

Curriculum- Instruction - Assessment Plan 2024 – 2025

The district curriculum committee approves revisions to the assessment plan, curriculum handbook, and curricular resources as a part of its duties to the assessment and learning program. The curriculum committee is made up of both internal and external constituencies. Board Policy [IF](#) and [IL](#) define the curriculum review process and the assessment plan. The 2023 – 24 District Curriculum Committee consisted of the following people.

Craig Carson	Asst. Supt. of Learning
Kent Sappington	Director of Elementary Learning
Gerald Chambers	Director of Secondary Learning
Laura Eakins	Exec Director of Special Services
Leigh Jennings	Director of Academies
Elizabeth Dawson	Tiger Paw Administrator
Melissa Dollar	Tiger Paw Teacher
Zeb Wallace	North Elementary Administrator
Laura Eagan	North Elementary Teacher
Karen Capen	East Elementary Administrator
Tammy Myers	East Elementary Teacher
Sandra Roy	South Elementary Administrator
Valerie DeMoss	South Elementary Teacher
Rachel Tabuya	West Administrator
Deborah Trask	West Teacher
Gwen Gerard	MS Teacher
Jared Lotz	MS Administrator
Amanda Sooter	JH Administrator
Jessica Giesler	JH Teacher
Stacie Moran	HS Administrator
Shawwna Wilson	HS Teacher
Constance Leonard	FRS Administrator
Kate Stine	FRS Teacher
Sarah Adams Orr	Board Member
Katherine Morrison	Secondary Instructional Coach

Karen Bohannon	West Elementary Instructional Coach
Amy Dunn	South Instructional Coach
Keisha Wurgler	North Instructional Coach
Krista Gore	Middle School Instructional Coach
Hayley Lafferty	West Behavioral Interventionist

Mission

- To provide high-quality education for each student's future-readiness

Vision

- An innovative school district preparing students to use their talents for success

Who we
Serve

Customers

How we
Run

Processes

Who we
Develop

Employees

How we
Manage

Financial

Strategic Goals

- Provide an environment of high-quality instruction to produce applied learning
- Provide appropriate tiered supports that promote positive development for all students
- Foster a culture of respect with shared leadership for all employees through recruitment, retention & professional development
- Partner with stakeholders to continue our development of a strong, innovative & progressive school district

GOAL I: The Ozark R-VI School District will monitor and analyze the success of instruction through systematic use of both state and local assessments as well as administrator observations to measure alignment to adopted curricular standards. (GOALS 1 & 2)

Objective 1.1

The district will implement adopted curricular standards within every classroom.

- Strategy 1.1.1 During the 2024 – 25 school year, the curriculum committee will continue to recommend standards to the Ozark Board of Education to adopt appropriate to state and national standards. (Look at national standards for other curricular areas)
- Strategy 1.1.2 Curriculum documents will be written, revised, and/or aligned to the Missouri Learning Standards
- Strategy 1.1.3 Teachers will continue to adjust priority standards in the process of aligning assessments and pedagogy. Priority standards will be tracked through PowerBI and Unified Insights. Proficiency Scales will be created for priority standards.

Objective 1.2

The office of teaching and learning will curate curriculum documents.

- Strategy 1.2.1 Curriculum documents will be revised and updated on a regular basis and stored in the Ozark shared drives.
- Strategy 1.2.2 Proficiency Scales will be [accessible](#) by the public for all courses by the end of the 24-25 SY.
- Strategy 1.2.3 All priority standards will be available on the Ozark webpage by the end of the 24-25 SY.

Objective 1.3

The district will follow state guidelines for state assessments for federal and state accountability. This may change if the waiver is granted.

- Strategy 1.3.1 Grade level assessments will be given in ELA, MA, and SCI grades 3 – 8 as required by DESE. There will be less than a cumulative 5% level not determined rate in all grades who test in either grade-level MAP or EOC state assessments.
- Strategy 1.3.2 Mandatory End of Course assessments will be given to students at the end of the appropriate classes: Algebra I, English II, Biology, Government, and Algebra II for those students who took the Algebra I EOC in the eighth grade.
- Strategy 1.3.3 Voluntary EOC assessments or field tests may be given to students at the end of the appropriate classes.
- Strategy 1.3.4 The District will follow assessment protocols for screening (dyslexia).
- Strategy 1.3.5 The District will give the new reading assessments (NWEA) at the beginning of the year and the end of the year to all applicable students and write a reading plan for those who need one.

***Fidelity Measures:**

Proficiency Scales will be aligned to priority standards for 95% of all core courses.	Proficiency Scales will be aligned to priority standards for at least 70% of courses.	Priority Standards will be reported on 95% of courses through FY23.	Priority Standards will be reported on 70% of courses through FY23.	Units of Study will be aligned with priority standards at 90% as reported by teachers.
1 - < 85%	1 - < 60%	1 - < 85%	1 - < 60%	1 - < 80%
2 - 85 - 89%	2 - 60 - 64%	2 - 85 - 89%	2 - 60 - 64%	2 - 80 - 84%
3 - 90 - 94%	3 - 65 - 69%	3 - 90 - 94%	3 - 65 - 69%	3 - 85 - 89%
4 - 95%	4 - 70%	4 - 95 - 99%	4 - 70%	4 - 90 - 94%
5 - > 95%	5 - > 70	5 - > 99%	5 - > 70	5 - > 94%

Objective 1.4

The district will give Beginning of Year (BOY) and End of Year (EOY) literacy assessments in grades K – 8

- Strategy 1.4.1 The Developmental Reading Assessment 2 will be given to determine students' independent reading level (K – 6)
- Strategy 1.4.2 A writing prompt will be used to measure a student's proficiency in writing
- Strategy 1.4.3 Other developmentally appropriate literacy assessments will be used to determine placement, instruction, and student growth
- Strategy 1.4.4 The District will give the new reading assessments (NWEA) at the beginning, middle, and end of the year to all applicable students and write a reading plan for those who need one.
- Strategy 1.4.5 The District will follow the [Ozark Literacy Plan](#).

Objective 1.5

The district will use ongoing assessments to formatively gauge student achievement and understanding in relationship to end of year, end of course, or end of unit standards.

- Strategy 1.5.1 Teachers, grades 2 – 8 and specific high school courses, will use eValuate to measure student progress toward end-of-year and end-of-course standards (ELA grades 3 – 8, EI, EII; MA grades 2 – 8, AI, Geo, AII). Assessments will be given to achieve at least a BOY, MOY, and EOY comparable data.
- Strategy 1.5.2 Teachers pk – 12 will use common assessments—CFA, end of unit, other assessments—in grade/course level collaboration.
- Strategy 1.5.3 SLO's will be given to all students by all certified staff according to the MO evaluation criteria and adopted statute Section 168.128 RSMo. In Ozark, the tracked priority standards will contain student mastery data in compliance to the law.
- Strategy 1.5.4 Assessments will be aligned to priority standards.

NOTE: Since Ozark received a waiver from the state accountability measures, the eValuate assessments will be used for accountability and will be used to communicate learning and the impact of instruction and intervention work to the students, parents, staff, the board, and DESE.

Measurement:

1. Principals, instructional coaches, teachers, and central office administrators will use the data for planning; problem-solving; and decision-making; and curricular meetings.
2. SMART goals will be monitored throughout the year and in relationship to the building goals and dashboards.
3. The BOE will be updated on data during board work sessions.

Objective 1.6

Curriculum will be adjusted and updated to include shifts for the OIC and teaching to student passions, talents, and skills.

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| Strategy 1.6.1 | pK – 12 teachers and counselors will adjust curricular work with the Portrait of a Graduate. |
| Strategy 1.6.2 | Secondary teachers and counselors will adjust curricular work according to the academy design and pathways. |
| Strategy 1.6.3 | pK – 12 teachers will begin exploring and intentionally implementing Real-World Learning into units of study. |

Measurement:

1. The executive directors of elementary and secondary education will monitor the writing and implementation of adjusted curriculum through the building principals.

Objective 1.7

The DCC will recommend a curriculum revision calendar and handbook to the board of education during the 24-25 SY.

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| Strategy 1.7.1 | The DCC will present an updated curriculum revision calendar to the board of education by December. |
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Measurement:

1. The executive directors of elementary and secondary education will monitor the writing and implementation of adjusted curriculum through the building principals.

GOAL 2: The Ozark R-VI School District will provide appropriate training for teachers and administrators to implement a guaranteed and viable curriculum. (GOAL 3)

Objective 2.1

The district will work with the Professional Learning Committee to ensure that teachers have adequate opportunities for learning how to best implement the written curriculum.

- Strategy 2.1.1 The Learning Division staff will provide training around unpacking the new standards and aligning/adjusting the taught curriculum.
- Strategy 2.1.2 The Learning Division staff will provide training around the approved standards, aligned written curriculum, and pedagogical shifts to meet the new curriculum.
- Strategy 2.1.3 The Learning Division staff will provide training around the instructional cycle, interventions, and data team work according to the district PD Plan and [Learning Division 24-25 Priorities](#).

Measurement:

1. Learning Division dashboards and scorecard will monitor hours of professional learning provided for district staff for curriculum writing, instructional practice, health/wellness, and data usage. (See PD Plan)

Copied from the District CSIP:

Objective 3.1

Provide all staff with opportunities to receive job-embedded professional development that is directly related to their position and responsibilities.

Staff

- PK - 12 Strategy 3.1.1 Provide all classified and certified staff with opportunities to receive job-embedded professional learning that is directly related to their position and responsibilities as well as aligned to District, Building, and Departmental CSIPs.

*Fidelity Measures:

Staff perception of relevance in the professional growth opportunities attended will be 4 out of 5	Staff perception on ability to implement concepts learned in professional growth opportunities will be 4 out of 5	Staff perception of professional growth opportunities closely connected to priorities will be 3.8 out of 5	Staff perception of access to meaningful professional growth opportunities will be 3.5 out of 5
1 - < 3.5 2 - 3.5 - 3.74 3 - 3.75 - 3.99 4 - 4 - 4.5 5 - 4.6 - 5	1 - < 3.5 2 - 3.5 - 3.74 3 - 3.75 - 3.99 4 - 4 - 4.5 5 - 4.6 - 5	1 - < 3.0 2 - 3.1 - 3.35 3 - 3.36 - 3.79 4 - 3.80 - 4.3 5 - 4.3 - 5	1 - < 3.0 2 - 3.0 - 3.24 3 - 3.25 - 3.49 4 - 3.50 - 4.0 5 - 4.0 - 5

GOAL 3: The Ozark R-VI School District will track student achievement per teacher according to the DESE regulations for evaluation purposes. (GOAL 1, 2)

Objective 3.1

The district will track priority standards through the dashboard and scorecard process.

- Strategy 3.1.1 The data associated with priority standards will be tracked through the learning division to understand growth trends for students K – 12
- Strategy 3.1.2 Priority Standards will work as SLOs and will be given to all students by all certified staff according to the MO evaluation criteria and adopted statute Section 168.128 RSMo.

Measurement:

1. Administrators will use dashboard data to help teachers create growth goals for their Professional Development Plans (PDP) and for each Building School Improvement Plan (BSIP).
2. The central office staff will use dashboard data to determine professional development opportunities for K – 12 teachers in an attempt to build capacity within each teacher in the district.

*Fidelity Measures:

Proficiency Scales will be aligned to priority standards for 95% of all core courses.	Proficiency Scales will be aligned to priority standards for at least 70% of courses.	Priority Standards will be reported on 95% of courses through FY23.	Priority Standards will be reported on 70% of courses through FY23.	Units of Study will be aligned with priority standards at 90% as reported by teachers.
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GOAL 4: The Ozark R-VI School District will maintain appropriate resources to accommodate the fidelity of the curriculum. (GOALS 1, 2, 3)

Objective 4.1

Resources will be vetted and approved according to the district curriculum handbook or on an as-needed basis.

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| Strategy 4.1.1 | The Learning Division staff will help vet and guide adopting new curricular resources that will help supplement the written curriculum. |
| Strategy 4.1.2 | The District Curriculum Council will work through any Reconsideration of Text requests along with district administration. |
| Strategy 4.1.3 | Curriculum resources will be reported to the Board of Education each year in June or August. |

Measurement:

1. The District Curriculum Council will approve curricular resources, pass it on to the cabinet, and the BOE will provide the final approval in June of each year.

GOAL 5: The Ozark R-VI School District will maintain appropriate resources to accommodate the fidelity of the curriculum. (GOALS 1, 2, 3)

Objective 5.1

Establish and maintain an assessment calendar reflecting best practice in assessment literacy

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| Strategy 5.1.1 | The District will follow the assessment calendar according to best practice, BOE policy, and DESE / state regulation. |
| Strategy 5.1.2 | The calendar will be maintained by the Learning Division. The minimal updates will not be given to the board for approval. Larger scale updates will be approved through the board of education. |

Measurement:

1. The District Curriculum Committee will review and reflect on the assessment calendar by April of each year.
2. The administration team will finish the assessment calendar for the upcoming school year by the June BOE meeting.