



## **Districtwide Goals 2022-2023**

Adopted: June 16, 2022

### **1. Students will be career/college ready via high-quality instruction**

- 1.1 Continue to promote a culture of academic success and implement proactive interventions to decrease the number of D and F grades in secondary schools and the number of 1 and 2 grades in elementary schools by 3%.
- 1.2 Increase the number of high school students who have completed a-g requirements for college eligibility by 2%.
- 1.3 Increase student opportunities for achievement and success in Career Technical Education (CTE) classes and programs; increase the number of dual enrollment classes with our community college partners; and expand and strengthen career pathways that lead to work and/or continuing education.
- 1.4 Expand distance learning opportunities (Independent Learning Academy (ILA) for grades 7-12 and independent studies for grades TK-6) to meet the needs of students who do not return to in-person learning.
- 1.5 Increase the percentage of English learner (EL) students reclassified as proficient in English and continue to monitor the progress of students in all academic areas by 2%.
- 1.6 Review and prioritize strategies within all Master Plans and report back to the Board.
- 1.7 Maintain access to visual and performing arts education and implement the BUSD Arts for All Plan.
- 1.8 Develop interventions and supports for students impacted by COVID.
- 1.9 Form a committee to develop a plan to provide students with up to two years of community college and/or apprenticeship experience before they graduate, with a goal of implementation by 2025-2026.
- 1.10 Review and analyze current Special Education programs to identify and implement further support for our SPED classrooms and programs to ensure our SPED students are receiving the education they need so that they are career/college ready.

### **2. Students and Staff will be physically, emotionally, and mentally healthy**

- 2.1 Increase mental health resources via a trauma-informed approach (using COVID Stimulus funding) and work with students to communicate resources to increase the percentage of students who report via a survey “my school provides resources for supporting students’ mental health” by 5%.
- 2.2 Continue to implement Positive Behavior Intervention and Supports (PBIS) and other interventions to maintain or decrease absenteeism and suspension rates on the California Dashboard.
- 2.3 Develop an outreach plan for constituency groups: students and staff.

**3. Recruit and retain highly qualified employees**

- 3.1 Develop a plan with the Employee Resource Group (ERG) to recruit, hire, and retain highly qualified, talented, and diverse employees, and review the plan with community members.
- 3.2 Implement professional development focused on Diversity, Equity, and Inclusion.

**4. Maintain efficient and effective operations**

- 4.1 Work with the Superintendent's Budget Advisory Committee to identify efficiencies, identify cost-saving opportunities, and develop a system or process to provide increased transparency about the District's financial and budget information.
- 4.2 Continue construction/modernization projects according to the General Obligation Bond Implementation Plan (Measure S).
- 4.3 Develop a long-term facilities maintenance plan to ensure our school facilities are and will be cared for appropriately.
- 4.4 Develop a process to allow for an innovative and equitable fundraising pathway for new programs.
- 4.5 Draft and prioritize strategies within the Communications Plan.