

Family and Community Engagement Sub Committee Meeting

June 15, 2020

Members:

Peter Knapik, Lori Little, Andrea Espinoza (schedule conflict), Stephanie Fields, Greg Miller, Erin Constantine, Amy Kamm, Charlene Walters, Sally Chew

Subcommittee Goals:

- Ensuring Effective Communication Systems
- Understanding the Challenges and Limitations of Family Conditions Affecting Schooling
- Listening, Understanding and Taken Action on Viable Requests
- Conveying Community Resources

Review of Parent Survey

Elementary Grades TK-5

Secondary Grades 6-12

Communication Plan:

- Based on topicstimeline communication, when possible (what do parents need to know 1st, 2nd, 3rd, ...)
- June Communications
 - Health and Safety
 - Student health precautions (bring a mask to school, regular handwashing hand washing in classrooms, temperature taking upon arrival and as needed, social distancing, etc.)
 - Procedures upon arrival at school (assigned gates for entries/exits)
 - Daily facility cleaning procedures including products (cleaning during the day and cleaning at night)
 - Big Picture on Instructional Day
- July 2 Communications
 - School instructional schedule
 - Student's schedule
 - Student's specialized services schedule (ELD, RTI, SPED, Counseling, etc.)
 - Lunch services (snack at school; lunch at school)
 - Child care options and availability; referrals to child care partners
- July 9 Communications
 - Mental health services
 - Community resources
- July 16 Communications

- Sports (what is allowed and not allowed)
 - Field trips (virtual field trips)
 - Fundraising (what is allowed and not allowed)
- July 23 Communications
 - Grading and teacher feedback; mid-term progress reports; report cards
 - What happens when a COVID case occurs (quarantine room, probably similar protocols similar to measles outbreak)
- July 30 Communications
- August 6
 - Class Placement
 - Ingress/Egress Procedures
 - Details on Instructional Day