



	4th Grade	Morning/ End of Day	Power Hour	Transition s	Independent Work	Group Work
<b>R</b>	Be <b><u>RESPECTFUL</u></b>	-Follow procedures -Respect your classroom -Be appropriate -Maintain inside voices	-Know your boss -Follow directions -Respect each classroom	-Keep your hands/body to yourself -Know the Boss of that specific area -Voices off	-Work quietly -Follow directions	-Actively listen to others' ideas
<b>I</b>	<b><u>INCLUDE</u></b> Everyone	-Be helpful -Be patient -Be kind	-Be helpful -Be patient -Be kind	-Be aware of others -Offer friendly reminders	-Be helpful if needed	-Wait your turn
<b>D</b>	Be <b><u>DETERMINED</u></b>	-Pack up with a purpose -Be aware of time	-Listen with a purpose -Read with a purpose -Participate	-Walk purposefully up and down the stairs	-Reread directions -Be a problem solver -Use a thinking map -Know what's next	-Persevere!
<b>E</b>	Be <b><u>EXCELLENT</u></b> to Each Other	-Help others -Say "Excuse Me" -Lead by example	-Encourage others -Praise people	-Be content wherever you are in line	-Maintain appropriate noise level -Offer friendly reminders	-Praise others' ideas and work
<b>R</b>	Be <b><u>RESOURCEFUL</u></b>	-Seek wise people -Know where to find information -Check cubby mailbox	-Be prepared with materials -Know where to find materials -Know where to find resources	-Show responsibility by remembering your things	-Know where to find information -Refer to classroom charts/posters -Use spelling dictionary	-Find a solution, not a problem

*We strive for a nurturing environment and hold each other accountable for respecting ourselves, our school, and each other. We practice Great Learning and PeaceBuilding. We celebrate our differences and learn from our mistakes. We believe we are stronger together than we are alone.*

**THIS IS THE ROOSEVELT WAY.**