



Code of Conduct Revision Initiative Task Force Meeting 7

January 13, 2020





Outcomes

1. Code draft reviewed by looking for alignment with essential question, equity statement, and constituency group input.

Agenda

- ☐ Review goals for Code revision
- ☐ Review and provide feedback on Code draft
- ☐ Next steps



Key Code Revision Goals

- Establish a more accountable, equitable, and restorative approach to discipline and student support
- Reduce disproportional use of referrals and suspension among student groups
- Provide timely, fair, and standardized consequences and interventions to all students
- Support every student's development of social and emotional competencies that support school and life success



Preparing to Review the Code Draft

Essential Question

How, specifically, does the Code draft support a **RESTORATIVE, ACCOUNTABLE, and EQUITABLE** approach to discipline and student support?

(Please see definitions on Alignment document.)

Looking for Alignment

- How, specifically, does the Code draft align with the district **EQUITY STATEMENT**?
- How, specifically, does the Code draft reflect the vision and recurring themes from **CONSTITUENT GROUP INPUT**?



Preparing to Review the Code Draft

Resources: “Alignment” document

Format: Solo

Directions:

1. On the “Alignment” document, please read the statements that define ACCOUNTABLE, RESTORATIVE, and EQUITABLE. Underline or circle words or phrases that you want to see reflected in the Code draft. (3 minutes)



Preparing to Review the Code Draft

Directions:

2. On the “Alignment” document, please read the CH-CCS Equity Statement. Underline or circle key words or phrases you want to see reflected in the Code draft. (3 minutes)

CH-CCS Equity Statement

Chapel Hill – Carrboro City Schools believes that excellence requires a commitment to equity. By addressing practices, policies and institutional barriers, including institutional racism and privilege, the district strives to create a safe and inclusive environment that supports the learning and achievement of EVERY child.





Preparing to Review the Code Draft

Resources: “Recurring Themes” document

Format: Solo and Whole Group

Directions:

3. Solo: Please scan the “Recurring Themes” document and underline or circle key words, phrases, ideas that you want to see reflected in the Code draft. (8 minutes)
4. Whole Group: Share out a few key words, phrases, ideas that you want to see reflected in the Code text. ***(Post on newsprint)***



Reviewing the Code Draft – Part 1

Resources: Code draft #1 and “Code Draft #1 Adds” document

Format: Solo, Whole Group, and Table Groups

Directions:

1. Solo: Scan Code Draft #1 looking for appreciations. (10 minutes)
2. Whole Group: Share out a few appreciations.
3. Table Groups: Take 3 minutes for table facilitator to record your suggestions on “Code Draft #1 Adds” document. Please turn in to MJ.



Reviewing the Code Draft – Part 2

Resources: “Alignment” document, “Recurring Themes” document, Code draft #1, and “Code Draft Feedback” document

Format: Small Groups

Directions:

1. Divide into four groups. (40 minutes)
 - Group 1: Pages 1-6
 - Group 2: Pages 7-12
 - Group 3: Pages 13 – 16
 - Group 4: Pages 17 - 21

Reviewing the Code Draft – Part 2

Look at the Code Draft Feedback Document

3. Each group will be facilitated by a Code Team Member who will record the following:

Part A: Text Evidence of Alignment (See example)

Page Number	Key Idea/ Theme	Words or Phrases that Reflect Key Idea/Theme
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Part B: Any key ideas or themes that appear to be missing in the text?

Part C: For any SERIOUS CONCERNS about wording, circle the questionable wording on the text, attach a post-it note with replacement wording, and attach the Code draft page to Feedback document.

4. Work on one page at a time. (5 minutes per page)



Code Review Highlights

Format: Whole Group

Directions:

Take a few minutes for each group to share out two or three examples of alignment that they recorded.

Please turn in your group's work to MJ.



The Discipline Matrix: Update from Dr. Banks

- Meetings with all principal groups during December
- Why is their input so critical?
- Next steps for final revision of discipline matrix
 - Teacher group will review discipline matrix
 - All input will be reviewed by Code Team
 - Code Team will make final edit recommendations
 - Superintendent will review matrix to ensure that it addresses the key goals for Code revision



Next Steps through February

- Gather input from teacher group about universal promotion and prevention classroom strategies for effective classroom management
- Gather input from building student support team group about recommendations for standardized interventions for E, M, and HS
- Draft of discipline section of Code including violation and consequence matrix, intervention section, and flow charts for student removal, ISS, and OSS
- Draft of universal promotion and prevention strategies for teachers
- Draft #1 text edits by “Wordsmith” group



Thank you for your
participation and
feedback!

