Introduction:

LEA: Upland Unified School District **Contact (Name, Title, Email, Phone Number):** Nancy Kelly, Superintendent, nancy_kelly@upland.k12.ca.us, (909) 985-1864 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community

organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?

2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
Upland Unified School District's goal is to provide parents, community members, staff and students input in the development and review of the LCAP goals. LCAP Input and Information sessions were present on several occasions. • January 17, 2016 • January 28, 2016 • February 17, 2016 • March 3, 2016 • April 20, 2016 • April 21, 2016 • April 26, 2016 • May 3, 2016 • May 5, 2016 • May 10, 2016 • May 18, 2016 • May 19, 2016	Data shows that in UUSD we need to focus on goals in : • Students meeting the a-g rate for college • Proficiency in Algebra 1, Geometry and Algebra II • College ready on the Early Assessment Program • Continued growth for English Learners • Physical Fitness • Continued academic growth for students designated low income • Attendance rates • School connectedness • English Learner reclassification and performance on CELDT assessments Community Survey results indicated that in UUSD we need to focus on goals in: • Transition to new standards

Upland constituted an LCAP Advisory Committee that oversees the development of the LCAP. The group consists of various stakeholder groups including students (including EL, Foster, and Homeless), parents, community members, teachers, support staff, and administration (site principals and Cabinet members). A progress update was provided to our Board of Education April 26, 2016. Two general parent session; that included representation from a heterogeneous group of parents including low income parents, special education, and English Learners, was held in the evening and was offered to all parents in the school district. A special session was conducted for members of the District Advisory Council and the District English Learner Advisory Council. The presentation was also shared with members of the Upland Management Association, Upland Teachers Association and members of CSEA in Upland. Following all presentations, participants were invited to fill out the LCAP Input survey which was offered in either a traditional format on paper or on-line format. The on-line survey was available to all community members on the UUSD website. The LCAP draft was presented to the public on two occasions prior to the adoption. It was shared at a public meeting on May 3 and May 5 with the district responding in writing to all questions. On April 21, the LCAP Advisory Committee met to review the first round of stakeholder feedback following the first public forum. This group included members of UTA, UMA and CSEA, as well as parents. Parents in attendance represented English Language Learners. At this point all input was considered and revisions were made to the draft. The LCAP Advisory Committee met again May 19 to review the revised LCAP. The LCAP Draft was shared with the Upland Unified School Board on June 14, 2016 and available for public comment. Our LCAP was approved June 28, 2016.	• Systems of support for students • Equitable use of technology • Professional development • Literacy • Aligned instructional materials • Positive Behavior Intervention and Support • Counseling (emotional/ social) • Counseling (academic/college readiness) • School connectedness/safe schools • Improving Attendance • Elementary Physical Education • Elementary Visual and Performing Arts Changes and additions added following first round public hearing comments: • Staff development and training for classified employees and administrators • Visual and Performing Arts • Behavior/discipline program for elementary sites • Foster Youth liaison and support through Healthy Start • Counseling/Intervention for elementary sites • Safe schools • Nutrition/Health Changes and additions added following second round public hearing comments: • Increase/Improve attendance rates • Improve A-G completion rate from baseline data of 2014 • Expand the use of School Loop, ensure teachers are properly trained and utilizing School Loop, and

	provide workshops and trainings to utilize School Loop. • Equitable access to technology
Annual Update: LCAP review and input sessions for the 2015-2018 LCAP were provided on several occasions. At each session, the committees reviewed various data such as student performance data, student outcome data, survey data, and financial data. LCAP Advisory Committee met on the following dates to review progress, evaluate, and refine our goals and actions. Our advisory committee is comprised of students (including EL, Foster, and Homeless), parents, teachers, site/district administrators (site principals and Cabinet members), and representatives for targeted populations (Foster, Low Income, and English Learner students). • January 28, 2016 • March 3, 2016 • April 21, 2016 • May 16, 2016 • May 19, 2016 Our District English Language Advisory Council met on the following dates to review progress, evaluate, and provide input towards our goals and actions. This is a required Parent Advisory Committee. • May 10, 2016 Our District Leadership Team met on the following days to review progress, evaluate, and provide input towards goals and actions. • February 17, 2016 • April 20, 2016 • May 18, 2016 Community Forum Meetings were held on the following dates to provide our	**Annual Update:** Changes to our 2016-2018 LCAP include the following. • All stakeholder groups provided valuable input as to our progress towards LCAP goals. Through this work, we were able to determine which goals were met and would continue as part of our revised LCAP, which goals had been met and could be eliminated, and which new areas of need would be addressed. • Refinement of goals centered on 5 key areas; new standards, whole child, technology, rigor, and parent engagement. • Focus on systems as follows: Professional Development Plan, Positive Behavior Support Systems, Multi-Tiered Systems of Support, transition to new standards including Science and Social Science, updated curriculum aligned instructional materials, physical education, and targeted support for English Learners, Homeless, Foster Youth and Special Education students. • Continued focus on College and Career readiness. • Alignment of LCAP to the new CDE template. Changes to our 2016-2018 LCAP after community engagement events.

community stakeholders an opportunity to review and provide input towards our revised goals and actions. All stakeholders were invited to attend. • May 3, 2016, Cabrillo Elementary School • May 5, 2016, Magnolia Elementary School Our LCAP plan was formally presented to our Board of Education for information, updates, public comment and approval on the following dates. • June 14, 2016 Public Hearing • June 28, 2016 Board Approved	• Parents validated the need for career guidance, behavior support, new materials, targeted support for students, and our focus on 5 key areas. • Parents validated the need for continued communication and support through the use of School Loop and similar resources. • Parents validated the use of up to date curriculum as their students appear to be having success with content access and understanding (i.e. Eureka Math).

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?

4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. Ensure successful transition to New State Standards	Related State and/or Local Priorities: 1_X_ 2X_ 3__ 4_X_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need for targeted professional development in the areas of curriculum, instruction, assessment, and technology integration to support our successful transition to New State Standards.	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Each site will develop instructional goals to support implementation of new state standards to be included in their Single Plans for Student Achievement. All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will use standards aligned curriculum, identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a district wide staff development plan focused on our transition to New State Standards (including Health, Next Generation Science and Social Science), PLCs, effective collaboration structures, and Common Core instructional strategies delivered through professional development	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth	Funding Source LCFF Present Common Core instructional strategy workshops 1100: Certificated Personnel $250,000 3000: Certificated Benefits $200,000

opportunities in district, out of district, and/or through curriculum specialist support providers.		__Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $100,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Funding Source Lottery Curriculum Materials/Guides 4300: Books And Supplies $450,000
For Low Income and Foster Youth: Provide professional development to staff (including support staff) on, • Research based best practices for instructional support • Progress monitoring on new state standards • Effective supports and interventions	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries, $8,000 3000: Classified Benefits $2,000
For English Learner and Reclassified Students: Provide professional development for staff (including support staff) on the new ELA/ELD Framework and our new ELA/ELD adoption as well as effective ELD strategies and supports for ELD Students.	LEA	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 2100: Classified Personnel Salaries $8,000

			3000: Classified Benefits $2,000
Develop a district-wide comprehensive assessment program that, • All Pre-K to 12 teachers will implement for ongoing formative assessment • Monitors student achievement towards state standards • Is frequent and consistent • Includes short term and long term assessments • Is used to modify ongoing instruction	LEA	__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide intervention support during and beyond the school day, week, and year for struggling students in Reading, Writing, Algebra and Geometry.	LEA	__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Extended Day, Week, and Year support services. 1100 Certificated Personnel $225,000 3000: Certificated Benefits $75,000 Curriculum Materials and Supplies 4300: Books And Supplies $50,000 Support Staff/Para-professionals 2200: Classified Personnel Salaries, $40,000 3000: Classified Benefits $10,000
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Reading, Writing, Algebra and Geometry.	LEA	__ALL OR: __X__Low Income pupils __X__English Learners __X__Foster Youth __X__Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Extended Day, Week, and Year Support Services. 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials and Supplies 4300: Books And Supplies $25,000 Support Staff/Para-professionals 2100: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	Each site will develop instructional goals to support implementation of new state standards to be included in their Single Plans for Student Achievement. All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a district wide staff development plan focused on our transition to New State Standards (including Health, Next Generation Science and Social Science), PLCs, effective collaboration structures, and Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Present Common Core instructional strategy workshops 1100: Certificated Personnel $250,000 3000: Certificated Benefits $300,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $100,000 Curriculum Materials/Guides 4300: Books And Supplies $300,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000

			3000: Classified Benefits $10,000 Funding Source Lottery Curriculum Materials/Guides 4300: Books And Supplies $450,000
For Low Income and Foster Youth: Provide professional development to staff (including support staff) on, • Research based best practices for instructional support • Progress monitoring on new state standards • Effective supports and interventions	LEA	__ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 2200: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries, $8,000 3000: Classified Benefits $2,000
For English Learner and Reclassified Students: Provide professional development for staff (including support staff) on the new ELA/ELD Framework and our new ELA/ELD adoption as well as effective ELD strategies and supports for ELD Students.	LEA	__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 2100: Classified Personnel Salaries $8,000 3000: Classified Benefits $2,000
Develop a district-wide comprehensive assessment program that,	LEA	_x_ALL	Funding Source LCFF

• All Pre-K to 12 teachers will implement for ongoing formative assessment • Monitors student achievement towards state standards • Is frequent and consistent • Includes short term and long term assessments • Is used to modify ongoing instruction		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide intervention support during and beyond the school day, week, and year for struggling students in Reading, Writing, Algebra and Geometry.	LEA	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Extended Day, Week, and Year support services. 1100 Certificated Personnel $325,000 3000: Certificated Benefits $75,000 Curriculum Materials and Supplies 4300: Books And Supplies $50,000 Support Staff/Para-professionals 2200: Classified Personnel Salaries, $40,000 3000: Classified Benefits $10,000
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Reading, Writing, Algebra and Geometry.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source Supplemental/Concentration Funds Extended Day, Week, and Year Support Services. 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials and Supplies 4300: Books And Supplies $25,000 Support Staff/Para-professionals 2100: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000
LCAP Year 3: 2018-19			
Expected Annual	Each site will develop instructional goals to support implementation of new state standards to be included in their Single Plans for Student		

Measurable Outcomes:	Achievement. All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment. All teachers will effectively incorporate CCSS literary and mathematical practices in instruction. All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be highly qualified and appropriately assigned.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a district wide staff development plan focused on our transition to New State Standards (including Health, Next Generation Science and Social Science), PLCs, effective collaboration structures, and Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Present Common Core instructional strategy workshops 1100: Certificated Personnel $250,000 3000: Certificated Benefits $300,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $100,000 Curriculum Materials/Guides 4300: Books And Supplies $400,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Funding Source Lottery Curriculum Materials/Guides 4300: Books And Supplies $450,000

For Low Income and Foster Youth: Provide professional development to staff (including support staff) on, • Research based best practices for instructional support • Progress monitoring on new state standards • Effective supports and interventions	LEA	__ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 2200: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries, $8,000 3000: Classified Benefits $2,000
For English Learner and Reclassified Students: Provide professional development for staff (including support staff) on the new ELA/ELD Framework and our new ELA/ELD adoption as well as effective ELD strategies and supports for ELD Students.	LEA	__ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 2200: Classified Personnel Salaries $8,000 3000: Classified Benefits $2,000
Develop a district-wide comprehensive assessment program that, • All Pre-K to 12 teachers will implement for ongoing formative assessment • Monitors student achievement towards state standards • Is frequent and consistent • Includes short term and long term assessments • Is used to modify ongoing instruction	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other	Funding Source LCFF Funds Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000

		Subgroups: (Specify)_____ _____	Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide intervention support during and beyond the school day, week, and year for struggling students in Reading, Writing, Algebra and Geometry.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Extended Day, Week, and Year support services. 1100 Certificated Personnel $325,000 3000: Certificated Benefits $75,000 Curriculum Materials and Supplies 4300: Books And Supplies $50,000 Support Staff/Para-professionals 2200: Classified Personnel Salaries, $40,000 3000: Classified Benefits $10,000
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Reading, Writing, Algebra and Geometry.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source Supplemental/Concentration Funds Extended Day, Week, and Year Support Services. 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials and Supplies 4300: Books And Supplies $25,000 Support Staff/Para-professionals 2100: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000

GOAL:	2. Implement programs and services to meet the academic, social, emotional, and physical needs of all students	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	There is a need to provide additional supports to students in order to support their academic and affective needs.
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

We will continue to add school sites to our Positive Behavior Interventions and Supports (PBIS) cohorts.

Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys.

75% of graduating seniors will complete the Free Application for Federal Student Aid (FAFSA).

There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test.

District-wide Attendance Rate will be 97% or higher.

Graduation Rate, district wide and for all subgroups, will be 90% or higher.

District-wide Attendance Chronic Absenteeism Rate (students absent 10% of the school year or more) will decrease by 5%.

District-wide Suspension/Expulsion rate will decrease by 5%.

Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $10,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000
Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	__x__ALL OR: __Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $900,000 3000: Certificated Benefits $100,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: __x__Low Income pupils __x__English Learners x___Foster Youth __x _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $200,000 3000: Certificated Benefits $50,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils _x__English Learners __Foster Youth __x	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $325,000 3000: Certificated Benefits $100,000 Professional Development and Staffing

		_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	2200: Classified Personnel Salaries $325,000 3000: Classified Benefits $75,000
Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	LEA/ Elementary Sites	__x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Curriculum Materials/Guides and Instruments 4300: Books And Supplies $100,000 Professional Development and Staffing 1100: Certificated Personnel $65,000 3000: Certificated Benefits $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $16,000 3000: Classified Benefits $4,000
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	__x__ALL OR: ___Low Income pupils ___English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Professional Development and Staffing 2200: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $25,000
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	__x__ALL OR: ___Low Income pupils ___English Learners ___Foster Youth _	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Professional Development and Staffing

		_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000 Materials/Supplies 4300: Books And Supplies $20,000
Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	LEA	__x__ALL OR: ___Low Income pupils __English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000 Workshops and Professional Development 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000
Continue implementation of schoolwide Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _x_Low Income pupils __x__English Learners __x__Foster Youth __x _Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: __x__Low Income pupils __x__English Learners	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000

		_x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides 4300: Books And Supplies $40,000 Professional Development and Staffing 2200: Classified Personnel Salaries $8,000 3000: Classified Benefits $2,000
Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	LEA/ All Students Grades 7-12	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide expanded counseling services at all school sites for students and families through the Upland Unified School District Counseling Center to serve the needs of our targeted populations.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Curriculum/Resources/Supplies 4300: Books And Supplies $25,000 Consulting Services 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000
Research best practices and implement programs to help students meaningfully connect and participate in school.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $16,000 3000: Certificated Benefits $4,000

		_X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Professional Development and Staffing 2200: Classified Personnel Salaries $4,000 3000: Classified Benefits $1,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	We will continue to add school sites to our Positive Behavior Interventions and Supports (PBIS) cohorts. Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys. 75% of graduating seniors will complete the Free Application for Federal Student Aid (FAFSA). There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test. District-wide Attendance Rate will be 97% or higher. District-wide Attendance Chronic Absenteeism Rate (students absent 10% of the school year or more) will decrease by 5%. District-wide Suspension/Expulsion rate will decrease by 5%. Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $10,000

		Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides 4300: Books And Supplies $20,000
Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	_x_ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $900,000 3000: Certificated Benefits $100,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $200,000 3000: Certificated Benefits $50,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $400,000 3000: Certificated Benefits $100,000 Professional Development and Staffing 2200: Classified Personnel Salaries $325,000 3000: Classified Benefits $75,000

		____	
Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	LEA/ Elementary Sites	__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Curriculum Materials/Guides and Instruments 4300: Books And Supplies $100,000 Professional Development and Staffing 1100: Certificated Personnel $65,000 3000: Certificated Benefits $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $16,000 3000: Classified Benefits $4,000
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	_X_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Professional Development and Staffing 2200: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $25,000
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	_X_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000 Materials/Supplies 4300: Books And Supplies $20,000

		____	
Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	LEA	_X_ALL OR: ___Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000 Workshops and Professional Development 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000
Continue implementation of schoolwide Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000 Professional Development and Staffing

		Subgroups:(Specify)__ _____ ____	2200: Classified Personnel Salaries $8,000 3000: Classified Benefits $2,000
Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	LEA/ All Students Grades 7-12	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide expanded counseling services at all school sites for students and families through the Upland Unified School District Counseling Center to serve the needs of our targeted populations.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Curriculum/Resources/Supplies 4300: Books And Supplies $25,000 Consulting Services 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000
Research best practices and implement programs to help students meaningfully connect and participate in school.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $16,000 3000: Certificated Benefits $4,000 Professional Development and Staffing 2200: Classified Personnel Salaries $4,000 3000: Classified Benefits $1,000

		Subgroups:(Specify)__ _____ ____	Curriculum Materials/Guides 4300: Books And Supplies $20,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	We will continue to add school sites to our Positive Behavior Interventions and Supports (PBIS) cohorts. Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys. 75% of graduating seniors will complete the Free Application for Federal Student Aid (FAFSA). There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test. District-wide Attendance Rate will be 97% or higher. District-wide Attendance Chronic Absenteeism Rate (students absent 10% of the school year or more) will decrease by 5%. District-wide Suspension/Expulsion rate will decrease by 5%. Monitor and decrease by 1% the number of middle and high school dropouts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development to teachers so that all students in grades K-2 will receive intensive reading intervention support.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $10,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

Maintain Literacy Labs in all Title I schools.	LEA/ Title I Schools	__X__ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $900,000 3000: Certificated Benefits $100,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.	LEA/ Targeted Populations	__ALL OR: __X__Low Income pupils __X__English Learners __X__Foster Youth __X _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source Supplemental/Concentration Funds Workshops and Professional Development 1100: Certificated Personnel $200,000 3000: Certificated Benefits $50,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.	LEA	___ALL OR: __Low Income pupils __X__English Learners __Foster Youth __X _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $400,000 3000: Certificated Benefits $100,000 Professional Development and Staffing 2200: Classified Personnel Salaries $325,000 3000: Classified Benefits $75,000
Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	LEA/ Elementary Sites	__X__ALL OR: __Low Income pupils __English Learners	Funding Source LCFF Curriculum Materials/Guides and Instruments 4300: Books And Supplies $100,000 Professional Development and Staffing

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	1100: Certificated Personnel $65,000 3000: Certificated Benefits $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $16,000 3000: Classified Benefits $4,000
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Professional Development and Staffing 2200: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $25,000
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.	LEA/ Hillside High School	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $80,000 3000: Classified Benefits $20,000 Materials/Supplies 4300: Books And Supplies $20,000
Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	LEA	_x_ALL OR: __Low Income pupils __English Learners	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Workshops and Professional Development 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000
Continue implementation of schoolwide Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $80,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $20,000 3000: Classified Benefits $5,000
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.	LEA	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000 Professional Development and Staffing 2200: Classified Personnel Salaries $8,000 3000: Classified Benefits $2,000
Research and implement a comprehensive guidance curriculum	LEA/ All	_x_ALL	

(7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.	Students Grades 7-12	OR: ___Low Income pupils ___English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $40,000 3000: Certificated Benefits $10,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Provide expanded counseling services at all school sites for students and families through the Upland Unified School District Counseling Center to serve the needs of our targeted populations.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)__ _____ ____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 1100: Certificated Personnel $160,000 3000: Certificated Benefits $40,000 Curriculum/Resources/Supplies 4300: Books And Supplies $25,000 Consulting Services 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development and Staffing 2100: Classified Personnel Salaries $40,000 3000: Classified Benefits $10,000
Research best practices and implement programs to help students meaningfully connect and participate in school.	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $16,000 3000: Certificated Benefits $4,000 Professional Development and Staffing 2200: Classified Personnel Salaries $4,000 3000: Classified Benefits $1,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

GOAL:	3. Ensure equitable access and use of innovative technology	Related State and/or Local Priorities: 1_X_ 2X_ 3__ 4_X_ 5__ 6___ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need to increase student engagement and access to learning through the use of technology.	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Parent, student, and teacher use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and training in the use of instructional technology, including the use of School Loop, Google Apps for Education, other Learning Management Systems and collaboration via video conferencing (hangouts, etc.).	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000 Contract Services for Outside Support Providers

		__Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	5800: Professional/Consulting Services And Operating Expenditures $75,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000
Implement One-to-one devices at all sites (leading to take home options). Redistribute tech support and provide tech leads at all sites. Investigate and pilot furniture that would facilitate a collaboration and multiple seating/standing arrangements.	LEA	_X_ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $100,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Increase online resources and access to technology for ALL students at ALL sites. Investigate partnerships with local Wi-Fi Providers to increase range for students	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $60,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Develop an articulated K-12 grade technology scope and sequence of student learning goals to include computer science elements at all grade spans (coding, robotics…)	LEA	_X_ALL OR: ___Low Income pupils ___English	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000

		Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Contract Services for Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000

LCAP Year 2: 2017-18	
Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Parent, student, and teacher use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and training in the use of instructional technology, including the use of School Loop, Google Apps for Education, other Learning Management Systems and collaboration via video conferencing (hangouts, etc.).	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $75,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000

Implement One-to-one devices at all sites (leading to take home options). Redistribute tech support and provide tech leads at all sites. Investigate and pilot furniture that would facilitate a collaboration and multiple seating/standing arrangements.	LEA	__X__ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $100,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Increase online resources access to technology for ALL students at ALL sites. Investigate partnerships with local Wi-Fi Providers to increase range for students	LEA	__ALL OR: __X__Low Income pupils __X__English Learners __X__Foster Youth _ X__Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $60,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Develop an articulated K-12 grade technology scope and sequence of student learning goals to include computer science elements at all grade spans (coding, robotics…)	LEA	__X__ALL OR: __Low Income pupils ___English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify) _____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000 Contract Services for Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Parent, student, and teacher use of school loop will increase by 5% as measured by school loop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service
Provide professional development and training in the use of instructional technology, including the use of School Loop, Google Apps for Education, other Learning Management Systems and collaboration via video conferencing (hangouts, etc.).		LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____
Implement One-to-one devices at all sites (leading to take home options). Redistribute tech support and provide tech leads at all sites. Investigate and pilot furniture that would facilitate a collaboration and multiple seating/standing arrangements.		LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other

Budgeted Expenditures
Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $60,000 3000: Certificated Benefits $15,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $75,000 Curriculum Materials/Guides 4300: Books And Supplies $75,000
Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $100,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000

		Subgroups: (Specify)_____ _____	
Increase online resources access to technology for ALL students at ALL sites. Investigate partnerships with local Wi-Fi Providers to increase range for students	LEA	__ALL OR: __X_Low Income pupils _X_English Learners __X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $60,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Develop an articulated K-12 grade technology scope and sequence of student learning goals to include computer science elements at all grade spans (coding, robotics…)	LEA	__X ALL OR: __Low Income pupils __English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000 Contract Services for Support Providers 5800: Professional/Consulting Services And Operating Expenditures $50,000

GOAL:	4. Increase consistency and equity in teaching and rigorous learning experiences	Related State and/or Local Priorities: 1_x_ 2__ 3__ 4_x_ 5__ 6__ 7_x_ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	There is a need to ensure that all students district wide receive the same quality level learning experiences and that we provide individualized equitable support for student.
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

100% of our teaching staff will be highly qualified and appropriately assigned.

We will meet or exceed all AMAOs for EL English Proficiency and Reclassification.

There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics:

1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements.
2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments.
3. There will be a 5% increase in students' college readiness as measured by EAP.
4. There will be a 5% increase in the number of students taking AP courses, associated AP exams, and passing with a score of "3" or better.
5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content including, • Professional development using our new ELA/ELD program writing components • Thinking Maps for special education teachers	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth	Funding Source LCFF Staffing for GATE Coordinators 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000

		__Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Workshops and Professional Development 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $40,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	__X__ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
For Low Income, Foster Youth, Special Education and English Learners: Provide additional supports for, • Diagnostic tools to identify reading, writing, and math proficiency levels • Writing instruction through Literacy Labs and other supports • MTSS supports at each site • Refine the SST process at all sites • Instructional round and peer observation protocols • Reading intervention program at secondary sites	LEA	__ALL OR: __X__Low Income pupils _ X__English Learners __X__Foster Youth __X _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2100: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	__X__ALL OR: ___Low Income pupils _ _English Learners ___Foster Youth _	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $10,000 3000: Certificated Benefits $3,000

		_Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	
Provide AVID training to staff in order to support our AVID students and programs.	LEA	__X__ALL OR: ___Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $60,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Maintain the Foster Youth Case Manager to support our Foster Youth students.	LEA	___ALL OR: ___Low Income pupils _ _English Learners __X__Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 2100: Classified Personnel Salaries $70,000 3000: Classified Benefits $30,000
Explore, implement, and allocate resources to support English Learner, Low Income, Special Education and Foster Youth students, • Including professional development, personnel support, and intervention programs • Multi-tiered intervention system targeting reading and math using RSP teachers • Adopt a math curriculum for SDC students • Provide additional special education support at the elementary and secondary levels to improve	LEA	___ALL OR: __X__Low Income pupils _ X__English Learners __X__Foster Youth __X _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source Supplemental/Concentration Funds 1100: Certificated Personnel $325,000 3000: Certificated Benefits $75,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000

instructional practices and ensure conducive learning environments for students with special needs			
Provide teachers subscription to participate in Teaching Chanel forums.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Teaching Chanel License 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000
Provide a comprehensive induction program for first and second year teachers, • To support an optimum learning environment and instructional program to support 21st century learning skills • Provide a training for new special education teachers that emphasizes requirements of IEPs and practices bound to IDEA.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $75,000 3000: Certificated Benefits $25,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	100% of our teaching staff will be highly qualified and appropriately assigned. We will meet or exceed all AMAOs for EL English Proficiency and Reclassification. There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics: 1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments. 3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses and associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of	Pupils to be served	Budgeted

	Service	within identified scope of service	Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content including, • Professional development using our new ELA/ELD program writing components • Thinking Maps for special education teachers	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Staffing for GATE Coordinators 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Workshops and Professional Development 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $40,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
For Low Income, Foster Youth, Special Education and English Learners: Provide additional supports for, • Diagnostic tools to identify reading, writing, and math proficiency levels • Writing instruction through Literacy Labs and other supports • MTSS supports at each site • Refine the SST process at all sites • Instructional round and peer observation protocols • Reading intervention program at secondary sites	LEA	__ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2100: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	__X__ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $10,000 3000: Certificated Benefits $3,000
Provide AVID training to staff in order to support our AVID students and programs.	LEA	__X__ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $60,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Maintain the Foster Youth Case Manager to support our Foster Youth students.	LEA	__ALL OR: __Low Income pupils _ _English Learners __X__Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source Supplemental/Concentration Funds Professional Development and Staffing 2100: Classified Personnel Salaries $70,000 3000: Classified Benefits $30,000
Explore, implement, and allocate resources to support English	LEA	___ALL	Funding Source Supplemental/Concentration Funds

Learner, Low Income, Special Education and Foster Youth students, • Including professional development, personnel support, and intervention programs • Multi-tiered intervention system targeting reading and math using RSP teachers • Adopt a math curriculum for SDC students • Provide additional special education support at the elementary and secondary levels to improve instructional practices and ensure conducive learning environments for students with special needs		OR: __X__Low Income pupils _ X__English Learners __X__Foster Youth __X _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	1100: Certificated Personnel $325,000 3000: Certificated Benefits $75,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000
Provide teachers subscription to participate in Teaching Chanel forums.	LEA	__X__ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Teaching Chanel License 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000
Provide a comprehensive induction program for first and second year teachers, • To support an optimum learning environment and instructional program to support 21st century learning skills • Provide a training for new special education teachers that emphasizes requirements of IEPs and practices bound to IDEA.	LEA	_X_ALL OR: __Low Income pupils _ _English Learners ___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $75,000 3000: Certificated Benefits $25,000

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	100% of our teaching staff will be highly qualified and appropriately assigned. We will meet or exceed all AMAOs for EL English Proficiency and Reclassification. There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics:

	1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments. 3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses and associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content including, • Professional development using our new ELA/ELD program writing components • Thinking Maps for special education teachers	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Funding Source LCFF Staffing for GATE Coordinators 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Workshops and Professional Development 1100: Certificated Personnel $30,000 3000: Certificated Benefits $10,000 Contract Services for Outside Support Providers 5800: Professional/Consulting Services And Operating Expenditures $40,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
For Low Income, Foster Youth, Special Education and English	LEA	__ALL	Funding Source Supplemental/Concentration Funds

Learners: Provide additional supports for, • Diagnostic tools to identify reading, writing, and math proficiency levels • Writing instruction through Literacy Labs and other supports • MTSS supports at each site • Refine the SST process at all sites • Instructional round and peer observation protocols • Reading intervention program at secondary sites		OR: __X__Low Income pupils __X__English Learners __X__Foster Youth __X _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 1100: Certificated Personnel $70,000 3000: Certificated Benefits $20,000 Professional Development and Staffing 2100: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.	LEA	__X__ ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $10,000 3000: Certificated Benefits $3,000
Provide AVID training to staff in order to support our AVID students and programs.	LEA	__X__ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Workshops and Professional Development 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $60,000 Curriculum Materials/Guides 4300: Books And Supplies $50,000
Maintain the Foster Youth Case Manager to support our Foster	LEA	__ ALL	Funding Source Supplemental/Concentration Funds

Youth students.		OR: __Low Income pupils _ _English Learners _x _Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Professional Development and Staffing 2100: Classified Personnel Salaries $70,000 3000: Classified Benefits $30,000
Explore, implement, and allocate resources to support English Learner, Low Income, Special Education and Foster Youth students, • Including professional development, personnel support, and intervention programs • Multi-tiered intervention system targeting reading and math using RSP teachers • Adopt a math curriculum for SDC students • Provide additional special education support at the elementary and secondary levels to improve instructional practices and ensure conducive learning environments for students with special needs	LEA	___ ALL OR: __x__Low Income pupils _ x__English Learners __x__Foster Youth __x _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source Supplemental/Concentration Funds 1100: Certificated Personnel $325,000 3000: Certificated Benefits $75,000 Workshops and Professional Development 5800: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum Materials/Guides 4300: Books And Supplies $40,000
Provide teachers subscription to participate in Teaching Chanel forums.	LEA	__x__ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Teaching Chanel License 5800: Professional/Consulting Services And Operating Expenditures $50,000 Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000
Provide a comprehensive induction program for first and second year teachers, • To support an optimum learning environment and instructional program to support 21st century learning skills	LEA	__x__ALL OR: __Low Income pupils _ _English Learners	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $75,000 3000: Certificated Benefits $25,000

• Provide a training for new special education teachers that emphasizes requirements of IEPs and practices bound to IDEA.		___Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____

GOAL:	5. Design a system for meaningful family engagement that promotes parent involvement and education through parent institutes, committees, workshops, attendance at school events, and volunteering at schools.	Related State and/or Local Priorities: 1__ 2__ 3_x_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	There is a need to increase the level of parent support and involvement at our school sites.	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage in school events will increase by 10% and will include opportunities to seek parent input. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least two parent education courses per semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/ School Sites	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

Provide all school sites with School Loop and/or Aeries parent portal.	LEA	_x_ALL OR: ___Low Income pupils __English Learners ___Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF School Loop License 5800: Professional/Consulting Services And Operating Expenditures $80,000 Staff Training 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	LEA	_x_ALL OR: __Low Income pupils _ _English Learners __Foster Youth _ _Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Curriculum Materials/Guides 4300: Books And Supplies $15,000
Research best practices and implement a program to, • Support more parent involvement using the California Parent Engagement Framework • Flexible, extended hours, and virtual availability of school libraries, counseling departments, and offices • Surveying parent needs and interests • Flexible scheduling of parent events, workshops, and trainings	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000

LCAP Year 2: 2017-18	
Expected Annual	The number of opportunities for parents to meaningfully engage in school events will increase by 10% and will include opportunities to seek parent input.

Measurable Outcomes:	All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least two parent education courses per semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/School Sites	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000
Provide all school sites with School Loop and/or Aeries parent portal.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF School Loop License 5800: Professional/Consulting Services And Operating Expenditures $80,000 Staff Training 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	LEA	__ALL OR: __Low Income pupils _X _English Learners __Foster Youth _X _Redesignated fluent English proficient	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000

		__Other Subgroups:(Specify)____ _____	Curriculum Materials/Guides 4300: Books And Supplies $15,000
Research best practices and implement a program to, • Support more parent involvement using the California Parent Engagement Framework • Flexible, extended hours, and virtual availability of school libraries, counseling departments, and offices • Surveying parent needs and interests • Flexible scheduling of parent events, workshops, and trainings	LEA	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____ _____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage in school events will increase by 10% and will include opportunities to seek parent input. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least two parent education courses per semester.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	LEA/ School Sites	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _____	Funding Source LCFF Professional Development and Staffing 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $20,000

Provide all school sites with School Loop and/or Aeries parent portal.	LEA	__ALL OR: _X_Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Funding Source LCFF School Loop License 5800: Professional/Consulting Services And Operating Expenditures $80,000 Staff Training 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000
Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	LEA	__ALL OR: __Low Income pupils _X _English Learners __Foster Youth _X _Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000 Curriculum Materials/Guides 4300: Books And Supplies $15,000
Research best practices and implement a program to, • Support more parent involvement using the California Parent Engagement Framework • Flexible, extended hours, and virtual availability of school libraries, counseling departments, and offices • Surveying parent needs and interests • Flexible scheduling of parent events, workshops, and trainings	LEA	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Funding Source LCFF Workshops and Professional Development 1100: Certificated Personnel $25,000 3000: Certificated Benefits $5,000 Curriculum Materials/Guides 4300: Books And Supplies $10,000 Professional Development and Staffing 2200: Classified Personnel Salaries $25,000 3000: Classified Benefits $7,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<table>
<tr><td>Original GOAL from prior year LCAP:</td><td colspan="2">1. Ensure successful transition to Common Core State Standards</td><td>Related State and/or Local Priorities:
1_X_ 2_X_ 3__ 4__ 5__ 6_X_ 7__ 8__
COE only: 9__ 10__
Local : Specify _____</td></tr>
<tr><td>Goal Applies to:</td><td colspan="3">Schools: All
Applicable Pupil Subgroups: All</td></tr>
<tr><td>Expected Annual Measurable Outcomes:</td><td>All teachers, paraprofessionals, and administrators will attend at least four professional development opportunities in the areas of curriculum, instruction, and assessment.

All teachers will effectively incorporate CCSS literary and mathematical practices in instruction.

All classroom teachers will identify and implement appropriate instructional supports and interventions aimed at addressing the</td><td>Actual Annual Measurable Outcomes:</td><td>Professional development related to curriculum, instruction, assessment, classroom management, and technology is provided to all staff via site and district offerings as well as workshops and seminars. Site professional development is offered at a minimum of once per month. District wide professional development is offered during four full professional development days; August 20-21, October 30, and January 25. Additionally, certificated and classified staff routinely attend workshops, conferences, and seminars.

The Common Core New State Standards guide the teaching and learning in our classrooms. Math and English teachers PreK – 12 use aligned curriculum that incorporates literacy and mathematical practices as outlined in the new standards.

Formative assessment is a work in progress in UUSD. We have begun the transition from the use of Illuminate and Synced</td></tr>
</table>

	needs of Foster Youth, Low Income, and English Learner students. All classroom teachers will identify and implement effective methods for ongoing formative and standardized assessment in their classrooms. Academic Performance Index (or equivalent state metric) – currently suspended. 100% of our teaching staff will be appropriately assigned.		Solutions to the use of the CAASPP Digital Library. Additionally, our Elementary teachers implemented a standards based report card this year to support the formative assessment process. Additionally, UUSD will be adopting new ELA/ELD curriculum that will also support standardized formative assessment. 100% of teachers in Upland Unified are appropriately assigned.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement a staff development plan focused on Common Core instructional strategies delivered through professional development opportunities in district, out of district, and/or through curriculum specialist support providers.	Present Common Core instructional strategy workshops 11xx/3xxx: Certificated Personnel Salaries and Benefits and Benefits $300,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies Lottery $1,000,000 Supplemental/Concentrati	Our district wide professional development plan is focused on a transition to the new state standards, literacy strategies, mathematical practices, and ongoing formative assessments. Site plans are aligned to our district plan. Professional development is catered to both district and site goals. Actions include workshops, consultants, and curriculum.	Funding Source: Supplemental/Concentration Funds 1100 $258,000 3000 $ 42,000 Funding Source: Supplemental/Concentration Funds 5800 $100,000 Funding Source: ***Lottery*** 4300 $1,000,000

		on Funds Professional Development and Staffing 22xx/3xxx: Classified Personnel Salaries and Benefits and benefits $50,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 2200 $ 39,000 3000 $ 11,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
For Low Income and Foster Youth: Provide professional development to staff on the instructional needs and supports that are effective with these targeted populations.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum	Select staff has participated in professional development aimed at supporting our targeted populations. These include workshops, consultants, and curriculum.		Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 5800 $ 50,000 Funding Source: Supplemental/Concentration Funds

		Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds		4300 $ 50,000 Funding Source: Supplemental/Concentration Funds 2100 $ 7,800 3000 $ 3,200
Scope of service: LEA __ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA ___ALL OR: _x_Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
For English Learner and Reclassified Students: Provide professional development for staff on the new ELA/ELD Framework as well as effective ELD strategies and supports for ELD Students.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds	Select staff has participated in professional development aimed at supporting our English. These include workshops, consultants, and curriculum. Our new English adoption will include ELD curriculum that will support the needs of our students.	Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 5800 $ 50,000

	Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds		Funding Source: Supplemental/Concentration Funds 4300 $ 50,000 Funding Source: Supplemental/Concentration Funds 2100 $ 7,800 3000 $ 3,200
Scope of service: LEA __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA ___ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
All Pre-K to 12 teachers will implement a system for ongoing formative assessment to monitor student achievement.	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Curriculum	Formative assessment in Upland includes use of CAASPP Digital Library resources, Illuminate, curriculum embedded assessments, and other site developed local assessments	Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 5800 $ 50,000 Funding Source: Supplemental/Concentration

		Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds			Funds 4300 $ 50,000
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Provide intervention support during and beyond the school day, week, and year for struggling students in Algebra and Geometry.		Extended Day, Week, and Year support services. 11xx/3xxx: Certificated Personnel Salaries and Benefits Supplemental $400,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds	Extended day, week and year opportunities for students include math tutoring in the evening, Saturday intervention and support, evening credit recovery courses, and summer school.		Funding Source: Supplemental/Concentration Funds 1100 $344,000 3000 $ 56,000 Funding Source: Supplemental/Concentration Funds 4300 $ 50,000 Funding Source: Supplemental/Concentration Funds 2100 $ 39,000 3000 $ 11,000
Scope of service:	LEA		Scope of service:	LEA	

_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide additional intervention support during and beyond the school day, week, and year for struggling English Learner, Foster Youth and Low Income students in Algebra and Geometry.	Extended Day, Week, and Year Support Services. 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials and Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Support Staff/Para-professionals 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds	For targeted populations, extended day, week and year opportunities for students include math tutoring in the evening, Saturday intervention and support, evening credit recovery courses, and summer school.	Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 4300 $ 25,000 Funding Source: Supplemental/Concentration Funds 2100 $ 19,500 3000 $ 5,500
Scope of service: LEA __ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA __X__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services,	Actions and services from year one will continue with the addition of the development of a		

and expenditures will be made as a result of reviewing past progress and/or changes to goals?	comprehensive professional development plan and support to transition to new state standards, balance district initiatives and site level programs, and support adoption of new curriculum in all four content areas with a focus on the needs of Foster Youth, Homeless, English Learners, and Special Education students.

Original GOAL from prior year LCAP:	2. Implement programs and services to meet the academic, social, emotional, and physical needs of all students	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X_ 6_X_ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will report a 10% increase in feelings of success, connectedness, and support as measured by California Healthy Kids Survey data and other local surveys.	Actual Annual Measurable Outcomes:	California Healthy Kids Survey reveals the following increases, student reported 2016 compared to 2014 data: Grade 5 student perceptions of, Caring Relationships: Adults in School, 10% increase from 57% to 67%. High Expectations: Adults in School, 9% increase from 67% to 76%. Meaningful Participation: 5% increase, from 15% to 20%. Grade 7 student perceptions of, School Connectedness: 10% increase, from 54% to 64%. Academic Motivation: 10% increase, from 41% to 51%. Caring Adult Relationships: 3% increase, from 36% to 39%.

			High Expectations: 6% increase from 56% to 62%. Meaningful Participation: 1% increase from 18% to 19%. Grade 9 student perceptions of, School Connectedness: 3% increase, from 43% to 46%. Academic Motivation: 7% increase, from 29% to 36%. Caring Adult Relationships: 6% decrease, from 30% to 24%. High Expectations: 5% decrease from 47% to 42%. Meaningful Participation: 2% decrease from 12% to 10%. Grade 11 student perceptions of, School Connectedness: 6% increase, from 35% to 41%. Academic Motivation: 8% increase, from 24% to 32%. Caring Adult Relationships: 5% decrease, from 37% to 32%. High Expectations: 2% decrease from 46% to 44%. Meaningful Participation: 1% increase from 13% to 14%.
	The number of Foster Youth, Low Income and English Learner students receiving support (i.e. peer mentoring, peer tutoring, beyond the school day tutoring, adult mentoring) will be measured to determine a baseline. There will be a 10% increase in student performance as measured by key indicators on the California Physical Fitness Test.		Subgroup data is as follows: Low Income - 5,798 EL (LEP) – 1,217 Foster Youth - 73 Homeless - 574 Physical Fitness Data is as follows (2014 to 2015) Grade 5 Percentage of Student in Healthy Fitness Zone Aerobic Capacity: 3.9% increase, 64.2% to 68.1% Body Composition: .5% increase, 63.9% to 64.4% Abdominal Strength: 5.6% decrease, 77.2% to 71.6% Trunk Extension Strength: 4.4% increase, 88.1% to 92.5% Upper Body Strength: 3.9% increase, 62.1% to 66.0% Flexibility: 2% decrease, 83.3% to 81.3% Grade 7 Percentage of Student in Healthy Fitness Zone Aerobic Capacity: 0.9% increase, 66.5% to 67.4% Body Composition: 1.5% decrease, 66.2% to 64.7%

			Abdominal Strength: 2.5% decrease, 96.1% to 91.6% Trunk Extension Strength: .06% decrease, 94.1% to 93.5% Upper Body Strength: 1.1% increase, 87.8% to 88.9% Flexibility: 2.5% increase, 83.5% to 86.0% Grade 9 Percentage of Student in Healthy Fitness Zone Aerobic Capacity: 0.2% increase, 57.1% to 57.3% Body Composition: 0.1% increase, 63.4% to 63.5% Abdominal Strength: 1.4% increase, 90.2% to 91.6% Trunk Extension Strength: 0.3% increase, 95.9% to 96.2% Upper Body Strength: 1.1% decrease, 87.7% to 86.6% Flexibility: 3.1% increase, 79.9% to 83.0%
	District-wide Attendance Rate will increase by 1%. District-wide Attendance Chronic Absenteeism Rate will decrease by 5%.		Fiscal year 2015-2016 attendance rate has not yet been finalized.
	District-wide Suspension/Expulsion rate will decrease by 5%.		UUSD's Suspension Rate decreased from 4.2% in 2014 to 3.5% in 2015. The actual number of students suspended decreased from 521 in 2014 to 418 in 2015. Our Expulsion rate remained constant at 0.0%.
	Monitor and decrease by 1% the number of middle and high school dropouts.		In 2014 and 2015, our Middle School Drop Out count was 4 and associated rate was .04%. This is a decrease from 2013 when the count was 5 and rate was .05%.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide professional development to teachers so that	Workshops and Professional	We have gathered Fauntas and Pinnell (F&P) data district wide at all ten of our elementary sites that is illustrated in a school wide	Funding Source: Supplemental/Con

all students in grades K-2 will receive intensive reading intervention support.	Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds	chart indicating numbers of students in each reading level. This data is being used to define intervention needs, allocate resources towards student needs and also to define professional development needs for intervention programs. We are scheduling LLI intervention training, F&P diagnostic training as well as providing sites with LLI kits as the data indicates.	centration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 5800 $ 10,000 Funding Source: Supplemental/Concentration Funds 4300 $ 20,000
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Maintain Literacy Labs in all Title I schools.	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $997,640 Supplemental/Concentra	Literacy Labs are in place at all Title I elementary sites. A literacy support teacher is in place at our one Title I junior high school.	Funding Source: Supplemental/Concentration Funds 2100 $778,159 3000 $219,481 Funding Source:

		tion Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds		Supplemental/Concentration Funds 4300 $ 20,000 Funding Source: Supplemental/Concentration Funds 1100 $ 86,000 3000 $ 14,000
Scope of service:	LEA/Select Sites __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_Title I Schools_____		Scope of service: LEA/Select Sites ___ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)___Title I Schools_____	
Provide additional support for Low Income, Foster Youth, and English Learner students in reading.		Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits Supplemental $250,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000	Our targeted subgroups are being served in the current work using our F&P data to determine intervention needs and identify extra supports. EL and Foster students are disaggregated in the data to identify further supports and monitor as a separate group.	Funding Source: Supplemental/Concentration Funds 1100 $195,000 3000 $ 55,000 Funding Source: Supplemental/Concentration Funds 4300 $ 75,000

		Supplemental/Concentration Funds		
Scope of service: LEA __ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA ___ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide sites with adequate funding to ensure that Integrated/Designated ELD instruction is consistent with the ELA/ELD Framework, the EL Master Plan, and part of every schools' Single Plan for Student Achievement.		Professional Development and Staffing 21xx/3xxx: Certificated Personnel Salaries and Benefits $500,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $300,000 Supplemental/Concentration Funds	All sites received funds to support needs of general education students as well as those students needing extra support. Site Single Plans for Student Achievement include goals that support the needs of EL students. Site budget expenditures include curriculum, professional development, instructional materials and in some cases extra adult support.	Funding Source: Supplemental/Concentration Funds 1100 $390,000 3000 $110,000 Funding Source: Supplemental/Concentration Funds 2100 $243,000 3000 $ 66,000
Scope of service: LEA __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA ___ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Provide adequate funding to support Visual and Performing Arts instruction in grades K-6.	Curriculum Materials/Guides and Instruments 43xx: Books And Supplies $100,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds	Visual and Performing Arts opportunities exist for students at all levels. Our program includes curriculum, materials, professional development, and adult certificated instructors.	Funding Source: Supplemental/Concentration Funds 4300 $100,000 Funding Source: Supplemental/Concentration Funds 1100 $ 64,500 3000 $ 10,000 Funding Source: Supplemental/Concentration Funds 1100 $ 15,600 3000 $ 4,400
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide adequate funding to support Physical Education instruction for all students grades 1-6.	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits	Physical Education is in place for all students in grades 1-6.	Funding Source: Supplemental/Concentration Funds 1100 $172,000 3000 $ 28,000

		$200,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 2100 $ 39,000 3000 $ 11,000 Funding Source: Supplemental/Concentration Funds 4300 $ 25,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Enhance the educational program at Hillside High School by adding elective choices and continuing the pregnant minors program.		Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Professional Development and	Additional core and elective courses have been added to the master schedule at Hillside High School. These include ASB, Criminal Justice, Biology, and Geometry. Our teen pregnant minor is in place.		Funding Source: Supplemental/Concentration Funds 1100 $ 86,000 3000 $ 14,000 Funding Source: Supplemental/Con

	Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Materials/Supplies 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds		centration Funds 2100 $ 78,000 3000 $ 22,000 Funding Source: Supplemental/Concentration Funds 4300 $ 20,000
Scope of service: LEA/Hillside _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA/Hillside _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Research and implement an Anti-Bullying program at all school sites by providing professional development to certificated and classified staff.	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Workshops and Professional Development 21xx/3xxx: Classified Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds	Research into various anti-bullying and behavior support programs is ongoing. As an example, Positive Behavior Intervention and Support programs exist at 3 schools and an additional 6 schools have expressed interest in starting this for the 2016-2017 school year. Staff has attended workshops and trainings to support effective implementation.	Funding Source: Supplemental/Concentration Funds 1100 $ 64,500 3000 $ 10,500 Funding Source: Supplemental/Concentration Funds 2100 $ 19,500 3000 $ 5,500 Funding Source: Supplemental/Concentration Funds 4300 $ 40,000

		Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds			
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Research and implement a Positive Behavior Intervention Support systems with appropriate options for other means of corrective action prior to suspension at all school sites.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentra	Research into various anti-bullying and behavior support programs is ongoing. As an example, Positive Behavior Intervention and Support programs exist at 3 schools and an additional 6 schools have expressed interest in starting this for the 2016-2017 school year. Staff has attended workshops and trainings to support effective implementation.		Funding Source: Supplemental/Concentration Funds 1100 $ 86,000 3000 $ 14,000 Funding Source: Supplemental/Concentration Funds 4300 $ 50,000 Funding Source: Supplemental/Concentration Funds 1100 $ 21,500 3000 $ 3,500

		tion Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 2100 $ 39,000 3000 $ 11,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Research and implement strategies to improve attendance rates at all school sites that include supports and interventions for students and families.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel	Attendance recovery programs exist at all levels. These include positive attendance recognition as well as extended week classes that support attendance recovery.		Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 4300 $ 40,000 Funding Source: Supplemental/Concentration Funds

		Salaries and Benefits $10,000 Supplemental/Concentration Funds			2100 $ 7,800 3000 $ 2,200
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Research and implement a comprehensive guidance curriculum (7-12) that includes yearly counseling sessions with student and parents regarding college and career planning, A-G course monitoring, and research based interventions.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds	Upland has contracted with Riverside County Office of Education and the California Colleges Guidance Initiative (CCGI Solutions) to implement our comprehensive guidance program.		Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 4300 $ 50,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Implement the Upland Unified Counseling Center to provide services for students and families to serve the needs of our targeted populations.	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $200,000 Supplemental/Concentration Funds Curriculum/Resources/Supplies 43xx: Books And Supplies $25,000 Supplemental/Concentration Funds Consulting Services 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds	The Upland Unified Counseling Center was certified February 2016. We currently have three new Behavioral Health Therapists providing services to over 75 students.	Funding Source: Supplemental/Concentration Funds 2100 $156,000 3000 $ 44,000 Funding Source: Supplemental/Concentration Funds 4300 $ 25,000 Funding Source: Supplemental/Concentration Funds 5800 $ 50,000 Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Research best practices and implement a program to help students meaningfully connect and participate in school.		Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $5,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds	Research into various student engagement programs is ongoing. As an example, LINK Crew is in place at Upland High School. Our two junior high schools are researching WEBB, a version of LINK, and Renaissance. The PBIS programs at our three elementary sites are providing positive avenues for student engagement.		Funding Source: Supplemental/Concentration Funds 1100 $ 17,200 3000 $ 2,800 Funding Source: Supplemental/Concentration Funds 2100 $ 3,900 3000 $ 1,100 Funding Source: Supplemental/Concentration Funds 4300 $ 20,000
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and services from year one will continue with the expansion of Positive Behavior Interventions and Supports (PBIS) systems from 3 school to 9 schools. We are also expanding the programs for meaningful student connection and engagement such as LINK and WEBB at the transitions. Finally, we are looking at a comprehensive anti-bullying program to support PBIS.

Original GOAL from prior year LCAP:	3. Ensure equitable access and use of innovative technology	Related State and/or Local Priorities: 1_X_ 2X_ 3__ 4_X_ 5__ 6___ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The daily use of technology for instruction; lesson delivery and assessment, will increase by 10% as measured by walkthrough, student survey, teacher survey, and system use report data. Student use of technology as an ongoing part of instruction will increase as measured by student survey, classroom observation	Actual Annual Measurable Outcomes:	This is UUSD's first full year as a Google Apps for Education District. Stakeholders report increased availability and use of instructional technology this year. The following statistics will serve as baseline data for future reporting. For the time period of August 1 to March 2: • 190,006 file uploads to Drive • 126,109 files created in Docs • 3,262 files created in Sheets • 25,476 files created in Slides • 1,367 files created in Forms • 2,039 files created in Drawings The daily use of technology has increased this year due to the implementation of new Chromebook devices. To date we have purchased and implemented approximately 6500 Chromebook

	and walkthrough data. Parent/students use of school loop will increase by 5% as measured by Schoolloop usage reports. Staff will report increased levels of tech support as measured by staff survey. Facilities will be in good repair to support instruction, technology infrastructure, and use. 100% of our students will have daily access to technology for instructional purposes.		devices in classrooms and upgraded 391 of 555 classroom access points district wide. For the period from August 1, 2015 to March 1, 2016, district Schoolloop websites have a total of 9.5 million page views compared to 9 million views for the same time span in 2014- 2015. For this same time periods, the percentage of eligible students and parents with registered accounts in Schoolloop is relatively static at 88% and 63% respectively. Survey to occur at end of the school year. Facilities are maintained in good repair year round. Deficiencies are addressed immediately by our Maintenance Department. 100% of our students have access to technology on a daily basis via Chromebooks or laptops in the classroom, computer labs, and devices in libraries and media centers.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide professional development and training in the use of instructional technology, including the use of School Loop and other Learning Management Systems.	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Contract Services for Outside Support	Training is provided through our site Tech Leads as well as professional development workshops. Training includes use of Illuminate, Aeries, Achieve 3000, APEX, Google, Study Sync, Amplify, McGraw Hill Wonders, Benchmark Advance, Go Math, Carnegie Math, and other learning management and instructional technology.	Funding Source: Supplemental/Concentration Funds 1100 $ 64,500 3000 $ 10,500 Funding Source: Supplemental/Con

		Providers 58xx: Professional/Consulting Services And Operating Expenditures $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $75,000			centration Funds 5800 $ 75,000 Funding Source: Supplemental/Concentration Funds 4300 $ 75,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide Tech Leads to support school sites.		Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds	Tech leads are in place at all sites.		Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

For Low Income, Foster Youth, and English Learner students; provide computer courses and access beyond the school day.	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $50,000 Supplemental/Concentration Funds	Extended use of library and media resources is available beyond the school day at Upland High School. Additionally, library hours were extended at all elementary sites in 2014-2015.	Funding Source: Supplemental/Concentration Funds 1100 $ 43,000 3000 $ 7,000 Funding Source: Supplemental/Concentration Funds 2100 $ 39,000 3000 $ 11,000
Scope of service: LEA __ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA ___ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Develop an articulated K-12 grade technology scope and sequence of student learning goals.	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concentration Funds	Our Ed Tech team has developed, as part of our Future Ready Schools Tech Plan, student technology outcomes by grade span.	Funding Source: Supplemental/Concentration Funds 1100 $ 17,200 3000 $ 2,800 Funding Source: Supplemental/Concentration Funds 5800 $ 35,000

		Contract Services for Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $35,000 Supplemental/Concentration Funds			
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL			__X__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and services from year one will continue with the addition of actions to research and implement opportunities for home use of devices and wireless access.

Original GOAL from prior year LCAP:	4. Increase consistency and equity in teaching and rigorous learning experiences	Related State and/or Local Priorities: 1_X_ 2___ 3___ 4_X_ 5___ 6___ 7_X_ 8___ COE only: 9___ 10___ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of our teaching staff will be appropriately assigned. The number of Foster Youth, English Learner, and Low Income students taking AP courses and AP exams will be determined. We will meet or exceed all AMAOs for EL English Proficiency and Reclassification.	Actual Annual Measurable Outcomes:	100% of teachers in Upland Unified are appropriately assigned. The number of targeted students taking AP courses is as follows: Low Income – 262 English Learners – 13 Foster Youth – 0 **AMAO 1 - Percentage of ELs Making Annual Progress in Learning English** Percentage Meeting AMAO 1 in LEA, 63.5% 2014-15 Target, 60.5% **AMAO 2 - Percentage of ELs Attaining the English Proficient Level on the CELDT** **Less than 5 Years Cohort** Percentage in Cohort Attaining the English Proficient Level, 31.6% 2014-15 Target, 24.2% **5 Years or More Cohort** Percentage in Cohort Attaining the English Proficient Level, 60.9% 2014-15 Target, 50.9% **AMAO 3 - Adequate Yearly Progress for EL Student Group at the**

	There will be an annual increase in the number of students that graduate college and career ready as measured by the following metrics: 1. There will be a 10% increase annually in the number of students who graduate high school satisfying the A-G college entrance requirements. 2. There will be a 5% increase in the number of students writing at proficient levels as measured by local assessments. 3. There will be a 5% increase in students' college readiness as measured by EAP. 4. There will be a 5% increase in the number of students taking AP courses, associated AP exams. 5. There will be a 5% increase in the number of students who enroll in and complete an academic pathway. The number of Foster Youth, English Learner, and Low Income students participating in co-curricular activities will be determined.		**LEA Level** **Participation Rate for English Learner Student Group** English-Language Arts/Literacy, 98% Mathematics, 98% 1. The % of graduates satisfying the A-G requirement increased 3% at Upland High School and by 0.7% district wide from 2013 to 2014. The % of graduates satisfying the A-G requirement increased 4.9% at Upland High School and by 5.6% district wide from 2014 to 2015. 2. Data on writing levels is still pending. 3. In 2014 39% of students were Conditionally College Ready or College Ready. In 2015, 50% were Conditionally College Ready or College Ready as measured by EAP. 4. The number of students taking AP courses has remained relatively constant. We did have an increase in the number of AP exams taken from 800 in 2014 to 1054 in 2015. This increase represents 18.9% of 10-12 enrolment who took at least one AP exam as compared to 14.6% in 2014. As of February of 2016, we have over 1000 students registered to test. 5. For 2015-2016, we have 468 students enrolled in a CTE pathway compared to 300 for 2014-2015. Program data is still be evaluated to assess this metric.

LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted		Estimated

	Expenditures		Actual Annual Expenditures
Implement a writing program for all students grades PreK-12 that support rigorous writing across all content areas.	Staffing for GATE Coordinators 11xx/3xxx: Certificated Personnel Salaries and Benefits $90,000 Supplemental/Concentration Funds Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $40,000 Supplemental/Concentration Funds Contract Services for Outside Support Providers 58xx: Professional/Consulting Services And Operating Expenditures $40,000 Supplemental/Concentration Funds Curriculum	The district made the decision to move ahead with an English-Language Arts Adoption for the 16-17 school year. We are currently piloting and with the implementation of our new program, we will be evaluating the writing components before we move ahead with an additional program. All 14 sites have been trained this year in Thinking Maps and using those deliberately to support writing across the content areas.	Funding Source: Supplemental/Concentration Funds 1100 $ 77,400 3000 $ 12,600 Funding Source: Supplemental/Concentration Funds 1100 $ 34,400 3000 $ 5,600 Funding Source: Supplemental/Concentration Funds 5800 $ 40,000

		Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 4300 $ 50,000
Scope of service:	LEA		Scope of service:	LEA	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Design and Implement an enrichment program PreK-12 that provides rigorous learning experiences beyond the standards for all students.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $75,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds Professional Development and Staffing	This year we have been refining our current enrichment opportunities and GATE programs. Our goal is to be inclusive of all students in those opportunities. Additionally, we have several sites moving forward with Project Based Learning which is incorporating those experiences into their projects.		Funding Source: Supplemental/Concentration Funds 1100 $ 64,500 3000 $ 10,500 Funding Source: Supplemental/Concentration Funds 4300 $ 50,000 Funding Source: Supplemental/Concentration Funds 2100 $ 7,800 3000 $ 2,200

		21xx/3xxx: Classified Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds		
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
For Low Income, Foster Youth, and English Learners: Provide additional supports for writing instruction through Literacy Labs and other supports.		Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/C	All of our targeted sup groups; EL, Foster Youth and Low Income are fully included in the reading and writing intervention in the Literacy Lab. Additionally, we have an elementary priority practice being implemented across the district called Daily Five. This strategy provides a structure for all students to be engaged in small group and independent literacy tasks. It also provides an opportunity for the teacher to small group and one on one targeted intervention in the classroom.	Funding Source: Supplemental/Concentration Funds 1100 $ 25,800 3000 $ 4,200 Funding Source: Supplemental/Concentration Funds 1100 $ 8,600 3000 $ 1,400

		oncentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 4300 $ 20,000
Scope of service:	LEA __ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _x__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide ERWC training to grade 7-12 English Teachers to support student success on EAP.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $6,000 Supplemental/Concentration Funds	ERWC training is ongoing for English teachers in grades 7-12.		Funding Source: Supplemental/Concentration Funds 1100 $ 5,160 3000 $ 840
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Provide AVID training to staff in order to support our AVID students and programs.		Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $25,000 Supplemental/Concentration Funds Workshops and Professional Development 58xx: Professional/Consulting Services And Operating Expenditures $60,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $50,000 Supplemental/Concentration Funds	AVID training has been provided to all AVID Elective and AVID Content teachers through AVID Summer Institute. Ongoing AVID support and training is provided by our regional AVID support (RIMS) and our English Teacher on Assignment.		Funding Source: Supplemental/Concentration Funds 1100 $ 21,500 3000 $ 3,500 Funding Source: Supplemental/Concentration Funds 5800 $ 60,000 Funding Source: Supplemental/Concentration Funds 4300 $ 50,000
Scope of service:	LEA/AVID Sites		Scope of service:	LEA/AVID Sites	
_x_ALL			_x_ALL		
OR:			OR:		

__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Maintain the Foster Youth Case Manager to support our Foster Youth students.	Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $100,000 Supplemental/Concentration Funds	We are maintaining our Foster Youth Case Manager.	Funding Source: Supplemental/Concentration Funds 2100 $ 78,000 3000 $ 22,000
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Explore, implement, and allocate resources to support English Learner, Low Income, and Foster Youth students, including professional development, personnel support, and intervention programs.	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $361,150 Supplemental/Concentration Funds Workshops and Professional Development	We have gathered Fauntas and Pinnell data district wide at all ten of our elementary sites that is illustrated in a school wide chart indicating numbers of students at each reading level. This data is being used to define intervention needs, allocate resources towards student needs and also to define professional development needs for intervention programs. We are scheduling LLI intervention training, F&P diagnostic training as well as providing sites with LLI kits as the data indicates. Additionally, sites will use this data to determine if there are additional staffing needed to support their intervention programs.	Funding Source: Supplemental/Concentration Funds 1100 $310,589 3000 $ 50,561 Funding Source: Supplemental/Concentration Funds 5800 $ 50,000

		58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $40,000 Supplemental/Concentration Funds		Funding Source: Supplemental/Concentration Funds 4300 $ 40,000
Scope of service: LEA __ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA ___ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide teachers subscription to participate in Teaching Channel forums.		Teaching Chanel License 58xx: Professional/Consulting Services And Operating Expenditures $50,000 Supplemental/Concentration Funds	All UUSD teachers have access to Teaching Channel Forums.	Funding Source: Supplemental/Concentration Funds 5800 $ 50,000 Funding Source: Supplemental/Concentration Funds

		Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $15,000 Supplemental/Concentration Funds		1100 $ 12,900 3000 $ 2,100
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide a comprehensive induction program for first and second year teachers to support an optimum learning environment and instructional program to support 21st century learning skills.		Professional Development and Staffing 11xx/3xxx $57,250 Supplemental/Concentration Funds	A comprehensive induction program is in place to support the first and second year teachers. The program is overseen by our Director of Educational Services.	Funding Source: Supplemental/Concentration Funds 1100 $ 49,235 3000 $ 8,015
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress	Actions and services from year one will continue with the addition of a comprehensive writing program aligned to our new ELA/ELD adoption and Thinking Maps, added services for Foster Youth, Homeless, English Learner, and Special Education students, expansion of AVID, and			

and/or changes to goals?	implementation of a new comprehensive guidance curriculum.

Original GOAL from prior year LCAP:	5. Design a system for meaningful family engagement that promotes parent involvement and education through parent institutes, committees, workshops, attendance at school events, and volunteering at schools.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6___ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	The number of opportunities for parents to meaningfully engage (including input) in school events as a baseline will be determined. All schools will include a parental involvement goal in their Single Plans for Student Achievement. All schools will present at least one parent education course by semester.	Actual Annual Measurable Outcomes:	As of April 1, the total number of school events held in 2015-2016 is 220. These events included opportunities for parents to learn about our instructional programs and how to support their students. All schools have a parental involvement goal in their Single Plan for Student Achievement. All schools held at least two sessions that included information intended to educate parents regarding curriculum, assessment, college, career, or financial planning.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide parent workshops on the use of technology to support student achievement including School Loop and other Learning Management Systems.	Professional Development and Staffing 11xx/3xxx: Certificated Personnel Salaries and Benefits $20,000 Supplemental/Concent	Many sites have provided opportunities for parents to become familiar with the new technology being used in our schools including; introduction to chrome books, google apps, educational apps and on-line programs, and take home technology programs.	Funding Source: Supplemental/Concentration Funds 1100 $ 17,200 3000 $ 2,800

		ration Funds Curriculum Materials/Guides 43xx: Books And Supplies $20,000 Supplemental/Concentration Funds			Funding Source: Supplemental/Concentration Funds 4300 $ 20,000
Scope of service:	LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA _X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide 7-12 school sites with School Loop.		School Loop License 58xx: Professional/Consulting Services And Operating Expenditures $30,000 Supplemental/Concentration Funds Staff Training 11xx/3xxx: Certificated Personnel Salaries and Benefits $10,000 Supplemental/Concentration Funds	All 14 school sites have School Loop. Secondary sites and 2 elementary sites have full School Loop subscription which includes grading/gradebook component.		Funding Source: Supplemental/Concentration Funds 5800 $ 30,000 Funding Source: Supplemental/Concentration Funds 1100 $ 8,600 3000 $ 1,400
Scope of service:	LEA		Scope of service:	LEA	

_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Research, identify, and provide parent workshops, academies, and training on how to support student achievement.	Workshops and Professional Development 11xx/3xxx: Certificated Personnel Salaries and Benefits $30,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $15,000 Supplemental/Concentration Funds	A Parent Engagement Committee was created, that include parent participation from each school, to research best practices as it related to meaningful parent engagement. Select members attended workshops on parent engagement.	Funding Source: Supplemental/Concentration Funds 1100 $ 25,800 3000 $ 4,200 Funding Source: Supplemental/Concentration Funds 4300 $ 15,000
Scope of service: LEA _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA __X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
	Professional Development and Staffing 11xx/3xxx: Certificated Personnel		Funding Source: Supplemental/Concentration Funds 1100 $ 8,600 3000 $ 1,400

Research best practices and implement a program to support more parent involvement.		Salaries and Benefits $10,000 Supplemental/Concentration Funds Curriculum Materials/Guides 43xx: Books And Supplies $10,000 Supplemental/Concentration Funds Professional Development and Staffing 21xx/3xxx: Classified Personnel Salaries and Benefits $2,000 Supplemental/Concentration Funds	A Parent Engagement Committee was created, that include parent participation from each school, to research best practices as it related to meaningful parent engagement. Select members attended workshops on parent engagement.	Funding Source: Supplemental/Concentration Funds 4300 $ 10,000 Funding Source: Supplemental/Concentration Funds 2100 $ 1,560 3000 $ 440
Scope of service:	LEA		Scope of service:	LEA
_X_ALL			__X__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and services from year one will continue with the addition of alignment to the California Department of Education Parent Engagement Framework for this goal.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$8,382,222
Upland Unified School District's increase in funds for Low-Income, Foster Youth and English Learners is $1,984,803 for the 2015-16 school year (approximately $3,143,509 was spent in 2014-15). During the 2015-16 school year, the District had an unduplicated pupil percentage of 55.4%, with a three year rolling average of 55.4%, and has included a few goals to be implemented on a District-Wide basis. The District projects an unduplicated pupil percentage of 54% in 2016-2017. Student sub-group data includes 12.7% English Learners, 50.8% Low-Income, and 0.08% Foster Youth students. We are spending supplemental and concentration grant monies this year by providing the following services district wide: professional development, modeling and coaching for teachers to support quality instruction; collaborative data analysis processes will be supported through CCSS based district benchmark assessments; intervention programs will be expanded; and summer school will continue to support students to graduate who are credit deficient. In our experience, the aforementioned supports and strategies support all students to access and understand content as well as allow opportunities for remediation and recovery. Educational theory supports our experience. Additional funding will be provided for schools to meet the needs of their English Learners, Socio-Economically Disadvantaged, and Foster Youth; Advancement Via Individual Determination (AVID) program will be increased; continue to build technology capacity at school sites; as well as increased personnel, programs, interventions and support for English Learners, Socio-Economically Disadvantaged, and Foster Youth. By providing the aforementioned programs and services Upland Unified School District aims to achieve its goals because: a highly qualified, well	

trained teacher will provide First Best Instruction in UUSD classrooms; assessments taken by students at regular intervals will provide valuable information to teachers about their students' levels; analysis of test data supports the best instructional practices in the classroom; academic interventions provide extra support for students not meeting academic expectations; a well trained supported teacher will provide effective instruction; additional opportunities will be given to students to graduate from High School; additional funding provided to schools allows for more prescriptive support for English Learners, Low-Income, Foster Youth and other subgroups; AVID programs support students and increase access to college; additional technology, training and support in classrooms assists students to fully access Common Core State Standards during instruction; and additional personnel support will increase presence of qualified educators/para-professionals at schools and will increase direct contact with students, parents, and teachers to improve student achievement and school climate.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

10.13	%

Upland Unified School District's proportionality percentage is 10.13%. We are meeting the minimum proportionality percentage this year by providing additional opportunities in the following services for teachers that support our targeted populations: professional development, modeling and coaching for teachers to support quality instruction; collaborative data analysis processes will be supported through CCSS based district benchmark assessments; intervention programs will be expanded; summer school will continue to support students to graduate who are credit deficient; additional funding will be provided for schools to meet the needs of their English Learners, Socio-Economically Disadvantaged, and Foster Youth; Advancement Via Individual Determination (AVID) program will be increased; continue to build technology capacity at school sites; as well as increased personnel, programs, interventions and support for English Learners, Socio-Economically Disadvantaged, and Foster Youth. By providing the aforementioned programs and services Upland Unified School District aims to achieve its goals because: a highly qualified, well trained teacher will provide First Best Instruction in UUSD classrooms; assessments taken by students at regular intervals will provide valuable information to teachers about their students' levels; analysis of test data supports the best instructional practices in the classroom; academic interventions provide extra support for students not meeting academic expectations; a well trained supported teacher will provide effective instruction; additional opportunities will be given to students to graduate from High School; additional funding provided to schools allows for more prescriptive support for English Learners, Low-Income, Foster Youth and other

subgroups; AVID programs support students and increase access to college; additional technology, training and support in classrooms assists students to fully access Common Core State Standards during instruction; and additional personnel support will increase presence of qualified educators/para-professionals at schools and will increase direct contact with students, parents, and teachers to improve student achievement and school climate.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]