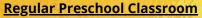# Sycamore Preschool Program

Sycamore's Step Up to Quality Five-Star Rated Preschool Program offers a continuum to students who qualify for special education services. We recognize that students learn best in environments that support their unique needs. Each year the team will review your child's needs, including where their services will be delivered to determine that student's least restrictive environment.

Ohio Department of Education encourages schools to educate students in their Least Restrictive Environment (LRE). This means that the IEP team must determine the best place on the continuum to educate your child based on their needs and disability. Below is a continuum, with brief descriptions, of each of the educational environments for your consideration.

Least Restrictive

Regular Preschool Classroom
The general education teacher provides instruction in the general education curriculum. The intent of the classroom is to have more typically developing students with a maximum of six students on IEPs. The IEP case manager is an Itinerant Intervention Specialist.

Integrated Preschool Classroom
The class is taught by a dual-licensed lead teacher who serves as the general education teacher and the intervention specialist. The intent of the classroom is to have 50% typically developing students and 50% students on IEPs.

Special Education Preschool Classroom
The classroom is taught by a special education teacher to meet the needs of the learners. They provide specially designed instruction and teach the general education curriculum. The intent of the classroom is to have more students with a disability than typically developing students.

Special School
Students are placed in a special school when the needs of the student cannot be met in the other preschool settings. The student receives preschool services with other students with disabilities.

Home Itinerant Services
This is when a student receives all of their services at home without peers.

Most Restrictive