



MEMORANDUM

August 2024

Students, Parents/Guardians:

Attached are the Bellevue School District's Official Notices for 2024-2025 including:

- Child Find
- Complaint Resolution Process
- Rights Under the Protection of Pupil Rights Amendment
- Students and Staff Rights and Responsibilities
- Non-Discrimination
- Office of the Education Ombuds Services
- Harassment, Intimidation and Bullying
- Attendance/Truancy
- Student Education Records (FERPA & Directory Information)
- Pesticides, Asbestos and Lead
- Weapons
- Career and Technical Education

Documents listed above can also be found online at: <https://www.bsd405.org/about-us/official-notices>

Bellevue School District's Official Notices – School Year 2024-2025

Child Find

In compliance with Washington Administrative Code 392-172A-02040, this is to notify parents/guardians whose students live or attend school within the Bellevue School District boundaries of Child Find. Child Find activities are conducted in order to locate, evaluate and identify students with a suspected disability, regardless of the severity of the disability, who reside or attend school within the District boundaries, and includes reaching students who are homeless, wards of the state, highly mobile students with disabilities, such as homeless and migrant students and students who are suspected of being a student with a disability and in need of special education, even though they are advancing from grade to grade.

If you have a child from birth through age five who lives within the District and has trouble with talking, walking, seeing, hearing, following directions, and/or meeting any other developmental milestones, they may be eligible for special education services through the Bellevue School District. If you would like more information about these programs and a free screening, call 425-456-4149. If you have a student from kindergarten through age 21 who has difficulty with academic skills or a suspected disability, call the counselor at your local school or call 425-456-4149 for more information about support and programs available.

Complaint Resolution

In accordance with [Board Policy 4220](#), any person who has a complaint regarding District staff or programs may initiate a complaint under [Procedure 4220P](#). This procedure will be followed unless the complaint is specifically subject to review under another applicable District policy or procedure. In cases of that sort (e.g., placement and program decisions for special education students, allegations of harassment, intimidation, and bullying, etc.), the complainant will be directed by District staff to the appropriate District policy or procedure.

Rights Under the Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment affords parents/guardians certain rights regarding the District's use of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education –
 - a. Political affiliations or beliefs of the student or student's parents/guardians;
 - b. Mental or psychological problems of the student or student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of others with whom respondents have close family relationships;
 - f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - g. Religious practices, affiliations, or beliefs of the student or parents/guardians; or
 - h. Income, other than as required by law to determine program eligibility.
2. Receive notice and an opportunity to opt a student out of –
 - a. Any other protected information survey, regardless of funding;

- b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - c. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. Inspect, upon request and before administration or use –
- a. Protected information surveys of students;
 - b. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - c. Instructional material used as part of the educational curriculum.

These rights generally transfer to an adult student when they turn 18 years old or become an emancipated minor under Washington law.

The District will develop and adopt policies, in consultation with parents/guardians, regarding these rights, as well as make arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents/guardians of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents/guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt their student out of participation of the specific activity or survey. The District will make this notification to parents/guardians at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents/guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their student out of such activities and surveys. Parents/guardians will also be given an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/guardians who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-5901 or online [here](#) .

Student and Staff Rights and Responsibilities

In compliance with Chapter 392-400 of the Washington Administrative Code, this is to notify parents/guardians that a complete copy of “Student, Teacher, and Administrative Rights and Responsibilities” is available upon request from the principal of each school in the District or on the District’s [website](#). This document includes the following:

1. Washington Administrative Code prescribing the substantive and procedural due process rights of students in the public schools. Topics included are student responsibilities and duties, student rights, discipline procedures, suspension procedures, expulsion procedures, and appeals procedures.

2. Bellevue School District policies on student rights and responsibilities, student government, freedom of expression, inspection of students' person and property, student conduct, attendance, use of tobacco, drugs and alcohol, use of motor vehicles on high school campuses, readmission procedures after suspension or expulsion, adjusting student grievances and corporal punishment.
3. Rights and responsibilities of teachers and principals, as prescribed by state laws and regulations, including flag ceremonies, student attendance, establishment and enforcement of rules regarding student conduct and rights, treatment of students and teachers, disturbances on school premises, disclosure of examination questions, damage to school property, intimidation of teachers or students, trespassing on school grounds, health and safety of students, work hours, student records, preparation of teachers, transportation rules, school safety patrols, and special education or behaviorally disabled students.
4. The District's policies prohibiting sexual harassment between or among employees, students, and volunteers, and prohibiting harassment, bullying, and intimidation of students, employees, and others involved in school district activities.

Non-Discrimination

Bellevue School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts of America and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights, Racial Discrimination, and Gender Expression or Identity Discrimination: Civil Rights/Nondiscrimination Compliance Coordinator Nancy Pham, (425) 456-4040 or phamn@bsd405.org

Sex-based Discrimination, including Sexual Harassment: Title IX Coordinator: Jeff Lowell, (425) 456-4010 or lowellj@bsd405.org

Disability Discrimination: Section 504/ADA Coordinator: Karen Dejong, (425) 456-4144 or dejongk@bsd405.org

Mailing address for all three: 12111 NE 1st Street, Bellevue, WA 98005.

Members of the public with disabilities who have specific concerns about the effectiveness of the District's communications to them should contact Janine Thorn, Chief Communications and Engagement Officer, at 425-456-4000 or thornj@bsd405.org.

Filing a Complaint

If you believe that you or your student have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint. Before filing a complaint, you can discuss your concerns with your student's principal or any of the Compliance Officers who are listed above.

Prohibition of Sexual Harassment & Complaints Process:
[Policy 3205](#) and [Procedure 3205P](#)

Prohibition of Harassment, Intimidation and Bullying & Complaints
Process:
[Policy 3207](#) and [Procedure 3207P](#)

Nondiscrimination and Discrimination & Complaints Process:
[Policy 3210](#) and [Procedure 3210P](#)

Gender-Inclusive Schools & Complaints Process:
[Policy 3211](#) and [Procedure 3211](#)

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year of the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the District should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the District Superintendent or Civil Rights Compliance Coordinator.

Step 2: School District Investigates Your Complaint

Once the District receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within thirty (30) calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the District will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the District will include a summary of the results of the investigation, a determination of whether the district failed to comply with civil rights laws, notification that you can appeal the determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within thirty (30) calendar days after this written response unless you agree to a different time period.

Appeal to the School District

If you disagree with the District's decision, you may appeal to the Disciplinary Appeals Council (DAC). You must file a notice of appeal in writing within ten (10) calendar days after you receive the District's response to your complaint. The DAC will schedule a hearing within twenty (20) calendar days after they receive your appeal unless you agree to a different timeline. The DAC will send you a written decision within thirty (30) calendar days after the District received your notice of appeal. The DAC's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the District's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the District's complaint and appeal process, or (2) the District has not followed the complaint and appeal process correctly.

You have twenty (20) calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit OSPI's [website](#), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)

Services Provided by the Office of the Washington Education Ombuds



Web: <http://www.oeo.wa.gov/en>

Toll-free: 1-866-297-2597

We listen.

We inform.

Email: oeoinfo@gov.wa.gov

Fax: 844-886-5196

We help solve problems.



Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds (OEO) is an independent state agency that helps to reduce educational opportunity gaps by supporting families, students, educators, and other stakeholders in communities across WA in understanding the K-12 school system and resolving concerns collaboratively. OEO services are free and confidential. Anyone can contact OEO with a question or concern about school.

OEO listens, shares information and referrals, and works informally with families, communities, and schools to address concerns so that every student can fully participate and thrive in our state's public schools. OEO provides support in multiple languages and has telephone interpretation available. To get help or learn more about what OEO does, please visit our website: <https://www.oeo.wa.gov/en>; email oeoinfo@gov.wa.gov, or call: [1-866-297-2597](tel:1-866-297-2597) (interpretation available).
(English)

Washington State Governor's Office of the Education Ombuds • We listen. We inform. We help solve problems.
www.facebook.com/WAEducationOmbuds (English) www.facebook.com/OmbudsdeEducacion/ (Spanish)
www.twitter.com/EdOmbuds www.youtube.com/TheWAEducationOmbudsman

The Office of the Education Ombuds also has 1-page flyers translated into the following languages:

- [OEO Awareness SB 5376 Flyer English](#)
- [OEO Awareness SB 5376 Flyer English and Spanish](#)
- [OEO Awareness SB 5376 Flyer English and Amharic](#)
- [OEO Awareness SB 5376 Flyer English and Arabic](#)
- [OEO Awareness SB 5376 Flyer English and Chinese Simplified](#)
- [OEO Awareness SB 5376 Flyer English and Dari](#)
- [OEO Awareness SB 5376 Flyer English and French](#)
- [OEO Awareness SB 5376 Flyer English and Hindi](#)
- [OEO Awareness SB 5376 Flyer English and Khmer](#)
- [OEO Awareness SB 5376 Flyer English and Korean](#)
- [OEO Awareness SB 5376 Flyer English and Marshallese](#)
- [OEO Awareness SB 5376 Flyer English and Punjabi](#)
- [OEO Awareness SB 5376 Flyer English and Russian](#)
- [OEO Awareness SB 5376 Flyer English and Samoan](#)
- [OEO Awareness SB 5376 Flyer English and Somali](#)
- [OEO Awareness SB 5376 Flyer English and Tagalog](#)
- [OEO Awareness SB 5376 Flyer English and Tigrinya](#)
- [OEO Awareness SB 5376 Flyer English and Ukrainian](#)
- [OEO Awareness SB 5376 Flyer English and Vietnamese](#)

Harassment, Intimidation and Bullying

The District is committed to a safe and civil educational environment for all students, employees, parents/guardians, volunteers, and community members that is free from harassment, intimidation, or bullying. “Harassment, intimidation, or bullying” means any intentionally electronic, written, verbal, or physical act including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:

- a. Physically harms a student or damages the student’s property;
- b. Has the effect of substantially interfering with a student’s education;
- c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- d. Has the effect of substantially disrupting the orderly operation of the school.

The procedure applies to harassment, intimidation, and bullying targeted at students carried out by other students, employees or third parties involved in school District activities. Because students can experience the continuing effects of off-campus harassment, intimidation, and bullying in the educational setting, the District will consider the effects of off-campus conduct when evaluating whether there is a hostile environment on campus.

Other important information included in the complete procedure (linked below):

1. How to file a report under [Policy 3207](#) and [Procedure 3207P](#)

2. The District's responsibility to contact individuals who report within two days to acknowledge receipt and advise reporter of next steps
3. Detailed information about the District's informal and formal resolutions processes

*The Bellevue School District makes available Vector Alert, which is a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways: text, email, phone, and website. Report harassment, intimidation or bullying with **Vector Alert**.*

Nancy Pham is the District's Harassment, Intimidation, and Bullying Compliance Officer.

Phone: (425) 456-4040

Email: phamn@bsd405.org

Mailing address: 12111 NE 1st Street, Bellevue, WA 98005.

Attendance/Truancy

Why Attendance Matters:

- Social Development: Regular attendance fosters essential social skills and meaningful relationships with peers and adults.
- Early Warning Signs: Absences might signal academic struggles, bullying, or other significant issues.
- Academic Impact: Even in kindergarten, frequent absences hinder academic progress.
- Long-term Effects: Missing just a few days a month can lead to substantial setbacks in reading and math proficiency by sixth grade and increase the risk of dropping out by high school.

What We Need from You:

Your child's presence enriches our school community, and we encourage you to prioritize their attendance and academic success. Please notify your student's school of any absences. [Additional policies, such as signing and returning this information, may apply.]

Our Commitment to You:

We understand the varied reasons for absences and offer resources like the school nurse, counselors, and interventionists to assist in overcoming attendance challenges. We pledge to monitor daily attendance, communicate promptly about absences, and collaborate with you to identify and address any barriers.

School Policies and Legal Requirements:

Children ages 8-17 are required to attend school or approved programs under Washington State Law (Becca Bill) on mandatory attendance (RCW 28A.225). Exemptions and interventions processes apply under specific conditions. Please familiarize yourself with your school's policies

If your child has three unexcused absences in one month, state law (RCW 28A.225.020) requires a conference be scheduled with you and your child.

If your child has seven unexcused absences in any month or fifteen unexcused absences in a school year, we are required to file a petition with King County Juvenile Court, alleging a violation of RCW 28A.225.010. Once filed, we will continue to attempt interventions. If our efforts are not enough to increase your student's attendance, you and your student may need to appear in Juvenile Court.

In elementary school, after five excused absences in any month, or ten or more excused absences in a school year, the school district is required to contact you to schedule a conference. A conference is

not required if your child has provided a doctor's note, or pre-arranged the absence in writing, and plans are in place, so your child does not fall behind academically.

More information about excused and unexcused absences can be found in [Policy 3122](#) and [Procedure 3122P](#)

Supportive Actions:

- Familiarize yourself with details on excused/unexcused absences, tardiness, etc., are outlined in our Student Rights & Responsibilities Handbook.
- Establish routines, prioritize sleep, and follow health guidelines for school attendance.
- Notify the school promptly about absences and engage with teachers if issues arise.
- Emphasize the importance of attendance and explore enriching afterschool activities.

Together, we can ensure your child's educational journey is supported and successful. Thank you for partnering with us in this endeavor.

Rights Under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students 18 years of age or older ("eligible students") certain rights regarding the student's education records. These rights are:

1. The right to inspect and review the student's education records within forty-five (45) days after the day the school/District receives a request for access.

Parents/guardians or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school principal or their designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents/guardians or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent/guardian or eligible student, the school will notify the parent or eligible student of the decision regarding the request for amendment.

3. Parents/guardians, including when the student is a dependent under the IRS tax code, or eligible students have a right to inspect or review information when the student has violated a law or the school rules regarding alcohol or substance abuse (and the student is under 21), and when the information is needed to protect the health or safety of the student or other individuals.
4. The right to provide written consent before the school discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student, or other volunteer assisting another school official in performing their tasks. A school official has a legitimate educational interest if they need to review an education record to fulfill their professional responsibility.

Upon request, the school may also disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA and addresses complaints regarding the same is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202 or online [here](#).

Notice of the District's Use of Directory Information

FERPA requires the District, with certain exceptions, to obtain your written consent prior to the disclosure of information from your student's education records. However, the District may disclose appropriately designated directory information without your written consent, unless you have advised the District to the contrary in accordance with District procedures.

The District has designated the following information as directory information: the student's name, address, telephone number and mail address; photograph; date and place of birth; dates of attendance; grade level; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards; the most recent school; user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access records without a PIN, password, etc.

The primary purpose of directory information is to allow the District to include this type of information from your student's education records in certain school publications. Examples include: a student directory; mailing lists for parent/guardian groups that are organized in affiliation with and support of schools (e.g., PTSA or the Bellevue Schools Foundation); a playbill, showing your student's role in a drama production; school yearbooks and newspapers; commencement programs and honor rolls or other recognition lists; sports activity sheets, such as for wrestling, showing weight and height of team members; other school, curricular, or extracurricular activities. The Grade Point Average (GPA) of students in 11th and 12th grades will be shared as part of the [Washington State Guaranteed Admission Program](#) to the Washington State universities participating in the program.

The District can also disclose directory information to outside organizations without a parent's/guardian's prior written consent, so long as that information is not being gathered for a commercial purpose. In addition, federal law requires the District to provide military recruiters, upon request, with the following information for 11th and 12th grade students – names, addresses and telephone listings – unless parents/guardians or adult students have advised the District that they do not want their student's information disclosed without their prior written consent.

If parents/guardians do not want the District to disclose directory information without their prior written consent, they (or an adult student) must notify their student's school in writing or complete the annual data verification process by September 30, 2023. Otherwise, the District may disclose directory information from their student's education records as described above.

Pesticide Notification

The Bellevue School District, in accordance with state law, is providing written annual notification to parents/guardians and employees describing the District's pest control policies and methods. It is the policy of this District that the health and safety of students and staff shall be of primary concern when pesticides are used to control weeds, molds, moss, fungus, rodents, insects, and other unwanted pests.

Who Applies Pesticides? Pesticide applications will be made by trained District employees or commercial pest control applicators. District employees will obtain appropriate licenses, as necessary.

Notification Procedure: The District will provide notification at least 48 hours before applying a pesticide if school will be in session within 48 hours of the application. This notification will be posted prominently in the school/site's main office. Contact the Bellevue School District Maintenance Department by calling 425-456-4511, for additional information.

The pre-notification, at a minimum, shall state: "Notice: Pesticide Application" and include the product name of the pesticide to be applied, the intended date and time of application, the location at which the pesticide is to be applied, the pest to be controlled, and the name and phone number of a contact person at the District. An application to a District property must be made within 48 hours following the intended date and time stated in the notification or the notification process will be repeated. Pre-notification is not required if the school facility application is made when students do not occupy the school for at least two consecutive days after the application. The pre-notification requirements do not apply to any emergency school facility application for control of any pest that poses an immediate human health or safety threat, e.g., an application to control stinging insects. When an emergency school facility application is made, notification consistent with the District's notification system shall occur as soon as possible after the application. Pre-notification is not required for application of antimicrobial pesticides or placement of insect or rodent baits not accessible to students.

Asbestos Notification

The Bellevue School District is providing written annual notification that the District has an asbestos management plan for each school building that sets forth the procedures for controlling building materials that contain asbestos. If you would like more information about the District's plan, you may contact the Bellevue School District Maintenance Department by calling 425-456-4511, or by writing to Bellevue School District, Facilities and Maintenance Services, PO Box 90010, Bellevue, WA 98009-9010.

Lead in Drinking Water Sample Results

The Bellevue School District is providing notification that the District has performed water testing for each school building and has a program for reducing lead exposure from drinking water, as necessary. If you would like more information about the District's testing results or program, you may contact the Bellevue School District's Facilities and Maintenance Services by calling 425-456-4510, or by writing to the Bellevue School District, Facilities and Maintenance Services, P.O. Box 90010, Bellevue, WA 98009-9010.

Weapons

It is a violation of Bellevue School District Policy and Procedure and Washington state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

If a student brings a firearm to school, they will be expelled. Principals will report all incidents to the police. [Policy 3241](#) and [Procedure 3241.4P - Expulsion](#)

Bringing other dangerous weapons* on campus is grounds for expulsion, suspension, or other disciplinary action. Using any object threateningly may also be a reason for discipline. While the number of incidents in any given year is small, we take each one very seriously.

Local Law Enforcement and Safety and Security Specialists from the Bellevue School District continue to support our schools. We believe that police officers, security specialists, consistent implementation of disciplinary practices, students' willingness to report and solve problems, implementation of socio-emotional curricula, peer mediator programs, and other restorative school practices will work to keep schools safe. We also need help from our families. Please talk to your students about constructive ways to solve problems, alert us to any reports you hear about students bringing weapons to school or any other potentially dangerous situations and keep any weapons you own inaccessible. Together, we can help to keep our students safe.

Weapons include air guns such as BB and pellet guns, knuckles, sling shots, nunchaku sticks, throwing stars, sand clubs, metal knuckles, spring blade knives, and replicas of dangerous weapons. Also included is any portable device manufactured to function as a weapon and which is commonly known as a stun gun, including a projectile stun gun which projects wired probes that are attached to the device that emit an electrical charge designed to administer to a person or an animal an electric shock, charge, or impulse; or any device, object, or instrument which is used or intended to be used as a weapon with the intent to injure a person by an electric shock, charge, or impulse.

Thank you for reviewing this material and communicating it to your students. We appreciate your involvement in these issues.

Career and Technical Education

The Bellevue School District does not discriminate on the basis of sex, race, color, national origin, disability, or age in its program or activities. The Bellevue School District offers classes in many career and technical education program areas under its open admissions policy.

For more information about CTE course offerings and admissions criteria, visit our online course catalog <https://www.bsd405.org/academics/course-catalog> or contact:

Jess Moyer, CTE Director

12011 NE 1st St. Bellevue, WA 98005

Phone: 425-456-4186

Email: moyerj@bsd405.org

Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.