SOSE VELA SOSE V	2nd Grade	Morning/ End of Day	Power Hour	Time on the Rug	Independent Work	Group Work	Daily 3 & Daily 5
R	Be RESPECTFUL	-Follow procedures	-Know your boss	-Sit criss-cross	-Work quietly	-Take turns	-Follow directions
		-Respect your classroom	-Follow directions	-Raise a quiet hand	-Follow directions	-Follow directions	
		-Be appropriate -Maintain inside voices	-Respect each classroom	-Listen without interrupting		-Respect others' ideas	
	INCLUDE Everyone	-Be helpful	-Be helpful	-Wait your turn	-Be helpful if needed	-Encourage each other	-Take turns
		-Be patient	-Be patient			-Take turns	
		-Be kind	-Be kind			-Be helpful	
	Be DETERMINED	-Pack up with a purpose	-Listen with a purpose	-Listen with a purpose	-Reread directions	-Actively participate	-Work independently
		-Be aware of time	-Read with a purpose	-Posture check	-Be a problem solver	-Finish assignment	-Start right away
			-Participate		-Use a thinking map -Know what's next	-Do your best work	
	Be <u>EXCELLENT</u> to Each Other	-Help others	-Encourage others	-Hands in lap	-Maintain appropriate noise level	-Be considerate	-Clean up area
		-Say "Excuse Me"	-Praise people		-Offer friendly reminders	-Use quiet voice	
		-Lead by example				-Praise people	
R	Be RESOURCEFUL	-Seek wise people	-Be prepared with materials	-Ask appropriate questions	-Know where to find information	-Be prepared	-Ask other students for help
		-Know where to find information	-Know where to find materials	-Share appropriate comments	-Refer to classroom charts/posters	-Be a problem solver	
		-Check cubby mailbox	-Know where to find resources		-Use spelling dictionary		

We strive for a nurturing environment and hold each other accountable for respecting ourselves, our school, and each other. We practice Great Learning and PeaceBuilding. We celebrate our differences and learn from our mistakes. We believe we are stronger together than we are alone.

THIS IS THE ROOSEVELT WAY.