



What is Title I?

Title I is a federally-funded program designed to reinforce the basic and advanced skills of students who are struggling in school. Title I is part of the No Child Left Behind Act passed by Congress in 2002, currently following the Every Student Succeeds Act (ESSA) guidelines signed in 2015. A school is selected as a Title I campus on the basis of the number of families within its boundaries who are eligible for free or reduced-price meals. The students are selected to participate based on academic needs.

TITLE I ELEMENTARY CAMPUSES

Adam, Andre', Bane, Bang, Birkes, Brosnahan, Copeland, Danish, Duryea, Emery, Emmott, Farney, Fiest, Francone, Frazier, Gleason, Hairgrove, Hancock, Hemmenway, Holbrook, Holmsley, Hoover, Horne, Jowell, Kirk, Lamkin, Lee, Lieder, Lowery, M. Robinson, Matzke, McFee, Metcalf, Millsap, Moore, Owens, Post, Postma, Reed, Sheridan, Tipps, Walker, Willbern, Wilson, Woodard and Yeager.

TITLE I SECONDARY CAMPUSES

MS: Aragon, Arnold, Bleyl, Campbell, Cook, Dean, Hopper, Kahla, Labay, Rowe, Thornton, Truitt and Watkins.

HS: Cy Creek, Cy Falls, Cy Lakes, Cy Park, Cy Ridge, Cy Springs, Jersey Village and Langham Creek.

TITLE I CONTACT INFORMATION

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Parent Information Brochure



<http://cfisd.net/TitleI>

Who participates in Title I?

CFISD Title I students are those who need additional help in reading, writing, math and science. Standardized reading, writing, math and science tests and classroom performance scores help determine who will receive Title I instruction. Individual diagnostic tests are given when more information is needed. Most Title I funds are used to hire additional teachers; however, funds are also used to purchase instructional materials, provide staff development, offer extended time for learning, and increase parent involvement.

How does the program work?

Title I instructional staff provides help for students having difficulty with reading, writing, math and science. They plan and work together to develop programs that will help each child improve performance in content areas. Title I instruction focuses on helping students achieve higher academic levels and developing a love of learning. Student progress is monitored throughout the year.

How is student progress evaluated?

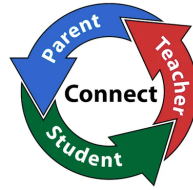
Student progress is evaluated directly based on scholastic achievement. Pre-Kindergarten through 2nd grade students are assessed using District benchmark assessments mid-term and the end of the year to measure student achievement. State mandated assessments including the State of Texas Assessments of Academic Readiness (STAAR) and End of Course Assessment (EOC) are used to measure student achievement in grades 3-12. The results are shared with parents through teacher conferences, letters, and/or phone calls. Please contact your child's teacher if you would like to schedule a conference to discuss your child's progress in reading, writing, math or science.

MISSION STATEMENT

We will maximize every student's potential through rigorous and relevant learning experiences preparing students to be 21st-century global leaders.

How does Title I encourage the home/school partnerships?

Title I legislation requires that each school receiving federal funds develop a parent involvement policy and a parent-school compact.



PARENT INVOLVEMENT POLICY

Each school has a written Parent Involvement Policy that outlines how parents can take part in the school's efforts. This policy is written with the help of parents, teachers and administrators.

PARENT-SCHOOL COMPACT

This compact is a written agreement that explains how parents, the entire school staff and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.

PARENT ADVISORY COUNCIL

Cypress-Fairbanks ISD also has a Title I Parent Advisory Council (PAC) that meets during the year with parents and community representatives from each Title I school. Call your child's school for more information about their particular parent involvement activities.



HOW PARENTS CAN HELP AT HOME?

- Be certain that your child attends school each day.
- Be certain that your child gets enough sleep each night.
- Encourage your child's success and effort by talking to them about school.
- Provide a designated 'homework' space for your child.
- Take your child to the library and read together every night — 10 minutes make an important difference.
- Follow the teacher's suggestions for helping your child at home.
- Read and discuss the parent-school compact your child brings home (sign & return it to school).



HOW PARENTS CAN HELP AT SCHOOL?

- Visit your child's school and meet the teachers, including the Title I teacher.
- Discuss your child's progress with the teachers.
- Volunteer to help at your child's school.
- Participate in Title I family activities and workshops.
- Volunteer to serve as a Parent Advisory Council representative.
- Read and return Title I notices such as parent surveys which evaluate and improve the program.
- Attend Title I parent meetings to assist the school staff in designing, implementing and evaluating the program.

CFISD is committed to the success of all students. We will work together with parents to monitor the effectiveness of our Parent Involvement and Title I programs in order to provide excellence in education.