

**Smith Middle School
School Improvement Team
Monday, January 14, 2019
Smith Media Center, 4:30-6:30 p.m.**

SIT Members:

Faculty Co-Chair: Lori Clark
Parent Co-Chair: Rachael DiSantostefano
Faculty/Staff Members: Ryan Kulikowski, Matthew Bello, TBD
Parent Members: Liane Carneiro, Becky Lee, Kavita Rajagopal, Rane Montgomery
Administration: Stephon Goode, Spencer Hawkins
Student Members: Vaughn Vandegrift, Daniel Perrin

Invited Guests: Stacie Boyer

MINUTES

1. Meeting called to order at 4:42pm
2. All minutes were approved for Sept, Oct, and two Nov meetings. These were then posted on the SIT website.
3. **iReady** (Stacie Boyer) – Ms. Boyer explained iReady, its purpose, results, and actions at Smith based on those results. Ms. Boyer explained that we are building the plane as we are flying it, and iReady may or may not have been communicated to parents. There was interest from the SIT on getting communication of iReady to parents, including communication of individual results. The link to the presentation is here, which will be posted in the future in a reference area at Smith - > https://docs.google.com/presentation/d/1ZApTIT1cwfRcFw1ljsa-Ta0_qb9ETQnd7FmiCB7EfY4/edit#slide=id.g4c6b18873a_0_0
4. **Benchmarks and Targeted Support & Improvement** (Stephon Goode) – Principal Goode explained that if any subgroup does not meet targeted Benchmarks, the school gets put into an additional targeted support category (TSI-AT) for a 3-year period for all groups. This additional support has requirements, including identification and tracking of important indicators. Smith students with disabilities did not meet benchmarks and we are now in a TSI-AT situation. There is interest in the SIT about understanding which indicators will be selected for the 3-year period. Enclosed is a link to the district report that provides some information on the TSI-AT across the district. https://chccs.granicus.com/MetaViewer.php?view_id=2&clip_id=310&meta_id=22665
5. **Discipline data, disproportionality, PBIS** (Matt Bellow) – Mr. Bello explained the systems that are used to track minor and major behavioral offenses at Smith. This allows teachers and staff across the school to identify trends that they might not notice based on an individual classroom. Statistics for major discipline at Smith have gone down over time, however, there are still disproportionate numbers of minority children getting major infractions. There are also some frequent flyers, with a small handful of children getting multiple infractions. Mr. Bello answered questions about this process and restorative practices. He gets appropriate intervention and services in place based on underlying causes of behaviors.
6. **Next steps** – Rachael to track down slide presentations and post to SIT website for future reference about the objectives and information about each assessment. At the next meeting, Stephon to present on AVID strategies and what we are doing now as a school and for next year.
7. Meeting adjourned at 6:20pm