POSELS.	Attendance	Arrival and Dismissal	Homework	Parent Engagement	Behavior Support
Be	I will respect my child's academic success by scheduling appointments and family trips outside of school	I will respect that instruction begins at 8:25am/8:30am (9: 10am/9:30am for Late Birds).	I will facilitate time for my child to complete homework assignments to help reinforce academic skills learned in school.	I will respect that each teacher has different needs and expectations for volunteerism.	I will review school rules and expectations with my child.
I TEST ES	hours whenever possible.	I will respect driving/parking laws (including 15 MPH speed limit).		If I need to meet with my child's teacher, I will contact them in advance to set up a date/time.	I will respect the authority of all school officials.
<u>INCLUDE</u> Everyone	I will contact the Office each day my child is absent.	I will greet staff and other students with a smile and "good morning" or other positive greeting.	If my child is struggling with homework, I will include my child's teacher in communciation about his/her challenges.	I will seek out opportunities to include other parents in class and school activities, including those from other backgrounds.	I will talk to my child about differently-abled peers and encourage patience, empathy, and inclusion.
	I will notify my child's teacher if I know he/she will be absent ahead of time.			I will try to learn the names of support staff interacting with my children (Gate Monitors, Yard Supervisors, Librarian, etc).	I will talk to my child about how positive and negative behaviors affect others.
Be DETERMIN	I will encourage my child to make timely attendance a priority.	Even if I am running late, I will always prioritize safe driving/parking practices over convenience.	I will try to find time to read with my child.	I will contribute to the positive school culture at Roosevelt by educating myself about our PeaceBuilder Pledge and Behavioral Expecations.	I will enforce school rules and expectations at school while at school events, even after school hours.
	I will request make-up work for my child.			I will follow school procedures by checking in/out at the Office and wearing a Visitor Badge.	I will reinforce school consequences and support decisions made at school.
Be <u>EXCELLE</u> to Each O		I will respect all driving and parking laws. I will respect neighbors and park without obstructing driveways.	I will remain calm, cool, and collected during homework timeeven when my child is having a hard time.	I will assume positive intentionseven if I disagree with a decision.	I will encourage my child to be welcoming and inclusive of others.
Be	I will make sure my child eats a nutritious breakfast and is at school on time each day.	I will use the drop off/pick up areas appropriately.	I will help my child access online resources that may support them in their homework completion (Think Central, Benchmarks, StemScopes, etc).	I will stay up-to-date regarding school events by utilizing the online calendar and reading school communications.	I will contact the appropriate people with concerns (teacher for classroom or academic concerns, principal for schoolwide concerns, etc).

We strive for a nurturing environment and hold each other accountable for respecting ourselves, our school, and each other. We practice Great Learning and PeaceBuilding. We celebrate our differences and learn from our mistakes. We believe we are stronger together than we are alone.

THIS IS THE ROOSEVELT WAY.