

Letter from the Superintendent

Dear Members of the Board of Education:

I am pleased to present the adopted budget for the 2024-25 school year. This budget reflects the priorities set out in our strategic plan, SPPS Achieves, as well as efforts to maximize positive impact on student achievement in alignment with community values obtained through robust community engagement.

The FY25 budget reflects the priorities and values of the students, families and staff we serve. Specifically, we aligned resource allocations to **two community values and one instruction priority:**

- 1. Community Value: Increase our school communities' sense of belonging and feeling of safety
- 2. Community Value: Ensure students are respected and reflected in their curriculum and classrooms
- 3. Instructional Priority: Literacy



This budget includes a total of \$707.5 million in general fund allocations, a decrease of \$114.6 million from FY24. This decrease is a result of aligning the district's operating budget to address an originally projected shortfall of \$150.3 million for FY25. The majority of this is due to the expiration of American Rescue Plan (ARP) federal funding in September 2024. Other factors include the state funding formula, employment contracts, inflation, some decline in student enrollment, and a continued commitment to innovate and maintain educational strategies to best meet the needs of each student.

In FY25, the district's general fund expenditures will exceed its revenues by \$37 million. This use of the district's general fund balance will help ensure our students, families and staff continue to receive necessary support as COVID relief funds expire, and put them in the best position possible for a successful 2024-25 school year. While the district does plan to use its reserves to maintain as many supports and programs as possible, the ending unassigned general fund balance will remain in compliance with the School Board fund balance policy 701.01 by staying at or slightly above 5 percent of general fund operating expenses.

As we enter into a new school year full of energy, optimism and opportunity, I am proud of the efforts we have put forth. I am confident that SPPS is well-positioned to adapt to new challenges, remain student-centered, and live out our mission to inspire students to think critically, pursue their dreams and change the world.

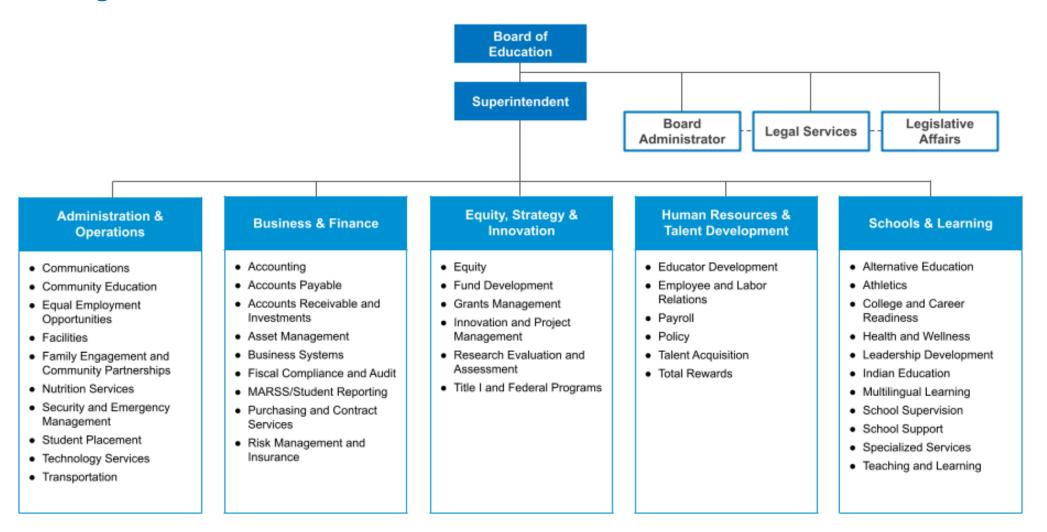
In partnership,

John Thein, Interim Superintendent

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Organizational Overview



Board of Education



Halla Henderson Chair



Uriah Ward Vice Chair



Erica Valliant Clerk



Yusef Carrillo Treasurer



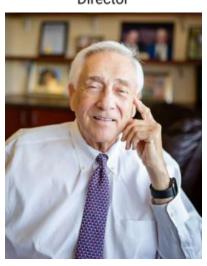
Chauntyll Allen Director



Carlo Franco Director



Jim Vue Director



Dr. John Thein Interim Superintendent

Senior Executive Leadership Team



Dr. John Thein Interim Superintendent



Jackie Turner
Executive Chief of Administration
and Operations



Tom Sager Executive Chief of Financial Services



Patricia Pratt-Cook Executive Chief of Human Resources and Talent Acquisition



Andrew Collins
Executive Chief of Schools
and Learning



Stacey Gray Akyea Executive Chief of Equity, Strategy and Innovation



Erica Wacker
Director of Communications

Executive Summary

Each year, as part of the budget cycle, Saint Paul Public Schools provides a proposed/preliminary budget for the upcoming fiscal year that begins on July 1. Minnesota statute requires that school districts approve a preliminary budget for the next fiscal year by June 30. This proposed budget takes into account such variables as state and federal funding allowances, enrollment, property tax levies, employment contracts, inflation, purchased services, and programming goals and initiatives.

The FY25 total expense budget for all funds (General, Food Service, Community Service, Construction, and Debt Service) is \$1,037,035,565. In addition to the General Fund, another key driver to arrive at this total is the Capital Projects Fund at \$204.4 million. These funds will be used to continue construction projects that are part of the SPPS Builds initiative, which addresses the ongoing need to replace or renovate aging infrastructure and outdated school spaces.

For FY25, the General Fund balance is anticipated to decrease by \$37.0 million. This includes all reserved accounts in the General Fund. The District's unassigned fund balance will stay in compliance with School Board Policy 701.01 of maintaining a minimum of 5 percent unassigned fund balance. The Food Service Fund balance is expected to increase slightly by \$63,599 to \$1.86 million. This represents 6.3 percent of its total operational expense. The Community Service fund balance is expected to decrease by \$2.9 million in FY25. Despite this decrease, this fund balance remains relatively healthy at 27.2 percent of total operational expenses.

All specific details of the FY25 proposed budget can be found in the presentation provided at the <u>Committee of the Board Meeting on June 11</u> and the <u>Board of Education meeting on June 18</u>. Further details and specifics in the Budget Book are available to Board members and posted to the district's website at <u>spps.org/FY25budget</u>.

The revenue, expenditure, and fund balance summary found in this Budget Book and the Board presentation was adopted by the Board of Education as of June 18, 2024. All other data and information contained within the Budget Book and presentations is supporting documentation for these summary pages, and are a direct result of school district budget work accomplished and communicated starting in September 2023.

American Rescue Plan (ARP) federal funds expire in September 2024. The SPPS FY24 budget included \$128 million in ARP funds. The expiration of these funds and state aid allowances that have not kept pace with inflation for the past two decades are resulting in significant reductions and program realignments in the FY25 budget. The District is making an intentional decision to allow deficit spending in FY25 by drawing down its fund balance to maintain as many programs and services as possible. Nonetheless, further adjustments may need to be made for the FY26 budget.

Future adjustments will depend on many factors, including actual financial results from FY24, fall enrollment in October 2024 (the District has now experienced two consecutive years of enrollment stabilization, after several years of enrollment decline), and the 2025 Minnesota legislative session, where updates to the school funding formula allowances will be determined.



SPPS Achieves Framework

Long-Term Student Outcomes:

- 1. Decrease disparities in achievement based on race, ethnicity, culture and identity
- 2. Increase achievement of English Learners
- 3. Increase achievement of students receiving special education services
- 4. Improve kindergarten readiness
- 5. Increase academic growth in reading and math for all students
- 6. Prepare all graduates for college, career and life

Systemic Equity

Positive School and District Culture

Effective and Culturally Responsive Instruction

College and **Career Readiness**

Family and Evaluation/ Community Resource Engagement Allocation

Objective 6:

Objective 1:

Identify and address institutional and systemic inequities

Objective 2: Objective 3:

Create inclusive Increase our capacity to meet the school and district cultures instructional needs of each learner

Objective 4:

Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education

Allocate resources based on program effectiveness and organizational priorities

Objective 5:

Program

Improve stakeholder engagement in district decisions

Strategic Initiatives:

1.1) Develop and implement a system-wide Equity Plan as defined by Board Policy 101.00 Strategic Initiatives:

2.1) Implement culturally responsive Social Emotional Learning (SEL) district wide aligned with Positive Behavioral Intervention & Supports (PBIS)

Strategic Initiatives:

- 3.1) Implement culturally responsive teaching districtwide
- 3.2) Ensure all students have access to instruction in science, social studies, the arts, health, and physical education
- 3.3) Implement a districtwide middle school model
- 3.4) Address the challenges to academic progress resulting from COVID-19

Strategic Initiatives:

4.1) Strengthen college and career curriculum, instruction, pathways, and personal planning

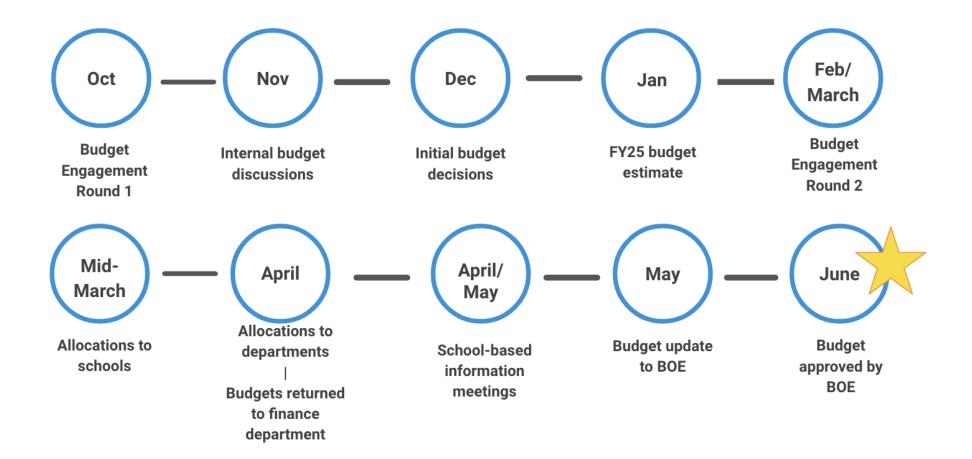
- Strategic Initiatives:
- 5.1) Implement a system for routinely assessing program effectiveness
- 5.2) Allocate resources strategically through priority-based budgeting
- 5.3) Align school facilities with well-rounded programs.

Strategic Initiatives:

6.1) Implement authentic community engagement planning and strategies

Adjusted January 2021

FY25 Budget Timeline



Budget Engagement and Input

Saint Paul Public Schools (SPPS) highly values input from the community as part of our work to create a budget that reflects the priorities of the students, families, and staff we serve. Throughout 2023, SPPS engaged with students, families and staff to ascertain what they most value in education through community engagement sessions and surveys. Feedback gathered from the surveys and engagement sessions was used to help inform budget decisions for the 2024-25 school year, also known as fiscal year 25 (FY25). A full summary of our FY25 Budget Engagement can be found at spps.org/fy25budget.

What We Heard From Our Community

Across survey responses and engagement events, we learned that the SPPS community highly values:

- Students' overall feeling of safety (both physical safety and emotional well-being)
- Students' ability to choose and access learning opportunities they are excited about
- Student voice and perspectives being embedded in school culture and decision-making
- Students are ready for post-secondary education and/or careers
- Inclusive and culturally responsive instruction
- Hiring staff that reflect the student population

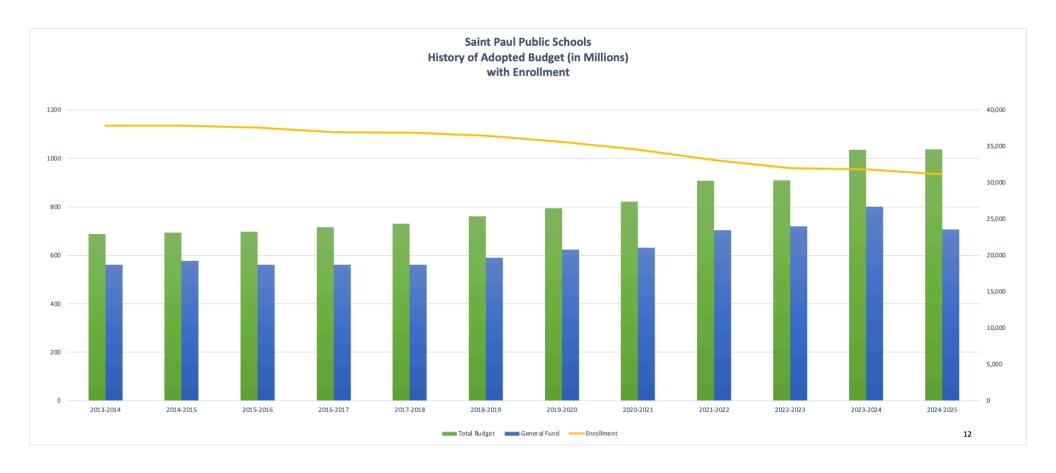
How We Engaged

Marnita's Table Community Conversations	Two community engagement events hosted by Marnita's Table at Washington Technology Magnet School and Humboldt High School	Spring 2023
Student Convenings	Eight student convenings with SPPS high school students at the Black Youth Healing Arts Center	Spring 2023
S Community Values Engagement Sessions	 Five language-specific sessions with SPPS Parent Advisory Councils (PACs) Four community engagement sessions at East African Elementary Magnet School, American Indian Magnet School, Como Park Senior High School and Humboldt High School 	Fall 2023
Surveys	Three surveys administered to students (grades 6-12), families and staff	Fall 2023



TOTAL PARTICIPANTS = 10,739

History of Adopted Budget with Enrollment



Saint Paul Public Schools at a Glance 2024

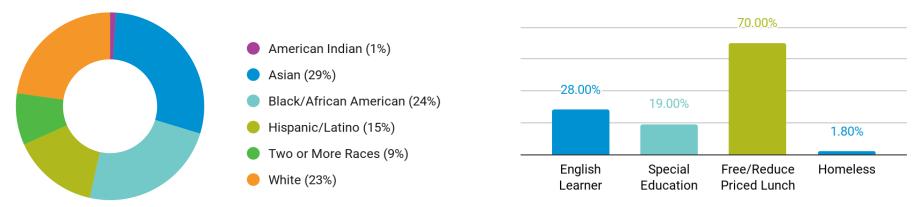
Profile of District

Founded in 1856, Saint Paul Public Schools (SPPS) is Minnesota's second-largest school district, educating approximately 33,000 students across 69 schools. Highly trained and deeply dedicated staff, cutting-edge academic programs, and strong community support are among the district's hallmarks. Our students speak more than 110 languages, sharing their ideas and cultures with their classmates and teachers every single day.

Enrollment on October 1, 2023



Student Demographics



SPPS provides translation services for the four most common languages spoken other than English:

- Hmong (15%)
- Spanish (10%)
- Karen/Burmese (8%)
- Somali (3%)

Overview of Funds

Funds are established in the Uniform Financial Accounting and Reporting Standards (UFARS) in accordance with statutory requirements and Generally Accepted Accounting Principles (GAAP). Transfers between funds are allowed only as specified in Minnesota Statutes 2021, sections 123B.79 and 123B.80. In general, revenues may be transferred from the General Fund to any operating fund only to eliminate a deficit. Such a transfer requires school board action. Below are the five primary funds used by Minnesota school districts, including SPPS.

01 General Fund - The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations, and maintenance, pupil transportation, capital expenditures, and legal school district expenditures not specifically designated to be accounted for in any other fund. The General Fund typically accounts for the majority of the total school district budget.

02 Food Service Fund - The Food Service Fund is used to record the financial activities of a school district's food service program. Food service includes activities for the preparation and service of milk, meals, and snacks in connection with school and community service activities.

04 Community Services Fund - The Community Service Fund is used to record all financial activities of the Community Service program. Community Education includes only those activities authorized in Minnesota Statutes 2021, section 124D.19. The focus of these activities is enrichment programs for any age level that are not part of the K-12 education program. This section may also be used for K-12 summer school enrichment activities which, although educational, are not for credit and are not required for graduation.

06 Building Construction Fund - The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or major capital projects costing \$2,000,000 or more.

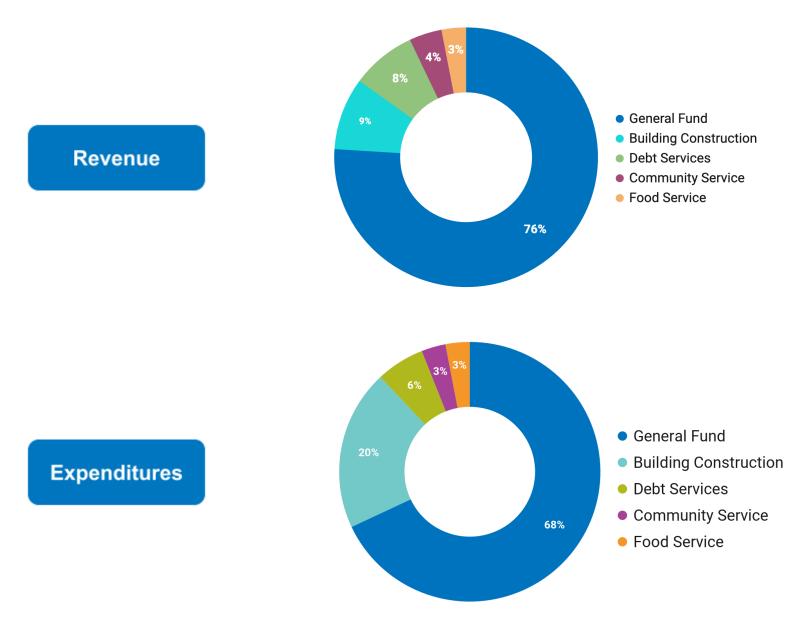
07 Debt Service Fund - The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds.

Revenue and Expenditures

Adopted Revenue and Expenditures by Fund

	Estimate Beginning Fund Balance	Revenue	Expense	Net Change in Fund Balance	Estimate Ending Fund Balance
General Fund	\$158,114,318.00	\$670,482,200.54	\$707,485,812.35	-\$37,003,611.81	\$121,110,706.19
Food Service	\$1,796,896.00	\$29,341,329.31	\$29,277,730.00	\$63,599.31	\$1,860,495.31
Community Service	\$11,842,137.00	\$29,814,802.51	\$32,721,660.09	-\$2,906,857.58	\$8,935,279.42
Building Construction	\$130,850,545.00	\$82,500,000.00	\$204,381,880.00	-\$121,881,880.00	\$8,968,665.00
Debt Service	\$24,204,387.00	\$67,368,948.00	\$63,168,483.00	\$4,200,465.00	\$28,404,852.00
Total - All Funds	\$326,808,283.00	\$879,507,280.36	\$1,037,035,565.44	-\$157,528,285.08	\$169,279,997.92

Total Revenue and Expenses by Fund



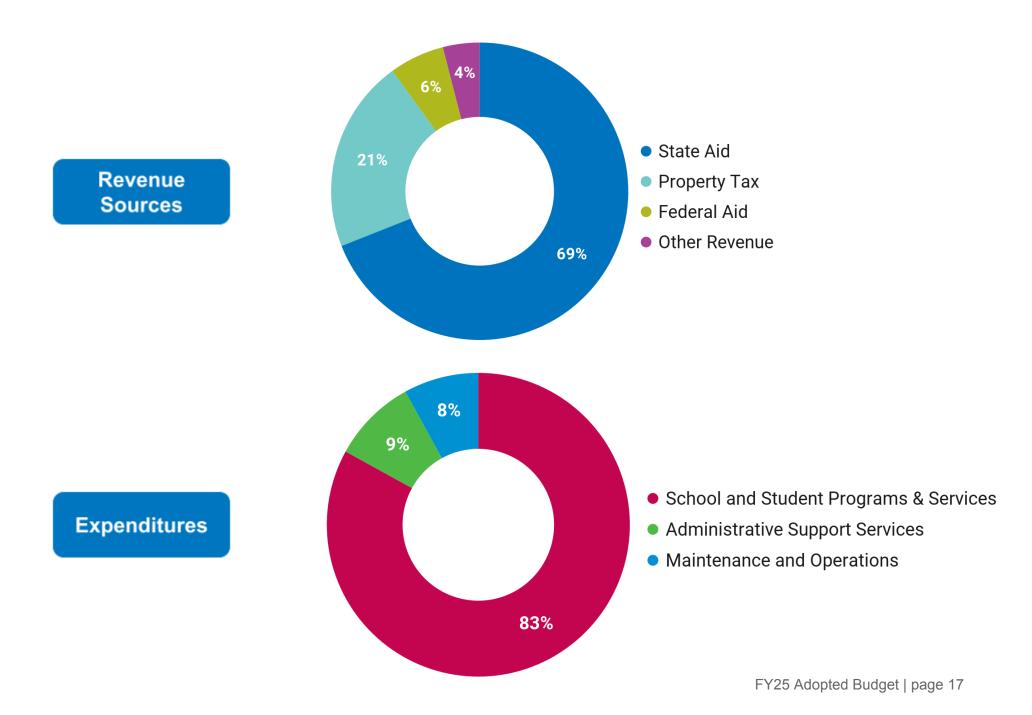
Total Revenue by Fund

Funds	FY24 Revised Budget	FY25 Proposed Budget	Change
General Fund	\$797,308,954	\$670,482,201	(\$126,826,753)
Food Service	\$31,939,070	\$29,341,329	(\$2,597,741)
Community Service	\$34,561,336	\$29,814,803	(\$4,746,533)
Building Construction	\$130,030,156	\$82,500,000	(\$47,530,156)
Debt Service	\$56,763,413	\$67,368,948	\$10,605,535
Total Revenue	\$1,050,602,929	\$879,507,280	(\$171,095,649)

Total Expenditures by Fund

Funds	FY24 Revised Budget	FY25 Proposed Budget	Change
General Fund	\$822,135,618	\$707,485,812	(\$114,649,806)
Food Service	\$34,626,996	\$29,277,730	(\$5,349,266)
Community Service	\$35,549,915	\$32,721,660	(\$2,828,255)
Building Construction	\$114,685,153	\$204,381,880	\$89,696,727
Debt Service	\$53,454,731	\$63,168,483	\$9,713,752
Total Expenditures	\$1,060,452,413	\$1,037,035,565	(\$23,416,848)

General Fund Revenue and Expenses



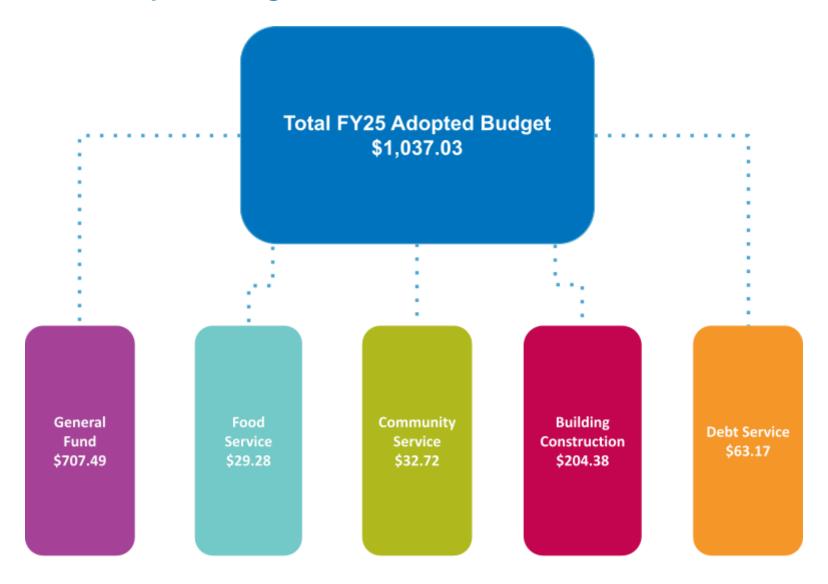
Total General Fund Revenue

General Fund Revenue	FY24 Revised Budget	FY25 Proposed Budget	Change
State Aid	\$469,036,990	\$463,602,642	(\$5,434,348)
Property Tax Levy	\$147,199,735	\$137,621,012	(\$9,578,723)
Federal Revenue	\$158,153,739	\$43,359,249	(\$114,794,490)
Other Revenue	\$22,918,490	\$25,899,298	\$2,980,808
Total	\$797,308,954	\$670,482,201	(\$126,826,753)

Total General Fund Expenses

	FY24 Revised Budget	FY25 Proposed Budget
School & Student Program & Service	\$656,767,067	\$589,560,008
Maintenance and Operations	\$99,319,961	\$57,620,086
Administrative Support Service	\$66,048,590	\$60,305,719
Total	\$822,135,618	\$707,485,812

FY25 Total Adopted Budget



FY25 Adopted Budget numbers reflected in millions.

Adopted General Fund Budget

The General Fund consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance, and transportation.

	Revised Budget 2023-24	Adopted Budget 2024-25	Change in Adopted Budget
Estimated Beginning Fund Balance	\$182,940,982	\$158,114,318	(\$24,826,664)
Revenue	\$797,308,954	\$670,482,201	(\$126,826,753)
Expenditures	\$822,135,618	\$707,485,812	(\$114,649,806)
Estimated Ending Fund Balance	\$158,114,318	\$121,110,707	(\$37,003,611)

Analysis of the General Fund FY25 Compared to FY24

The FY25 General Fund revenue is projected to decrease by \$126.8 million. Changes in specific categories of revenue include:

The primary driver of the FY25 revenue budget is the expiration of the final COVID relief funds, the American Rescue Plan. In comparison, the FY24 revised budget has \$128 million allocated for this revenue source.

- An increase to the state formula allowance of 2.0 percent, which is \$5.1 million
- A Compensatory Education aid increase of \$6.5 million
- A net general fund property tax levy revenue decrease of \$7.3 million, largely due to a reduction in LTFM revenue

The overall total general fund revenue is expected to decrease by \$126.8 million in FY25, as compared to the FY24 revised budget. This is primarily due to the final expiration of federal COVID relief funds in September 2024. To help offset this decline in revenue, the FY25 expenditure budget also will decline by \$114.6 million, as compared to the FY24 revised budget. Other factors that impact the District's budget are employment contract settlements, inflation, some decline in student enrollment, and the District's continued commitment to innovate and maintain educational strategies to best meet the needs of each student.

The Adopted FY25 General Fund budget includes the planned use of the fund balance. The General Fund Unassigned Fund Balance on June 30, 2025, is projected to be \$36.4 million, or 5.1%, which is within the 5.0% Board of Education policy. More information on the General Fund and allocations for schools and programs is provided in supplemental material within the FY25 Adopted Budget Summary.

Adopted Food Service Fund Budget

A Food Service Fund must be established in a district that maintains a food service program for students. Food Services are those activities that have as their purpose the preparation and service of meals, lunches, and snacks in connection with school activities.

Every student attending school in person will receive a healthy breakfast and lunch at no cost through the Community Eligibility Provision. Students and youth participating in eligible after-school programs will receive a snack or supper at no cost through the Child and Adult Care Food Program. In addition, youth can receive summer meals at more than 60 schools, parks, recreation, community, and mobile cafe sites in St. Paul through the Summer Food Service Program.

	Revised Budget 2023-24	Adopted Budget 2024-25	Change in Adopted Budget
Estimated Beginning Fund Balance	\$4,484,822	\$1,796,896	(\$2,687,926)
Revenue	\$31,939,070	\$29,341,329	\$2,597,740
Expenditures	\$34,626,996	\$29,277,730	(\$5,349,266)
Estimated Ending Fund Balance	\$1,796,896	\$1,860,495	\$63,599

Analysis of Food Service Fund FY25 Compared to FY24

The fund balance includes total net cash resources in the Food Service account. To maintain the Food Service program's nonprofit status, sections 7 CFR210.14(b) and 7 CFR 210.19(a)(1) of the National School Lunch Program, regulations require that the unreserved fund balances (net cash resources) of the Food Service account cannot exceed three months average expenditures. The average three-month expenditure is \$8.7M. The unreserved fund balance estimated for the beginning of FY25 includes <\$1M unreserved funds, which is consistent with state and federal requirements. However, this calls attention to the need to balance revenue and expenses to ensure program revenue covers all allowable expenses. The fund balance has been withdrawn over the past two years to account for rapid, sustained inflation for food, supplies, and labor. Along with an anticipated 2.2% increase in federal meal reimbursements, the FY25 budget accounts for inflation in all major cost categories and represents significant department changes to reach a balanced budget.

FY25 revenues are projected to decrease by \$2.5M compared to FY24 as a result of declining enrollment. Revenue projections reflect the termination of federal assistance for supply chain disruptions and a sunset of the American Rescue Plan. FY25 expenditures are expected to decrease by \$5M compared to FY24, which reflects department changes to reduce food, labor, and supply costs to achieve a balanced budget.

Healthy, culturally relevant, and scratch (district-prepared) foods remain central to the district's food philosophy. This priority is unwavering; however, the only way to balance the budget is to drastically

change the Nutrition Services program as a whole. To meet fiscal goals, the department is reducing costs in all expense categories.	

Adopted Community Service Fund Budget

The Community Service Fund must be established in a district that provides services to residents in the areas of Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation, and other similar services.

	Revised Budget 2023-24	Adopted Budget 2024-25	Change in Adopted Budget
Estimated Beginning Fund Balance	\$12,830,716	\$12,842,136	(\$988,580)
Revenue	\$34,561,335	\$29,814,803	(\$4,746,532)
Expenditures	\$35,549,915	\$32,721,746	\$2,828,254
Estimated Ending Fund Balance	\$11,842,137	\$8,935,278	(\$2,906,856)

Analysis of Community Service Fund FY25 Compared to FY24

Revenue and expenditure for community service as budgeted reflect a decrease in FY25 due to the expiration of the ARP support for additional programs and some non-renewed grants. The addition of Nature Pre-K will also impact expenditures. As a result, expenditures are expected to exceed revenues by \$2.9 million. Staffing reductions and the use of the fund balance to stabilize costs and programming will happen for FY25.

Adopted Building Construction Fund Budget

The Building Construction Fund records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District. Minnesota statutes and federal arbitrage regulations govern the use of the funds. Building Construction funds are held in trust and expended only for authorized projects. Resources may be used for general construction, building additions, architectural and engineering costs, equipment, and costs of floating a bond issue.

	Revised Budget 2023-24	Adopted Budget 2024-25	Change in Adopted Budget
Estimated Beginning Fund Balance	\$115,505,542	\$130,850,545	\$15,345,003
Revenue	\$130,030,156	\$82,500,000	(\$47,530,156)
Expenditures	\$114,685,153	\$204,381,880	(\$89,696,727)
Estimated Ending Fund Balance	\$130,850,545	\$8,968,665	(\$121,881,880)

Analysis of the Construction Fund 06 FY25 Compared to FY24

The Pay 24 (FY25) Levy includes \$20 million in 2024 Health and Safety/Deferred Maintenance PayGo. The Pay 24 levy also provides for issuing General Obligation School Construction Bonds and Certificates of Participation. FY25 includes expenses related to construction projects planned for and financed in FY24.

FY25 revenues are projected to be \$82.5 million with a fund balance from prior year proceeds anticipated to be used for ongoing work on major projects.

FY25 expenditures are estimated to be \$204.4 million. Construction will continue in FY25 on projects at Hidden River Middle School, Bruce Vento Elementary, Highland Park Middle School, Barack and Michelle Obama Elementary, Jie Ming Mandarin Immersion, and American Indian Magnet. Within FY25, work will continue on other projects, such as deferred maintenance at Cherokee Heights, Farnsworth Aerospace Upper, and Johnson High School. The FY25 ending fund balance is projected to be \$8.99 million. All remaining fund balance is dedicated to specific projects in future years.

Adopted Debt Service Fund Budget

The Debt Service Fund must be established in a District that has outstanding bonded indebtedness, for building construction or operating capital. The fund must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued become a part of the Debt Service Fund.

	Revised Budget 2023-24	Adopted Budget 2024-25	Change in Adopted Budget
Estimated Beginning Fund Balance	\$20,895,705	\$2,4204,387	\$330,682
Revenue	\$56,763,413	\$67,368,948	\$10,605,535
Expenditures	\$53,454,731	\$63,168,483	(\$9,713,752)
Estimated Ending Fund Balance	\$24,207,387	\$28,404,852	\$4,200,465

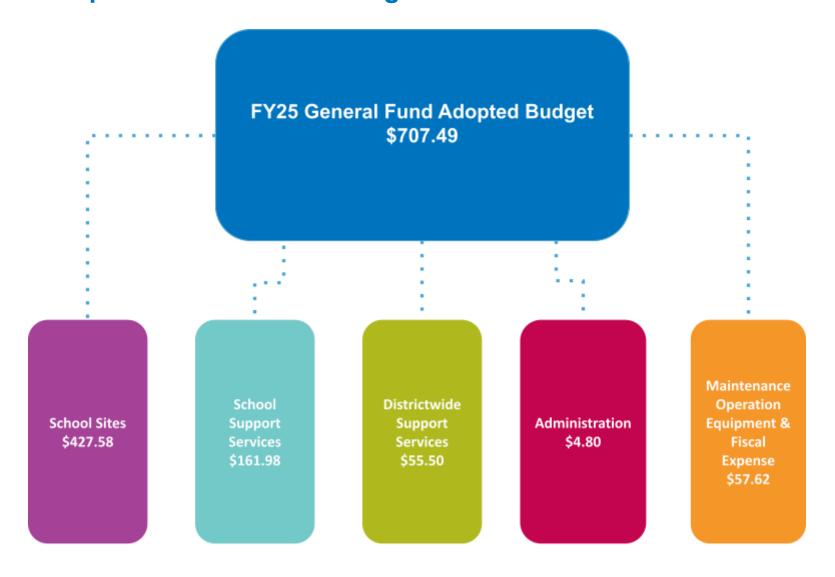
Analysis of the Debt Service Fund 07 FY25 Compared to FY24

FY24 revenue increases by \$10.6 million compared with FY24. The primary funding source for the Debt Service Fund is property taxes and state aid which are projected at \$67.4 million for FY25 with the remainder of the funding from interest and rent. The debt service amount is determined through the 23 Pay 24 levy certification process, which was approved by the school board in December 2023.

FY25 expenditures represent the principal and interest payments on the district's outstanding debt. In FY25, if refunding opportunities occur, the budget will be revised. As approved by the Minnesota Department of Education, the total debt service expenditure amount is driven by scheduled debt redemption.

The FY25 ending fund balance is projected to increase by \$4.2 million as a result of scheduled debt service principal and interest payment activity. The debt service fund cannot be used for general operating expenses.

FY25 Adopted General Fund Budget



FY25 Adopted Budget numbers reflected in millions.

General Fund School Site Allocation

Each fiscal year, Saint Paul Public Schools (SPPS) reviews and updates allocation formulas and guidelines based on updated requirements from the state of Minnesota and our employee contracts. The Department of Finance along with the Division of Schools and Learning uses these formulas and guidelines to allocate staffing and funding to schools. School principals then use those allocations to budget and manage the day-to-day operations of our schools. The Division of Schools and Learning works closely with all other divisions to ensure the school allocations are accurate and equitable.

View the FY25 School Allocation Guidelines.

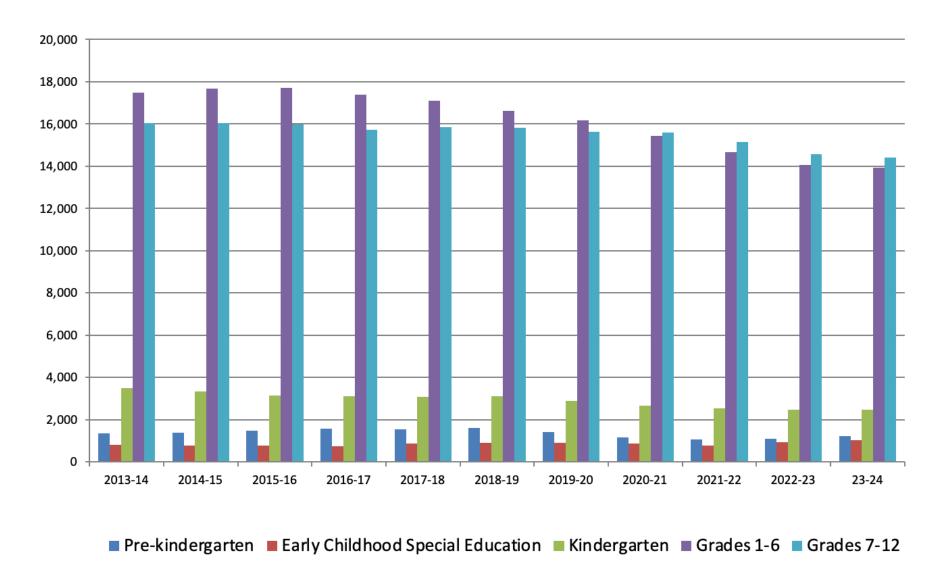
		Adminis	stration	Instructional Supports	Pupil Supports	Budg	eted Amounts
School Site Name	School #	Principal	Clerk	Total FTEs	Total FTEs	Total FTEs	Total Amount
			PreK-5 Sit	es			
D400 - Online Elementary Gr K-5	D400	0.66	1.00	4.85	2.10	8.61	\$ 1,877,185
D410 - Adams Elem	D410	2.00	1.50	12.30	7.84	23.64	\$ 6,287,470
D422 - Battle Creek Elem	D422	2.00	2.00	36.88	6.88	47.76	\$ 7,106,623
D424 - Benjamin E Mays Magnet	D424	2.00	2.00	31.52	7.08	42.60	\$ 5,951,206
D425 - Chelsea Hgts Elem	D425	1.00	1.50	13.04	5.54	21.08	\$ 3,831,715
D428 - Cherokee Hgts Elem	D428	1.00	2.00	19.62	5.84	28.46	\$ 3,657,635
D431 - Como Park Elem	D431	2.00	2.00	36.43	6.69	47.12	\$ 6,314,831
D433 - Daytons Bluff Elem	D433	1.00	2.00	24.26	6.15	33.41	\$ 4,498,157
D435 - Expo/Harriet Bishop	D435	2.00	1.50	32.07	6.99	42.56	\$ 5,900,185
D442 - East African Magnet	D442	1.00	2.00	17.41	6.04	26.45	\$ 4,089,983
D449 - Vento, Bruce F Elem	D449	2.00	2.00	31.50	8.56	44.06	\$ 6,654,596
D452 - Eastern Hgts Elem	D452	1.00	2.00	27.57	5.84	36.41	\$ 5,124,825
D460 - Four Seasons Elem	D460	1.00	2.00	28.74	5.54	37.28	\$ 5,409,130
D462 - L'Etoile du Nord French							
Imm	D462	1.00	1.50	7.05	5.84	15.39	\$ 3,399,071
D464 - Frost Lake Elem	D464	2.00	2.00	33.85	7.18	45.03	\$ 7,490,326
D465 - Crossroads Elementary	D465	0.50	1.50	10.74	4.50	17.24	\$ 2,732,589

D466 - Crossroads Science	D466	0.50	1.50	8.48	4.50	14.98	\$ 3,124,522
D476 - Groveland Park Elem	D476	1.00	1.50	18.13	7.04	27.67	\$ 4,803,047
D482 - Hamline Elementary	D482	1.00	2.00	15.99	5.84	24.83	\$ 4,238,498
D483 - Jie Ming	D483	1.00	1.50	6.23	7.54	16.27	\$ 4,365,416
D488 - The Heights Community							
School	D488	2.00	2.00	34.52	6.34	44.86	\$ 5,774,349
D491 - Highland Park Elem	D491	1.00	2.00	21.48	6.64	31.12	\$ 5,212,395
D493 - Hill Montessori	D493	1.00	1.50	15.26	5.84	23.60	\$ 4,230,478
D496 - Highwood Hills Elem	D496	1.00	2.00	28.05	5.34	36.39	\$ 4,711,408
D518 - Mann Elem	D518	1.00	1.50	5.64	5.84	13.98	\$ 3,971,829
D524 - Maxfield Elem	D524	2.00	2.00	22.80	6.54	33.34	\$ 4,959,847
D527 - Mississippi Elem	D527	2.00	2.00	34.12	7.88	46.00	\$ 7,951,138
D533 - Nokomis Elem	D533	2.00	1.50	27.50	6.54	37.54	\$ 5,498,115
D534 - Nokomis South	D534	1.00	1.50	20.50	5.94	28.94	\$ 4,061,454
D541 - Phalen Lake Elem	D541	2.00	1.50	36.04	13.19	52.73	\$ 9,252,987
D545 - Randolph Hgts Elem	D545	1.00	1.50	4.23	5.04	11.77	\$ 3,791,255
D551 - Riverview Elem	D551	1.00	1.50	13.28	6.34	22.12	\$ 3,937,348
D552 - Wellstone, Paul & Sheila							
Elem	D552	2.00	2.00	27.47	8.88	40.35	\$ 7,787,599
D557 - St. Anthony Park Elem	D557	1.00	1.50	7.11	6.04	15.65	\$ 4,452,344
D558 - St Paul Music Academy	D558	1.00	2.00	36.33	7.36	46.69	\$ 7,253,358
			6 - 8 Sites	5			
D300 - Online Middle School Gr							
6-8	D300	0.66	1.00	13.79	2.10	17.55	\$ 1,919,004
D310 - Battle Creek Middle	D310	3.00	2.00	56.47	8.88	70.35	\$ 7,840,218
D328 - Hmong LC	D328	1.00	2.00	20.66	6.04	29.70	\$ 4,169,079
D330 - Highland Park Middle							
School	D330	3.00	2.00	55.27	13.88	74.15	\$ 8,669,993
D342 - Murray Jr.	D342	3.00	2.00	43.72	7.19	55.91	\$ 6,185,764
D345 - Hidden River	D345	3.00	2.00	39.78	10.88	55.66	\$ 6,533,942
D357 - E-STEM	D357	3.00	2.00	43.09	7.69	55.78	\$ 6,307,595
D362 - Washington Magnet							
Middle School	D362	4.00	2.00	63.60	10.47	80.07	\$ 8,882,403

			6-12 Sites	;			
D211 - Creative Arts Secondary							
School	D211	2.00	2.00	27.05	8.38	39.43	\$ 4,656,729
D225 - Humboldt H.S.	D225	4.00	3.00	99.16	14.74	120.90	\$ 12,901,047
D250 - Open World Community							
Secondary	D250	2.00	2.00	32.47	6.18	42.65	\$ 4,950,050
			9-12 Sites	;			
D200 - Saint Paul Online School	D200	0.68	1.00	26.17	4.70	32.55	\$ 3,670,458
D210 - Central H.S.	D210	5.00	4.00	91.54	19.44	119.98	\$ 13,639,270
D212 - Como Park H.S.	D212	4.00	3.00	82.24	14.94	104.18	\$ 11,573,114
D215 - Harding H.S.	D215	5.00	4.00	106.82	23.94	139.76	\$ 15,939,234
D220 - Highland Park H.S.	D220	4.00	4.00	80.91	17.06	105.97	\$ 11,972,557
D230 - Johnson H.S.	D230	4.00	3.00	83.93	14.94	105.87	\$ 11,883,233
D252 - Washington Technology							
Magnet	D252	4.00	3.00	82.48	12.47	101.95	\$ 11,676,703
			K-8 Sites				
D315 - Farnsworth Aerospace							
Upper	D315	3.00	2.00	40.63	7.36	52.99	\$ 6,493,222
D458 - Farnsworth Aerospace							
Lower	D458	1.00	2.00	21.25	6.54	30.79	\$ 6,041,261
D489 - Hazel Park Preparatory	D. 400			44.00			A = 440 000
Academy	D489	2.00	2.00	41.68	9.76	55.44	\$ 7,148,968
D494 - Capitol Hill School	D494	3.00	3.00	31.01	12.06	49.07	\$ 8,630,464
D510 - Global Arts Plus Lower	D510	1.00	2.00	23.95	7.04	33.99	\$ 5,508,220
D528 - Global Arts Plus Upper	D528	2.00	2.00	35.97	6.66	46.63	\$ 5,778,001
D579 - American Indian	D579	2.00	2.00	40.58	12.94	57.52	\$ 8,216,864
ALCS and Other Sites							
D006 - AGAPE	D006	1.00	1.25	7.40	3.00	12.65	\$ 1,469,700
D430 - Bridgeview	D430	2.00	1.00	74.68	3.44	81.12	\$ 4,900,139
D434 - PreK Hub West	D434	0.00	0.00	23.64	3.39	27.03	\$ 901,481
D436 - PreK Hub East	D436	0.00	0.00	0.00	0.00	0.00	\$ -
D607 - Rivereast	D607	2.00	1.00	54.75	5.66	63.41	\$ 4,574,127

D608 - Focus Beyond	D608	2.00	1.00	120.29	4.50	127.79	\$ 9,188,766
D620 - Early Ed Birth to Three	D620	0.00	1.00	22.00	5.00	28.00	\$ 2,487,569
D675 - United Hospital	D675	0.00	0.00	1.00	0.00	1.00	\$ 106,617
D678 - Juvenile Detention	D678	0.00	0.00	9.11	0.80	9.91	\$ 885,043
D695 - Journeys Secondary							
School	D695	2.00	1.00	26.25	5.28	34.53	\$ 2,482,479
D699 - ECSE Inclusion	D699	0.00	1.00	24.13	4.10	29.23	\$ 2,350,539
D710 - Gordon Parks	D710	2.00	2.25	17.88	5.00	27.13	\$ 3,177,220
D712 - Secondary Extended Year							
Prog	D712			0.00	0.00	0.00	\$ 3,026,288
D718 - Gateway to College	D718	1.00	2.25	8.08	4.20	15.53	\$ 1,945,429
D721 - Evening High School	D721	0.00	0.00	0.00	0.00	0.00	\$ -
D723 - LEAP	D723	1.00	2.25	13.94	5.00	22.19	\$ 2,860,887
D726 - ALC Elementary	D726			0.00	0.00	0.00	\$ 3,919,317
D728 - ALC On Track	D728			0.00	0.00	0.00	\$ 1,350,474
D841-Guadalupe	D841			0.00	0.00	0.00	\$ 141,795
D860-St Agnes Grade	D860			0.00	0.00	0.00	\$ 8,192
D007-Children's Hospital	D007	0.00	0.00	5.79	0.00	5.79	\$ 567,149
D035-Early Childhood Inter	D035			0.00	0.00	0.00	\$ 32,771
D042-Anna Westin House	D042	0.00	0.00	1.47	0.00	1.47	\$ 154,510
D054-Brittany's Place	D054	0.00	0.00	1.47	0.00	1.47	\$ 154,510
TOTAL		129.00	134.00	2,447.02	542.93	3,252.95	\$ 427,575,307

October 1, 2024, Projected Enrollments by Grade Level



General Fund Program Allocations

Program Name	Program Number	FTE	Budget
	Administration	•	·
Board of Education	10	8.00	\$931,312
Equity, Strategy, Innovation General	31	1.50	\$330,986
Alternative Education	038, 039	3.86	\$3,010,340
Leadership Development	30		\$50,000
Superintendency	20	2.00	\$481,145
	Maintenance Operation		
Facilities	807, 808, 809, 810, 811, 812	250.85	\$32,753,306
Facilities - Utilities	813		\$8,000,000
Facilities	850, 865		\$16,866,780
	Districtwide Support Services		
Admin and Operations General	029, 043	1.00	\$329,720
Communications	135	8.40	\$1,432,740
Equal Employment Opportunity	108	1.00	\$180,424
General Counsel's Office	150	4.00	\$783,552
Equity	129, 131, 132, 133	3.50	\$1,393,166
Innovation Office	024, 025, 026	7.00	\$1,045,997
Research, Evaluation, and Assessment	190	10.54	\$1,526,705
Financial Services	110, 112, 113	36.60	\$5,274,209
Human Resources	160	48.50	\$5,283,017
Human Resources (Substitutes)	271	4.10	\$3,959,789
Talent Acquisition	161, 162, 163	13.00	\$3,229,394
Districtwide	930, 940, 960		\$30,382,644
Districtwide	790		\$518,180
Districtwide	105		\$162,400
Community Education	586		\$567,815

	School Support Services		
Family Engagement & Community Partnership	103, 134, 136, 717	18.25	\$4,037,967
Technology Services	107, 141, 170, 182, 612, 620, 630, 682		\$17,753,346
SEM	805, 815	44.00	\$4,272,385
Student Placement	106	15.75	\$1,769,972
Tech Services (Formerly Alternative Education)	613	6.00	\$999,413
Transportation	760	52.00	\$38,845,990
Federal Programs	204, 205, 209, 210, 216	120.20	\$11,755,750
Athletics	192, 292	15.00	\$6,974,895
Specialized Services	120, 164, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 414, 416, 420, 421, 422, 425, 465, 499, 721, 730, 740, 742, 744	598.00	\$39,873,755
Multilingual Learners	114, 115, 117, 119, 219	10.00	\$1,345,794
OCCR	301, 321, 341, 361, 365, 380, 399, 710, 712, 713, 714, 715	11.20	\$6,368,810
OCCR Indian Ed	196, 198	4.00	\$575,262
OCCR School Support	718, 730, 741	10.25	\$2,270,027
Schools and Learning General	034, 050, 201, 291, 298, 605, 642	8.65	\$7,143,603
Teaching and Learning	102, 111, 118, 200, 202, 203, 211, 212, 213, 214, 215, 218, 220, 221, 230, 240, 250, 255, 256, 257, 260, 261, 270, 280, 609, 610, 615, 616, 621, 640, 641, 643, 716	24.85	\$17,429,915
TOTAL		1,342.00	\$279,910,505

Appendix A: Program Name and Code

Program Code	Program Name
000	District-Wide Revenue
010	Board of Education
020	Superintendent's Office
021	Negotiations/Labor Relations
022	Chief Executive Officer
023	Educational Partnerships
024	Office of Fund Development
025	Office of Innovation
026	Project Management Office
029	360 Colborne Equip & Repair
030	Office of Leadership Dev
031	Academics Office
032	Secondary Ed Administration
033	Chief of Operations
034	Division of Schools
035	Area A Office
036	Special Education Admin
037	Area B Office
038	ALC Admin Overhead
039	ALC Administration
042	Family & Community Involvement
043	Chief of Operations
050	School Administration
102	Pre-K Administration
103	Community Partners (ARP)
104	Operations Office
105	Office of Accountability
106	Student Placement Center
107	Acctability Tech & Support Svc
108	Equal Employment Opportunity
109	Partnerships
110	Business & Financial Affairs
111	Middle School Model Support
112	Enterprise Resource Planning
113	Risk Management
114	ELL Support - ARP
115	Translation PD ARP
116	Storehouse
117	MLL Prof Development (ARP)

Program Code	Program Name
217	Assurance of Mastery
218	Gifted & Talented
219	Limited English Proficiency
220	English (Language Arts)
221	Planetarium Staff (ARP#91)
230	Foreign Language/Native Lang
231	Fresh Force
240	Health, Phy Ed & Recreation
248	Driver Education
250	Family Living Science
255	Industrial Education
256	Mathematics
257	Computer Science/Technology Ed
258	Music
260	Natural Sciences
261	Belwin
270	Social Sciences/Social Studies
271	Substitute Teachers
272	Remedial Mathematics
273	Remedial Other Content Areas
274	Study Skills Improvement
275	Kdgn Individ Instruction
276	Elem Individ Instruction
277	Secondary Individ Instruction
278	Reg School Day-Longer Day/Wk
279	Substantial Parental Involvmt
280	AVID
281	Remedial Reading & Lang Arts
283	Adult Diploma Program
291	Co-Curr Activities (Non-Athl)
292	Boys & Girls Athletics
294	Boys Athletics
296	Girls Athletics
297	Discovery Club
298	Extra-Curricular Activities
301	Agriculture Education
311	Marketing Occupations Ed
321	Health Occupations Education
331	Homemaking Occupations Ed
341	Business & Office Occupatns Ed
351	Technical Education
361	Trade & Industrial Occuptns Ed

Program Code	Program Name
365	Services Occupations Education
371	Diversifid and Interrelatd Occ
380	School to Work Disabled
399	School to Work
400	General Special Education
401	Speech
402	Mild Mod
403	Mod Sev
404	Physical Imp
405	Hearing Imp
406	Visually Imp
407	Specific Learning Disability
408	Emot Bev Dis
409	Deaf Blind
410	Other Health Imp
411	Autism
412	Dev Delayed
414	Traumatic Brain Inj
416	Sev Mult Inj
420	Special Education - General
421	Third Party Reimbursement
422	SpEd-Students w/o Disabilities
425	Early Childhood Special Ed
430	Focus Beyond
440	Mentally Impaired:Mild-Mod
450	Mentally Impaired:Mod-Severe
455	DAPE & Special Education Prep
460	Physically Impaired
465	Hearing Impaired
470	Speech/Language Impaired
475	Visually Impaired
490	Specific Learning Disability
491	OT/PT Services
492	Autism
493	Emotional/Behavioral Disorder
494	Treatment Centers
495	Non-Public Diagnostic
496	Home Instruction
499	SPED SH and W
500	Adults with Disabilities
504	Community Education Admin
505	General Community Ed Programs

Program Code	Program Name
510	Adults with Disabilities
520	Adult Basic & Continuing Ed
570	Discovery Club
580	Early Childhood & Family Ed
581	Pre-K Administration
582	School Readiness
583	Preschool Screening
584	School Readiness Plus
585	Youth Development/Youth Svcs
586	Freedom Schools (ARP#90)
590	Other Community Programs
601	Education-Kdgn Virtual
602	Education-PreK Virtual
603	Education-Elem Virtual
605	General Instructional Support
606	Accountability
607	School Quality Review & Intrvn
608	Standards
609	Well Rounded (ARP)
610	Instructional Services
611	Education-Secondary Virtual
612	Digital Support Team - ARP
613	Office Digital Alt Education
614	EDL Summer (ARP)
615	SEALS of Biliteracy (ARP)
616	Instructional Design - ARP
620	Educational Technology
621	Educational Technology ARP
630	Technology Infrastructure
631	Referendum Technology
637	Debt Service
640	Staff Development/Sites
641	Staff Development Districtwide
642	Achievement Plus
643	Peer Assistance and Review
679	Food Services ARP
680	Food Services
681	Technology Infrastructure
682	Personalized Learn Thru Tech
687	Transportation Administration
710	Secondary Counseling & Guid
712	Elementary Counseling & Guid

Program Code	Program Name
713	Earn as You Learn (ARP)
714	Career Pathways (ARP)
715	Counseling and Guidance
716	Career Curriculum (ARP)
717	Academic Parent Tchr Team APTT
718	School Climate
720	Student Wellness
721	Student Wellness Admin
730	Psychological/Mental HIth Svcs
740	Social Work Services
741	School Attendance Matters
742	Elem Alternative to Expulsion
743	Alternative to Expulsion A2E
744	C3 Program
760	Pupil Transportation
761	District Owned Buses
777	Unassigned Staff
790	Other Pupil Support Services
805	School Security
807	PPE (ARP)
808	Facilities Workers (ARP)
809	Indoor Air Filtration (ARP)
810	Operations & Maintenance
811	Grounds
812	Custodial
813	Utilities
815	Safety & Security
816	Drug Abuse Prevention
817	Gang Resistance Education
818	Other School Safety
850	Facility Plng, Leases, H & S
855	Alternative Facilities
865	LTFM excl Prog 866 & 867
866	LTFM \$100,000-\$1,999,999 /site
867	LTFM \$2 million or more/site
868	LTFM 2m Pay As You Go
870	Building Construction
875	COPs
920	Short term borrowing
930	Employee Benefits
935	Post Employment Benefits
940	Insurance

Program Code	Program Name
950	Transfers
960	Other Nonrecurring Items

Appendix B: Department Name/Description and Code

	Day and war and
Department Code	Department Name/Description
005	District Wide
012	
777	1001 Johnson Parkway
903	Unassigned Staff Community of Saints
006	
007	Agape Home Hospital
009	Gillette Children's
017	School Readiness
018	ECFE ECFE
019	Early Childhood Screening
035	Early Childhood inter
039	Battle Creek Learning Center
041	Webster Learning Center
042	Ana Westin House
043	Maxfield Learning Center
045	Highwood Hills Learning Center
046	Riverside Options
047	Rondo Learning Center
048	Riverside Spec Ed
049	Hancock Learning Center
050	Open School
250	Open World Communty Scndry
054	Brittany's Place
	TLC Groveland Park
063	Elementary
064	TLC Randolph Heights
065	Central Service Facility
067	TLC Como Elementary
	TLC Hayden Heights
068	Elementary
069	TLC Phalen Lake Elementary
072	Bush Memorial
074	Tesol Ben Mays/Rondo
075	Tesol Battle Creek
076	Tesol Hancock
077	Tesol Homecroft
079	Tesol Ames
082	Tesol East Consolidated
084	Tesol Mann
085	Tesol Saturn/Riverfront

086	Tesol Mississippi
087	Tesol Frost Lake
007	Highwood Hills Language
088	Acadmy
090	Frost Lake Learning Center
091	TLC Cleveland Jr
092	TLC Arlington HS
150	General Councils Office
424	Benjamin E Mays Magnet
210	Central H.S.
211	Creative Arts Secondary School
212	Como Park H.S.
215	Harding H.S.
220	Highland Park H.S.
225	Humboldt H.S.
230	Johnson H.S.
240	Arlington H.S.
245	Arlington Learning YR Prog
252	Washington Technology Magnet
300	Online Middle School Gr 6-8
310	Battle Creek Middle
315	Farnsworth Aerospace Upper
325	Hazel Park Middle
330	Highland Park Middle School
335	Humboldt Junior High
342	Murray Jr.
	Parkway Montessori &
344	Community
345	Ramsey Jr.
352	Washington Middle
357	Crosswinds Middle School
400	Online Elementary Gr K-5
410	Adams Elem
413	Ames Elem
489	Hazel Park Prepatory Academy
415	John A Johnson Elementary
422	Battle Creek Elem
425	Chelsea Hgts Elem
428	Cherokee Hgts Elem
430	Bridgeview School
431	Como Park Elem
432	Como Special
433	Daytons Bluff Elem
434	PreK Hub West
435	Expo/Harriet Bishop
436	PreK Hub East

420	Museum Magnet
438	Museum Magnet
449	Vento, Bruce F Elem
452	Eastern Hgts Elem
458	Farnsworth Aerospace Lower
460	Four Seasons Elem
461	Franklin Elem
462	L'Etoile du Nord French Imm
463	L'Etoile du Nord Lower
464	Frost Lake Elem
465	Crossroads Elementary
466	Crossroads Science
467	Galtier Elem
476	Groveland Park Elem
482	Hamline Elementary School
483	Jie Ming
488	The Heights Community School
491	Highland Park Elem
493	Hill Montessori
494	Capitol Hill School
496	Highwood Hills Elem
497	Homecroft Elem
500	Jackson Elem
507	LCD Kdg Homecroft
510	Linwood Elem
512	Longfellow Elem
513	Downtown Kindergarten
518	Mann Elem
524	Maxfield Elem
527	Mississippi Elem
528	Monroe Community School
530	World Cultures & Lang
533	Nokomis Elem
534	Nokomis South
536	North End Elem
538	Parkway Elem
541	Phalen Lake Elem
542	
	Prosperity Hgts Elem
545	Randolph Hgts Elem
551	Riverview Elem
552	Wellstone, Paul & Sheila Elem
554	Roosevelt Elem
557	St. Anthony Park Elem
558	St Paul Music Academy
563	Sheridan Elem
570	3M Worksite School
571	Community Kindergarten

578	Obama
579	American Indian
600	Share Time Nonpublic
606	Care and Treatment
607	Rivereast Day Treatment Prog
608	Focus Beyond
609	Community Based PSD
610	Adult Diploma Program
620	Early Ed Birth to Three
640	Adult Basic
646	Early Education Bruce Vento
647	Early Ed Mississippi
	Early Education John A
648	Johnson
649	Early Education Crossroads
650	St Paul Extended School Year
652	Arlington House
653	Booth Brown House
654	Learning Center
657	Early Education Highland Park
658	Early Education Eastern Hghts
659	Early Education Obama
664	St. Joseph Hospital
668	Early Education Jackson
074	Watkins Center for Young
671	Women
675	United Hospital
677	Tri-District #6067
678	Juvenile Detention Center
680	Early Education Monroe
684	Autistic/Battle Creek
685	Early Education Rondo
686	Early Education Como
687	Early Education Hill
688	Early Education Four Seasons
689	Early Education Heights
690	Early Education Riverview
691	Early Education Bridgeview
692	Early Education Phalen
693	Early Ed Frost Lake
581	Wheelock Parkway
694	Early Education Wheelock
695	Journeys Secondary School
696	Early Education Highwood Hills
697	Early Education Daytons Bluff
698	Early Ed Expo/Harriet Bishop

699 ECSE Inclusion 705 family & Consumer Educ 708 Family Education Prog ALC - Gordon Parks High School ALC Sec Extended Yr Programs 712 Programs 714 ALC Secondary Special Sites 715 ALC Community School 717 ALC-BESTT 718 ALC Gateway 719 ALC Gateway 720 ALC Hubbs Center 721 ALC Gateway 722 ALC Hubbs Center 723 ALC Leap 724 Program 725 ALC Leap 726 ALC Lead 727 Transition for Success 728 ALC Dn Track 729 ALC Elem 732		
708 Family Education Prog ALC - Gordon Parks High School 710 ALC - Gordon Parks High School 712 Programs 714 ALC Sec Extended Yr Programs 715 ALC Community School 717 ALC -BESTT 718 ALC Gateway 719 ALC Gateway 719 ALC Creative Arts 720 ALC Hubbs Center 721 ALC Evening H.S. 722 ALC Leap ALC Leap ALC Diploma Completion 724 Program 725 ALC Lead 726 ALC Elem 727 Transition for Success 728 ALC On Track 729 ALC Elementary Saturday 732 ALC On-line School 752 FCAS/Day Treatment 765 Media Services 799 Home Schools 808 Boys Totem Town 825 Boys Totem Town 826 Joy Academy 827 Blessed Sacrament 829	699	ECSE Inclusion
ALC - Gordon Parks High School ALC Sec Extended Yr Programs ALC Secondary Special Sites ALC Community School ALC Gateway ALC Gateway ALC Gateway ALC Creative Arts ALC Gateway ALC Creative Arts ALC Leap ALC Leap ALC Diploma Completion Program ALC Elem Transition for Success ALC Elem Transition for Success ALC On Track ALC Elementary Saturday ALC On-line School FCAS/Day Treatment Media Services Boys Totem Town Boys Totem Town Boys Agenta Hall Central Lutheran Children's House Montessori Cretin-Derham Hall Boys Agenta Hall Guadalupe Highland Catholic Holp Spirit Home School Boys Totem Town Bassed Sacraren Bassed Sacraten Bussed Sacrament Central Lutheran Children's House Montessori Cretin-Derham Hall Guadalupe Highland Catholic Holp Spirit Bassed Sacraten Bussed Sacraten Bus	705	family & Consumer Educ
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861	St Agnes High
863	St Bernards Grade
864	St Bernard High
866	St Columba
867	St Francis/St James Untd Schl
868	SPA Summit Middle
871	St John's Lutheran
	St Thomas More Catholic
737	School
872	St Thomas More Catholic School
873	St Mark
874	St Matthew
875	St Pascal
877	SPA Summit Lower
878	SPA Summit Upper
879	Talmud Torah
880	St Peter Claver
882	Twin Cities Jewish Middle Schl
883	Childrens Ctr 1
885	Childrens Ctr 11
888	MacDonald Montessori
899	Presentation of the BVM
905	Calvary Academy
914	Christ Cultural Academy
915	Ambassador Preparatory
916	Chesterton Academy
918	International Academy of MN
919	Polyglots Academy
921	Cathedral Hill
930	St Paul Preparatory
944	Lubavitch Yeshiva of MN
948	Lubavitch chedar
950	Miscellaneous Schools
954	Resident Tuition Students
955	Resident Tuition/Out of State
957	Christ's Household
960	Elmore Academy
962	Calvin Academy
970	Home Education
975	Friends School of MN
997	Roosevelt Homes
998	Resident Tuition Elsewhere