

**Lenape Regional High School District Emergency Virtual or Remote Instruction  
Programs as a Requirement for Chapter 27  
for the 2024-2025 School Year**

Pursuant to N.J.A.C. 6A:32-13.1, if the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9.

If implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student grades nine through twelve or a student with a disability aged up to twenty-one.

The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.

The Board of Education may apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.b., one or more days of virtual or remote instruction under the following conditions and in accordance with N.J.A.C. 6A:32-13.1(c)1.

The LRHSD Virtual or Remote Instruction Plan will be revised annually and submitted to the Commissioner of Education.

**DELIVERY OF INSTRUCTION:**

The LRHSD Board of Education and Administration shall provide equitable access and opportunity to instruction for all students whose varied and age-appropriate needs are addressed.

The Virtual Remote Plan is designed to maximize student growth and learning to the

greatest extent possible by providing synchronous instruction with the following as a sample schedules:

<b>Regular Schedule</b>	
First	7:30 A.M. - 8:25 A.M.
Second	8:30 A.M. - 9:25A.M.
Third	9:30 A.M. - 10:25 A.M.
BREAK	10:25 A.M. - 11:00 A.M.
Fourth	11:00 A.M. – 11:55 P.M.
Fifth	12:00 P.M. - 12:55 P.M.
Sixth	1:00 P.M. – 1:55 P.M.
Teacher Prep	2:00 P.M. - 2:55 P.M.

<b>Single Session Schedule</b>	
First	7:30 A.M. - 8:15 A.M.
Second	8:20 A.M. – 8:59 A.M.
Third	9:04 A.M. – 9:43 A.M.
Fourth	9:48 A.M. - 10:27 A.M.
Fifth	10:32 A.M. – 11:11 P.M.
Sixth	11:16 A.M. - 11:55 P.M.

#### CONTINUOUS MEASUREMENT OF STUDENT GROWTH AND LEARNING:

Each teacher shall be responsible for assessing student learning, providing feedback and posting grades according to Board Policy 5420 Grading Procedures, for students assigned to their class(es). Teachers are encouraged to reach out to counselors and/or case managers when a student is struggling. Counselors and case managers will be able to share possible obstacles that the student may be facing and provide potential modifications to best support the academic and social-emotional needs of the student. Examples of possible modifications that may be implemented as needed, may include but are not limited to support from paraprofessionals, providing supplemental tutoring, additional individual sessions with teachers, extra time for assignments, modification of assignments, and reduction of assignments, as necessary. All LRHSD staff work collaboratively to differentiate and modify resources and assignments for students and communicate with students on a case-by-case basis.

#### DIGITAL DIVIDE:

LRHSD will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices. LRHSD will provide all students with an internet connectivity device, such as a computer to use for the entire school year. The Board will assess students’ internet connectivity and provide internet devices to ensure all students are able to access the internet so they may learn remotely.

## STUDENTS WITH DISABILITIES:

LRHSD shall continue to meet obligations to students with disabilities to the greatest extent possible. In order to meet the social and emotional needs of our students, Wraparound Support Resources will be available to students during the school day.

Counselors, case managers, mentors and other student support staff are available for students. Teachers are encouraged to reach out to counselors and/or case managers when a student is struggling. Counselors and case managers will be able to share possible obstacles that the student may be facing and provide potential modifications to best support the academic and social-emotional needs of the student.

The program includes support services, such as small group, or individual instruction, online or tangible materials, and support of paraprofessionals to struggling students.

Documentation of IEP implementation, tracking of services, student progress and provision of accommodations will be accomplished by teachers, and case managers collecting data regarding student's progress through a variety of methods, depending on the student's needs. Data may include grades, attendance, participation, frequency, duration, or time sampling.

Case managers communicate via telephone with parents at least monthly, and more frequently for students who are struggling. Weekly email communication is conducted with parents to discuss how a student is performing and to offer additional support services.

IEP, and other meetings are conducted virtually, via Google Meet, or Zoom. Evaluations, and Child Find activities, are conducted virtually to the greatest extent possible, or using functional data, such as performance.

## SUPPORTING ENGLISH AS A SECOND LANGUAGE STUDENTS:

The LRHSD will ensure the program includes English as a Second Language education as part of the student's regular rotation of classes. In addition, the LRHSD website is powered by Google Translate which allows everyone the ability to translate our website content from English to over 100 other languages. Files (i.e., Word, PDF, etc.) on the LRHSD website are automatically converted to alternative versions that allow visitors to choose a file format (i.e., electronic braille, audio, etc.) that best suits their needs. The LRHSD website is accessible to individuals with disabilities in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that

statute's implementing regulations at 28 C.F.R. Part 35. The accessibility of online content and functionality are measured in accordance with the WWW Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content.

#### PROFESSIONAL DEVELOPMENT TO SUPPORT STUDENTS:

Our staff are being trained in DREAMS (Developing Resiliency with Engaging Approaches to Maximize Success). DREAMS is grounded by the Trauma Foundational Training Series, with a background in the relationship building style of the Nurtured Heart Approach (NHA). The NHA helps our staff build stronger and faster connections to create positive relationships with our students; nurtures first-hand experiences of success in everyday moments and helps students to see the qualities that they already own by building and growing their Inner Wealth. The challenges stemming from trauma can be mitigated through safe and nurturing relationships and teaching students skills and behaviors we expect in the classroom.

#### STUDENT ATTENDANCE:

Synchronous instruction will allow teachers to record student daily attendance in accordance with Policy and Regulation 5200-Attendance through the district's student data management system. Promotion, retention, graduation, etc., with respect to student attendance will be in accordance with Policy and Regulation 5200-Attendance. Teachers, counselors and case managers will email or call parents/guardians when a student is not participating in online instruction and/or submitting assignments.

#### MEALS:

LRHSD will deliver meals to the home on a schedule to be determined by the business office.

#### MAINTENANCE PLAN FOR FACILITIES:

Depending on the nature of school closing, if it is safe for personnel to enter the building, LRHSD will maintain facilities during an extended school closure by maximizing usage of all personnel (maintenance, grounds, and custodial crews, as well as Supervisory staff). Maintenance staff will be charged with the over-site of all safety systems, HVAC plant operations, in-house electrical power systems, and plumbing systems. Custodial staff will be charged with the cleaning, disinfecting, and the running of all systems to check continued operation of facilities, to include water, HVAC and electrical. They will report any

and all deficiencies to their on-site supervisor immediately. The Grounds staff will maintain the exterior facilities, mowing, irrigation (if in season), storm drain inlets and roof inspections. They will report any and all deficiencies to their on-site supervisor. The Supervisory staff will oversee all staff and address any issues with outside vendors, and/or report to the Director of Facilities any deficiencies.

In the event the building is closed for an extended period of time for personnel, custodial, maintenance, grounds and supervisory staff will inspect the buildings for safety prior to reopening.

#### OTHER CONSIDERATIONS:

During the time of synchronous learning all Board Policies pertaining to accelerated learning opportunities, Title I Extended Learning programs, and credit recovery are in effect. In general, when school is closed due to inclement weather, all sports and activities are canceled. Extra-curricular programs may be available virtually.

#### SOCIAL AND EMOTIONAL HEALTH OF STAFF AND STUDENTS:

The LRHSD Board of Education adopted a resolution making the district a Stigma-Free Zone for mental health and wellness and developed support systems to ensure access to mental health support. The following are available and can be accessed remotely:

- Virtual Wellness Rooms: Students, as well as parents or guardians, will be able to visit the virtual wellness room as needed throughout the school day. Wellness programs/resources shall be available to all students. Staff will foster a positive, encouraging, comfortable environment for students who have anxiety, anxiousness, or need a pause from the virtual school day. All staff are provided with professional development on how to meet the social and emotional needs of our students.
- Care Solace: If a student or family member is looking for help with mental health or substance use, Care Solace can quickly find treatment options. This confidential service is available to all of the families in LRHSD.
- Insight: LRHSD contracted with the services of Insight. Insight will connect students to in-home consistent mental health counseling virtually.

#### ESSENTIAL EMPLOYEES:

Essential employees will be identified at the time of the school closure, depending on the nature/cause of closure. The list of employees identified will be submitted to the County office.