



Burbank Unified School District Learning Continuity and Attendance Plan

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Learning Continuity and Attendance Plan

- California Senate Bill 98
- Suspended Local Control Accountability Plan (LCAP)
- The Learning Continuity Plan replaces the LCAP for the 2020–21 school year
- The Learning Continuity Plan memorializes the planning process for 2020-21 school year
- Budget Overview for Parents scheduled for Board adoption by December 15, 2020

Learning Continuity and Attendance Plan

Required Elements:

- Distance learning and in-school instruction plans
- Learning Loss assessment and response
- Professional Development for all staff
- Food Services distribution plan
- Foster youth, homeless students, and English learners support plan
- Social emotional and mental health services availability
- Stakeholder engagement through Reopening Committee

Learning Continuity and Attendance Plan

(ALL RECOMMENDATIONS ARE BASED ON STATE & COUNTY GUIDELINES)

- Public Hearing at the Board of Education meeting on September 3, 2020
- Provide feedback at ReopeningSchool@burbankusd.org
- Adoption by the Board of Education by September 30, 2020
- Submitted to the LA County Office of Education
- Post on District website

100% DISTANCE LEARNING – ELEMENTARY (Current model)

- Students are enrolled at their home school
- Students are assigned to District teachers and work on the Board approved core programs of HMH *Go Math!*, Benchmark *Advanced* (ELA), Science, Social Studies, Physical Education, Music
- Supplemental programs: BrainPop; StemScopes; Studies Weekly; NewsELA; iReady
- Grades assigned according to Board Policy
- Dual Immersion in a 100% Distance Learning model

100% DISTANCE LEARNING – SECONDARY (Current model)

- Students enrolled at their home school
- The curriculum is the regular school program
- The courses are taught by the regular school teachers
- Student athletes are able to earn the points required for college sports through the NCAA. UC accepts current approved course offerings.

INDEPENDENT LEARNING ACADEMY (ILA)

- Students are able to take all courses 100% online
- Students in grades 7 – 12 are eligible to enroll
- Students complete a course every 22 days, but are able to accelerate according to their ability and motivation
- The curriculum is APEX Learning, but electives are limited
- Not a program for student athletes who want NCAA eligibility for college sports
- Students must make a semester commitment to the program
- Students have access to teachers daily and meet weekly with a teacher

RETURN TO IN-PERSON INSTRUCTIONAL OFFERINGS

- Dependent upon Department of Public Health and State guidelines, and working in partnership with the Burbank Teachers Association (BTA) and the California School Employees Association (CSEA), the District will develop its Hybrid Learning Model
- Adhere to State Education Code including State instructional minutes

HYBRID LEARNING (IN-SCHOOL & AT-HOME INSTRUCTION)

SAFETY

- Half the class on-site at any one time to minimize safety risks
- Multiple entrances with screening
- Limited gatherings, no large sporting events or concerts
- Cloth face coverings and social/physical distancing may be required
- Cleaning between groups

INSTRUCTION

- **AM/PM** model. Blend of on-site instruction and at-home instruction
- Mix of group and independent activities

TECHNOLOGY

- Chromebooks issued to all students who need them
 - Internet access made available to those in need
 - Technology support available via link on BUSD website, on-site or via telephone
- <https://sites.google.com/burbankusd.org/instructionaltechnologyfamily/instructional-technology>

Pending final negotiations with the Burbank Teachers Association on Hybrid models.

SERVING SPECIAL POPULATIONS

Students with Disabilities

- Provide additional time at school for students according to need
- Plan for students with difficulty observing physical distancing or intolerance to wearing face covering
- Procure protective equipment for aides & other staff, such as plexiglass screens for testing
- Plan for cleaning/ disinfecting mobility devices
- Clear face shields for specific staff/programs

English Learners

- Provide additional time at school for students according to need
- Identify needs and prioritize in each instructional model
- Integrate ELD into all lesson planning
- Designated ELD instruction provided daily by level aligned to ELD standards and provided in small-group setting
- Provide in-person designated ELD sessions, when possible

Foster Youth/Homeless

- Identify needs and prioritize in each instructional model
- Outreach efforts to ensure students have the necessary resources to access learning (follow public health guidelines)
- Provide instructional supply kits for students, as needed
- Provide access to Internet via Hotspots
- Provide supports to address academic and social-emotional needs

ASSESSMENT, GRADING, & EVALUATION OF LEARNING LOSS

- Schools address the gaps and learning loss within the classroom and with interventions and assessments
- Each school will measure learning loss through English Language Arts and Math assessments
- English Language Development assessed by teachers
- Special Education assessed by teachers
- Teachers will resume traditional grading practices with letter and standards based grades according to Board policy

PROFESSIONAL DEVELOPMENT

- Grading and Assessment
- Differentiation for Special Populations
- Elementary and Secondary Instruction
- Digital Classroom
- Dynamic professional development website

STUDENT ATTENDANCE & ENGAGEMENT

Distance Learning

- Daily student attendance based on participation in virtual meetings and on completed work submission
- Student engagement monitored via daily interaction online
- Follow-up with support for students struggling due to inconsistent attendance

In-class Instruction

- Student attendance taken in person daily
- Student engagement monitored via in-person activities
- Follow-up with support for students struggling due to inconsistent attendance

MENTAL HEALTH AND SOCIAL EMOTIONAL WELL-BEING

- School Counselors
- School At-Risk Intervention Specialists
- Family Services Agency of Burbank
- School Administrators
- Student Services
- Repository of resources
 - “Covid19 Student and Family Digital Resources Center”
 - <https://www.burbankusd.org/COVID-19>

SCHOOL NUTRITION

- Friday meal distribution at each school
- 8:30am – 12:30pm
- Parent or Other Adult may pick up food items for family
- Free or reduced meal applications available
 - <https://family.titank12.com/>

FUNDING TO SUPPORT CONTINUITY PLAN

- Elementary and Secondary Emergency Relief Fund (ESSER) -
\$1,271,719
- Learning Loss Mitigation (LLM) LCFF and Supplemental Funds Combined –
\$5,091,269
- Learning Loss Mitigation (LLM) Special Education Funds –
\$3,792,482

Proposed Expenditures Using COVID Federal Funds

- Chromebooks
- Hotspots
- Overtime for Media Techs and Technology Techs
- COVID Leave Fund
- ASES Child Care Expansion Hours
- ATB Child Care Expansion Hours
- Personal Protective Equipment
- COVID Leave Specialist (Part-time)
- Learning Loss Specialist (Part-time)
- Technology Technician Position (eliminated last year)
- Special Education Learning Loss Supports
- Teacher Prep Time for Return to In-school
- Elementary Intervention
- Secondary Intervention Sections

USE EMAIL BELOW FOR QUESTIONS

- Re-openingSchool@burbankusd.org