Acting Verbs!

BY: Mrs. Emily Kubek **Grade Level:** Second

Topic of Lesson: Acting Verbs

Lesson Objective: Students will identify the naming (noun) and telling (verb) parts of a sentence. Students will pantomime an action part of a sentence.

CA English Language Arts Standard: Written and Oral English Language Conventions 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.
CA Theatre Content Standards: Creative Expression 2.1 Perform in group improvisational theatrical games that develop cooperative skills and concentration. 2.4 Create costume pieces, props, or sets for a theatrical experience.

Materials: Pocket chart, naming and action parts of sentences on sentence strips, complete sentences on small pieces of paper, Kagan computer selector tools, worksheet, blue crayons.

Pre-Assessment (informal): The teacher will read a sentence on a sentence strip. Ex: The friends knocked on the door. What part of the sentence is "The friends"? What part of the sentence is "knocked on the door"?

Lesson: The naming part of a sentence tells us who the sentence is about. The telling part of a sentence tells us what that person is doing, or the action. Place several sentence strips with different naming parts on the pocket chart. Hold up one telling part at a time, and have the students identify which naming part it should go with, to make a complete sentence. The teacher will then pick three students to make a pantomime for "The friends knocked on the door." Act it out for the students as an example of what they will be assigned to. The students will walk around the classroom and be put into groups by Kagan computer selector tools. The teacher will have groups pull out one sentence on a piece of paper from cupped hands. Students will work together to pantomime the telling part of their sentence. They may use simple props around the classroom if they would like. The groups will take turns performing their telling part of the sentence. Students in the audience will guess what their telling part is. If the telling part is unclear, after a few guesses, the groups will let the audience know what the telling part is.

Post Assessment: The teacher will pass out a worksheet with complete sentences on it. Students will underline the telling part of the sentences in blue crayon.

Classroom Management: Students will be working with the teacher in a whole group setting at their seats. They will then walk around the room, and be put into groups by Kagan computer selector tools. The groups will spread throughout the classroom to work together. The teacher will redirect groups that are not staying on task. Groups will be sent back to their seats if they continue to go off task.