



Code of Conduct Revision Initiative Task Force Meeting 9

March 10, 2020





Chapel Hill-Carrboro City Schools
Community Code of Character, Conduct and Support

Reflect and Connect: Solo/ Trios

1. Think of one word that best describes your experience on the Task Force this year.
2. At your table, share your word and your experience.



Agenda

- Reflect and Connect
- Updates
- Outcomes
- CHCCS Community Code of Character, Conduct and Support Review
- Code Presentation Suggestions
- Immediate Next Steps
- Evaluation and Feedback



Updates

- Board Presentation – Kudos to Task Force Members Who Presented (Charles, Dawn, Pam)
- Focus Group – Special Needs Advisory Council
- Identifying Universal Screeners – Superintendent Teacher Advisory Council, Student Services Support Staff
- Wordsmithing Meetings



Outcomes

1. *Suggestions for Code presentations and a district-wide “elevator speech” using Draft #3 of the Chapel Hill – Carrboro City Schools Community Code of Character, Conduct and Support with the purpose of providing*
2. *Completion of “Closing Task Force Reflections”.*



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Resource: Community Code of Character, Conduct and Support AND "Code Presentation Suggestions" document

Group Format: Solo/Table Group

Directions:

1. You will be providing suggestions for the agenda and script for Code presentations and an "elevator speech" that Task Force, Code Team, District and school administrators can use to talk about the revised Code.





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Directions:

2. Please identify a recorder at your table.
3. After you scan each section of the revised Code, the recorder will jot down your suggestions for each question prompt.

Code Section	Question Prompt	Suggestions
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4. We will engage in five 15 minute rounds (5 minutes to scan, and 10 minutes for suggestions)

Code Sections

Group 1 - pages 1-10 JC

Introduction

Group 2 – pages 11 – 20 VH

Student Rights and Responsibilities

Parent/Caregiver Rights and Responsibilities

District Employee Rights and Responsibilities

Group 3 – 21 – 27 Tim

Getting Help

Universal K-12 Promotion Strategies in the Classroom

Discipline Explanations and Considerations

Group 4- 28 – 45 D&N

District-wide Rules

Violation and Consequence Matrix

Group 5 – 46 -52 Lessley

Guide for Detention and Temporary Removal

Guide to Interventions



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Resource: “Closing Task Force Reflections”
document

Group Format: Solo/Whole Group

Directions:

1. Solo: Please take 10 minutes to complete the Close Task Force Reflections.
2. Whole Group: Share out some closing thoughts from your written reflections.



Immediate Next Steps

- March 30, 2020 – Superintendent Student Advisory , Phoenix Students(Review Draft of Student Rights and Responsibilities)
- March 30, 2020 – Parent/Families Focus Group (Review of Draft of Parent Rights and Responsibilities, Process and Procedures for Student with Disabilities)
- Review of Glossary, Flowcharts



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Next Steps:

- March/ April Work Plan
- Draft “elevator speech”
- Planning/rehearsal for the Board and Community Forum Code Presentation Team
- Task Force Updates
- Reconvening the Task Force next year



Thank you for your
participation and
input!

