



## **School-Parent Compact**

### **Ralph J. Bunche Academy**

## **2022-2023**

*This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.*

***This School-Parent Compact is in effect for the 2022-2023 school year.***

#### **School Responsibilities**

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**

Bunche Teachers expand awareness of curriculum and instructional practices to support understanding and engage students in learning. Teachers also provide a respectful and rigorous learning environment that supports and challenges students to achieve.

- 2) Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Students' progress reports are generated every 6 weeks. Parents are invited and encouraged to contact their students' teacher or counselor for information regarding academic progress.

- 3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.**

- 1) The State of California's academic content standards

- 2) The State of California's student academic achievement standards

- 3) The State of California and Oakland Unified School District's academic assessments. Including alternate assessments.

- 4) Academic proficiency levels students are expected to achieve (SRI)

- 5) Parents are also encouraged to use Aeries Parent Portal to stay updated on student's attendance and grades

**4) Provide parents reasonable access to staff.**

Parents are welcome and encouraged to email or text message teachers during the normal work day. Teachers return parents' calls when classes are not in session. Parents may also visit their students' classrooms with 24-48 hours advance notice. Parents will not be given access to a classroom at their request whenever they desire due to the many responsibilities and needs of the school community on a daily basis.

**5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

We encourage parent participation by phone, email and to attend school meetings, i.e. Back to School Night, Multi-Cultural festivities, Harambee, Student Awards Ceremony. We also incorporate outreach to parents for our regular school program and after school program. We have monthly SSC and Annual Title I meetings to ask families for input on school matters, outcomes and reforms. The administration and the support staff also make home visits as needed.

**6) Provide parents with materials and training to help them improve the academic achievement of their children.**

New student orientation and returning student registration includes providing materials and training on improving academic achievement. A student success manual is part of all students' registration process. We provide various training through supplemental educational services presentations and parent conferences.

**7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.**

Bunche's staff receives periodic presentations and training by SSC members and parent coordinators as an ongoing part of professional development.

**8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**

Phone calls, email messages and text messages via Parent Square are sent home in the parents' home language.

### **Teacher Responsibilities**

I agree to support my students' learning in the following ways:

- Communicate clear expectations for academic performance to both students and parents.
- Strive to address the individual needs of the student
- Provide a safe, positive and healthy learning environment

### **Parent Responsibilities**

As a parent, I will support my child's learning in the following ways:

- Volunteer in my child's classroom if possible.
- Participate in decisions related to the education of my child.
- Promote positive use of my child's extracurricular time.
- Be involved in and progress in the general education curriculum
- Be available to speak to teachers about my child's educational and school attendance progress.

### **Student Responsibilities**

- Participate in class.
- Complete tasks requested by teachers.
- Respect my school, classmates, staff, community members, and family at all times.
- Ask for help when I need it.
- Do my homework as needed.
- Communicate effectively with the school community.

This Compact was jointly developed and adopted by Ralph J. Bunche Academy on August 23, 2022 and will be in effect for the period of August 8, 2022 to May 25, 2023.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before August

**Principal: Dwayne Bartholomew**

**Signature: *Dwayne Bartholomew***

**Date: 8/23/22**