

Sign and Return to School

SIGNATURE PAGE - INFORMATION PACKET 2024-2025

Print Student's Name

Birthdate

Grade

I have read, understand, and and/or will adhere to the following school policies:

- Attendance Office – Absence and Re-admittance Procedures
- Senior Attendance Policy/Senior Attendance Requirements
- Attendance Update 2024 – 2025
- Tips to Improve Attendance
- Discipline Policy and Behavior Contract
- Dress Code
- Emergency Earthquake Bus Procedures
- Student-Parent Compact

Student Signature

Parent Signature

REQUIRED – The following signatures/forms must be submitted

- | | |
|--|--|
| 1 <i>Updated Student Emergency Card</i> | 6 <i>Information Release Form</i> |
| 2 <i>Publicity Authorization and Release</i> | 7 <i>Annual Pesticide Use Notification</i> |
| 3 <i>Acceptable Use Policy</i> | 8 <i>Safe Gun Storage</i> |
| 4 <i>Student Housing Questionnaire</i> | 9 <i>Vision Services Opt Out Form</i> |
| 5 <i>Student/Parent Compact</i> | |

ACADEMY

STEM

VAPA



LOS ANGELES UNIFIED SCHOOL DISTRICT STUDENT EMERGENCY INFORMATION FORM

Parent Information: Please fill out completely and sign where indicated. In a major emergency, it is school district policy to retain students at school for their safety. This form will be used by the school staff when students are released to go home. Please complete electronically or print clearly and return completed form to school.

STUDENT'S LAST NAME				FIRST NAME				M.I.		STUDENT'S LAST NAME	
BIRTH DATE		<input type="checkbox"/> MALE <input type="checkbox"/> FEMALE		GRADE		HOME LANGUAGE					
STUDENT'S HOME ADDRESS -- NUMBER			STREET			APT #		CITY			ZIP CODE
MAILING ADDRESS -- NUMBER <small>(IF DIFFERENT FROM ABOVE)</small>			STREET			APT #		CITY			ZIP CODE
PARENT'S / LEGAL GUARDIAN'S LAST NAME			FIRST NAME			RELATIONSHIP TO STUDENT			LIVES WITH? <input type="checkbox"/> Yes <input type="checkbox"/> No		
WORK ADDRESS -- NUMBER		STREET				CITY			ZIP CODE		
CONTACT NUMBERS				Indicate which phone to call for each message type:*				EMAIL ADDRESS:			
HOME		EMERGENCY	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
CELL		ATTENDANCE	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
WORK		GENERAL INFO	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
TEXT		<input type="checkbox"/>	I authorize receiving text messages and understand that I am responsible for all text related charges.								
PARENT'S / LEGAL GUARDIAN'S LAST NAME			FIRST NAME			RELATIONSHIP TO STUDENT			LIVES WITH? <input type="checkbox"/> Yes <input type="checkbox"/> No		
WORK ADDRESS -- NUMBER		STREET				CITY			ZIP CODE		
CONTACT NUMBERS				Indicate which phone to call for each message type:*				EMAIL ADDRESS:			
HOME		EMERGENCY	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
CELL		ATTENDANCE	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
WORK		GENERAL INFO	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work						
TEXT		<input type="checkbox"/>	I authorize receiving text messages and understand that I am responsible for all text related charges.								
<i>To the principal: In case you are unable to reach me during any emergency, you are authorized to contact and, if necessary, release my child to any of the following:</i>											
NAME			RELATIONSHIP			HOME PHONE		CELL PHONE		WORK PHONE	
NAME			RELATIONSHIP			HOME PHONE		CELL PHONE		WORK PHONE	
NAME			RELATIONSHIP			HOME PHONE		CELL PHONE		WORK PHONE	
<i>List any other family members attending this school:</i>											
LAST NAME			FIRST NAME			HOME ROOM		GRADE		RELATIONSHIP	
LAST NAME			FIRST NAME			HOME ROOM		GRADE		RELATIONSHIP	
MILITARY CONNECTED FAMILY: In efforts to provide resources and support to military connected students and their families, please respond to the following:			Immediate family member in the military (Active Duty, Guard, Reserve, or Veteran): <input type="checkbox"/> YES <input type="checkbox"/> NO Relationship to Student: _____				Currently Deployed: <input type="checkbox"/> YES <input type="checkbox"/> NO Military Branch: _____ Status: <input type="checkbox"/> Active Duty; <input type="checkbox"/> Guard; <input type="checkbox"/> Reserve; <input type="checkbox"/> Veteran; <input type="checkbox"/> Deceased				
AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT											
The undersigned, as parent/legal guardian of, _____ a minor, <small>(Print name of the student here)</small> hereby authorizes the principal or designee, into whose care the student has been entrusted, to consent to any X-ray examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to the student upon the advice of any licensed physician and/or dentist. It is understood that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the Los Angeles Unified School District ("District") to give specific consent to any and all such diagnosis, treatment, or hospital care which a licensed physician or dentist may deem necessary. This authorization is given in accordance with Section 49407 of the California Education Code, and shall remain effective until revoked in writing and delivered to the District. I understand that the District, its officers and its employees assume no liability of any nature in relation to the transportation of the student. I further understand that all costs of paramedic transportation, hospitalization, and any examination, X-ray, or treatment provided in relation to this authorization shall be my sole responsibility as the student's parent/guardian.											
HEALTH ALERTS -- <i>List any medical condition which restricts physical activity or requires special attention. Include conditions such as asthma and allergies such as peanut and bee stings. If none, please indicate "none".</i>											
DOES THE STUDENT HAVE HEALTH INSURANCE? (Check One) <input type="checkbox"/> YES <input type="checkbox"/> NO* If "Yes": <input type="checkbox"/> Private Health Insurance <input type="checkbox"/> Medi-Cal <input type="checkbox"/> Healthy Families											
MEDI-CAL / HEALTHY FAMILIES ID Number:											
1. PRIVATE HEALTH INSURANCE NAME				GROUP NO.		2. PRIVATE HEALTH INSURANCE NAME <small>(If covered under more than one plan)</small>				GROUP NO.	
NAME OF DOCTOR / MEDICAL OFFICE						PHONE NUMBER OF DOCTOR / MEDICAL OFFICE					
*If the student currently does not have health insurance, information on free or low-cost health care programs is available by calling the District's toll-free HELPLINE 1(866)742-2273.											
MY CHILD IS ALLERGIC TO THE FOLLOWING MEDICATIONS:											
MY CHILD CURRENTLY TAKES THE FOLLOWING MEDICATIONS:											
I CERTIFY THAT I HAVE READ AND UNDERSTOOD THIS FORM AND DO HEREBY GIVE MY AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT, AND THAT ALL OF THE INFORMATION I HAVE PROVIDED ON THIS FORM IS TRUE AND CORRECT.											
X SIGNATURE OF: _____ (CHECK ONE) <input type="checkbox"/> PARENT <input type="checkbox"/> LEGAL GUARDIAN <input type="checkbox"/> CAREGIVER (AFFIDAVIT)										DATE _____	

* Selected telephone number must be a direct dial number (no extensions).



**Los Angeles Unified School District
Parent/Guardian Publicity Authorization and Release**

Dear Parent/Guardian:

The Los Angeles Unified School District requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your pupil has participated in his/her education program. Your authorization will enable us to use specially prepared materials to (1) train teachers, (2) increase public awareness and promote continuation and improvement of education programs, and/or (3) highlight accomplishments of students and educational programs including but not limited to honor roll, school/District awards, and graduation/culmination, through the use of mass media, displays, brochures, websites, social media, approved blogs, and related District publications.

1. Name of Pupil (please print)

2. Birthdate (please print)

3. Name of Parent (please print)

- a. I, as a parent or guardian, of the above named pupil fully authorize and grant the Los Angeles Unified School District and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed, (known as "Recordings"), for the purposes stated or related to the above.
- b. I understand and agree that use of such Recordings will be without any compensation to the pupil or the pupil's parent or guardian.
- c. I understand and agree that the Los Angeles Unified School District and/or its authorized representatives shall have the exclusive right, title, and interest, including copyright, in the Recordings.
- d. I understand and agree that the Los Angeles Unified School District and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- e. I hereby release and hold harmless the Los Angeles Unified School District and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney's fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

4. Signature of Parent/Guardian

5. Date Signed

6. Address (Number, Street, Apartment Number)

7. City

8. State

9. Zip Code

10. Telephone

Granting of permission is voluntary. Please return completed form to school.

11. Principal

**Approved as to form by the
Office of the General Counsel.**

12. School

This form shall not be amended without written approval of both the Office of the General Counsel and the Office of Communications/Public Information



Los Angeles Unified School District

Responsible Use Policy (RUP) for District Computer Systems

Information for Students and Families

Purpose

The purpose of the District's Responsible Use Policy ("RUP") is to prevent unauthorized access and other unlawful activities by users online, prevent unauthorized disclosure of, or access to, sensitive information, and to comply with legislation including, but not limited to, the Children's Internet Protection Act (CIPA), Children's Online Privacy Protection Act (COPPA), Family Educational Rights and Privacy Act (FERPA), and the California Electronic Communications Privacy Act (CalECPA). Furthermore, the RUP clarifies the educational purpose of District technology. As used in this policy, "user" includes anyone using computers, Internet, email, and all other forms of electronic communication or equipment provided by the District (the "network") regardless of the physical location of the user. The RUP applies even when District-provided equipment (laptops, tablets, etc.) is used off District property. Additionally, the RUP applies when non-District devices access the District network or sensitive information.

The District uses technology protection measures to block or filter access, as much as reasonably possible, to visual and written depictions that are obscene, pornographic, or harmful to minors over the network. The District can and will monitor users' online activities and access, review, copy, and store or delete any communications or files and share them with adults as necessary. Users should have no expectation of privacy regarding their use of District equipment, network, and/or Internet access or files, including email. Users understand that the District has the right to take back possession of District equipment at any time.

The District will take all necessary measures to secure the network against potential cyber security threats. This may include blocking access to District applications, including, but not limited to, email, data management and reporting tools, and other web applications outside the United States and Canada.

Student Responsibility

By initialing and signing this policy, you acknowledge that you understand the following:

_____ I am responsible for practicing positive digital citizenship.

- I will practice positive digital citizenship, including appropriate behavior and contributions on websites, social media, discussion boards, media sharing sites, and all other electronic communications, including new technology.
- I will be honest in all digital communications.
- I understand that what I do and post online must not disrupt school activities or compromise school safety and security.

_____ I am responsible for keeping personal information private.

- I will not share personal information about myself or others including, but not limited to, names, home addresses, telephone numbers, birth dates, or visuals such as pictures, videos, and drawings.
- I will not meet anyone in person that I have met only on the Internet.
- I will be aware of privacy settings on websites that I visit.
- I will abide by all laws, this Responsible Use Policy and all District security policies.

_____ I am responsible for my passwords and my actions on District accounts.

- I will not share any school or District usernames and passwords with anyone or directly or indirectly allow another person to use them.
- I will not access the account information of others.
- I will log out of unattended equipment and accounts in order to maintain privacy and security.



Los Angeles Unified School District

Responsible Use Policy (RUP) for District Computer Systems

Information for Students and Families

___ I am responsible for my verbal, written, and artistic expression.

- I will use school appropriate language in all electronic communications, including email, social media posts, audio recordings, video conferencing, and artistic works.

___ I am responsible for treating others with respect and dignity.

- I will not send and/or distribute hateful, discriminatory, or harassing digital communications, or engage in sexting.
- I understand that bullying in any form, including cyberbullying, is unacceptable.

___ I am responsible for accessing only educational content when using District technology.

- I will not seek out, display, or circulate material that is hate speech, sexually explicit, or violent.
- I understand that any exceptions must be approved by a teacher or administrator as part of a school assignment.
- I understand that the use of the District network for illegal, political, or commercial purposes is strictly forbidden.

___ I am responsible for respecting and maintaining the security of District electronic resources and networks.

- I will only use software and hardware that has been authorized by the District.
- I will not try to get around security settings and filters, including using proxy servers to access websites blocked by the District.
- I will not install or use illegal software or files, including copyright protected materials, unauthorized software, or apps on any District computers, tablets, smartphones, or other new technologies.
- I know that I am not to use the Internet using a personal data plan at school, including personal mobile hotspots that enable access on District equipment.
- I will not use the District network or equipment to obtain unauthorized information, attempt to access information protected by privacy laws, or impersonate other users.

___ I am responsible for taking all reasonable care when handling District equipment.

- I understand that vandalism in any form is prohibited.
- I will report any known or suspected acts of vandalism to the appropriate authority.
- I will respect my and others' use and access to District equipment.

___ I am responsible for respecting the works of others.

- I will follow all copyright (<http://copyright.gov/title17/>) guidelines.
- I will not copy the work of another person and represent it as my own and I will properly cite all sources.
- I will not download illegally obtained music, software, apps, and other works.

Consequences for Irresponsible Use

Misuse of District devices and networks may result in restricted access. Failure to uphold the responsibilities listed above is misuse. Such misuse may also lead to disciplinary and/or legal action against students, including suspension, expulsion, or criminal prosecution by government authorities. The District will attempt to tailor any disciplinary action to the specific issues related to each violation. (For more information, see [BUL-6399.1, Social Media Policy for Students.](#))



Los Angeles Unified School District

Responsible Use Policy (RUP) for District Computer Systems

Information for Students and Families

Disclaimer

The District makes no guarantees about the quality of the services provided and is not liable for any claims, losses, damages, costs, or other obligations arising from use of the network or District accounts.

Users are responsible for any charges incurred while using District devices and/or the network. The District also denies any liability for the accuracy or quality of the information obtained through user access. Any statement accessible online is understood to be the author's individual point of view and not that of the District, its affiliates, or employees. Students under the age of 18 should only access District network accounts outside of school if a parent or legal guardian supervises their usage at all times. The student's parent or guardian is responsible for monitoring the minor's use outside of school and for ensuring that the student abides by the Responsible Use Policy when using District equipment or the District network.

Summary:

All users are responsible for practicing positive digital citizenship. Positive digital citizenship includes appropriate behavior and contributions on websites, social media, discussion boards, media sharing sites and all other electronic communications, including new technology. It is important to be honest in all digital communications without disclosing sensitive personal information. What District community members do and post online must not disrupt school activities or otherwise compromise individual and school community safety and security.

Instructions:

Read and initial each section above and sign below. Be sure to review each section with a parent or guardian and get their signature below. Return to your teacher or other designated school site personnel.

I have read, understand, and agree to abide by the provisions of the Responsible Use Policy of the Los Angeles Unified School District.

Date: _____

School: _____

Student Name: _____

Student Signature: _____

Parent/Legal
Guardian Name: _____Parent/Legal
Guardian Signature: _____

Teacher Name: _____

Room Number: _____

Please return this form to the school where it will be kept on file. It is required for all students that will be using a computer network and/or Internet access.



STUDENT HOUSING QUESTIONNAIRE (SHQ)

The McKinney-Vento Homeless Assistance Act, part of Every Student Succeeds Act (ESSA), entitles all school-aged children experiencing homelessness access to the same free, appropriate public education that is provided to non-homeless youth. Schools are required to remove barriers to enrollment, attendance, and academic success of students experiencing homelessness. To determine eligibility please complete this form. For additional information, please contact the Homeless Education Office at (213) 202-7581.

Student First Name:		Student Last Name:		Date of Birth:	Gender:
Local District:	School:	Campus/Site:	Grade:	Student District ID:	
Address:		Apt#:	City:	Zip Code:	
Parent/Guardian Name:			Contact Number:		
Is the student: (check all that apply): a parenting teen? an unaccompanied youth? a runaway?					
Has the student transferred schools any time after completing the second year of high school? YES NO					
<i>If yes, forward a copy of SHQ to school's academic counselor for AB1806 eligibility.</i>					



Is the student currently living in one of the Nighttime Residence options listed below?

YES NO



If you answered "NO" to this question, please STOP and sign below. If you answered "YES", complete the remainder of the form.

CHECK (✓) ONE OF THE NIGHTTIME RESIDENCE OPTIONS THAT BEST DESCRIBES YOUR CURRENT LIVING SITUATION DUE TO THE LOSS OF HOUSING:

Shelter (ex. Homeless, Domestic Violence...etc.) Name:	Motel or Hotel Name:
Garage (unconverted)	Car, trailer, or campsite
Temporarily in another family's house or apartment	Temporarily with an adult that is not the parent or guardian
Transitional Housing Program Name:	Trailer/motor home on private property
Other places NOT designated for or ordinarily used as a regular sleeping accommodation for human beings Explain:	

Is the student in need of services? YES NO **If yes, please check the services being requested.**

Backpack/School Supplies Hygiene Kits Transportation Assistance *

***If you are requesting transportation assistance, please read and sign the affidavit below:**

I need assistance from LAUSD, as I have no alternate means to deliver my child to school. I agree to have my child attend school every day and on time. I also agree to notify the District if our situation changes or we no longer require this assistance. I understand that my child must meet the eligibility criteria for transportation assistance, and I must comply with sign-in and supervision requirements.

If transportation is denied, the School-Site Homeless Liaison will be notified. Parent/Guardian can appeal.

Parent/Guardian's Initials: Date:

Is the student in need of a referral for additional resource(s)? YES NO

If yes, please check the referral(s) being requested.

Clothing Assistance: Shoes, Clothing, Uniforms Tutoring Housing Referrals Assistance for Teen Parents

*****Designated School Site Homeless Liaison must confer with family to facilitate the requested referral(s)*****

Your Designated School Site Homeless Liaison is:

Name	Title	Phone	E-mail
-------------	--------------	--------------	---------------

Do you have other preschool and/or school aged children in the home? YES NO

If yes, please complete an additional SHQ. All sibling(s) must have an SHQ on file at their school site.

***AFFIDAVIT-** By signing this form, I declare under penalty of the laws in the State of California that the foregoing is true and correct. In addition, I understand that the District reserves the right to verify the above listed residence information.*

Signature of Parent/Legal Guardian/Caregiver:

Date:

SCHOOL PLEASE NOTE:

- ✓ Upon completion, **scan and email SHQ to your corresponding Local District:**

shqldc@lausd.net	shqldc@lausd.net	shqldne@lausd.net	shqldnw@lausd.net	shqlds@lausd.net	shqldw@lausd.net
------------------	------------------	-------------------	-------------------	------------------	------------------
- ✓ SHQ **MUST** be kept in a CONFIDENTIAL file, which is separate from the permanent student record (this form must NOT be placed in the cumulative file).

LOS ANGELES UNIFIED SCHOOL DISTRICT
PARENT/STUDENT ACKNOWLEDGEMENT FORM 2024-2025
PARENT/STUDENT HANDBOOK

Dear Parent/Guardian:

Education Code 48980 (a) states that School Boards are required by law to notify parents/guardians of their rights to services and programs offered by their district school/schools. Parents/guardians must sign a notification form and return it to their children’s school acknowledging that they have been informed of their rights.

Please sign and return to your child’s school the below portion acknowledging receipt of the new Parent/Student Handbook.

Your signature does not constitute consent to take part in any particular program.

LOS ANGELES UNIFIED SCHOOL DISTRICT
PARENT/STUDENT ACKNOWLEDGEMENT FORM 2024-2025
PARENT/STUDENT HANDBOOK

I acknowledge, with my signature below, the receipt of the required annual notification of the parent/student rights on behalf of my son/daughter.

Please PRINT your child’s name, birthdate, and grade.

Last Name	Middle Initial	First Name	Birthdate	Grade
Signature of Parent/Guardian	Date	Signature of Student (Grades 6-12)		Date



LOS ANGELES UNIFIED SCHOOL DISTRICT
2023-2024 PARENT/STUDENT HANDBOOK

INFORMATION RELEASE FORM

Parents of students 17 years or younger and adult students 18 years or older may request to limit the release of student directory information or to not release directory information at all. Pursuant to California Education Code Section 49073, the District has identified the following categories of information as student directory information that may be released to authorized individuals, organizations, and officials: *name, address, phone number, date of birth, current and most recent previous school(s), dates of attendance, and degrees, honors, and awards received.* The law also provides for 12th grade student names, contact information, student ID, graduation date, and GPAs to be shared for college financial aid applications.

The request to limit or withhold student directory information is applicable only to the current school year and must be submitted annually. If you wish to limit or prevent the release of student directory information, please complete and sign this form and return a copy to your school principal by **Friday, November 17**. If this form is not completed, signed, and returned to your school principal, your child's directory information may be released in accordance with Federal and State law.¹

SCHOOL NAME: _____ DATE: _____

Student Name (please print):	Date of Birth:	Grade:
Address:	City:	
Zip Code:	Telephone Number:	

1. I request to withhold directory information of the student named above according to the box(es) I check below:

For each authorized official or organization listed below, please place a check mark in the box if you do NOT want to release student directory information. If you do not want any student directory information released to any authorized individual, organization, or official, then please skip to item 5 on this form.	Do NOT Release ANY Student Directory Information	The District has identified the following as student directory information:
Elected Officials		Name, address, phone number, date of birth, current and most recent previous school(s), dates of attendance, and degrees, honors, and awards received.
L.A. County Department of Children and Family Services		
L.A. County Department of Health Related Services		
L.A. County Department of Mental Health		
L.A. County Department of Probation		
L.A. Unified School-based Health Care Providers		
L.A. Trust for Children's Health		
Parent Teacher Student Association (PTSA)		

2. The following applies to **1st grade students only**:

I do **not** want to release the name, date of birth, address, phone number, or current school of the student named above to the L.A. City Housing + Community Investment Department (HCIDLA), which manages Opportunity L.A.'s Children's Savings Account initiative for establishing a **free** education savings account with an initial \$50 deposit for each enrolled LAUSD first-grade student.

3. The following applies to **11th and 12th grade students only**:

I do **not** want to release the name, address, or telephone number of the student named above to the agency or agencies I check below:

- United States Armed Forces (Military) Recruiting Agencies
- Colleges, Universities, or other Institutions of Higher Education

4. The following applies to **12th grade students only**:

I do **not** want to release the name, date of birth, school, or degree of the student named above to the National Student Clearinghouse, which provides the District with college enrollment information of alumni so that the District can continue to improve college readiness of current LA Unified students.

5. The following applies to **ALL students**. Check this box if you do not want any directory information released:

For the student named above, I **do not** wish to have **any** directory information released to **any** individual, organization, or official in any of the above categories.

Signature of Parent/Guardian (if student is under 18)

Signature of Student (if student is 18 or older)

¹ Under Federal and State law, school districts may share student directory information with authorized individuals, organizations, and/or officials.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
2023-2024 ANNUAL PESTICIDE USE NOTIFICATION**

The District has adopted an Integrated Pest Management (IPM) policy. This policy includes notifying parents/guardians of pesticide use. During the school year, it may be necessary to apply pesticides at your child’s school to avoid serious health problems posed by pests and/or maintain the integrity of a structure. However, should you feel that your child’s or your (for school staff) health and/or behavior could be influenced by exposure to pesticide products, you are notified as follows:

- An application of products on the Approved List may be applied during the school year. (See attached list of pesticide products that have been approved for use at District sites).
- In the event the use of a product is required that is not on the Approved List, you will be notified 72 hours in advance. (Exception: Emergency circumstances that warrant an immediate response).
- Additional information regarding pesticide products, including those on the District’s Approved List, is available online at: <https://www.cdpr.ca.gov/>.

Please complete, detach, and return the form below to the school’s main office, indicating whether you wish to be pre-notified each time a pesticide is scheduled to be used at the school.

IF APPLICABLE, COMPLETE, SIGN, AND RETURN THIS PORTION TO YOUR CHILD’S SCHOOL



PARENT/GUARDIAN REQUEST FOR NOTIFICATION 2023-2024

- I would like to be notified** every time a pesticide application is to take place at my child’s school (i.e., in addition to annual notification). I understand that the notification will be sent home with my child or provided to me by a school staff member at least 72 hours before application. (Exception: Emergency circumstances that warrant an immediate response).
- I do not need to be notified** every time a pesticide is to take place at the school. I understand that I will receive an annual notification in the Parent Student Handbook, or by other means of pesticides approved for use at schools.

Child’s name (print): _____ Grade: _____

School: _____ Room Number: _____

Name of parent/guardian (print): _____

Signature of parent/guardian: _____ Date: _____

Note to Site Administrator

File the original in the Main Office. If the above “I would like to be notified” box is checked, forward a copy of this notice via school mail to the IPM Program Coordinator.

**Maintenance and Operations Branch Office
333 South Beaudry Ave. 22nd Floor
Attn: Richard Avendano, IPM Program Coordinator**



**LOS ANGELES UNIFIED SCHOOL DISTRICT
LOS ANGELES SCHOOL POLICE DEPARTMENT**



**ALBERTO M. CARVALHO
SUPERINTENDENT**

**Office of the Chief
125 North Beaudry Avenue, Los Angeles, California 90012
Telephone: (213) 202-4508 – Fax: (213) 202-8676**

**STEVEN K. ZIPPERMAN
CHIEF OF POLICE**

**PEDRO SALCIDO
DEPUTY SUPERINTENDENT**

RE: INFORMATION REGARDING PARENT/GUARDIAN LEGAL DUTIES CONCERNING SAFE GUN STORAGE

Dear Parent/Guardian:

Providing our students and staff with a safe educational environment remains one of our top priorities. We are all aware of incidents of gun violence in our surrounding communities, and across the nation. In California each year, an average of 27 children under the age of 18 have died by suicide with a gun that belonged to someone at home. In the majority of these gun-related incidents, the minor gained access to a lawfully purchased gun from their residence or the residence of a relative. LA Unified takes steps to ensure that campuses are safe from the threat of gun violence. Any student found in possession of a firearm on campus is subject to immediate arrest, suspension, and expulsion proceedings. To further our efforts to protect students against firearms, and as a courtesy to our families, we would like to bring to your attention the legal obligations to protect minors from negligent gun storage. Please see two of the gun storage laws summarized below:

[Safe Storage of Handguns, Los Angeles Municipal Code section 55.21](#)

This City of Los Angeles statute makes it a crime to have a handgun within a residence unless the handgun is stored in a locked container or disabled with a trigger lock approved by the California Department of Justice.

[Criminal Storage of a Firearm, California Penal Code section 25100\(A\)](#)

This State statute makes it a crime to store a loaded firearm on any premises under your control, knowing or reasonably should have known, a child is likely to gain access to the firearm, and the child gains access causing death or great bodily injury.

Feel free to retrieve the full text of the above laws for further details.

Very truly yours,

Steven K. Zipperman
Chief of Police

----- CUT HERE AND RETURN TO YOUR SCHOOL PRINCIPAL -----



SAFE GUN STORAGE – ACKNOWLEDGEMENT FORM 2023-2024

Please sign below acknowledging receipt of this information.

Student Name (Please Print): _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____

MEMBERS OF THE BOARD
JACKIE GOLDBERG, PRESIDENT
KELLY GONEZ
DR. GEORGE J. MCKENNA III
NICK MELVOIN
TANYA ORTIZ FRANKLIN
DR. ROCÍO RIVAS
SCOTT M. SCHMERELSON



LOS ANGELES UNIFIED SCHOOL DISTRICT
ADMINISTRATIVE OFFICES
333 South Beaudry Avenue, 24th Floor
Los Angeles, California 90017
Telephone: (213) 241-7000 | Fax: (213) 241-8442
ALBERTO M. CARVALHO
Superintendent

Dear Parent/Legal Guardian/Educational Rights Holder (Parent) of a LAUSD student,

Your child's school may have the opportunity to host a free on-site **EYE EXAMINATION** by a licensed healthcare professional. The purpose of this screening event is to identify your child's vision needs, connect to care, and eliminate health barriers to learning. Note: Screening events are supplemental to, and do not replace, any legal requirements for vision health required by EC Section 49455. If your child is screened and found to have an urgent problem, your child will be sent home with a letter. If you receive a letter, it is important that you take your child to an eyecare provider for an evaluation.

Participating in a school vision screening has many benefits:

- ✓ You do not need to take time off from work.
- ✓ No missed workdays for you or missed school days for your child(ren).
- ✓ **FREE** eye examination by a licensed professional.
- ✓ **FREE** prescription eyeglasses, if needed

For more information about the free on-site eye exams, please scan this QR code:
or visit: <http://achieve.lausd.net/visioncreening>



If you *want* your child to receive a free eye examination, **NO FURTHER ACTION IS NEEDED**. Your child's name, date of birth, grade, school name, and your name, phone number, and address will automatically be shared with the health professional(s) conducting the screening.

If you ***DO NOT*** want your child to receive a free eye examination, please complete the bottom portion of this letter and return it to your child's school **no later than Friday, October 6, 2023**. Forms received *after* this deadline may result in services being rendered.

*Only complete and sign the Form directly below this line if you **do not** want your child to receive an eye examination.*

Student's Name: _____

I **DO NOT** wish to have my child participate in the school's free on-site vision screening.

*Parent Signature

Date

****For students experiencing homelessness, under California law, families must opt in to share information. If you would like your child to participate, you can authorize LAUSD to share information with the licensed healthcare professional by completing the info below and sending a copy of this form to your child's school no later than Friday, October 6, 2023.***

*Print Parent Name

*Parent Signature

Date

*Print Student Name **and** birthdate (mo./day/year) Name of School

For Staff Use Only																			
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> </table>																			
DISTRICT ID NUMBER																			
<u>2024-2025</u>																			
SCHOOL YEAR																			

BEFORE AND AFTER SCHOOL PROGRAM APPLICATION/AGREEMENT

SCHOOL OF ATTENDANCE: _____

Program Applying for: (check one)				
BEFORE-SCHOOL		AFTER-SCHOOL		OTHER PROGRAM
Morning Program	Youth Services	Grant Funded Program Name of Program <u>EduCare Foundation</u>		Name of Program _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

APPLICANT (PRINT CLEARLY)

FIRST NAME	MIDDLE INITIAL	LAST NAME	DATE OF BIRTH: MONTH DAY YEAR	GRADE
_____	_____	_____	_____	_____
STREET ADDRESS		APT #	CITY	ZIP CODE
_____		_____	_____	_____

PARENT(S)/GUARDIAN(S)

PARENT/GUARDIAN NAME		PARENT/GUARDIAN NAME	
FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
_____	_____	_____	_____
PHONE NUMBER (MAIN)	PHONE NUMBER (OTHER)	PHONE NUMBER (MAIN)	PHONE NUMBER (OTHER)
_____	_____	_____	_____
EMAIL ADDRESS		EMAIL ADDRESS	
_____		_____	

EMERGENCY CONTACT/RELEASE INFORMATION (provide a minimum of two contacts)

#1: RELATIONSHIP	NAME (FIRST LAST)	PHONE NUMBER(S)	ADDRESS (STREET CITY ZIP)
#2: RELATIONSHIP	NAME (FIRST LAST)	PHONE NUMBER(S)	ADDRESS (STREET CITY ZIP)
#3: RELATIONSHIP	NAME (FIRST LAST)	PHONE NUMBER(S)	ADDRESS (STREET CITY ZIP)

- I/We understand the Beyond the Bell Before/After School Program is available to students attending an LAUSD school.
- I/We authorize the Beyond the Bell Before/After School Program to contact, and if necessary, release my child to any of the above individuals listed as an Emergency Contact/Release Information. The above listed individuals must be 18 years or older.
- I/We give my permission for my child to be filmed or photographed. I understand that all film or photos are the sole property of BTB, and may be used in displays to the public, to publicize the program, or for printed materials published by and/or for BTB.
- I/We hereby consent to the disclosure of personally identifiable information from my child's education records under the Family Educational Rights and Privacy Act and allow for the Los Angeles Unified School District to disclose such information only to the extent and for the duration necessary for my child to participate in BTB programs.
- The After School Education and Safety (ASES) Program Act of 2002, enacted by initiative statute, establishes the After School Education and Safety Program to serve pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools. The act gives priority enrollment in after school programs and before school programs to pupils in middle school or junior high school who attend daily. Pupils who are identified by the program as homeless youth or as being in foster care will be given first priority. Parents/guardians may indicate this information below:
- Pupil designation (please check if applicable): Homeless Youth Foster Care
- Does your child have any physical, emotional, and/or learning difficulties? If so, please specify: _____
- Does your child have any food allergies? If so, please specify: _____

ACKNOWLEDGEMENT

PARENT/GUARDIAN NAME (PRINT)	PARENT/GUARDIAN SIGNATURE	DATE
_____	_____	_____
PARENT/GUARDIAN NAME (PRINT)	PARENT/GUARDIAN SIGNATURE	DATE
_____	_____	_____
SITE COORDINATOR NAME (PRINT)	SITE COORDINATOR SIGNATURE	DATE
_____	_____	_____

Verdugo Hills High School

10625 Plainview Ave. • Tujunga, CA 91042 • (818) 951-5400

www.verdugohs.org

2024–2025 School Year

ACADEMICS

ARTS



ATHLETICS

COMMUNITY

Counseling Office

(818) 951-5476

(818) 951-5477

Main Office

(818) 951-5400

Fax (818) 352-3577

Attendance Office

(818) 951-5470

(818) 951-5454

Fax (818) 951-5491

STEMM Magnet Office

(818) 951-5464

(818) 951-5469

VAPA Magnet Office

(818) 951-5426

(818) 951-5427

Packet contains important information, please read and keep for future reference

- A NEW meal application OR electronic receipt must be completed to ensure federal assistance with school funding and supplies.
- Please complete, sign, and return all forms if applicable

Verdugo Hills High School Information Packet, 2024 – 2025

Read this packet carefully and submit all required signature forms and an updated Emergency Card.

Contents

Contents	1
Principal’s Welcome	2
Counselor Assignments.....	3
Attendance Policy and Procredures.....	4
Discipline Policy and Behavior Contract	6
Dress Code.....	7
Emergency Procedures	8
AP/College Announcement.....	10
Athletics.....	11
Calendar	12
Student Learning Outcomes.....	13
Communication/Website, Phone Numbers and Social Media	14
School Compact	15
Parent Involvement Policy.....	16

Additional materials will be provided at the beginning of the school year and/or sent home on the first day of school

- Yearbook Information
- Parent Involvement
- Student Store Price List
- VHHS PTSA available

Apply online for Federal Lunch Program at:

<https://hif.lausd.net/>

Verdugo Hills High School
10625 PLAINVIEW AVENUE TUJUNGA, CA 91042
TELEPHONE: (818) 951-5400 FAX: (818) 352-3577

Welcome

I would like to take this opportunity to extend a sincere welcome to students new to Verdugo Hills High School and to our returning students. I hope that you enjoyed a pleasant and restful summer vacation. We are delighted to have you as a member of our student body and look forward to working with you in the 2024-2025 school year.

Whether you are a new or returning student, we encourage you to get involved in all aspects of school life for the coming year. Verdugo Hills High School stands ready to make your education a worthwhile, productive and highly successful experience. While your educational success will depend primarily on the amount of effort and attention you put into it, we are prepared to do everything we can to help you achieve that success. Our school makes an important difference in the lives of everyone involved.

The first day of school for all students is Friday, August 9, 2024. School begins promptly at 8:30 a.m. each day, except for Late Start dates. All students will receive their schedule of classes either at the Freshman Summer Bridge or Program Preview Days. Class schedules can also be accessed by checking your Schoology account. Our school calendar can also be found on our school website at www.verdugohs.org.

We look forward to a great school year. If you have any questions about Verdugo Hills High School, please do not hesitate to call (818) 951-5400. Enjoy the rest of the summer and be ready to start school promptly at 8:30 a.m. on Friday, August 9, 2024.

Thank you,

Arturo Barcenas,
Principal

Counselors

The counselor assignments for the 2024 - 2025 School Year:



Counselor:

Program

Ms. Chavez	• Science, Technology, Engineering, Math & Multimedia Magnet Students (STEMM)
Mrs. Lepe	• Visual and Performing Arts Magnet (VAPA) • English Language Learners
Mrs. Armstrong	• Verdugo Academy
Mrs. Gharakhanian	• Verdugo Academy

Get involved!

We need parents and students for various councils and committees at Verdugo! Choose a committee that interests you:

- Governance (SBM/ESBM) Council
- Gifted and Talented Advisory Committee
- School Site Council (SSC)
- PTSA
- English Learners Advisory Committee
- Volunteer: Classroom, Supervision, Office
- Autonomy/School Committees: Curriculum and Instruction, Professional Development, Assessment, School and Bell Schedules, Staffing, Budget and Financial Resources, Discipline and Attendance

Elections are held at the start of the year. Call 818-951-5400 for more information.

Verdugo Hills High School

Attendance Policy and Procedures



Attendance Goal: Students attending 96% of the time

(1 absence every 25 days or fewer than 7 absences for the school year.)

Regular and punctual attendance is mandatory for all students. Student success and achievement is reliant upon regular school attendance. Excused or unexcused, if a student is absent from school they are missing classroom instruction, therefore all students are expected to attend all classes, each day, on time.

VERIFIED LEGAL ABSENCE*

1. Illness absence with a doctor's note or authorization by school nurse or other authorized school official.
2. Exclusion from school supported by written documentation by nurse or other designated school official.
3. Medical appointments; verified by a written note from a doctor.
4. Quarantine of the home; verified by the health department.
5. Funeral due to the death of a member of the student's immediate family (1 day, within the state; 3 days, outside the state).
6. Student's appearance in court,
7. Absences for justifiable personal reasons, with prior written request and written approval from the principal, such as attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at a religious retreat, or attendance at an employment conference. Written proof of attendance regarding justifiable personal reasons is needed for verification.

***Absences for reasons other than those listed above, will be considered unexcused**

Attendance procedures at Verdugo Hills High School:

- Students who have been absent from school for any part of the day, must report to the Attendance Office before returning to class. Students returning to school after a full day absence(s) must bring a note from parent/guardian to the Attendance Office between the hours of 7:30 AM and 8:20 AM. All parent/guardian notes must be clearly written and include the following
 - Student Name
 - Student birthdate
 - Date(s) & periods of absence
 - Reason for absence
 - Parent/Guardian name and signature
 - Parent/Guardian phone number
 - Expected return date (if applicable)
- A student returning to school with sutures, casts, crutches, brace(s), or a wheelchair must have a health care provider's written permission to attend school and must comply with any safety procedures required by the school administration and health services personnel.
- Students who do not bring a written note excusing the absent will be considered truant.
- **All absences not cleared within 10 school days will be marked truant.**
- **Automated phone calls are sent 2 times daily to notify parents of absences and tardies. Parents are expected to contact the Pupil Services and Attendance Counselor when they are notified that their child is absent without their permission (parents are required by California Education Code, section 49408 to update their address and telephone number whenever there is a change). To update parent/guardian contact information, please visit the Attendance Office with a valid identification card.**
- **Acceptance of absence notes from parents is a courtesy. More than 7 absences within a school year is considered to be excessive. A student with excessive absences may be required to provide a doctor's note or have approval from the School Nurse or designated school official to excuse subsequent absences.**
- **Students with 10 or more absences (for the entire school year) will not be allowed to participate in extracurricular activities.**
- **Students with excessive absences will be referred to the Pupil Services and Attendance Counselor for further intervention which may include a referral to the school site Student Attendance Review Team (SART), the School Attendance Review Board (SARB) and Juvenile Court.**

Parents are encouraged to contact school staff regularly to inquire about their child's attendance and request assistance as needed.

12th Grade families, please refer to the Senior Attendance Policy found on our website:

<https://tinyurl.com/vhsseniorattendancepolicy>. Seniors must be in compliance with VHHS Senior Attendance Policy in order to participate in Senior Activities, which include prom and graduation ceremony.

Discipline Policy and Behavior Contract

Students will avoid the following behaviors:

- fighting, verbally or physically with other students
- cheating or plagiarism in class
- using profanity and/or disrespectful language towards any adult staff
- obtaining property through stealing or intimidation of another person
- gambling of any type on campus
- leaving class without teacher's permission
- leaving school grounds without obtaining proper authorization
- defacing school property or equipment, (graffiti, using explosive devices, water balloons, misuse of water bottles, etc.)
- violating the VHHS Dress Code, Safety Mandates & Advisories, (see attached.)
- using drugs-alcohol and/or illicit drugs
- possessing drug paraphernalia, tobacco, and/or marijuana
- selling drugs
- possession of any weapon including knives made of fiberglass and reinforced plastic, firearm, (play or real), etc.

Failure to refrain from behaviors may result in suspension and/or expulsion from school.

Required Behavior Standards

- I will respect others' rights and property.
- I will follow all school rules and procedures.
- I will obey all teachers and staff instructions.
- I will respect and maintain my school's reputation.
- I will come to school prepared to learn.

Dress Code Student Contract



I will dress in a manner that brings respect to my family, my school, and me.

In order to ensure a safe school environment, and to avoid being a distraction to what is being taught, I will not wear the following:

Gang Paraphernalia

- Such as: Baggy pants, Initialized Belt Buckles, Bandannas, T-Shirts with symbols of violence, etc.

Drug Paraphernalia

- Such as: Hats, T-Shirts, or Jewelry promoting the Drug Culture

Provocative/Inappropriate Dress

- Such as: Low Rise Pants, Tube Tops, Midriff Tops, Low Cut Tops, See-Through Clothes, etc.
1. All students should dress as if they are business casual, as school is their place of work. If needed, appropriate replacement clothing will be provided for unacceptable, inappropriate clothing.

Failing to uphold the Dress Code, the following actions will be taken:

1. First Offense: Student Conference/Change to PE Clothes
2. Second Offense: Student Conference/Community Service
3. Third Offense: Sent home to change/Parent Conference
4. Fourth Offense: Suspension/Community Service

Notice to Parents

**Cell Phones/electronic devices confiscated by VHHS staff will be returned on Fridays after third period. Third infraction will require a parent conference.

Emergency Earthquake Bus Procedures



This is to inform parents and guardians of the 80,000 students who ride School buses daily of the District's plans for protecting the Safety of those students in case of a major earthquake. These plans apply to Students riding Los Angeles Unified School District (LAUSD) buses and its contract buses. Please discuss these plans with your children as soon as possible and keep this information available in your home. This plan is intended for implementation only in case of a major earthquake (usually 5.0 or above on the Richter scale) and where there is obvious and widespread damage to roads and structures with LAUSD boundaries. In minor earthquakes, "take cover" procedures will be followed, vehicles driven to a safe point and halted. If there is no reported damage to roads and structures, normal operations should resume in about 15 minutes.

A. Early A.M. Emergencies

If the earthquake occurs during morning bus pickup hours, students not already picked up should be instructed by their parents/guardians to do as follows:

- Special Education students with home pick-up should remain at home.
- Students waiting at or near an LAUSD school pick-up point should report to that school for temporary shelter.
- Students waiting at locations other than a school should be instructed (in Advance) to return home if a responsible person will be there, or to go to the nearest LAUSD school if there is no such person at home.

B. **Mid-day Emergencies** -- If the earthquake occurs during school hours, buses will not attempt to pick-up and return students to their sending schools/homes until it is safe to do so. If students are on a midday trip at the time of the earthquake, the bus driver will- drive to the nearest school not suffering from major damage (preferably a secondary school) and wait for further instructions.

C. **Late P.M. Emergencies** -- If the earthquake occurs when students are on buses returning home, drivers will drive to the nearest LAUSD school not suffering from major damage (preferably a secondary school or, for severely handicapped students, a Special Education Center) and wait for further information and instructions.

D. **Out-of-Area Trips** -- Drivers of buses on special trips outside the District will attempt to make radio contact with the Dispatch Section and to return to the nearest undamaged District secondary school and shelter students there until they can be returned safely to their sending schools/homes. If returning to the District and finding an open school is possible, drivers will ask for law enforcement assistance to house and feed the students until they can return to Los Angeles. Drivers and adult escorts will remain with the students until they are able to return to their communities.

E. During an Earthquake

- All school bus drivers have been instructed to pull to the side of the road, away from tall buildings, trees, street lights, and power lines, if possible. They have been instructed not to stop on or below overpasses or bridges. Those on coastal routes will move their buses to higher elevations.
- Students will be kept on the bus because they are safer there. They will be told to take cover by putting their heads down between their knees and remaining in their seats until an “all clear” is given.
- When shaking stops, bus drivers will park their vehicles safely, leave the entry door closed and go through the bus to check for injuries, calm the students and render first aid where necessary. All school bus drivers have first aid training.
- The bus drivers will then drive or walk the students (if the bus is inoperable or streets are impassible) to the nearest LAUSD school without major damage (preferably a secondary school). If possible, severely handicapped students will be taken to a Special Education Center.
- Drivers will await further instructions from the school administrator *if* contact with Dispatch cannot be made. Students will not be allowed to leave unless they are picked up by an identified adult. The driver will carry the bus roster to keep track of students and report injuries during the emergency. After an Earthquake

F. After a major earthquake

- The Transportation Branch will attempt to open parent concern lines at 1- (800) LABUSES. However, since telephone lines may be down, please listen to or watch for radio and television announcements which will be made by the District.
- If it is impossible to drive students back to their home schools by bus, they may be reunited with their properly identified parents or guardians at the schools where the students are sheltered.

Please be assured that the District is concerned about the welfare of all of its students and will take all appropriate precautions to protect the safety of transported students in the event of a major earthquake.

For further information, please contact your Area Bus Supervisor or (800) LA-BUSES or (800) 522-8737.

AP/College Announcement

CLASS OF 2025 and AP Students



Plan Early and Save Money!!

It's not too early to plan for your senior year and your academic future. APPLY FOR LUNCH!
Senior year will be very expensive, if you qualify for Title I (*Free or Reduced Lunch*) you will benefit from the following:

<u>Exams:</u>	<u>Cost</u>	(w/Qualified Meal App) <u>Your Cost</u>
• AP Exam	\$94	\$5 each (No Limit)
• SAT Exam	\$47.50 / \$64.50 (w/essay)	2 Free Exams
• SAT subject	\$52 (Language)	2 Free Exams
• SAT subject	\$48 (other subjects)	2 Free Exams
• ACT Exam	\$52 / \$68 (w/essay)	2 Free Exams
<u>College Applications:</u>		
• Cal State	\$70 (per Application)	4 Free Applications
• UC	\$70 (per Application)	4 Free Applications
(A \$240 Value)		

Begin your application process as early as July 1st 2024! Apply online for faster processing at <https://hif.lausd.net/>. See Ms. Durán if you have any questions.

Visit our College Center page on: verdugohs.org

Athletics

Verdugo Hills HS sports teams are coached by trained and certified coaches and follow the guidelines and policies of the California Interscholastic Federation, Los Angeles City Section including the tenets of Pursuing Victory with Honor. Please contact coaches listed below with specific questions about teams including try-outs, practices, and games. In some cases, there are openings for coaches which will be filled prior to the season of that sport. There are requirements for eligibility and physical exams. Please complete the athletics packet which can be found at www.verdugohs.org after your student is accepted on a team. We are proud to offer nearly every sport sanctioned by CIF-LA at Verdugo Hills. Many of our teams are league champions and we consistently win scholar-athlete awards, Team GPA and other CIF honors, and our players are frequently selected as members of all-city teams by local newspapers.

Fall Sports Coach Contacts

Football: (Sean Jackson).....donscoach34@gmail.com
Girls Volleyball: Joseph Arechiga.....joseph.arechiga@lausd.net
Girls Tennis: Arno Madathianarno.madathian@lausd.net
Girls Golf: Scott Kemple.....csk4630@lausd.net
Cross Country: Luis Viana.....lxv37512@lausd.net

Winter Sports Coach Contacts

Boys Soccer:verdugorevel@gmail.com
Girls Soccer: verdugorevel@gmail.com
Basketball: Jared Gibson.....gjj0214@lausd.net
Girls Basketball: Kevin Henry..... khenry@lausd.net

Spring Sports Contacts

Track and Field: Luis Viana.....lxv37512@lausd.net
Boys Golf: Scott Kemple.....csk4630@lausd.net
Boys Tennis: Arno Madathian..... arno.madathian@lausd.net
Boys Volleyball: Joseph Arechiga.....joseph.arechiga@lausd.net
Baseball: Angel Espindola.....ale5191@lausd.net
Softball: Darren Fitzgerald.....dlf6231@lausd.net

PHYSICALS:

Each athlete must have a current physical and athletic packet on file in order to play sports. Physicals may be obtained through your own physician but **MUST** be on the LAUSD form. Packets can be picked up in any of the offices or online.

GRADES:

Every athlete must maintain a minimum of 2.0 GPA. Final Spring grades for 8th graders will determine eligibility for the fall. Visit our website www.verdugohs.org or www.maxpreps.com for more information about athletics.

**Questions can be directed to
Tami Revel, Athletic Director at
818-951-5503 or via email
verdugorevel@gmail.com**



2024-2025 School Calendar



- **Fall Semester:** August 9 to December 13 (2024)
- **Spring Semester:** January 6 to June 9 (2025)

Holidays and Special Days

First Day of Instruction.....	August 9, 2024
Admissions Day.....	August 30, 2024
Labor Day.....	September 4, 2024
Pupil-Free Day	October 3, 2024
Veterans Day Observed	November 11, 2024
Thanksgiving Break.....	November 25 – 29, 2024
Winter Recess.....	December 16 – December 31, 2024
Pupil-Free Days.....	January 1 – January 3, 2025
2nd Semester Begins.....	January 6, 2025
Dr. Martin Luther King Jr. Day....	January 20, 2025
Presidents' Day.....	February 17, 2025
Cesar Chavez' Day Observed....	March 31, 2025
Spring Recess.....	April 14 – 18, 2025
Armenian Genocide Rememberance Day.....	April 24, 2025
Memorial Day.....	May 26, 2025
Last Day of Instruction.....	June 9, 2025

TERM DATES	
<u>Term A:</u>	August 9 – October 11 , 2024
<u>Term B:</u>	October 14 - December 13, 2024
<u>Term C:</u>	January 6, 2025 - March 21, 2025
<u>Term D:</u>	March 24 -June 9, 2025

Regular Bell Schedule	
Period 1	8:30 am – 10:11 am
Period 2	10:17 am – 11:45 am
Lunch	11:45 am – 12:15 pm
Period 3	12:21 pm – 1:49 pm
Recess	1:49 pm – 2:02 pm
Period 4	2:08 pm – 3:36 pm

Late Start Schedule	
Period 1	9:38 am – 11:03 am
Period 2	11:09 am – 12:24 am
Lunch	12:24 pm - 12:54 pm
Period 3	1:00 pm – 2:15 pm
No Recess	
Period 4	2:21pm - 3:36 pm

Late Start Dates	
AUG: 13, 20, 27	JAN: 7, 14, 21, 28
SEPT: 3, 10, 17, 24	FEB: 4, 11, 18, 25
OCT: 1, 8, 15, 22, 29	MAR: 4, 11, 18, 25
NOV: 5, 12, 19	APRIL: 1, 8, 22, 29
DEC: 3, 10, 13 (Friday)	MAY: 6, 13, 20, 27
	JUN: 3



Student Learning Outcomes

Verdugo Hills High School will prepare its graduates to be:

Critical Thinkers who:

- Formulate ideas
- Are Creative
- Logic and Reasoning Skills
- Strategize
- Problem Solve
- Make Informed Decisions
- Manage Conflicts



Effective Communicators Who Communicate well:

- Verbally
- Non-Verbally
- In Writing
- By using correct grammar appropriately



Responsible, Self-directed Leaders and Members of Society who are:

- Accountable for personal actions
- Aware of their role as citizens in school, community, nation and world
- Contribute time, energy and talents to improve the quality of life in their school, community, state, nation and world
- Are punctual and effective time managers
- Set realistic and attainable goals

Collaborative, Socially Responsible Citizens who Exemplify:

- Acceptable ethical and behavioral standards
- Compassion and courage
- Civic and personal responsibility
- Honesty and Loyalty
- Respect for cultural, sexual orientation, physical and religious diversity
- Trustworthiness

Communication Info



Official School Website.....www.verdugohs.org



School E-mail.....vhhs@lausd.net



School Phone.....818-951-5400

Follow us on:



Twitter.....<https://twitter.com/verdugohillshs>

Note: Automated phone calls are sent regarding absences/tardies. Informational calls are also sent during the week and on the weekends. If you do not receive phone calls, correspondence and/or emails from Verdugo High School please inform the Attendance Office.

Verdugo Hills High School

School- Parent- Student Compact



The Verdugo Hills High School Compact was developed and is updated jointly with parents. As well as agreed upon by VHHS parents.

As a Student at Verdugo Hills High School, I will:

- Study hard and work toward graduation.
- Try my best to attend school daily.
- Understand that my success depends on me.
- Dedicate myself to being a co-operative learner.
- Employ myself: School is my job for now.
- Not be late to my classes.
- Turn in my homework, class work and projects.
- Seek help in my classes when there is a problem.

As a Parent of a Verdugo Hills High School Student, I will:

- Participate in my child's education in a positive way including volunteering at the school.
- Attend Back to School, Open House and Teacher Conferences when possible.
- Review all school communiqués and respond if asked.
- Encourage my student by supporting his or her progress.
- Nourish my student with a healthy diet and good night's sleep.
- Talk to my student and to his or her teachers about school progress.
- Support the VHHS and District homework, discipline and attendance policies.

As a Staff Member at Verdugo Hills High School, I will:

- Teach to the best of my training and ability.
- Encourage my students to do their best.
- Arrange for parent conferences when needed.
- Communicate with parents and students about any problems hindering progress.
- Have well defined classroom procedures and expectations.
- Educate myself through continuing education and staff development meetings.
- Return corrected work in a timely manner.
- Strive to address the individual needs of my students by using high quality curriculum and instruction.



Parent Involvement Policy

2024-2025 Title 1 School-Level Parental Involvement Policy

Verdugo Hills High School has developed a written Title 1 parental involvement policy with input from Title 1 parents, which is written in their home language. Verdugo Hills High School parent involvement policy involves holding annual meetings for all parents of our school at convenient times to inform them of the school's policy and their rights under Title I, and how they can be involved in the planning, review and improvement of Title I programs within the school. It has distributed the policy to parents of Title 1 students. The council coordinates the development and distribution of the Verdugo Hills High School Information Packets. Parents also act in an advisory capacity on the School Site Council, to which all parents are invited, and provide input into the Single Plan for Student Achievement. The policy describes the means for carrying out the following Title 1 parental involvement requirements (20 USC 6318 Section 1118(a)-(f) inclusive).

Involvement of Parents in the Title 1 Program

To involve parents in the program at Verdugo Hills High School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of students about the requirements and about the right of parents to be involved in the program.
-This takes place once year at the "Annual Title I Meeting".
2. The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.
-School Site Council meetings are held once a month.
-The Principal hosts "Coffee with the Principal" once a month at 7:30am.
3. The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy.
-Parents also act in an advisory capacity on the School Site Council, to which all parents are invited, and provide input into the parent involvement policy.
4. The school provides parents of students with timely information about Title 1 programs.
-School holds a monthly School Site Council meeting
5. The school provides parents of students with an explanation of the curriculum used at the school, the assessments used to measure student progress, the proficiency levels students are expected to meet.
- Parents have access to Verdugo Hills High Schools website with contact information for every teacher on campus.
6. If requested by parents of students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
-Parents have the opportunity to conference with Teacher, Assistant Principal, Counselor and Coordinator

School – Parent Compact

Verdugo Hills High School distributes to parents of students a school – parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of students:

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.

- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff, opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.
-Verdugo Hills High School sends an Informational Packet once a year at the end of summer before school begins.

Building Capacity for Involvement

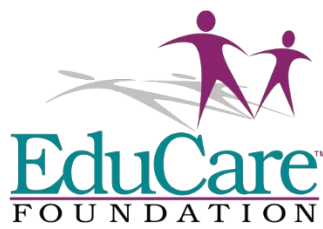
Verdugo Hills High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
-Parents are provided with the School Report Card, School Performance Framework and access to all teachers email for individual monitoring of student progress. Parents also receive a Students' progress and final report card each Term.
2. The school provides parents with materials and training to help them work with their children to improve their children's achievement.
-The Parent Center is available to all parents five days a week, where parents have opportunities for use and training of computers. Parents can also request weekly progress report cards from Counseling Office.
3. With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
-Parents coordinate some school activities and volunteer on campus.
4. The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The Title I Coordinator arranges refreshments and locations for parent meeting and sponsors initiatives to involve parents in curriculum development and funding recommendations.
5. The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
-The Principal sends a phone message and emails every Sunday evening with weekly announcements.
6. The school provides support for parental involvement activities requested by parents.
-Parent Community Representative arranges parent workshops for all parents.

Accessibility

Verdugo Hills High School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Verdugo Hills High School has bilingual staff members including the School Administrative Assistant, Spanish teachers, 2 Administrators, one of three counselors, several teachers, and the EL Coordinator. The English Learners (EL) coordinator is multi-lingual. School offices have bilingual aide/staff members who communicate with Spanish and Armenian speaking parents in critical venues. Newsletters and communications are sent home in both English and Spanish and district personnel fluent in other languages are used to communicate with parents who speak a language other than English or Spanish when necessary



July 2024

Dear Parents and Guardians,

We are thrilled to announce an exciting opportunity for our students! Our school has partnered with EduCare Foundation to offer a free after school program designed to support and enhance your child's academic and personal growth. EduCare Foundation has a long-standing reputation for providing quality afterschool programs that focus on the holistic development of students. This program will be available to all students at no cost, ensuring that every child has access to the resources and support they need to succeed.

Program Highlights:

1. Academic Support:

- **Math/Spanish Tutoring:** Specialized tutoring sessions to help students excel in Math and Spanish.
- **Academic Decathlon:** Preparation and training for students participating in academic competitions.

2. Enrichment Activities:

- **Athletic Training:** Physical fitness and sports training to promote a healthy and active lifestyle.
- **Spirit Squad:** Activities to boost school spirit and teamwork through dance and other spirited events.

3. Life Skills Development: Workshops and sessions focused on leadership, communication, and problem-solving skills.

4. Resource Center: Access to a variety of educational resources and materials to support student learning.

5. Healthy Snacks: Nutritious snacks provided to keep students energized and focused.

Program Schedule:

- **Days:** Monday through Friday
- **Time:** 3:36 PM – 6:00 PM
- **Location:** Verdugo Hills High School

Registration: To enroll your child in the EduCare Foundation afterschool program, please complete the attached registration form and return it to the school office. Spaces are limited, so we encourage you to register as soon as possible.

We believe this program will greatly benefit our students by providing them with additional support and enriching experiences beyond the regular school day. For more information about EduCare Foundation and the after-school program, please visit their website at <https://www.educarefoundation.com> or contact the school office for more information.

Thank you for your continued support and partnership in your child's education. We look forward to seeing many of our students take advantage of this wonderful opportunity.

Sincerely,

Andrina Goldbeck
EduCare Site Coordinator
Verdugo Hills High School
andrina@educarefoundation.com