






<p>The First 20 days of school with Waterford.org</p>  <p>Waterford.org</p> <p>Moore Public Schools, OK</p>	<p>Pre-k</p>  <p>SmartStart</p>	<p>Kindergarten</p>  <p>WRA Reading</p>	<p>First Grade</p>  <p>WRA Math/Science</p>	 <p>What students see when first logging into WRA</p>
Day 1	Charge all devices and have devices available(teacher)	Charge all devices and have devices available (teacher)	Charge all devices and have devices available(teacher)	Charge all devices and have devices available(teacher)
Day 2	Have headphones for all students available (teacher)	Have headphones for all students available (teacher)	Have headphones for all students available (teacher)	Have headphones for all students available (teacher)
Day 3	Check to see if your class has been rostered and are listed via Clever.	Check to see if your class has been rostered and are listed via Clever.	Check to see if your class has been rostered and are listed via Clever.	Check to see if your class has been rostered and are listed via Clever.
Day 4	Set courses and goals for all students (teacher)	Set courses and goals for all students (teacher)	Set courses and goals for all students (teacher)	Set courses and goals for all students (teacher)
Day 5	Teach computer care. *Wash hands before using *No food or drinks around device. *Handle gently	Teach computer care. *Wash hands before using *No food or drinks around device. *Handle gently	Teach computer care. *Wash hands before using *No food or drinks around device. *Handle gently	Teach computer care. *Wash hands before using *No food or drinks around device. *Handle gently
Day 6	Teach how to get your device, walk around with device, and plug in headphones. (students)	Teach how to get your device, walk around with device, and plug in headphones. (students)	Teach how to get your device, walk around with device and plug in headphones. (students)	Teach how to get your device, walk around with device and plug in headphones. (students)

Day 7	Practice day 6 activity again. (students)	Practice day 6 activity again. (students)	Practice turning on and off device and logging in and/or finding the Waterford icon (students)	Practice turning on and off device and logging in and/or finding the Waterford icon (students)
Day 8	Practice turning on and off device and logging in and/or finding the Waterford icon (students)	Practice turning on and off device and logging in and/or finding the Waterford icon (students)	Practice using touch pad or computer mouse (students)	Practice using touch pad or computer mouse (students)
Day 9	Practice day 8 activity(students)	Practice day 8 activity(students)	Review and practice all computer skills taught to date.	Review and practice all computer skills taught to date.
Day 10	Practice using touch pad or computer mouse (students)	Practice using touch pad or computer mouse (students)	Welcome to Waterford video. Go to the resources and activities tab, View ALL Activities Search "Welcome to Waterford" Whole class view video	Welcome to Waterford video. Go to the resources and activities tab, View ALL Activities Search "Welcome to Waterford" Whole class view video
Day 11	Practice day 10 activity again (students)	Practice day 10 activity again (students)	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 1 st grade	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 2 nd grade.
Day 12	Review and practice all computer skills taught to date.	Review and practice all computer skills taught to date.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS,	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search

			search for Moore 1 st grade	for Moore 2 nd grade.
Day 13	Welcome to Waterford video. Go to the resources and activities tab, View ALL Activities Search "Welcome to Waterford" Whole class view video	Welcome to Waterford video. Go to the resources and activities tab, View ALL Activities Search "Welcome to Waterford" Whole class view video	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 1 st grade	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 2 nd grade.
Day 14	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore PreK.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore Kdg.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 1 st grade	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 2 nd grade.
Day 15	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore PreK.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore Kdg.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 1 st grade	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore 2 nd grade.
Day 16	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS,	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL	Sit with small group and observe students taking placement test.	Sit with small group and observe students taking placement test.

	search for Moore PreK.	PLAYLISTS, search for Moore Kdg.		
Day 17	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore PreK.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore Kdg.	Sit with small group and observe students taking placement test.	Sit with small group and observe students taking placement test.
Day 18	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore PreK.	Model a playlist from Resources and activities. (whole class) Go to resources and activities tab, under view select ALL PLAYLISTS, search for Moore Kdg.	Sit with small group and observe students taking placement test.	Sit with small group and observe students taking placement test.
Day 19	Review	Sit with small group and observe students taking placement test.	Sit with small group and observe students taking placement test.	Sit with small group and observe students taking placement test.
Day 20	Begin Waterford program!	Begin Waterford program!	Begin Waterford program!	Begin Waterford program!

REMINDER: For Grades Kindergarten, First and Second the first time the student logs into Waterford they will be taking a placement test. This placement test will be the path your student will take in the Waterford program.

How to read the placement report:

<https://help.waterford.org/waterford-reports-for-teachers-and-administrators/understanding-the-check-placement-report-as-a-teacher-or-administrator>

Waterford's New experience for Students:

To help teachers introduce the new experience to their students, this [classroom toolkit](#) includes detailed information about upcoming changes and resources for teachers to use in the classroom.

