

Monticello Public Schools #882 Registration & Census

Today's date	
Personnel initials —	Office Use Only:

Start date Student ID #

Previous School attended

Parent/Guardian Last Name (Maiden name also if	*Please enter legal names*
First Name	Primary household-p
Middle Name	arent/guardian
Gender M/F	household.
Cell Phone	If other than fathe
Work Phone	er or mother please
Emergency	provide par
Email Address	ers to show legal guardianship

Parent/Guardian Last Name (Maiden name also if Monticello grad)	First Name	Middle Name	Gender M/F	Cell Phone		Work Phone	Emergency Priority	П	Work Phone Emergency Email Address
Street Address			City				State	Zip	
Secondary household - pa	parent/guardian household (if applicable	sehold (if applicabl	e - divorce, separation, etc.)	separatio	n, etc.)				
Parent/Guardian Last Name (Maiden name also if Monticello grad)	First Name	Middle Name	Gender M/F	Cell Phone		Work Phone	Emergency Priority	m	Email Address
		,							
			City	1			orare	Zilo	
Please list in order of birth all children living with this family – infant through high school	n all children living v	with this family - ir	Ifant throug	h high sch	าดดไ				
Last Name	First Name	Middle Name	Birth Date mm/dd/yy	Gender M/F	Federal and State Ethnicity **See below	Stu **	Parental Restrictions Y/N (paperwork	Enrolling Grade	Student Lives With: Mother, Father Aunt, Uncle Grandparent, Legal
					Q1 Region	బ	required)		Guardian Other (please list)
									5
				· .					
						0			
**Ethnicity & Race (Federal and State)	and State)							_	

Q2. I declare the student's race to be: ***Choose one or all that apply. Q1. Is the student(s) Hispanic/Latino? (V) Yes, Hispanic/Latino (N) No, not Hispanic/Latino (if Yes, Region is required)

⁽A) American Indian/Alaska Native (B) Asian (C) Black or African American (D) Native Hawaiian or Other Pacific Islander (E) White

			-				
Date			(D	Signature		me	Parent/Guardian Printed Name
		ge	y knowled	ete to the best of m	e and compl	n above is true	I certify the information given above is true and complete to the best of my knowledge
							If yes, where and how long?
	P	ECFE)	/ Education (I	Early Childhood Family Education (ECFE)	Head Start	Preschool	Has your child attended any of the following?
			No			dhood Screening	Has the student received Early Childhood Screening?
	ation:	Screening Location:	Yes	re starting school.	screened befo	at all children are	The State of Minnesota requires that all children are screened before starting school.
			ten	s entering Kindergar	ies to studen	ing section appl	Kindergarten Only - the following section applies to students entering Kindergarten
	you reside in?	What school district do you reside in?	No W	מווורטט טיגמטכווי וט		or state.	homeless or a ward of the county or state
			Yes	icello School District	vithin the Mont	al parent(s) live v	Boundaries? If no. an open enrollment form needs to be completed unless student is boundaries? If no. an open enrollment form needs to be completed unless student is
0			No 5		bsite.	city release or we	name in any school program/publicity release or website.
			Vac	v child's photo and	school to use m	rmission for the	Photo/Video Release: I/We give permission for the school to use my child's whoto and
(see list above)				Sold Control	(000 1100		
Service Currently Receiving		Name of Child		ly Receiving	Service Currently Receiving		Name of Child
Development Cognitive Disability	/ DCD	Traumatic Brain Injury	TBI	Speech/Language	SL		
Specific Learning Disability EL	irment SLD	Severe Multiple Impairment	IMS	_	\ <u>\</u>	receive?	If yes, what service (s) does he/she receive?
Individual Education Plan Title I)isorder · IEP	Emotional/Behavior Disorder	/ EBD	Developmental Delay	DD		Does vour child receive special transportation
Hearing Impairment 504	H	Gifted/Talented	order GT	Autism Spectrum Disorder		ecial education servic	Do any of your children currently receive special education services (IEP)?
San C							Special Service Information
	N ₀	N _o	housing facili Yes	r person other than family, or in a temporary guardian, sibling or relative in the military? (Example: Mother, Father, Brother or Sister)	on other than fa an, sibling or re le: Mother, Fat	er family or persce a parent, guardi	Do you currently reside with another family or person other than family, or in a temporary housing facility? Currently, does the student (s) have a parent, guardian, sibling or relative in the military?Yes If yes, whom(Example: Mother, Father, Brother or Sister)
		sNo	t)? —— Yes	ricultural work (migran	or seasonal ag	rict for temporary	Have you moved to this school district for temporary or seasonal agricultural work (migrant)?
-	Address	Number	Daycare Phone				Daycare Name
e City, State	Work Phone	Cell Fnone	Cell	Neiduonsnip to student	Neidu	FILST NOTHE	rast Ivalije
		r listed)	lled in orde	cy contacts will be ca	lian (emerger	in parent/guarc	Emergency Contacts - other than parent/guardian (emergency contacts will be called in order listed)
	13.						
	No Other name	Yes	plication?	what is listed on this ap	ent name than	ed under a differe	Have any of your children registered under a different name than what is listed on this application?
v							If yes, list student(s) here:
No	Yes	Minnesota School?	No M	Yes N	oublic schools?	Monticello area p	Have any children listed attended Monticello area public schools?

STUDENT HEALTH REGISTRATION FORM

MONTICELLO PUBLIC SCHOOLS HEALTH SERVICES

	nt Name:	;	Grade
EDICA	AL HISTORY		
1.	Have you ever been told by a physician or a health care profe	essional that your child	d has:
	a. Asthma		
	b. Diabetes		
	c. Heart Condition		
	d. Seizure Disorder		
	e. Skin Condition		e
	f. Shunt		
	g. Other		7. ×
2.	Does your child experience any of the following?		
	a. Nose bleeds		
	b. Constipation/Diarrhea		
	c. Frequent Headaches		
	d. Other		
3.	Does your child have a life-threatening health condition? Yes	No	
	Please explain:		
	Allergies (*Please note if these are food intolerances/sensitivi		25)
ì	a. Food(s): List/explain:		٢
	b. Latex: List/explain:		
(c. Insects: List/explain:		
	d. Animals: List/explain:		
(e. Plants: List/explain:		
5. 1	Medication:		
ä	a. Does your child take any medication? Yes No		16
	If yes, name of medication(s):	•	
ŀ	b. Will the medication be needed at school? Yes No		
	c. Purpose of medication(s):		
	Hearing/Vision		
ā	a. Do you have concerns about your child's hearing? Yes	No	•
k	• Ext	No	
C		No	÷;
C		No	
7. k	KI consent		
ā	a. I consent to have the school nurse or their designee, admi	nister Potassium Iodic	le (KI) to my child during a
	nuclear emergency. Yes No		is (iii) to my crina daring t
		···	ā.
In ca	ase of illness or mild accidents, we will contact the parent/guar	rdian at home and/or	at work. If we do not
get a	a response in a reasonable period of time, the person(s) desigr	nated on the emergen	cy form will be
cont	tacted. In case of a severe emergency, an ambulance will be ca	alled and we will atter	npt to call you as soon
45 DC	ossible.		

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information					
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:			
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:			
1. My student first learned:	language(s) other than English English and language(s) other than English only English.	n.			
2. My student speaks:	Ianguage(s) other than English. English and language(s) other than English only English.	1.			
3. My student understands:	language(s) other than English. English and language(s) other than English Only English.				
4. My student has consistent interaction in:	language(s) other than English. English and language(s) other than English only English.				
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.					
	Parent/ Guardian Information				
Parent/Guardian Name (printed	d):				
Parent/Guardian Signature:		Date:			

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

Potassium lodide

Reason for Taking Potassium Iodide

In the case of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine will be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill or liquid, potassium iodide (KI) floods the thyroid with non-radioactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium iodide needs to be given before or shortly after exposure to radiation. Potassium iodide works only to prevent the thyroid from absorbing radioactive iodine.

Potential Side Effects of Potassium Iodide

It is possible to experience any or all of the following side effects when taking Potassium lodide:

- Upset stomach
- ♦ Rash

Allergic reaction

Risks of Taking Potassium Iodide

Taking Potassium lodide is safe for most people. Potassium lodide should not be taken if someone:

- Is allergic to iodine
- ♦ Has Graves Disease

- Has any other thyroid illness
- Takes thyroid medication

Administration of Potassium lodide

Potassium lodide will only be given:

- ♦ In the case of a radiological emergency
- If the School District is directed to administer by Minnesota State Public Health Officials
- If a parent/guardian signs a consent form for a child

If you have any questions, please call the school nurse at the following number:

Eastview Education Center: 763-272-2920

High School: 763-272-3020

Dino

Little Mountain Elementary: 763-272-2620

Middle School: 763-272-2121

Pinewood Elementary: 763-272-2421

Student/Family Residence

Your child(ren) may be eligible for additional educational services through Title I Part A and/or Federal McKinney-Vento Homeless Assistance Act.

If you are presently residing in any of the following situations, please confer with the building secretary. If the below situations do not apply to you, disregard the rest of this information.

- A. Staying in a shelter (family shelter, domestic violence shelter, youth shelter)
- B. Sharing the housing of others due to loss of housing, economic hardship or similar reason
- C. Living in a car, park, campground, abandoned building, or other inadequate accommodation
- D. Temporarily living in a motel or hotel due to loss of housing, economic hardship or similar reason
- E. Living alone as a minor student(s) without an adult (unaccompanied youth)

If you are residing in any of the situations above and meet the criteria for homelessness, your child(ren) have the right to:

- Continue to attend school in the school attended before you became homeless (school of origin).
- ✓ Receive transportation to the school of origin.
- Enroll in school without giving a permanent address and attend classes while the school arranges for a school transfer, immunization records or other documents required for enrollment.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- ✓ Have enrollment disputes quickly addressed.



Please register your student online at:

http://www.hoglundtransportation.com/students.html

Click on "Grades 1-12 Transportation Registration"

Please do this as soon as possible in order to get your student scheduled for a route; it could take up to 3 days to get scheduled on a bus. All students must register for the bus even if you are a walker or open enrolled. Eventually, all students will ride a bus even if it's only for a field trip.