ARKANSAS CITY PUBLIC SCHOOLS

NEEDS ASSESSMENT

& STATE ASSESSMENT REVIEW

FY 25

WWW.USD470.COM

VISION

TO BE AN INCLUSIVE LEARNING COMMUNITY THAT EMPOWERS ALL STUDENTS TO FOSTER THEIR DREAMS, EXPLORE THEIR POSSIBILITIES THROUGH MULTIPLE LEARNING EXPERIENCES, AND CREATE THEIR FUTURES.

MISSION

TO ENSURE ALL STUDENTS LEARN AND THRIVE IN SAFE, HEALTHY, AND SUPPORTIVE LEARNING ENVIRONMENTS.

WE BELIEVE

- all students should receive an exemplary education that is academically challenging, meets social/emotional needs, and compels each student to reach their full potential.
- an effective School Board values all students and holds high expectations for a leadership team embracing the district's history, diversity, traditions, and potential.
- in our personnel being fully committed to students, supportive of the district's plan, and embracing professional development.
- in our communicative partnerships with our staff, each student's family, and the community to support the educational success of students.
- we aspire to manage the district resources to honor the community's investment in our schools.

SECTION 1: USD 470 NEEDS ASSESSMENT REVIEW

SS for HB2567 Sec. 12.

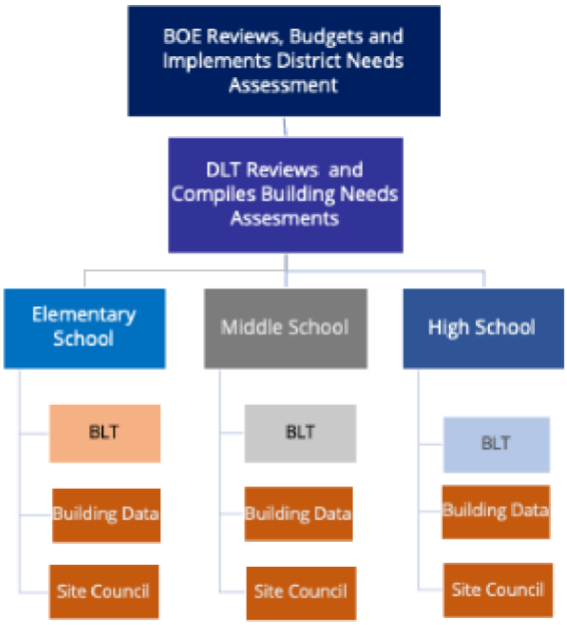
On and after July 1, 2022, K.S.A. 2021 Supp. 72-1163 is hereby amended to read as follows:

72-1163. (a) (1)

- Each year, the **board of education of a school district shall conduct an assessment of the educational needs** of each attendance center in the district.
- Such assessment shall be **published** on the **school district's website.**
- **Information obtained from such needs assessment** shall be used by the board when **approving the budget of the school district** to ensure improvement in student academic performance.
- **In the minutes of the meeting at which the board approves its annual budget**, the board shall include that such needs assessment was provided to the board, the board evaluated such assessment, and how the board used such assessment in the approval of the school district's budget.

Kansas State Department of Education | www.ksde.org | #KansasCan

Kansas leads the world in the success of each student.



DEMOGRAPHICS

COUNTY PROFILE INFORMATION:

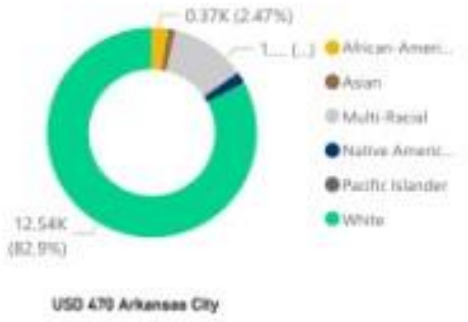
Data from the US Census American Community Survey (ACS) 5-Year Estimates

Data Year: 2022

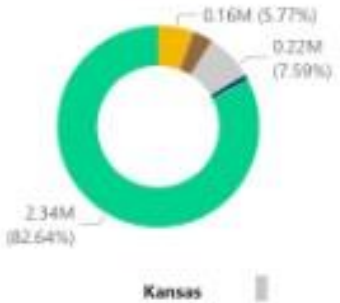
EDUCATION	USD 470 Arkansas City	Cowley County	Kansas State
Less than 9th grade education (Percent)	2.1	2.2	3.5
Ninth - 12th grade education (Percent)	6.9	6.1	4.7
High School Diploma (Percent)	30.2	29.4	25.7
Some College (Percent)	25.2	25.8	22.5
Associates Degree (Percent)	14.4	12.0	8.9
Bachelor Degree (Percent)	13.1	15.8	21.7
Graduate Degree (Percent)	8.2	8.7	13.0

INCOME INDICATORS	USD 470 Arkansas City	Cowley County	Kansas State
Food Stamp Benefits (Percent)	12.9	10.8	7.0
Cash Assistance (Percent)	3.3	3.1	1.8
Mean Family Income	83,343	82,697	113,772
Families in Poverty	10.9	11.0	7.6
Employed (Percent)	53.9	55.6	62.7
Broadband Access (Percent)	82.7	82.3	87.9
Computer in Home (Percent)	90.0	91.0	94.2

SPECIAL POPULATIONS	USD 470 Arkansas City	Cowley County	Kansas State
Civilian Veterans	9.3	8.7	7.4
Disabled Population	18.5	18.8	13.4
Disabled Children	6.6	7.5	4.8
Foreign Born (Percent)	5.4	4.0	7.1
Language not English (Percent)	6.8	4.8	11.8
Both Parents in Labor Force (Percent under 6 yrs)	70.2	77.1	69.9
Both Parents in Labor Force (Percent 6-17 yrs)	82.5	84.0	76.2



USD 470 Arkansas City

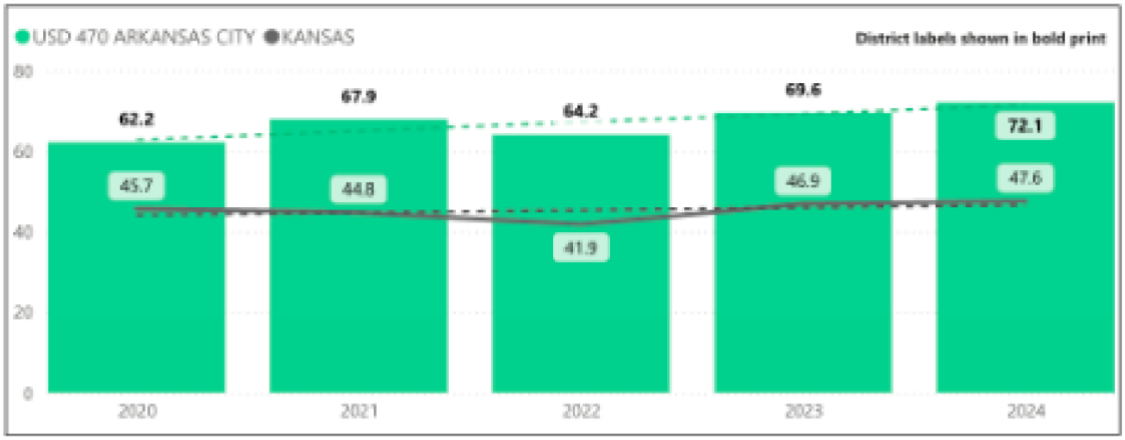


Kansas

DEMOGRAPHICS

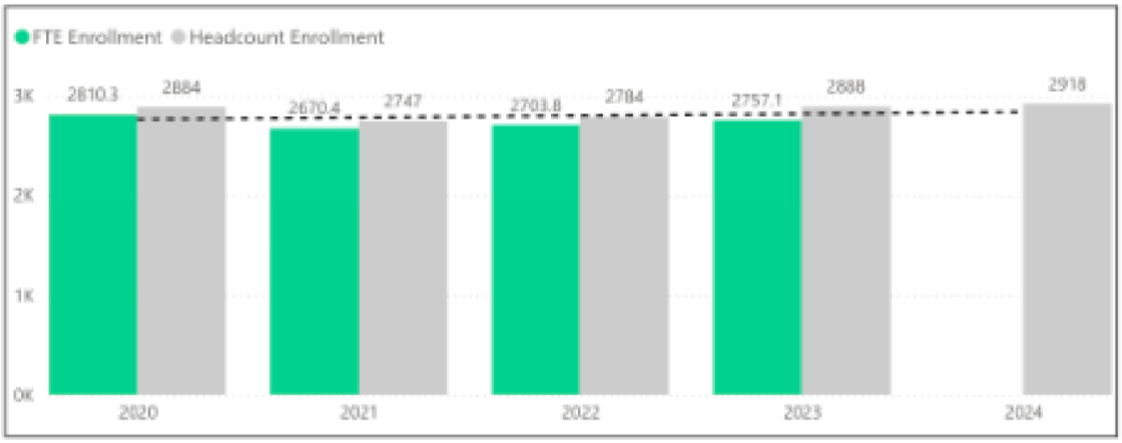
USD 470 Arkansas City

FREE AND REDUCED LUNCH PERCENT



KSDE: K-12 School Reports / Students Approved for Free- or Reduced-Price Lunches

HEADCOUNT & FTE ENROLLMENT TOTALS



FTE from KSDE: School Finance Data Warehouse Reports / Expenditures per Pupil. Headcount enrollment from K-12 School Reports: Free & Reduced Lunch

PERCENT ENROLLMENT BY RACE / ETHNICITY

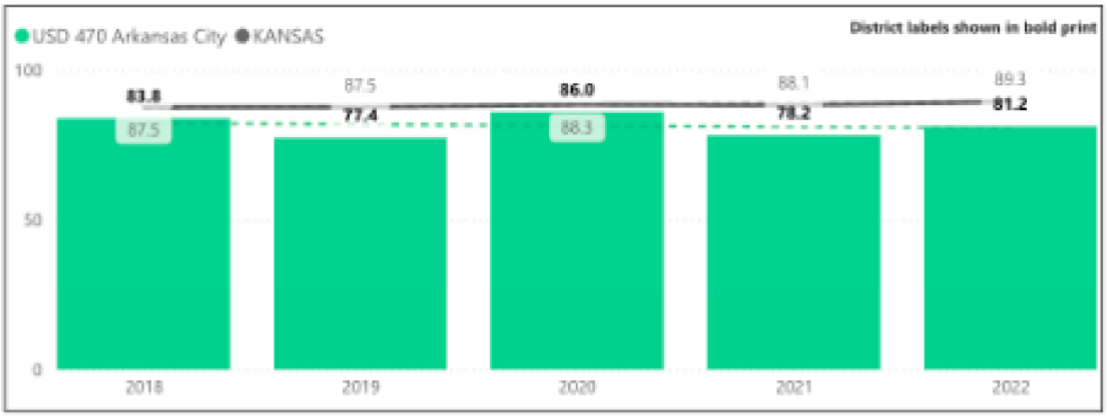
Year	White / Caucausian	African-American	Hispanic (Race)	Asian	Native American / Alaska Native	Multi-racial
2017	59.70	3.48	26.24	1.20	3.26	6.13
2018	58.49	3.50	27.59	1.98	2.59	5.84
2019	58.04	3.23	28.28	1.39	2.54	6.52
2021	56.29	2.61	31.22	1.54	2.30	6.05
2022	54.65	2.90	32.79	1.84	1.85	

Calculated from KSDE: K-12 School Reports / Attendance by Race, and Gender < 10 suppression on race BY GENDER. No data for 2020

DEMOGRAPHICS

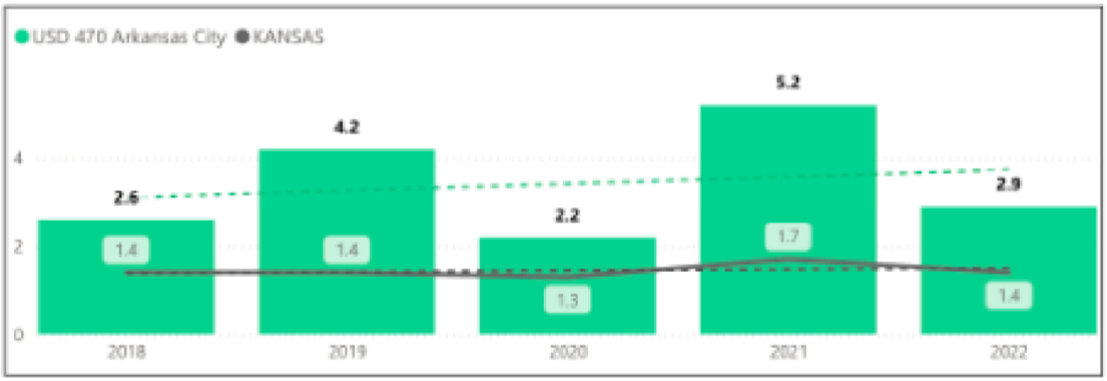
USD 470 Arkansas City

4-YEAR COHORT GRADUATION RATE



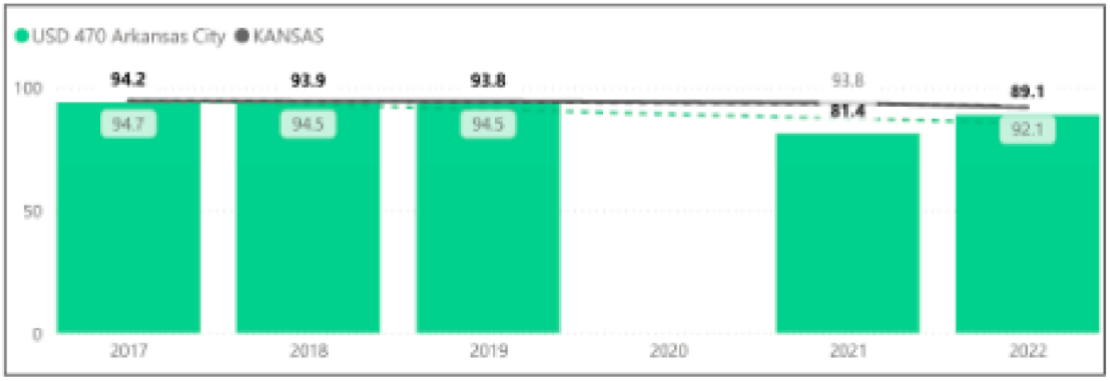
KSDE: K-12 School Reports / Grad Rate: 4-Year Cohort by Type, Race, & Gender

DROPOUT RATES



KSDE: K-12 School Reports / Dropout Rate by Race & Gender

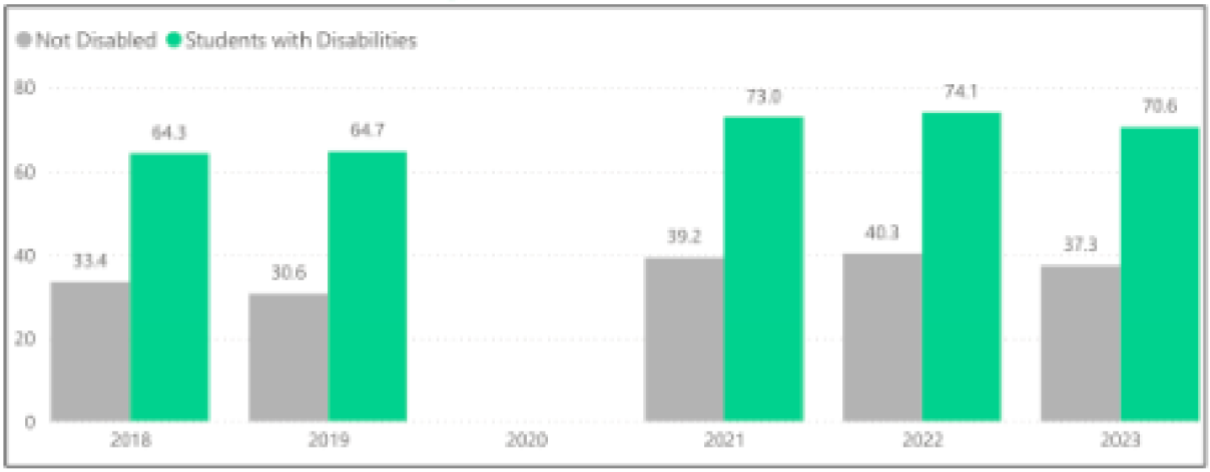
ATTENDANCE RATES (K-12)



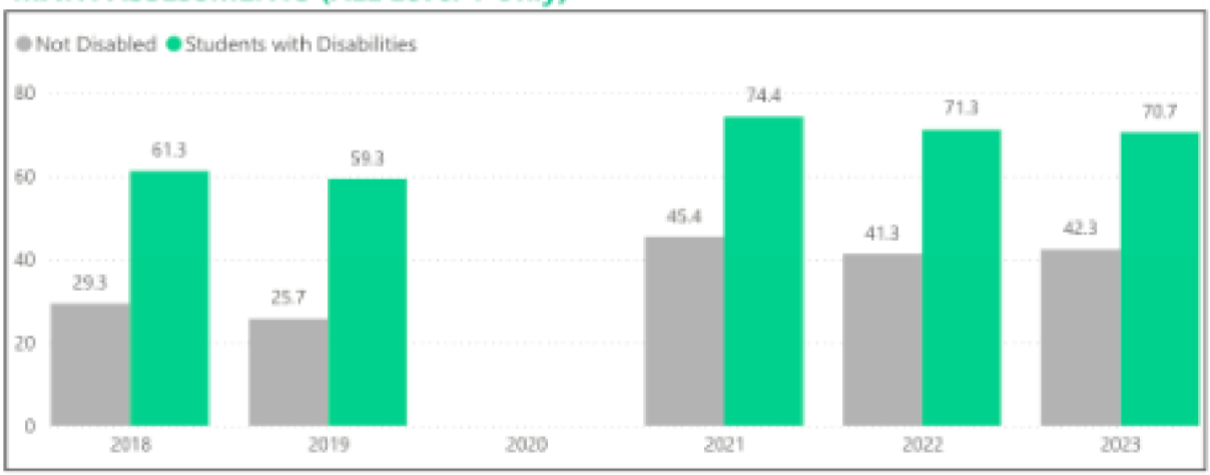
KSDE: K-12 School Reports / Attendance Rate by Race & Gender. No attendance data available for 2020

USD 470 Arkansas City

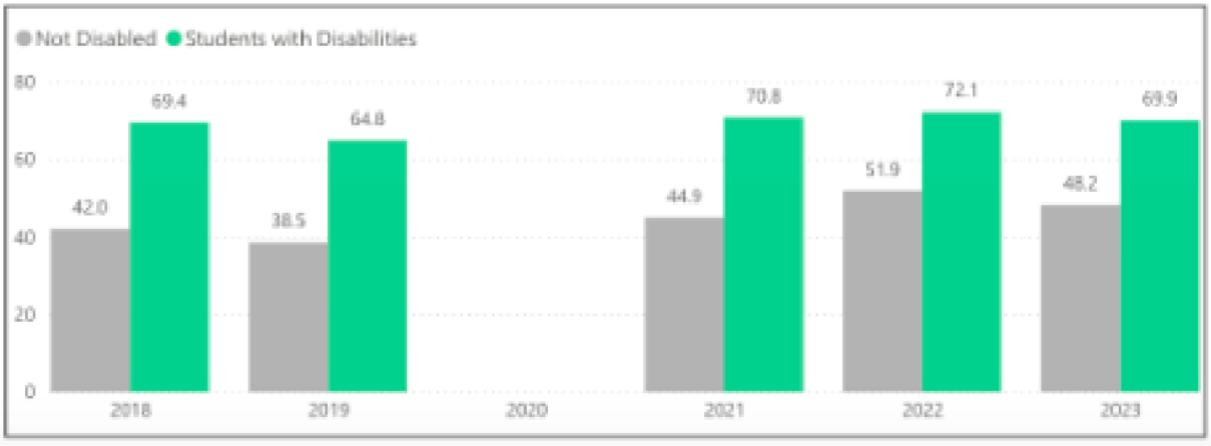
ELA ASSESSMENTS (Level 1 Only)



MATH ASSESSMENTS (ALL Level 1 Only)



SCIENCE ASSESSMENTS (Level 1 Only)



2022-2023 STATE ASSESSMENT RESULTS

2022-2023 STATE ASSESSMENT RESULTS

Students were assessed in the following content areas:

- English language arts: Grades 3–8 and 10.
- Mathematics: Grades 3–8 and 10.
- Science: Grades 5, 8, and 11.

DISTRICT STATE ASSESSMENT DATA/TRENDS

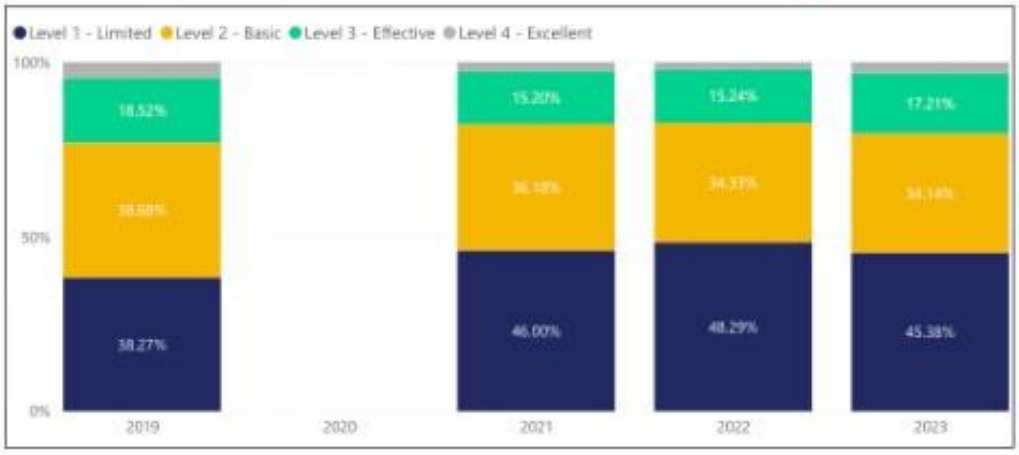
USD 470 Arkansas City

KSDE: Kansas Building Report Card / Performance Indicators - Longitudinal Performance Level Reports

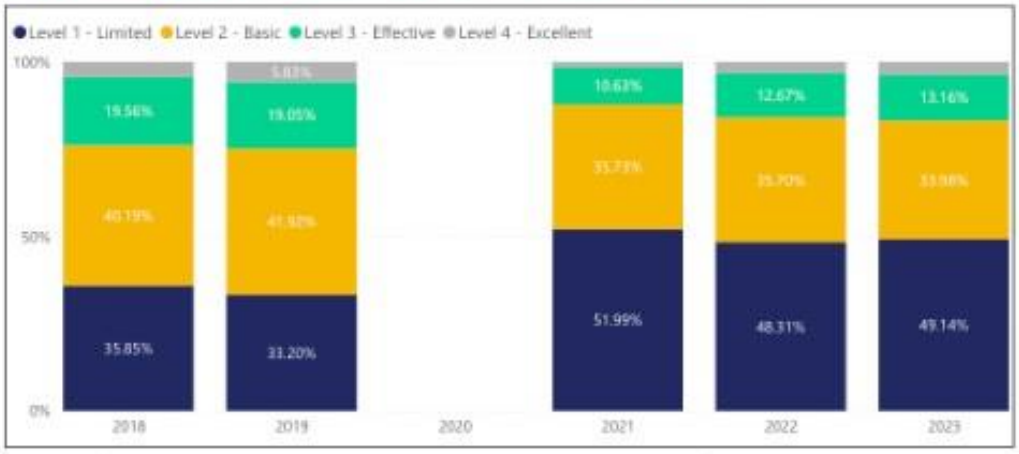
Kansas assessment results are now reported in four levels. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Assessments were not conducted during the 2019-20 school year.

DISTRICT TOTALS ELA ASSESSMENTS (ALL STUDENTS / ALL GRADES)



DISTRICT TOTALS MATH ASSESSMENTS (ALL STUDENTS / ALL GRADES)



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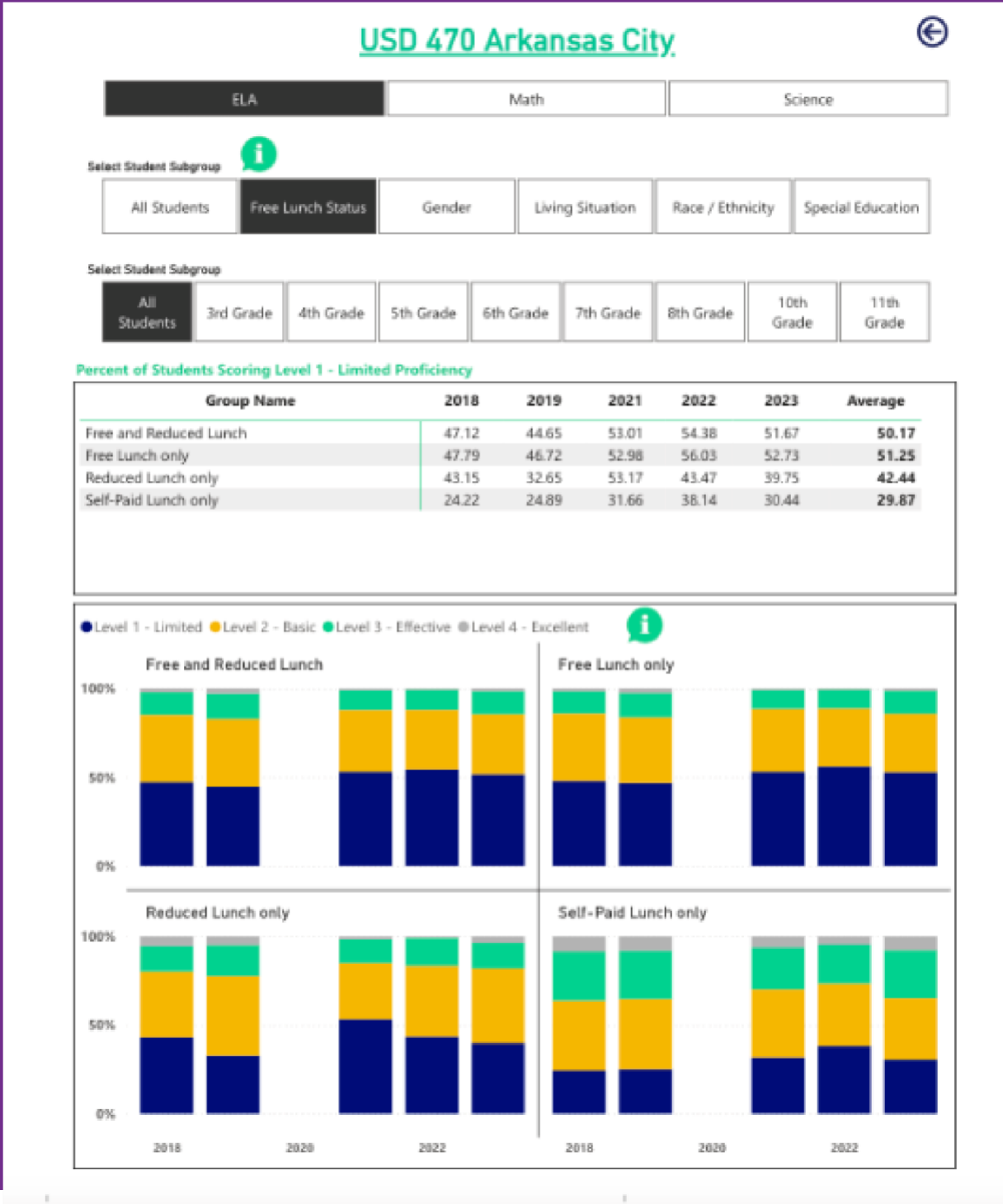
DISTRICT STATE ASSESSMENT DATA/TRENDS



Percent of Students Scoring Level 1 - Limited Proficiency

Group Name	2018	2019	2021	2022	2023	Average
Free and Reduced Lunch	47.12	44.65	53.01	54.38	51.67	**50.17**
Free Lunch only	47.79	46.72	52.98	56.03	52.73	**51.25**
Reduced Lunch only	43.15	32.65	53.17	43.47	39.75	**42.44**
Self-Paid Lunch only	24.22	24.89	31.66	38.14	30.44	**29.87**

2022-2023 STATE ASSESSMENT RESULTS

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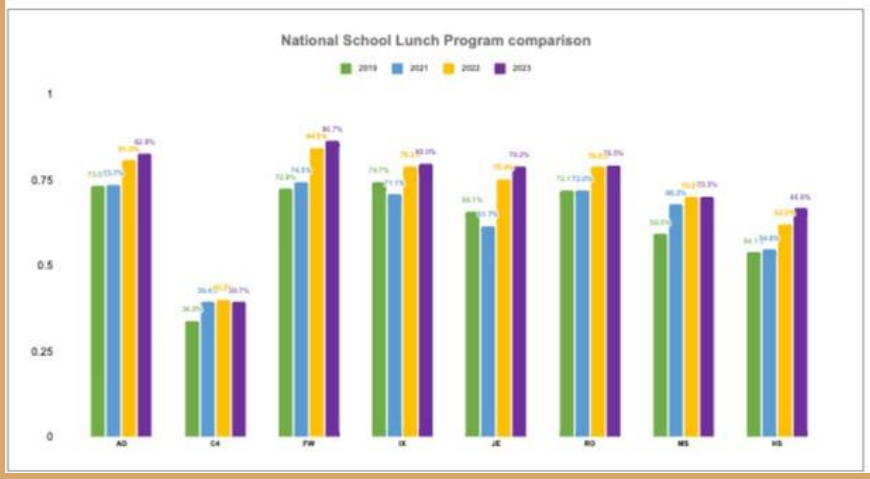
DISTRICT STATE ASSESSMENT DATA/TRENDS

Group Name	2018	2019	2021	2022	2023	Average
Free and Reduced Lunch	41.32	38.73	59.61	54.07	54.48	**49.64**
Free Lunch only	41.98	39.95	59.65	54.87	55.20	**50.33**
Reduced Lunch only	37.41	31.50	59.39	48.69	46.42	**44.68**
Self-Paid Lunch only	24.38	21.50	35.73	38.63	36.23	**31.29**

THE FREE/REDUCED LUNCH RATE FOR CORRESPONDING YEARS:

NSLP Comparison 2019 - Present

	AD	C4	FW	IX	JE	RO	MS	HS
2019 F&R	216	53	187	171	179	178	392	417
2019 Population	294	156	257	229	271	247	659	771
2019 %	73.5%	34.0%	72.8%	74.7%	66.1%	72.1%	59.5%	54.1%
2021 F&R	219	41	181	133	156	152	459	447
2021 Population	297	104	243	187	253	211	673	816
2021 %	73.7%	39.4%	74.5%	71.1%	61.7%	72.0%	68.2%	54.8%
2022 F&R	248	45	240	160	205	173	479	522
2022 Population	306	112	284	202	272	219	682	839
2022 %	81.0%	40.2%	84.5%	79.2%	75.4%	79.0%	70.2%	62.2%
2023 F&R	248	46	242	156	224	178	472	585
2023 Population	299	116	279	195	283	224	671	874
2022 %	82.9%	39.7%	86.7%	80.0%	79.2%	79.5%	70.3%	66.9%



District Free and Reduced 2019

62.2%

District Free and Reduced 2021

64.2%

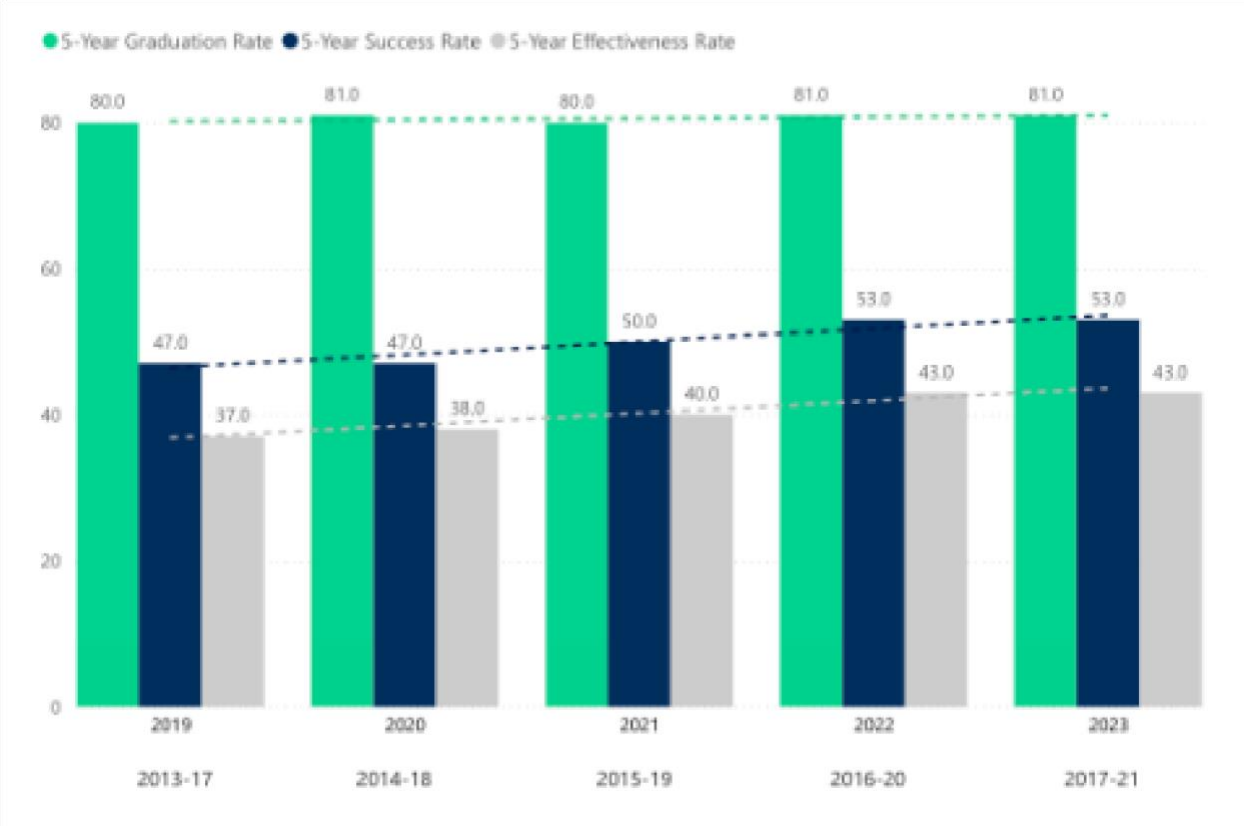
District Free and Reduced 2022

71.1%

District Free and Reduced 2023

73.1%

GRADUATION RATE/POSTSECONDARY RATES



USD 470 NEEDS ASSESSMENT (COMPILED DATA)

Individual Building Needs Assessments

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