

The Report Card is not one-to-one with every standard. Some standards have multiple skills listed and may be assessed individually at different quarters. For example, in the following two screenshots, you see examples of math and ELA standards on the Kindergarten Report Card.

The yellow standards are very concrete and finite. You would score those for the student's progress toward that end-of-the-year goal. So, a student would only get a three if they could count to 100 or recognize and name all of the alphabet's upper- and lower-case letters. Every quarter, students who are ready should be given the opportunity to score a 3 on those goals.

The pink standards do not have a finite end goal; therefore, you will score them based on how well they met the targeted goal for the assessment—understanding that they should be assessed regularly throughout the year for an accurate assessment of overall ability. Details can be added to the report card comments (see path below) or explained during conferences if a teacher wants to share more info with parents. The fourth quarter score needs to reflect the entire standard.

COUNTING AND CARDINALITY
Count to 100 by ones
Count to 100 by tens
Count forward beginning from a given number within the known sequence.
Write numbers from 0 to 20
Recognize and name all upper and lowercase letters of the alphabet
Phonological Awareness
Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
Isolate and pronounce the first, middle vowel, and last sound in consonant-vowel-consonant, or CVC words (e.g., "cat.") *(This does not include CVC words ending with /l/, /r/, or /x/)
Phonics and Word Recognition
Know one-to-one letter-sound correspondences for each consonant
Know the common spellings for the long and short sounds of the five major vowels

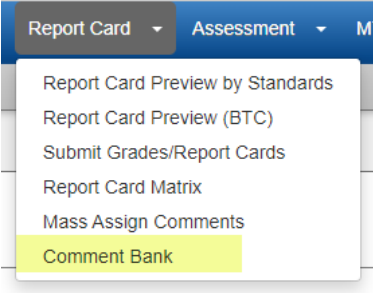
More grade level examples

	Standard	Example
K	Count to 100 by ones	If the student didn't count to 100 then they would earn a 2 because they are progressing.
K	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem	This standard assesses several skills. If the skill taught was identifying characters for the quarter, they would score a 3 for that portion of the standard if they mastered it. But the teacher needs to let parents know that the student(s) are still progressing on the other skills listed in the standard. Details can be added to comments or explained at the student conferences. The 4 th quarter score needs to reflect the entire standard.
1	Add and subtract numbers to 20	This standard has two skills to assess. If the student can add to 20, they would score a 3 for that portion of the standard if they mastered it. But the teacher needs to let parents know that the student(s) are still progressing on the other skills listed in the

		standard. Details can be added to comments or explained at the student conferences. The 4 th quarter score needs to reflect the entire standard.
4	Use the four operations with whole numbers to solve problems (add, sub, multiply, divide)	This standard assesses several skills. If the skill taught was addition for the quarter, they would score a 3 for that portion of the standard if they mastered it. But the teacher needs to let parents know that the student(s) are still progressing on the other skills listed in the standard. Details can be added to comments or explained at the student conferences. The 4 th quarter score needs to reflect the entire standard.
5	Determine the meaning of words and phrases as they are used in a text, including use of figurative language and literary devices (e.g., imagery, metaphors, analogies, hyperbole)	This standard focuses on comprehension when measured with the literary devices, therefore it is scored for the whole standard.

How to access comments for the report card:

Create your own comment and assign it to all or some students.



Select a comment

