



## North Carolina Essential Standards Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE); S2: Cognitive (C) and S3: Career (CR)

### EARLY INDEPENDENT (EI)

#### Socio-Emotional (SE)

	Essential Standard	Clarifying Objectives	
EI.SE.1	Understand the meaning and importance of personal responsibility and self-awareness.	EI.SE.1.1	Explain the impact of personal responsibility on others.
		EI.SE.1.2	Contrast rights, privileges, and responsibilities.
EI.SE.2	Understand the relationship between self and others in the broader world.	EI.SE.2.1	Exemplify respect for individual and cultural differences.
		EI.SE.2.2	Understand the importance of dependability, productivity, and initiative when working with others.
EI.SE.3	Use communication strategies to share information effectively for a variety of purposes and audiences.	EI.SE.3.1	Use communication strategies that are appropriate for the situation and setting.
		EI.SE.3.2	Use conflict management skills to achieve desired outcomes.

**Cognitive (C)**

	<b>Essential Standard</b>	<b>Clarifying Objectives</b>	
<b>EI.C.1</b>	<b>Use creative strategies to make decisions and solve problems.</b>	EI.C.1.1	Analyze solution strategies in terms of assumptions and biases.
		EI.C.1.2	Create new and different ways of achieving long-term goals.
		EI.C.1.3	Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary.
<b>EI.C.2</b>	<b>Use analytical strategies to understand situations and make appropriate decisions.</b>	EI.C.2.1	Use analytical strategies appropriately in the areas of career planning, course selection, and career transitions.
		EI.C.2.2	Evaluate the effectiveness of analytical strategies in solving problems, making adjustments as necessary.

**Career (CR)**

	<b>Essential Standard</b>	<b>Clarifying Objectives</b>	
<b>EI.CR.1</b>	<b>Understand the meaning and importance of career self-awareness and career goals.</b>	EI.CR.1.1	Demonstrate knowledge of the career planning process and its relationship to one's self-awareness and goals.
		EI.CR.1.2	Analyze your career plan and goals in relationship to your self-awareness and personal goals.
		EI.CR.1.3	Evaluate your career plan and goals in order to make appropriate career plans.
<b>EI.CR.2</b>	<b>Understand the relationship among</b>	EI. CR.2.1	Understand how changing economic and societal needs influence employment trends and future training.

North Carolina Essential Standards  
Early Independent Proficiency Level

	Essential Standard	Clarifying Objectives	
	<b>career goals and interests, personal interests, aptitudes, and abilities.</b>	EI. CR.2.2	Demonstrate knowledge about the changing workplace and its relationship to your interests, abilities, and aptitudes.
<b>EI.CR.3</b>	<b>Understand the relationship among personal and academic decisions, career expectations, and future life decisions.</b>	EI. CR.3.1	Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills.
		EI. CR.3.2	Select course work that is related to your career plan.
<b>EI.CR.4</b>	<b>Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.</b>	EI.CR.4.1	Re-evaluate your educational plan to support appropriate career goals, interests, and abilities.
		EI.CR.4.2	Utilize time-management and task-management skills in career planning and goal setting.