Theodore Roosevelt Elementary School
2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Theodore Roosevelt Elementary School
Street	850 North Cordova Street
City, State, Zip	Burbank, CA 91505-2923
Phone Number	818-729-3150
Principal	Matthew Osmond
Email Address	matthewosmond@burbankusd.org
School Website	www.burbankusd.org/tres
County-District-School (CDS) Code	19- 64337- 6012009

2021-22 District Contact Information

District Name	Burbank Unified School District
Phone Number	818-729-4400
Superintendent	Matt Hill, Ed.D.
Email Address	MattHill@burbankusd.org
District Website Address	www.burbankusd.org

2021-22 School Overview

Roosevelt Elementary School, a California Distinguished School, is one of eleven elementary schools in the Burbank Unified School District. Our staff consists of approximately 85 dedicated educators, certificated and classified, who partner with students, families, and each other to help students achieve their potential and continuously learn and grow. Our student body consists of approximately 575 students ranging from TK to 5th grade across a wide range of backgrounds and learning styles.

We strive for a nurturing environment and hold each other accountable for respecting ourselves, our school, and each other. We practice Great Learning and PeaceBuilding. We celebrate our differences and learn from our mistakes. We believe we are stronger together than we are alone.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	113
Grade 1	95
Grade 2	94
Grade 3	100
Grade 4	99
Grade 5	94
Total Enrollment	595

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.9
Male	51.1
American Indian or Alaska Native	0.3
Asian	3.5
Black or African American	2
Filipino	3
Hispanic or Latino	25.2
Two or More Races	10.9
White	50.6
English Learners	3.4
Foster Youth	0.3
Homeless	0.3
Socioeconomically Disadvantaged	15.3
Students with Disabilities	16.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	21.5	91.5	504.5	81.4	228366.1	83.1
Intern Credential Holders Properly Assigned	0.0	0.0	1.0	0.2	4205.9	1.5
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.0	0.0	10.6	1.7	11216.7	4.1
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.0	0.0	20.4	3.3	12115.8	4.4
Unknown	2.0	8.5	83.1	13.4	18854.3	6.9
Total Teaching Positions	23.5	100.0	619.8	100.0	274759.1	100.0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2020-21 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

2020-21 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.0

2020-21 Class Assignments

Indicator	2020-21
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials. Please click on the following link to see the list of test books and materials
http://burbankusd.org/index.aspx?page=737

Note: Assembly Bill X4 2 (Chapter 2, Statutes of 2009-10 Fourth Extraordinary Session) signed on July 28, 2009, suspended the process and procedures for adopting instructional materials, including framework revisions, until the 2013-14 school year.

Year and month in which the data were collected	January 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English/Language Arts/K-5 Houghton-Mifflin Reading/Language Arts, c. 2003 Kindergarten Benchmark Advance 9781512578683 2017 4/21/2016 Deluxe Pkg. - California Edition– 0-618-17716-7. Grade 1, Benchmark Advance Grade 1 Benchmark 9781512578690 2017 4/21/2016 Deluxe Pkg. - California Edition. Grade 2, Benchmark Advance Grade 2 Benchmark 9781512578706 2017 4/21/2016 Deluxe Pkg. - California Edition. Grade 3, Benchmark Advance Grade 3 Benchmark 9781512578713 2017 4/21/2016 Deluxe Pkg. - California Edition. Grade 4, Benchmark Advance Grade 4 Benchmark 9781512578720 2017 4/21/2016 Deluxe Pkg. - California Edition. Grade 5, Benchmark Advance Grade 5 Benchmark 9781512578737 2017 4/21/2016 Deluxe Pkg. - California Edition. Reviewed for Adoption 2015-16 Full Implementation 2016-17 Date of Adoption: April 21, 2016	Yes	0%
Mathematics	Kindergarten Go Math! Premium Plus CA Edition - 8 Yr Print/8 Yr Digital Houghton-Mifflin 9780544542839 2015 5/7/2015 Grade 1 Go Math! Premium Plus CA Edition - 8	Yes	0%

	Yr Print/8 Yr Digital Houghton-Mifflin 9780544542938 2015 5/7/2015		
	Grade 2 Go Math! Premium Plus CA Edition - 8 Yr Print/8 Yr Digital Houghton-Mifflin 9780544543010 2015 5/7/2015		
	Grade 3 Go Math! Premium Plus CA Edition - 8 Yr Print/8 Yr Digital Houghton-Mifflin 9780544543119 2015 5/7/2015		
	Grade 4 Go Math! Premium Plus CA Edition - 8 Yr Print/8 Yr Digital Houghton-Mifflin 9780544548206 2015 5/7/2015		
	Grade 5 Go Math! Premium Plus CA Edition - 8 Yr Print/8 Yr Digital Houghton-Mifflin 9780544548275 2015 5/7/2015		
	Date of Adoption: May 7, 2015		
Science	Science/K-5:	Yes	0%
	Adopted for Use Beginning 2007-2008.		
	California Science c. 2006, published by Houghton Mifflin, with the following specific information for each grade level:		
	Kindergarten California Science Kindergarten Kit, ISBN 0-618-76747-9		
	Grade 1 California Science Pupil Edition, Level 1, ISBN 0-618-68615-0 or Big Book Student Edition Complete Set, Level 1, ISBN 0-618-76737-1		
	Grade 2 California Science Pupil Edition, Level 2, ISBN 0-618-68616-9		
	Grade 3 California Science Pupil Edition, Level 3, ISBN 0-618-68617-7		
	Grade 4 California Science Pupil Edition, Level 4, ISBN 0-618-68618-5		
	Grade 5 California Science Pupil Edition, Level 5, ISBN 0-618-68619-3		
	Date of Adoption: May 17, 2007		
	Harcourt Science K-5, California Edition, c. 2000, Harcourt, Inc. Grade K, ISBN 015-317908-2; 1, 015-317649-0; 2, 015-317651-2; 3, 015-317652-0; 4, 015-317654-7; 5, 015-317655-5		
	Date of Adoption: April 5, 2001		

History-Social Science	Social Science/Grades K-5 ADOPTED FOR 06-07 SCHOOL YEAR California Reflections, c. 2005, published by Harcourt School Publishers, with the following specific information for each grade level: Kindergarten – California Kindergarten Program, ISBN 015-344135-6 Grade 1 – California Unit Big Book Collection: A Child's View, ISBN 015-3426543-5 or California Student Edition; A Child's View, ISBN 015-338498-0 Grade 2 – California Unit Big Book Collection: People We Know, ISBN 015-348967-7 or California Student Edition: People We Know, ISBN 015-338499-9 Grade 3 – California Student Edition: Our Communities, ISBN 015-338501-4 Grade 4 – California Student Edition: A Changing State, ISBN 015-338502-2 Grade 5 – California Student Edition: The United States: Making a New Nation, ISBN 015-338503-0 Date of Adoption: May 4, 2006	Yes	0%
Foreign Language	N/A		
Health	N/A		
Visual and Performing Arts	Music/K-5: Adopted for Use Beginning 2007-2008. California Spotlight on Music c. 2006, published by Macmillan/McGraw Hill and Silver Burdett, with the following specific information for each grade level: Grade 2 Pupil Edition, ISBN 002-2965513 Audio CD Package, ISBN 002-2964614 Grade 3 Pupil Edition, ISBN 002-2965521 Audio CD Package, ISBN 002-2964622 Grade 4 Pupil Edition, ISBN 002-296553X Audio CD Package, ISBN 002-2964630 Grade 5 Pupil Edition, ISBN 002-2965548 Audio CD Package, ISBN 002-2964649 Date of Adoption: May 21, 2007 Share the Music, McGraw Hill Date of Adoption: August 19, 1999	Yes	0%

Science Laboratory Equipment (grades 9-12)	N/A			

School Facility Conditions and Planned Improvements

The facility is in good repair. Normal maintenance and upkeep is being performed. Two vacant portable classrooms were removed in the 2018-19 school year. A large playground structure was added to the Teddy Bear Park Playground area in Dec 2019. The District takes great efforts to ensure that all of its schools are clean, safe, and functional.

Year and month of the most recent FIT report	07/07/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Classroom 2, 12: PAINT PEELING Classroom 6A: FLOOR TILE MISSING @ CLOSET DOOR Classroom 15: FORMICA @ COUNTER SINK TOP DETACHED @ OUTSIDE CORNER Classroom 13, 18: STAIN @ CEILING TILE
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Classroom 23: STORAGE ROOM OVER LOADED. DOOR NON-OP
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Restroom (near CR 20): SINK FAUCET NON-OP Restroom (near CR 41): PARTITION STALL DOOR LOCK NON-OP
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	285	100	35.09	64.91	72
Female	141	53	37.59	62.41	73.58
Male	144	47	32.64	67.36	70.21
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	81	29	35.8	64.2	65.52
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	32	10	31.25	68.75	--
White	149	49	32.89	67.11	71.43
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	47	14	29.79	70.21	64.29
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	41	11	26.83	73.17	63.64

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	285	99	34.74	65.26	57.58
Female	141	52	36.88	63.12	51.92
Male	144	47	32.64	67.36	63.83
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	81	29	35.80	64.20	44.83
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	32	10	31.25	68.75	--
White	149	49	32.89	67.11	57.14
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	47	13	27.66	72.34	30.77
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	41	10	24.39	75.61	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

Local EOY Assessment Student Groups	Local EOY Assessment Total Enrollment	Local EOY Assessment Number Tested	Local EOY Assessment Percent Tested	Local EOY Assessment Percent Not Tested	Local EOY Assessment Percent At or Above Grade Level
All Students	92	91	98.9	1.1	33
Female	43	43	100	0	32.6
Male	49	48	98	2	33.3
American Indian or Alaska Native	-	-	-	-	-

Asian	11	11	100	0	55
Black or African American	-	-	-	-	-
Filipino	-	-	-	-	-
Hispanic or Latino	24	23	95.8	4.2	26.1
Native Hawaiian or Pacific Islander	-	-	-	-	-
Two or More Races	14	14	100	0	28.6
White	68	67	98.5	1.5	32.8
English Learners	-	-	-	-	-
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	-
Military	-	-	-	-	-
Socioeconomically Disadvantaged	16	15	93.8	6.3	26.7
Students Receiving Migrant Education Services	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

Local EOY Assessment Student Groups	Local EOY Assessment Total Enrollment	Local EOY Assessment Number Tested	Local EOY Assessment Percent Tested	Local EOY Assessment Percent Not Tested	Local EOY Assessment Percent At or Above Grade Level
All Students	92	91	98.9	1.1	68
Female	43	43	100	0	60.5
Male	49	48	98	2	75
American Indian or Alaska Native	-	-	-	-	-
Asian	11	11	100	0	100
Black or African American	-	-	-	-	-
Filipino	-	-	-	-	-
Hispanic or Latino	24	23	95.8	4.2	52.2
Native Hawaiian or Pacific Islander	-	-	-	-	-
Two or More Races	14	14	100	0	85.7
White	68	67	98.5	4.2	52.2
English Learners	-	-	-	-	-
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	-
Military	-	-	-	-	-
Socioeconomically Disadvantaged	16	15	93.8	6.3	60

| Students Receiving Migrant Education Services | - | - | - | - | - |
| Students with Disabilities | - | - | - | - | - |

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	91	NT	NT	NT	NT
Female	52	NT	NT	NT	NT
Male	39	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	28	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	43	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	18	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	12	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Roosevelt encourages and coordinates a wide variety of opportunities for parental involvement ranging from PTA positions and classroom volunteers to event coordinator and art program assistants. Each classroom teacher has different needs and expectations for parent volunteers and specific questions are best addressed with teachers or the principal.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	623	604	133	22.0
Female	303	295	61	20.7
Male	320	309	72	23.3
American Indian or Alaska Native	2	2	0	0.0
Asian	24	23	3	13.0
Black or African American	12	12	7	58.3
Filipino	18	18	2	11.1
Hispanic or Latino	157	153	52	34.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	68	67	5	7.5
White	316	303	57	18.8
English Learners	23	23	9	39.1
Foster Youth	2	2	2	100.0
Homeless	4	4	2	50.0
Socioeconomically Disadvantaged	100	97	42	43.3
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	117	114	39	34.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.31	0.00	2.73	0.07	3.47	0.20
Expulsions	0.00	0.00	0.01	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.62	2.09	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

Roosevelt's School Safety Plan is written and revised annually by the School Site Council consisting of teachers, classified employees, parents, and the principal. The plan was approved by School Site Council on Nov 4, 2021. This plan outlines our plan to address school safety relative to student conduct and behavior (PBIS, PeaceBuilders, Progressive Discipline Plan, 2nd Step Social Skills Classroom Lessons, and more), Facilities Management (Custodial Meetings, Cleaning and Maintenance Practices, Collaboration with BUSD's Service Center, etc), and Emergency Preparedness (Disaster Supplies, Emergency Drills for Earthquakes, Fires, Lockdowns, and Shelter-In-Place).

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		5	
1	25		4	
2	24		4	
3	24		4	
4	33		1	2
5	32		4	
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24		5	
1	24		4	
2	25		4	
3	24		4	
4	32		2	
5	31		4	
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	4	
1	23		4	
2	24		4	
3	25		4	
4	32		2	
5	30		3	
6				
Other	6	2		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	4.5

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$11,207.62	$5,676.30	$5,531.32	$78,314
District	N/A	N/A	$6,681.33	$81,790
Percent Difference - School Site and District	N/A	N/A	-18.8	-4.3
State			$8,444	$86,376
Percent Difference - School Site and State	N/A	N/A	-41.7	-9.8

2020-21 Types of Services Funded

In addition to general funding, Burbank USD receives State and Federal categorical funding for special programs:

- RTI General Education Intervention
- English Language Development Program

Title I, Improving Academic Achievement
Title II, Teacher Quality
Title III, English Learners
Title IV, Student Support

Additionally, Roosevelt Elementary receives gifts from PTA and other organizations in support of the following programs:
- Instrumental Music (3rd-5th Grades)
- Educational Assemblies
- Social/Emotional Learning

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,831	$52,562
Mid-Range Teacher Salary	$76,590	$83,575
Highest Teacher Salary	$97,841	$104,166
Average Principal Salary (Elementary)	$121,859	$131,875
Average Principal Salary (Middle)	$141,232	$137,852
Average Principal Salary (High)	$152,736	$150,626
Superintendent Salary	$250,892	$260,243
Percent of Budget for Teacher Salaries	35%	34%
Percent of Budget for Administrative Salaries	4%	5%

Professional Development

Teachers participate in regular professional development opportunities (district training, grade level meetings, staff meetings, data review meetings, RTI planning meetings, special ed team meetings, etc). This year, we are focusing on Social/Emotional Learning w/ a partnership with Brain Power Wellness and Diversity, Equity, and Inclusion with a partnership with Facing History and Ourselves.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

Burbank Unified School District
2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview

On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Burbank Unified School District
Phone Number	818-729-4400
Superintendent	Matt Hill, Ed.D.
Email Address	MattHill@burbankusd.org
District Website Address	www.burbankusd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	7731	1871	24.20	75.80	59.81
Female	3811	923	24.22	75.78	64.85
Male	3918	947	24.17	75.83	54.86
American Indian or Alaska Native	14	1	--	92.86	--
Asian	417	134	32.13	67.87	79.10
Black or African American	197	53	26.90	73.10	53.85
Filipino	254	79	31.10	68.90	70.89
Hispanic or Latino	2548	661	25.94	74.06	49.85
Native Hawaiian or Pacific Islander	11	5	45.45	54.55	--
Two or More Races	550	137	24.91	75.09	70.59
White	3740	801	21.42	78.58	62.58
English Learners	731	192	26.27	73.73	15.63
Foster Youth	15	3	20.00	80.00	--
Homeless	134	30	22.39	77.61	46.67
Military	38	27	71.05	28.95	44.44
Socioeconomically Disadvantaged	2697	632	23.43	76.57	45.89
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	1018	186	18.27	81.73	29.03

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	7731	1859	24.05	75.95	42.86
Female	3811	917	24.06	75.94	40.72
Male	3918	941	24.02	75.98	44.88
American Indian or Alaska Native	14	1	--	92.86	--
Asian	417	137	32.85	67.15	67.15
Black or African American	197	52	26.40	73.60	30.77
Filipino	254	80	31.50	68.50	52.50
Hispanic or Latino	2548	652	25.59	74.41	29.08
Native Hawaiian or Pacific Islander	11	5	45.45	54.55	--
Two or More Races	550	136	24.73	75.27	54.41
White	3740	796	21.28		47.98
English Learners	731	194	26.54	73.46	16.49
Foster Youth	15	3	20.00	80.00	--
Homeless	134	30	22.39	77.61	20.00
Military	38	27	71.05	28.95	11.11
Socioeconomically Disadvantaged	2697	629	23.32	76.68	28.14
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	1018	181	17.78	82.22	19.34

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

Local EOY Assessment (Grades 3, 6-8) Student Groups	Local EOY Assessment (Grades 3, 6-8) Total Enrollment	Local EOY Assessment (Grades 3, 6-8) Number Tested	Local EOY Assessment (Grades 3, 6-8) Percent Tested	Local EOY Assessment (Grades 3, 6-8) Percent Not Tested	Local EOY Assessment (Grades 3, 6-8) Percent At or Above Grade Level
All Students	4203	3764	89.6	10.4	41.6
Female	2094	1892	90.4	9.6	44.9
Male	2108	1871	88.8	11.2	38.2

American Indian or Alaska Native	65	59	90.8	9.2	37.3
Asian	350	327	93.4	6.6	52.9
Black or African American	166	144	86.7	13.3	36.1
Filipino	192	173	90.1	9.9	50.3
Hispanic or Latino	1401	1243	88.7	11.3	32.5
Native Hawaiian or Pacific Islander	17	12	82.4	17.6	14.3
Two or More Races	297	285	96.0	4.0	51.9
White	3148	2807		10.8	61.4
English Learners	357	320	89.6	10.4	5.9
Foster Youth	25	19	76.0	24.0	10.5
Homeless	41	32	78.0	22.0	25.0
Socioeconomically Disadvantaged	1481	1281	86.5	13.2	32.0
Students with Disabilities	455		74.7	25.3	11.5

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

Local EOY Assessment (Grades 3, 6-8) Student Groups	Local EOY Assessment (Grades 3, 6-8) Total Enrollment	Local EOY Assessment (Grades 3, 6-8) Number Tested	Local EOY Assessment (Grades 3, 6-8) Percent Tested	Local EOY Assessment (Grades 3, 6-8) Percent Not Tested	Local EOY Assessment (Grades 3, 6-8) Percent At or Above Grade Level
All Students	4203	3630	86.4	13.6	
Female	2094	1838	87.8	12.2	40.6
Male	2108	1791	85.0	15.0	41.4
American Indian or Alaska Native	65	57	87.7	12.3	26.3
Asian	350	320		8.6	59.7
Black or African American	166	141	84.9	15.1	35.5
Filipino	192	169	88.0	12.0	49.7
Hispanic or Latino	1401	1168	83.4	16.6	25.4
Native Hawaiian or Pacific Islander	17	13	76.5	23.5	30.8
Two or More Races	297	280	94.3	5.7	52.1
White	3148	2682	85.2	14.8	39.6
English Learners	357	312	87.4	12.6	20.8
Foster Youth	25	17	68.0	32.0	5.9
Homeless	41	32	78.0	22.0	21.9
Socioeconomically Disadvantaged	1481	1213	91.9	18.1	31.2

| Students with Disabilities | 455 | 297 | 65.3 | 34.7 | 16.5 |

*At or above the grade-level standard in the context of the local assessment administered.