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SELMA UNIFIED SCHOOL DISTRICT 2020-21 BUDGET

May 20, 2020

AGENDA ITEM PURPOSE

- Inform the Board, staff and community of the severe budget crisis facing Selma Unified due to expected drop in state revenue.
- Discuss possible strategies for maintaining fiscal solvency during the crisis.

- The economic shutdown implemented in response the COVID19 virus has caused sales taxes, personal and corporate income taxes to drop off the fiscal cliff.
- From mid-March 2020 to June 30, 2021 state revenue is projected to decline by \$41 billion and COVID-related expenses will go up by \$13 billion

- Governor projecting a \$54 billion deficit
- Reduction to K-12 education could be \$15 billion
- Governor proposes a "negative COLA" of 10%, plus funding "deferrals"
- Effect on Selma Unified's revenue estimated between \$10 million and \$12 million.

- Governor published revision of January state budget the week of May 11 (May Revise).
- Since so much is unknown regarding revenues, this is expected to be a "placeholder" until income tax returns are due in July.
- Fresno County Superintendent will require districts to maintain 3% reserve over three year projection.

- Since SUSD's reserve is only slightly above 3%, this means we must submit a balanced budget.
- \$65 million of our \$85 million budget goes to salaries & benefits.

 There is no way to cut \$12 million from this budget without affecting personnel

BUDGET PROJECTION 2019-20 BUDGET

2019-20 BEGINNING BALANCE	\$5,079,000
2019-20 REVENUE	\$87,860,000
2019-20 EXPENDITURES	-\$88,066,000
2019-20 SURPLUS (DEFICIT)	-\$206,000
2019-20 ENDING BALANCE	\$4,873,000

BUDGET PROJECTION 2020-21 BUDGET CHANGES

2020-21 LCFF "NEGATIVE COLA"	-\$5,400,000
2019-20 PAYMENT DEFERRALS **	-\$2,800,000
2020-21 PAYMENT DEFERRALS **	-\$8,000,000

^{**} Deferral is when the state allows us to record revenue in 2019-20 but does not make the payment until the following year. Causes severe cash flow issues, but does not affect the budget.



Deferrals: Here We Go Again

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• Cash deferrals were used during the Great Recession to implement state -level budget cuts and/or improve the state's cash position

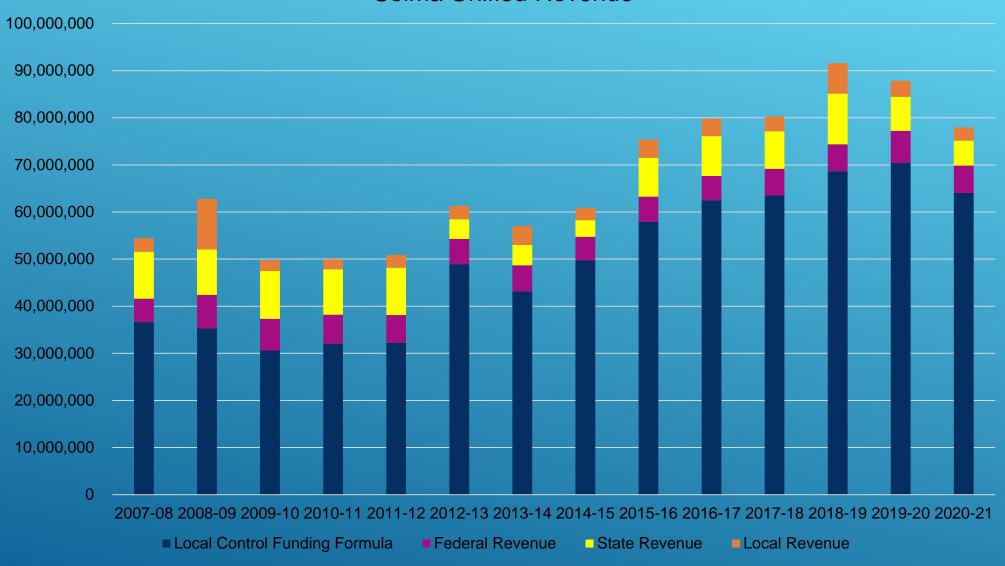
• The Governor's May Revision takes a page from the same playbook and proposes the following

cash deferrals:



- Local school agencies may need to implement local borrowing options to ensure adequate cash to continue paying employees and vendors during these times
 - While this avoids an additional cut in state revenues to schools, it pushes the administrative and financial burden of borrowing cash to local school agencies

Selma Unified Revenue



SELMA UNIFIED SCHOOL DISTRICT

	#	Plan A	#	Plan B
10% cut in pay – all staff		\$5,630,000		\$5,630,000
Overtime, subs, non- personnel		\$1,500,000		\$1,500,000
Intervention Teachers (22)	22	\$1,892,000	6	\$516,000
Academic Coaches (10)	10	\$860,000	5	\$430,000
Teacher/Librarians (5)	5	\$430,000	2	\$172,000

	#	Plan A	#	Plan B
Program Managers	2	\$298,000	2	\$298,000
Elem PE Instruct. Assts.	6	\$179,000	6	\$179,000
Director (Ed. Services)	1	\$177,000	1	\$177,000
Elem PLC Support Teachers (2)	2	\$172,000	2	\$172,000
Positive Behavior Aides (5)	5	\$139,000	5	\$139,000

	#	Plan A	#	Plan B
Executive Admin. Asst.		\$100,000		\$100,000
Executive Clerk		\$92,000		\$92,000
ALMS Elective Teacher		\$86,000		\$86,000
Heartland Teacher		\$86,000		\$86,000
Operations Admin. Asst.		\$80,000		\$80,000

	#	Plan A	#	Plan B
Admin. Asst Pupil Services		\$80,000		\$80,000
Grounds Worker		\$64,000		\$64,000
Athletic Admin. Asst.		\$61,000		\$61,000
District Receptionist		\$36,000		\$36,000
Library Admin. Asst.		\$35,000		\$35,000

	#	Plan A	#	Plan B
Community Liaison		\$33,000		\$33,000
At-Risk Counselors (3)	3	\$412,000	0	
IT Admin. Technician	1	\$78,000	0	
Career Technician	1	\$78,000	0	
Maintenance Worker	1	\$73,000	0	

	#	Plan A	#	Plan B
Transportation Routing Tech.	1	\$72,000	0	
Account Technician	1	\$48,000	0	
AVID Tutor	1	\$35,000	0	
Total Proposed Cuts		\$12,826,000		\$9,966,000

NEXT STEPS

- Board needs to approve proposed reductions or recommend alternate reductions.
- Board will be asked to take formal action on proposed pay cuts and layoffs.
- Administration will meet with employees affected by layoffs.

NEXT STEPS

- Proposed budget must show that District has taken action to eliminate budget deficit.
- Administration will bargain pay cuts and effects of layoffs with CSEA and SUTA.
- If requested, Administration will participate in hearings contesting the layoff process in front of a hearing officer.