Tableau Antonyms

Name: Mrs. Emily Kubek **Grade Level:** Second

Topic of Lesson: Tableau Antonyms

Lesson Objective: Students will understand and identify antonyms. Students will work in changing pairs to show antonyms, using the theatrical skill, tableau.

CA English Language Arts Standard: Reading 1.7 Understand and explain common antonyms and synonyms.
CA Theatre Content Standards: Creative Expression 2.1 Perform in group improvisational theatrical games that develop cooperative skills and concentration.

Materials: List of antonym examples, antonym worksheet.

Pre-Assessment (informal): As the students are sitting in their seats, the teacher will ask the students if they can use their bodies to show what the antonym for tall is. Encourage students to get out of their seats.

Lesson: The teacher will tell the students that antonyms are words that mean the opposite of each other. Examples: tall – short, old – new, lost - found. The teacher will pass out an antonym matching worksheet. Students in each table group will take turns, doing a round robin, to find an antonym match. (One student will find a match, then the person next to that student will find a match, and so on.) When all matches are made, review the answers with the students. Choose two students to come in the front of the classroom. Have one student freeze in a tall position, and one student freeze in a short position. Explain that when they do the following activity, they will only be given one word. One partner will be expected to show that word with his or her body, and the other partner will need to show the antonym.

Post Assessment: The students will randomly walk around the classroom. When the teacher says "partner", the students will find a partner that is close by. The teacher will call out a word that has an antonym, and the partners will make a tableau of that word and the antonym. (For example, the teacher may call out, "happy" - one partner looks happy, the other partner looks sad.) The students will keep walking around and changing partners each time the teacher calls out a new word that has an antonym.

Classroom Management: Students will be working with the teacher in a whole group setting. During the lesson on antonyms, the students will be at their seats in table groups. Students will then spread out and walk around the classroom, until they are told to find a partner. The teacher will redirect pairs who are not staying on task. Pairs who continue to work off task, will be sent back to their seats.