

# READ TO ACHIEVE ANNUAL REPORT - THIRD GRADE

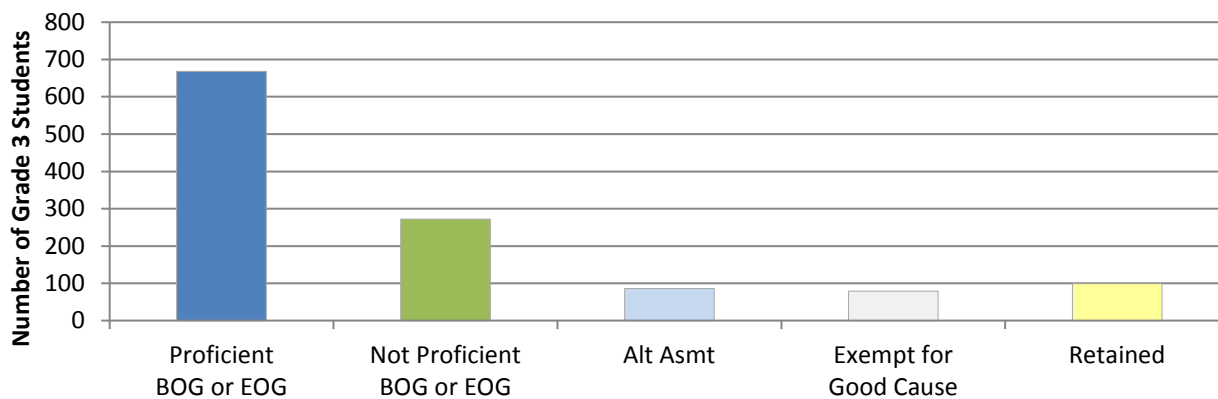
## CHAPEL HILL-CARRBORO CITY SCHOOLS

2017-2018

Read to Achieve is an accountability program required by the State of North Carolina for the purpose of ensuring students are reading on grade level by the end of third grade. Students have multiple opportunities to demonstrate proficiency through the school year.

In 2017-18, 71.1 percent (N = 668) of Third Graders were proficient on standardized tests (End-of-Grade or Beginning-of-Grade) and 86 additional students showed proficiency on other accepted measures of reading proficiency. Seventy-nine Students had a Good Cause Exemption, and 99 students were Reading Retained to fourth grade with intensive reading intervention.

### Outcomes



NUMBER	PERCENT	DESCRIPTION
668	71.1%	Proficient on either BOG or EOG
272	28.9%	Not Proficient on either BOG or EOG
86	44.6%	Proficient on RtA Test, mCLASS or Portfolio
79	8.4%	Exempt for Good Cause
99	10.5%	Retained (1 of 3 ways, see <i>Retention</i> below)

### GLOSSARY

BOG	Beginning of Grade English Language Arts/Reading Test
EOG	End of Grade English Language Arts/Reading Test
mClass	State Literacy Assessment
Proficient	Passed with a Level 3 or Better

### RETENTION

Students not proficient will either be:

- 1) retained in grade 3 accelerated class
- 2) placed in transition class with retained label
- 3) placed in grade 4 accelerated class with retained label

RtA Read to Achieve Test

\* Less than 5 Students