Fable Retell

Name: Mrs. Emily Kubek **Grade Level:** Second

Topic of Lesson: Fable Retell

Lesson Objective: Students will recognize how the animals in fables act like humans, and learn a lesson/moral in each fable that they read. Students will retell a fable, as other students act it out.

CA English Language Arts Standard: Reading Comprehension 2.2 State the purpose in reading. 2.3 Use knowledge of author's purpose(s) to comprehend informational text. 2.5 Restate facts and details in the text to clarify and organize ideas.
CA Theatre Content Standards: Creative Expression 2.2 Retell familiar stories, sequencing story points and identifying character, setting, and conflict.

Materials: California's Grade 2 Houghton Mifflin Reading Adventures book – Focus on Fables

Pre-Assessment: The teacher will ask the students what a moral is. Students will record their answers on one side of an index card. Collect the index cards to be used at the end of the lesson.

Lesson: The teacher will explain that many characters in fables are animals, and they talk and act like people. A fable is a short story that teaches a lesson. They most often end with a statement that sums up the lesson of the story, called a moral. The students will take turns reading the fables *The Hare and the Tortoise*, *The Crow and the Pitcher*, *The Grasshopper and the Ants*, *Belling the Cat*, and *The Fly on the Wagon*. The students will discuss the meaning of each moral, and ask comprehension questions to check for understanding. Each student will then choose a fable to retell. As they are retelling each fable, have the speaker pause in different places so that the other students can act out what was said. Ex: They speaker may say, "The ants were gathering food for the winter, and the grasshopper sat and sang all day." The speaker may pause the retelling here, and other students will then act this part out. The speaker will then continue the story. After each student has had a turn retelling a fable and at least one turn acting a fable out, tell the students to pick the retelling that they like the best. They will practice this retelling and acting, and later perform it for the rest of the class. (This may take more than one day/lesson to cover.)

Post Assessment: The teacher will pass out the index cards used in the pre-assessment. Ask again, what a moral is, and have students record their answers on the back of the index card.

Classroom Management: Students will be working with the teacher in a small group setting. There will be other small groups working on different activities from skills taught in previous language arts lessons. Examples: listening center, seatwork, writing journal. As groups complete this lesson on fables, they will be practicing which fable they would like to present to the class. Each small group will be taught this lesson.