000
4.5 Audio-Visual upgrades	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-Time Royalties 6400 $15,000
4.6 Paint Upgrades at both schools	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-time Royalties 5600 $20,000

4.7 Shade Structures	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-time Royalties 6100 $50,000

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Required State Metric: Facilities maintained in good repair: Williams quarterly assessments will report that facilities are in good repair Staff, students, and parents will report that facilities offer 21st century learning opportunities Annual facility report to the board will show progress on all actions and services to be provided		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 The District will continue to address immediate facility needs.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-Time Royalties Asphalt Repair 5600 $80,000 Concrete Repair 5600 $50,000 Heating/Cooling 6100 $20,000
4.2 The District will contract for services to provide technology infrastructure monitoring and maintenance.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Managed Technology Services Contract One-Time Royalties 5800 $30,000

4.3 The District will contract for technology repair services as needed.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Technology Hardware Service One-Time Royalties 5800 $10,000
4.4 Furniture and classroom modernization needs will continued to be addressed following the facility master planning with staff input. Classroom modernization	ALL	_*X*_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-Time Royalties 6200 $700,000
4.5 Audio-Visual upgrades around school School Auditorium High School and Elementary libraries Stadium Gymnasium	ALL	_*X*_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-time Royalties 6400 $15,000
4.6 Paint Upgrades at both school schools	ALL	_*X*_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-time Royalties 5600 $20,000
4.7 Shade Structures	ALL	_*X*_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	One-time Royalties 6100 $50,000

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Required State Metric: Facilities maintained in good repair: Williams quarterly assessments will report that facilities are in good repair Staff, students, and parents will report that facilities offer 21st century learning opportunities Annual facility report to the board will show progress on all actions and services to be provided		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 The District will continue to address immediate facility needs	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	One-Time Royalties Asphalt Repair 5600 $80,000 Concrete Repair 5600 $50,000 Heating/Cooling 6100 $20,000
4.2 The District will contract for services to provide technology infrastructure monitoring and maintenance.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Managed Technology Services Contract One-Time Royalties 5800 $30,000
4.3 The District will continue to contract for technology repair services as needed.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Technology Hardware Service One-Time Royalties 5800 $10,000

4.4 The District will continue to undergo major modernization efforts to bring schools into the 21st century. Furniture Classroom upgrades	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	One-Time Royalties 6200 $500,000
4.5 Additional audio-visual upgrades will be made school-wide.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Projectors and equipment One-time royalties 6400 $15,000
4.6 Paint up-grades at both schools	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	One-Time Royalties 5600 $20,000
4.7 Shade structures at both schools	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	One-Time Royalties 6100 $50,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?

3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?

4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?

5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?

6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year	1. All students will be prepared for success in college and career.	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X_ 4_X_ 5__ 6__ 7_X_

LCAP:		8_X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Required State Metric: Rate of teacher misassignment: 100% of teachers will be appropriately assigned (with NSS exception) Required State Metric: Standards-aligned instructional materials: 100% of students will have state-adopted text Required State Metric: Implementation of State Standards: 100% of teacher teaching math will participate in CCSS math staff development and collaboration 100% of teachers will participate in CCSS ELA and Literacy staff development and collaboration 100% of teachers will have implemented AVID strategies (WICOR) in their classes 100% of High School ELA and Math curriculum maps will be aligned to the CCSS 100% of core academic teachers will have implemented quarterly performance tasks aligned to the CCSS in their classes. 100% of High School Science Teachers and 25% of Elementary teachers will participate in NGSS staff development and develop an implementation plan for the NGSS Staff will develop technology benchmarks for grades 3, 6, 8 and 12 Required State Metric: Course Access: 50% of juniors and seniors will participate in ROP/CET career pathway classes 15% of high school students will be enrolled in an AP class or in advanced coursework	Actual Annual Measurable Outcomes:	100% of teachers were fully credentialed 100% of students have state-adopted materials. 100% of teachers have participated in CCSS staff development in: ELA and Literacy Math 100% of teachers have implemented AVID strategies in their classes. ELA and Math curriculum maps are in the process of being aligned to the CCSS. 100% of core academic teachers have implemented quarterly performance tasks aligned to CCSS. 100 % of the high school science teachers and 0% of the elementary teachers have participated in NGSS staff development. Staff still operates on aged benchmarks developed for technology. New benchmarks for grades 3,6,8, and 12 are being developed. 50% of juniors and seniors participated in ROP/CET

	100% of students taking an AP course will take the AP exam Required State Metric: Pupil achievement: Baseline ELA standardized test scores from the SBAC will be established Baseline Math standardized test scores from the SBAC will be established Share of students that are college and career ready: 50% of high school students will be on track to fulfill UC/CSU requirements (A-G) 30% of high school seniors will complete the A-G requirements 50% of high school seniors will meet EAP requirements 80% of sophomores will pass the ELA CAHSEE 80% of sophomores will pass the Math CAHSEE 100% of students will pass the ELA CAHSEE within three years 100% of students will pass the Math CAHSEE within three years 90% of high school CTE/ROP students will successfully "complete" CTE course requirements 50% of seniors will take the SAT EL reclassification rate of EL students increasing one level per year as determined by CELDT Required State Metric: Other Pupil Outcomes: 100% of students will score a "3" or better using local writing rubrics on their performance task writing portion 100% of students will be reading at grade level by grade 3 100% of students in grades 4-12 will meet their individual reading comprehension target 100% of students in grades K-12 will meet their individual math target There will be an increase of grades of "C" or better in core academic classes Student college and career awareness will increase as measured by survey		career pathway classes. No AP classes were offered this previous year Data not yet available 25% of high school students will be on track to fulfill UC/CSU requirements (A-G) EAP was not administered in 2015-16. CAHSEE has been discontinued. NO SCORES 90% of high school CTE/ROP students completed CTE course requirements. 25% of seniors took the SAT EL students increased one level 60% of students scored a "3" or better on the school adopted writing rubric. 30% of students in grade level 3 were at grade level in reading. 30% of 4-12 students met their individual reading comprehension target. There was an increase in grades "C" or better in core

	Required State Metric: Parent Involvement 90% of DAG/SSC meetings will have all parent members in attendance		academic classes. Through AVID program, student awareness for college and career has increased. None of the DAG/SSC meetings had all parents in attendance

LCAP Year: 2015-16

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
1.1 Continue the development and refinement of curriculum maps aligned to the Common Core State Standards.		Certificated Substitute for teacher release time or over-contract pay $1,500 1100-3000 Title II	Professional development was provided for the development and refinement of curriculum maps for the alignment to CCSS.		$0 Wednesday Staff Development
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.2 Develop an implementation plan for the Next Generation Science		Certificated Substitute for teacher release time or over-contract pay $500 1100-3000 Title II	Substitutes provided for HS science teacher to attend conferences and workshops on NGSS.		LCFF Substitute Teacher Salaries $500 Benefits $40
Scope of service:	ALL		Scope of service:	LEA-Wide	

_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.3 Develop and implement a clearly delineated process for continuous review of data, including but not limited by revised benchmarks, performance tasks and Smarter Balanced assessments that will drive curriculum and instruction.	Certificated Substitute for teacher release time or over-contract pay $1,500 1100-3000 Title II	PLC Concepts delivered to staff. NO FUNDS EXPENDED	$0.00 Wednesday Staff Development
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.4 Develop a K-12 master plan to prepare students for higher levels of mathematics.	Certificated Substitute for teacher release time or over-contract pay $1,500 1100-3000 Title II	No teachers were released for the preparation for a math master plan. Administration and teachers will continue to develop plan.	$0.00
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

1.5 The District will contract with AVID to continue providing AVID services and support for rigorous instruction and college/career readiness.	AVID Contract $7,000 5810 Title I	District sent teams from both campuses to attend an AVID conference and AVID workshops. TJUSD will continue to contract with AVID to develop support and services for rigorous instruction.	Title I Contracted Services $6,704
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-Wide x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.6 Provide a relocation bonus to new teachers and seek additional incentives tied to recruiting and retaining teachers.	Relocation Bonus $10,000 1100-3000 Title II Additional Incentives for recruiting and retaining highly qualified teachers $8,000 1100-3000 Title II	The district offered 5 relocation bonuses for new teachers	Title II Teacher Salaries $7500 Benefits $237
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.7 The District will attend job fairs to recruit highly qualified teachers.	Job Fair Registration, Travel and Lodging $2,000 5200 Title II	District officials attended two job fairs sponsored by local area universities.	Travel expenses $200 Title II

Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA- Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.8 Provide supplementary resources and materials to support the Common Core State Standards.		Common Core Resources and Materials $25,000 4300 One-Time Royalties	Contracted with consultant to conduct CCSS training to staff. IReady reading assessments. Achieve 3000 Reading Program OnPoint innovative classroom designs		$5000 Consultants Title II $7,931 IReady Books and supplies One-Time Royalties Achieve 3000 Consultants $2,200 LCFF Travel Expenses $2,200 Title II
Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-Wide x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.9 Prepare for the adoption of the English Language Arts textbook adoption.		ELA Textbooks $50,000 4100 Lottery	In progress. Staff currently is piloting ELA textbook options.		$0.00
Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners		Scope of service:	LEA-Wide _x_ALL OR: __Low Income pupils __English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.10 Provide resources for the implementation of the Next Generation Science Standards.	Science Resources $25,000 4300 One-Time Royalties	The district is in the process of implementing the Next Generation Science Standards. Staff was sent to State NGSS rollout seminars in San Bernardino County	$4,308 Travel and Conference One-Time Royalties
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.11 Update the school libraries with current resources to support the Common Core State Standards.	Library Resources and Materials $10,000 4200 One-Time Royalties	The district will continue to improve the school library to align with the Common Core State Standards.	$992 Other Books One-Time Royalties
Scope of service: ALL XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups(		Scope of service: LEA-Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups	
1.12 Refine/develop career pathways to enhance Career Technical Education	Substitute for teacher release time or over-contract pay $1,000 1100-3000 Title II	No teacher release time was used during the 2015-16 school year.	$0.00

Scope of service:	Grades 9-12		Scope of service:	Grades 9-12	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.13 Provide CTE/ROP classes aligned to the CTE/ROP Plan		Teacher Salaries and Benefits $18,900 1100 $16,200 2100 $2,000 3300 Instructional Materials 4300 $10,000 Equipment $25,000 4400 County/Contribution LCFF CTE/One-Time Royalties	Trona School District is continuing to enhance our CTE/ROP program. Our courses needed to be in alignment with current job opportunities in the ROP region. Trona HS is planning to offer ROP Auto Shop, Cyber security and Computer repair and maintenance.		$13,990 Teacher Salaries $8175 Instructional Aide Salaries $5,755 Benefits $9,463 Non-Capitalized Equipment County ROP Funding Pass-through
Scope of service:	Grades 9-12		Scope of service:	9-12	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.14 The District will develop technology benchmarks based on the ISTE standards.		Certificated Substitute for teacher release time or over-contract pay $500 1100-3000 Title II	The district is in the process of developing technology benchmarks. No substitute release time used this year.		$0.00 Title II

Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA-Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.15 The District will expand its 1:1 device initiative.		1:1 Devices $50,000 4400 One-Time Royalties	Purchased Chrome Books and IPads		$44,977 Non-Capitalized Equipment One-Time Royalties
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA-Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.16 The District will provide classrooms with interactive software to provide a more engaging 21st century learning environment.		Interactive Instructional Software $5,000 4300 Lottery	Instructional technology integration software was purchased that will allow teachers to manage classroom technology.		$2,981 Computer Software Supplies One-Time Royalties
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA-Wide _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

1.17 The District will provide technology subscription services for the purposes of communication and resource organization.		Subscriptions $10,000 4300 Lottery	District contracted with Vector And Comtrast for technology maintenance and upgrade services.		$22,247 Contracted Services Lottery
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.18 The high school science teacher and two elementary representatives will attend the National Science Teacher Association Annual Conference in preparation for implementation of the Next Generation Science Standards.		NSTA Conference Registration, Travel and Lodging $5,000 5200 Title I	The high school science teacher attended the National Science Teacher Association Annual Conference in preparation for implementing the Next Generation Science Standards.		$1,584 Travel and Conference Title II
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL			x__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.19 Teachers, including CTE teachers, administrators, and paraprofessionals will attend AVID trainings, institutes, and/or workshops to promote rigorous instruction across the curriculum.		AVID Conference Registration, Travel, Lodging $25,000 5200 Title I	High school teachers, elementary teachers, and paraprofessionals attended the Avid summer institute in August 2015.		$24,600 Travel and Conference Title I
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL			_X_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.20 Veteran teachers will be give release time to provide support to new teachers.	Substitute teacher costs $500 1100-3000 Title II	Teacher substitutes were not used. District is exploring other options. District contracts with outside entity to provide BTSA services for new teachers	$0.00
Scope of service: All _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.21 District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology.	Tech Conference Registration, Lodging, Travel $4,000 5200 Title II	Teachers from both campuses attended the CUE conference in Palm Springs.	$16,790 Travel and Conference Title II
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA Wide x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
1.22 Teachers will receive training in effective vocabulary instruction.	Academic Vocabulary Instructional Materials $500 4300 Title II	No training was provided for effective vocabulary instruction for 2015-2016 school year.	$0.00

Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA-Wide _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.23 Lead teachers will receive training in Professional Learning Communities.	PLC Conference Registration Lodging, Travel $5,000 5200 One-Time Royalties		The counselor, a teacher, and principal attended a PLC Conference in Utah this year. This summer, our teachers and principals of the high school and elementary are attending a PLC conference in Las Vegas.	$4,067 Travel and Conference One-Time Royalties	
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA-Wide x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.24 The District will establish a certificated leadership team to provide support to new teachers, lead staff development efforts, and assist in the development and implementation of District plans.	Stipend $12,000 1100-3000 One-Time Royalties		No leadership stipend was given this year. Next year, the district is implementing new district plans and may need to elect a certificated leadership team to provide support to new teachers.	$0.00	
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

1.25 District leadership will attend leadership retreats/meetings to align efforts with the district strategic plan and LCAP, as well as refine leadership skills.		Training, Travel, Lodging 5200 $2,000 One-Time Royalties Leadership materials $500 4300 One-Time Royalties	High School Principal Intern, District Business Manager and the Superintendent attended San Bernardino County LCAP training. Superintendent has attended two separate trainings at County offices		Travel expenses Food and fuel $500 One-Time Royalties
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.26 District leadership will attend leadership conferences to build strong leadership and remain current on public education issues.		CSBA Registration, Lodging, Travel 5200 $7,000 One-Time Royalties Leadership Training, Conferences and/or Symposium $10,000 5200 One-Time Royalties	Two members of the Trona JUSD Board and the Superintendent attended CSBA's (California School Boards Association) annual conference. Superintendent attended the ACSA (Association of California School Administrators) Superintendent's Symposium.		$14,667 Travel and Conference One-Time Royalties
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL			x__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

1.28 The Governing Board will have consulting services provided as necessary.		County Consulting $4,500 5800 One-Time Royalties	Trona Joint Unified School District contracted with San Bernardino County Superintendent of Schools to provide search services for a new superintendent. Also, services for development of board/superintendent relations.		$4,500 Consultants One-Time Royalties
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
1.29 Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community.		SSC Refreshments $500 4300 Title I	Refreshments were not provided at the SSC.		$0.00
Scope of service:	ALL		Scope of service:		
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Efforts will continue in the implementation of the Common Core State Standards, particularly in the areas of curriculum maps and supplementary materials. The district is currently reviewing ELA textbooks for a 2016-2017 adoption. Further preparation for the implementation of the Next Generation Science Standards is underway. Recruitment and retention continues to be a major issue in Trona's remote location; greater attention to recruitment efforts are being made. While much progress has been made in the area of technology, attention on staff training, utilizing 21st century technology in the classroom in connection with common core standards must be made. The District will continue its efforts to enhance rigor in mathematics. Annual Measureable Outcomes were modified to reflect the expected state rubric and data more aligned with district needs and goals. Teacher support will be conducted through the BTSA program. Vocabulary development is being blended into other trainings.				

Original GOAL from prior year LCAP:	2. All students in need, including low-income, English learners, and foster youth, will achieve high, rigorous standards.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	Required State Metric: Course Access: 50% of unduplicated students will participate in ROP/CTE career pathway classes 15% of unduplicated high school students will be enrolled in an AP class or in advanced coursework Required State Metric: Pupil Achievement: Baseline ELA standardized test scores from the SBAC will be established for unduplicated students Baseline Math standardized test scores from the SBAC will be established for unduplicated students Share of students that are college and career ready: 30% of unduplicated high school students will complete the A-G requirements 90% of unduplicated high school CTE/ROP students will successfully "complete" CTE course requirements 50% of unduplicated high school seniors will meet EAP requirements EL reclassification rate of EL students increasing one level per year on CELDT assessment Required State Metric: Parental Involvement: At least 25 parents will participate in Parent Project/Loving Solutions 100% of elementary parents will participate in parent-teacher conferences 100% of freshman parents will participate in 9th grade advisement	Actual Annual Measurable Outcomes:	30% of unduplicated students will participate in ROP/CTE career pathway classes 0% of unduplicated high school students will be enrolled in an AP class or in advanced coursework. AP classes were not offered. 83% of 7th grade did not meet ELA standards. 94% of 7th grade did not meet Math standards 80% of 8th grade did not meet ELA standards 71% of 8th grade did not meet Math standards. 73% of 11th grade did not meet ELA standards 73% of 11th grade did not meet Math standards. 35% of unduplicated high school students will complete the A-G requirements 93% of unduplicated high school CTE/ROP students will successfully "complete" CTE course requirements 0% of unduplicated high school seniors will meet EAP requirements. The test was not given Our EL population improved one level per year on CELDT assessment

	100% of high school AVID parents will participate in AVID parent night		25 parents participated in Parent Project/Loving Solutions 80% of elementary parents will participate in parent-teacher conferences 75% of freshman parents will participate in 9th grade advisement 90% of high school AVID parents will participate in AVID parent night

LCAP Year: 2015-16

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
2.1 A certificated teacher will provide intervention in literacy, math, and 21st century skills at the elementary school.		Certificated Salary and Benefits $80,000 1100s-3000s LCFF Supp/Conc	A certifcated teacher provided literacy, math and 21st century skills intervention.		$62,037 Teacher Salaries Benefits LCFF
Scope of service:	K-6		Scope of service:	K-6	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
2.2 A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services.		Special Education Certificated Staff $140,000 1100-3000 Special Ed Funds Paraprofessional Salary and Benefits $50,000	We provided special education services/intervention at both sites with certificated special education teachers. Paraprofesionals were also trained and participated in intervention.		Cert. Teachers Salaries: $140,935 Benefits: $46,282 Special Ed AB602 Instructional Aide Salaries:

		2100-3000 Special Ed Funds $25,000 2100-3000 Title I			$19,704 Title I $15,152 IDEA Federal Spec Ed Benefits: $13,604 Title I $13,313 IDEA Federal Spec Ed
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
2.3 The AVID Elective Class will provide academic support for students identified as underserved in college preparation classes.		AVID Tutors $5,500 2100-3000 Title I AVID Resources and Supplies $1,500 4300 Title I AVID Field Trips $3,000 5800 Title I AVID Parent Night Refreshment $500 4300 Title I	The AVID Elective Class provided academic support for students identified as underserved in college preparation classes.		AVID Tutors, Other Classified Salaries: $5,500 AVID Resources, Books and Supplies: $1,500 AVID Field Trips, Services/Other Operating Exp.: $3000 AVID Parent Night Refreshments, Books and Supplies: $500 Title I
Scope of service:	7-12		Scope of service:	7-12	

_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
2.4 Special Education Teachers will be provided training to conduct IEPs, appropriate assessments, and stay current on special education practices.		Substitute and Registration Costs $500 1100-3000 Special Education Funds	The district hired a specialist to train our new special education teacher to conduct IEPs, appropriate assessments, and stay current of special education practices.		Consultants: $500 Special Ed AB602
Scope of service:	ALL		Scope of service:		
__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education			_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
2.5 The district will contract out for psychological and other health services.		Psychologist Contract $10,000 5800 Sp. Ed. Funds Public Health Contract $11,000 5800 LCFF	District contracted out for psychological and other health services.		$10,000 Consultants Special Ed AB602 $11,000 Consultants Public Health Contract LCFF
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

2.6 Special Education resources and materials will be provided to support special education and intervention services.	Materials and Resources $5,000 4300 Special Education Funds	Special Education resources and materials were provided to support special education and intervention services.	Books and Supplies: $5,000 Special Ed AB602
Scope of service: ALL __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient _X_Other Subgroups:(Specify) Special Education		Scope of service: ALL _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2.7 After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers and student tutors.	Certificated Tutors 1100-3000 $15,000 Student Tutors 2100-3000 $5,000 Title I	We had 2 certificated tutors available for after school tutoring this year. No Student tutors.	Tutors, Cert. Teacher Salaries: $15,425 Benefits: $3,700
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: 7-12 _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2.8 Summer School will be offered to provide high school students with credit recovery advancement, and middle and elementary school students with academic and creative enrichment.	Certificated Summer School Staffing 1100-3000 $25,000 Classified Summer School Staffing 2100-3000 $5,000 Title I	Summer school was provided in the summer of 2015, and is currently being planned for summer of 2016.	Teacher Salaries: $12,200 Benefits: $4,138 Books and Supplies: $5,000 LCFF

		Summer School Materials and Resources $5,000 4300 Title I			
Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	6-12 grades _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2.9 The Parent and Family Resource Center will provide parents and families with support materials and resources to promote effective parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low-income students, English learners, and foster youth.		Parent Center Materials and Resources $500 4300 Title I	No new materials were purchased for the Parent and Family Resource Center.		$0.00
Scope of service:	ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	 _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2.10 The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of English learners.		Parent Program Facilitator Training $1,500 5200 Title I Parent Program Refreshment $1,000 4300 Title I	The district paid to have a new facilitator trained to teach Parent Project. We now have three fully trained facilitators.		Contracted Services: $1,500 Facilitator Training Supplies: $300 Refreshments Title I

Scope of service:	ALL		Scope of service:		
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Student intervention needs to be better coordinated and aligned with newly identified metrics. A more formalized data collection and analysis process will be established to drive intervention efforts. Newly established leadership team members will be trained and lead efforts to address the low income students, English learners and foster youth specific needs. Expected annual measurable outcome have changed to reflect the anticipated state rubric, as well as the change in format of the LCAP.

Original GOAL from prior year LCAP:	3. All students will develop skills necessary to be productive members of the community.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Required State Metric: Pupil Engagement: 95% attendance rate or greater The District will decrease the number of students with "chronic absenteeism" Graduation rates will remain above 90% Middle school dropout rates will not exceed 5% High school dropout rates will not exceed 5%	Actual Annual Measurable Outcomes:	93.94% Attendance Rate District is still trying to decrease the number of Chronic Absenteeism

	Required State Metric: School Climate: The District will maintain a less than 10% suspension rate 100% of students surveyed will report feeling safe at school 100% of students surveyed will report feeling supported at school 100% of students will feel comfortable approaching an adult at school with problems		100% of seniors graduated, of those two, 3 seniors were accepted into a four year college. One of those students received a full scholarship to Cal State San Bernardino The District will maintain a less than 10% suspension rate % of students surveyed will report feeling safe at school % of students surveyed will report feeling supported at school % of students will feel comfortable approaching an adult at school with problems

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.1 A District-wide Wellness Committee will meet throughout the year to promote physical fitness and healthy choices, update the District Wellness Plan, and provide input on district and school plans	Wellness Refreshment $500 4300 Title I Over-Contract Hours $750 1100-3000 $250 2100-3000 Title I	District-Wide Wellness Committee is in progress.	$0.00
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-Wide x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3.2 The District will implement programs during and after the regular school day for students to acquire the building blocks of healthy development.	Over-Contract hours to conduct student assistance groups, anger management	The school counselor conducted student assistance groups, including anger management. Over-Contract hours were not needed.	$0.00

		classes, and drug/alcohol training $2,000 1100-3000 $500 2100-3000 Title I			
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
3.3 Staff will receive training in social-emotional learning.		SEL Consultant/ Trainer $2,500 5800 Title I	Staff will receive professional development for social-emotional learning in the 2016-2017 school year		$0.00
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
3.4 The district will provide recognition to students for achievement in academics, athletics, and citizenship.		Student Awards and Recognition $5,000 5800 Lottery	Trona High School began doing Success Assemblies, where students were recognized for honor roll, student of the month and rising star. Also, each quarter, the high school had "Above C Level parties", where students who had "C's" or better on their report card were invited. On one occasion, the high school transported over 35 students to the movie theater.		Services & Op. Exp.: $5,000 LCFF
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners			x__ALL OR: __Low Income pupils __English Learners		

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
3.5 The District will provide incentives for positive attendance.		Attendance Incentives $2,000 5800 Lottery	Each month, students were recognized for having positive attendance. This recognition included ice cream and prizes		Services & Op. Exp.: $2,000 Lottery
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
3.6 The District counselor and another staff member will attend Crisis Team training to revise the District Crisis Management Plan.		Crisis Team Training Registration, Lodging and Travel $2,000 5200 Title I	The District counselor and another staff member did not attend the Crisis Team training to revise the District Crisis Management Plan. This is now planned for the 2016-2017 school year.		$0.00
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
3.7 Additional staff will be trained in student assistance groups.		Consultant 5800 $2,500 One-Time Royalties	No additional staff was trained in student assistance groups.		$0.00
Scope of service:	ALL		Scope of service:		
_X_ALL			_x_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3.8 Schools will conduct a “Synergy Day” to promote a positive school climate.	Consultant 5800 $2,500 One-Time Royalties	We did not have a "Synergy Day" this year. However, each week, the counselor conducted synergy groups.	$0.00
Scope of service: ALL _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Support services are continuing to expand. We realize that the social emotional support services are in need of improvement. Staff will be trained in PBIS for the 2016-2017 school year. We will also participate in an “understanding poverty” training. Security measures will be improved by increasing and improving security monitoring systems. In an effort to improve moral and excitement for school, murals will be painted in locations at the elementary and the high school.		

Original GOAL from prior year LCAP:	4. All students will have access to modern and technologically advanced classrooms.	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Required State Metric: Facilities maintained in good repair: Williams quarterly assessments will report that facilities are in good repair Staff, students, and parents will report that facilities offer 21st century learning opportunities Annual facility report to the board will show progress on all actions and services to be provided	Actual Annual Measurable Outcomes:	There were no Williams complaints filed during the 2015-2016 school year. The SARC report shows facilities are in good repair Surveys to staff, students and parents revealed no concerns with 21st century learning opportunities The annual report to the board showed progress on all actions and services.

LCAP Year: 2015-16

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
4.1 The District will develop an implementation plan for the facility master plan.		No Cost	The District did not develop an implementation plan for the facility master plan.		$0.00
Scope of service:	ALL		Scope of service:		
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
4.2 The district will address immediate facility needs.		Asphalt Repair $80,000 Concrete Repair $20,000 Heating/Cooling $20,000 Elementary Roofing Drip Edge Repair $18,000 5600 One-Time Royalties	The district worked on updating immediate facility needs i.e. electrical/heating/gym floor/asphalt repair/roofing		Repairs: $24,645 Asphalt Repairs: $21,075 Elementary Roofing Drip Edge One-time royalties

Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
4.3 The District will contract for services to provide technology infrastructure monitoring and maintenance.		$30,000 Managed Technology Services Contract 5800 One-Time Royalties	The district contracted the Internet service with Vector		Contracted Services:$32,400 One time royalties
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
4.4 The District will contract for technology repair services as needed.		$10,000 Technology Hardware Service 5800 One-Time Royalties	Contracted with local company for technology repair services as needed		Services & Op. Exp.:$1,500 One time royalties
Scope of service:	ALL		Scope of service:	LEA-Wide	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

4.5 Physical education equipment and facilities, such as the high school weight room, will be repaired and/or replaced.		$50,000 4400/6500 One-Time Royalties	The equipment in the weight room is in the process of being replaced		Non-Capitalized Equip.: $9,379 One-Time Royalties
Scope of service:	7-12		Scope of service:	7-12	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
4.6 Furniture needs will be addressed following the facility master planning with staff input.		$50,000 4400 One-Time Royalties	New modern furniture purchased.		Non-Capitalized Equip.: $30,739 One-Time Royalties
Scope of service:	ALL		Scope of service:		
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Additional interactive projectors will be purchased/installed in the district to promote interactive learning.		$10,000 Projectors and Equipment 4400 One-Time Royalties	Purchased interactive projectors were properly installed.		Non-Capitalized Equip.: $16,025 One-Time Royalties
Scope of service:	ALL		Scope of service:		
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	A concerted effort is being made to improve the climate of Trona Schools. In most cases, these efforts will be seen in the classroom where we will improve the student and teaching experience with the latest in instructional and educational technology. Our classrooms will have the latest in interactive technology that will also include a tremendous amount of professional development on how to integrate that technology in the CCSS. Students will also have access to the latest in educational technology and software. They will also be trained on how to utilize the technology in creating and presenting projects within the classrooms. The district has utilized the services of OnPoint to assist in the integration of this technology in the classroom. The element of this improving of culture will be exterior improvements to the school. Improved facilities will be a noticeable feature when students arrive back to school when it begins in August. An uplifted facility will be evidence that the district is serious about learning and students' and staffs' well-being. New administration decided to re-evaluate plans to remodel high school facilities. Rooms will receive general upgrades of technology and other upgrades of paint, carpet, and lighting. Outside upgrades include concrete repair, asphalt improvements, and painting.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a district wide, school wide, countywide, or charter wide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a district wide or school wide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$_____300,929
As the Trona Joint Unified School District is an isolated rural district, and many of the students not identified as "students in need" have similar needs to those targeted for supplemental and concentration grant funding, this funding will provide services and support for targeted students but will be available for all students as needed. A focus will be on early literacy development, supporting targeted intervention in the primary grades in the afternoon utilizing the morning kindergarten teacher, and an additional certificated teacher to provide intensive intervention throughout the school day in grades K-6, incorporating technology to improve literacy, mathematical understanding, and 21st century skills. At the high school level, a collaborative services Response to Intervention (RTI) model will be implemented to provide intervention through collaboration among regular classroom teachers, the special education teacher, the special education paraprofessional, and an additional paraprofessional. Computer-based assessments and resources to develop skill and literacy proficiency for the Common Core State Standards will also be provided. Additional focus will be placed on the social-emotional needs of our students. As the district has maintained a superintendent/high school principal for the past three years resulting in the district counselor providing additional administrative support, the district will add an additional high school administrator, eliminating the principal duties from the superintendent position. This will result in less of a need for the counselor to provide administrative support and focus on programs to support the social-emotional needs of students and provide support to parents. While there are currently only two English learner pupils in the district, the district will also provide native language and English development support materials as well as maintaining English learner authorization for all certificated teachers. Re-designated fluent English proficient students will be provided additional counselor support, as well as opportunities to participate in AVID college and cultural field trip events.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

12.81	%

In factoring the Minimum Proportionality Percentage (MPP), the proportional increase or improvement of services offered for "students in need" is calculated at 12.81%. Intervention for students will increase substantially with the appointment of the elementary intervention teacher, providing the elementary with an 86% increase of certificated intervention instruction, and with the implementation of the high school RTI model increasing certificated special education services by 40% along with additional paraprofessional support. Also, the addition of administrative support at the high school will allow the counselor to provide greater social-emotional support to the students at both schools.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is

defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]