

TSIA2 ELAR 2024-2025

Six Weeks	Reading Standard	Writing Standard	Essay
1st	Explicit Information	Development	<ul style="list-style-type: none"> • Purpose and Focus • Organization and Structure • Development and Support • Sentence Variety and Style • Mechanical Conventions • Critical Thinking
	Inferences	Organization	
	Author's Craft	Effective Language Use	
2nd	Vocabulary	Standard English Conventions	
	Main Ideas and Supporting Details	Conventions of Grammar	
	Inferences		
	Author's Craft		
3rd	Author's Craft	Conventions of Grammar	
	Vocabulary	Conventions of Usage	
	Synthesis	Conventions of Punctuation	
Spring	Spiral Review	Spiral Review	

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1st Six Weeks	Focus: Reading	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Explicit Information	Identify supporting evidence in a text	UHD	E3.5C	II.A.3
Inferences	Analyze short stories set 1	84C	E3.5B	II.A.4
	Analyze short stories set 2	AMD	E3.5B	II.A.4
Author's Craft	Point of view Identify the narrative point of view	WF9	E3.6A	II.A.7
	Figures of Speech Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox	FAU	E3.8E	II.A.6
	Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement	Q6L	E1.8G	II.A.6
	Classify the figure of speech: review	83R	E3.8E	II.A.6
	Analyze the effects of figures of speech on meaning and tone	YAZ	E3.5H	II.A.6
	Tone Compare Passages for tone	K8L	E3.5H	II.A.7

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1st Six Weeks	Focus: Writing	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Development	Identify stronger and weaker evidence to support a claim	84J	E3.7Eii	I.A.3
	Choose the best evidence to support a claim	GVQ	E3.7Eii	I.A.2
	Use appeals to ethos, pathos, and logos in persuasive writing	CEQ	E3.7Ei	I.A.1
Organization	Topic sentences and thesis statements Choose the topic sentence that best captures the main idea	HE6	E3.7Di	I.A.4
	Identify thesis statements	Q8K	E3.7Ei	I.A.3
	Order Order topics from broadest to narrowest	VE5	E2.9Bii	I.A.3
	Organize information by topic	88X	E3.9C	I.A.3
Effective Language Use	Clarity and concision Avoid double, illogical, and unclear comparisons	7L7	E3.9C	I.A.4
	Word Choice Choose the word whose connotation and denotation best match	GFU	E3.9C	I.A.4
	Use words accurately and precisely	DZV	E3.9C	I.A.4
	Transitions Transitions with conjunctive adverbs	HRP	E3.9D	I.A.4
	Transition logically between claims, evidence, analysis, and counterclaims	UVF	E3.5J	I.A.4

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1st Six Weeks	Focus: Essay	TEKS
	Practice Prompt 1	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support. Place a checkmark next to your selection.</p> <p>Passage: <i>All of the great social justice advances that ever we ever had in this country have come not from people with big titles and not from people at the top, but just from everyday people getting together saying, “Enough is enough. I’m going to change this, and I’m going to get involved, and I am going to be engaged.”</i> Adapted from Nina Turner at the Women’s Convention”</p> <p>Assignment: Who has the greatest potential to set social change into motion: Someone with a high social status or an individual who lacks power but has a great amount of determination?</p> <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p> <ol style="list-style-type: none">1. Which side of the argument do you plan to take? ___ Someone with a high social status has the most potential to inspire social change. ___ An individual with no power but a lot of determination has the most potential to inspire change.	E3.10C

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1st Six Weeks	Focus: Essay	TEKS
	Practice Prompt 2	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support. Place a checkmark next to your selection.</p> <p>Passage: While your eloquent prose beautifully highlights the significance of history in shaping our understanding of humanity and guiding our actions, it is essential to recognize that not everyone may share the same sentiment. Some individuals may argue that history holds little importance in the present moment, as they prioritize focusing on the here and now rather than dwelling on the past. This perspective may stem from a desire to live in the present moment, to break free from the constraints of historical narratives, or to prioritize immediate concerns over lessons from the past. It is crucial to acknowledge and respect diverse viewpoints on the role of history in our lives, as each individual may have their own unique perspective shaped by personal experiences, beliefs, and values.</p> <p>Assignment: Write an essay arguing whether studying history is valuable. Be sure to consider how lessons from the past can help or hinder individuals in navigating present and future challenges.</p> <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p>	E3.10C

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2nd Six Weeks	Focus: Reading	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Vocabulary	Interpret the figure of speech	YS9	E3.8E	II.A.6
	Interpret the meaning of an allusion from its source	C2R	E3.8E	II.A.6
Main Ideas and Supporting Details	Determine the main idea of a passage	B7T	E3.4G	II.A.3
	Analyze the development of informational passages set 1	CN7	E3.7D	II.A.4
	Analyze the development of informational passages set 2	8X8	E3.7D	II.A.4
Inferences	Persuasive texts Trace and argument set 1	C7M	E3.7A	II.A.4
	Trace an argument set 2	QFC	E3.7A	II.A.4
	Claims and evidence Choose the analysis that logically connects the evidence to the claim	HPW	E3.5J	II.A.5
	Classify logical fallacies	SVT	E3.8G	II.A.6
Author's craft	Author's purpose Identify audience and purpose	HM9	E1.8A	II.A.1

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2nd Six Weeks	Focus: Writing	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Standard English Conventions	Correct errors in everyday use	BGP	E3.9D	I.A.4
	Suggest appropriate revisions	X8S	E3.9C	I.A.4
Conventions of Grammar	Subject-verb Agreement Identify and correct errors with subject-verb agreement	QBS	E2.9Dii	I.A.4
	Identify and correct errors with indefinite pronoun-verb agreement	GK6	E2.9Diii	I.A.4
	Identify and correct verb agreement with compound subjects	HYE	E2.9Dii	I.A.4
	Verb Tense Identify and correct inappropriate shifts in verb tense	R2G	E1.9ii	I.A.4
	Run-on sentences and fragments Identify sentence fragments	57D	E2.9Di	I.A.4
	Identify run-on sentences	NV8	E2.9Di	I.A.4
	Parallel structure Use parallel structure	JMJ	E3.9Bi E1.9C	I.A.4
	Phrases and clauses Combine sentences using relative clauses	JPS	E2.9v	I.A.4
	Is the sentence simple, compound, complex, or compound-complex?	82L	E2.9v	I.A.4
	Misplaced modifiers Are the modifiers used correctly?	R5N	E1.9C	I.A.4

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2nd Six Weeks	Focus: Essay	TEKS
	Practice Prompt 1	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support.</p> <p>Passage: <i>1. Competition brings out the best in products and industry, and yet, it seems to draw out the absolute worst in people. Adapted from David Sarnoff</i> <i>2. Competition is one of the most important drivers of innovation because you have to stay in the race. You have to think of something new, and if you don't, well, of course you bow out. Adapted from Margrethe Vestager</i></p> <p>Assignment: In today's world, is competition a healthy motivation or a driving force that encourages pride, selfishness, and greed?</p> <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p>	E3.10C

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2nd Six Weeks	Focus: Essay	TEKS
	Practice Prompt 2	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support.</p> <p>Passage: When it comes to setting goals, individuals often have the choice between pursuing external goals or internal ones. External goals typically involve seeking validation, success, or recognition from outside sources such as peers, society, or institutions. On the other hand, internal goals focus on personal growth, self-improvement, and values that are meaningful to the individual. These goals are driven by intrinsic motivation and a desire to live authentically according to one's beliefs and principles.</p> <p>Assignment:</p> <ol style="list-style-type: none">1. When considering goals, do you find it more challenging to achieve external goals, such as career success or material possessions, or internal goals, like personal growth or happiness?2. When considering personal development, do you believe it is more important to focus on acquiring external goals, such as wealth or status, or internal goals, such as self-improvement and happiness? <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p>	E3.10C

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3rd Six Weeks	Focus: Reading	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Author's Craft	Tone Which text is most formal?	9B6	E3.8F	II.A.7
	Compare passages for subjective and objective tone	9VF	E3.8F	II.A.7
	Rhetorical Strategies Analyze rhetorical strategies in historical texts set 1	F77	E3.5H, 8G	II.A.6
	Analyze rhetorical strategies in historical texts set 2	BYJ	E3.5H, 8G	II.A.6
	Persuasive strategies Identify appeals to ethos, pathos, and logos in advertisements	78F	E3.8D	II.A.6
Vocabulary	Domain-specific vocabulary in context: science and technical subjects	JBA	E3.2	II.B.2
	Determine the meaning of words using synonyms in context	SQJ	E3.2	II.B.2
	Determine the meaning of words using antonyms in context	PQ2	E3.2	II.B.2
Synthesis	Evaluate counterclaims	5F8	E3.7E	II.A.5

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3rd Six Weeks	Focus: Writing	IXL Code	TEKS	CCRS
STANDARD	SKILL			
Conventions of Grammar	Pronouns Correct inappropriate shifts in pronoun number and person	5EB	E2.9Diii	I.A.4
	Identify and correct errors with subject and object pronouns	NCA	E2.9Diii	I.A.4
Conventions of Usage	Pronouns Identify vague pronoun references	LLB	E2.9Diii	I.A.4
	Frequently confused words Use the correct frequently confused word	YJY	E3.9C	I.A.4
	Identify and correct errors with frequently confused words	PSE	E3.9C	I.A.4
	Identify and correct errors with frequently confused pronouns and contractions	9LY	E3.9C	I.A.4
Conventions of punctuation	Restrictive and nonrestrictive elements What does the punctuation suggest?	7YM	E2.9Dv	I.A.4
	Commas with nonrestrictive elements	UHX	E2.9Dv	I.A.4
	Run-on sentences and fragments Choose punctuation to avoid fragments and run ons	PZC	E2.9Di	I.A.4
	Semicolons, colons, and commas Commas with compound, complex, and compound-complex sentences	C8U	E2.9Dv	I.A.4
	Commas with direct addresses, introductory elements, absolute phrases, interjections, interrupters, and antithetical phrases	E9P	E2.9Di,v	I.A.4
	Join sentences with semicolons, colons, and commas	9QF	E2.9Dv	I.A.4

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3rd Six Weeks	Focus: Essay	TEKS
	Practice Prompt 1	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support.</p> <p>Passage: <i>To be hopeful in bad times is not just foolishly romantic. It is based on the fact that human history is a history not only of cruelty, but also of compassion, sacrifice, courage, kindness. What we choose to emphasize in this complex history will determine our lives. If we see only the worst, it destroys our capacity to do something. If we remember those times and places—and there are so many—where people have behaved magnificently, this gives us the energy to act, and at least the possibility of sending this spinning top of a world in a different direction.</i> <i>Adapted from Howard Zinn, A Marvelous Victory</i></p> <p>Assignment: Is it better to look at the world from an optimistic viewpoint, or is it more advantageous to expect things to go wrong?</p> <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p>	E3.10C

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3rd Six Weeks	Focus: Essay	TEKS
	Practice Prompt 2	
	<p>Instructions: Review the writing prompt. Then decide which side of the argument you want to support.</p> <p>Passage: When faced with challenges, turning to traditional solutions can often provide effective answers. Drawing from tried and tested methods that have been successful in the past can offer a sense of security and reliability. Whether it's seeking wisdom from elders, consulting historical practices, or referring to cultural norms, traditional solutions can bring a sense of continuity and connection to the past.</p> <p>Assignment: Do you believe it's more effective to rely on traditional solutions that have been tried and tested over time, or do you prefer exploring non-traditional, innovative approaches to find a solution?</p> <p>Plan and write a multiparagraph essay (between 300-600 words) in which you explain your opinion about the above question. Support your ideas with a clear argument and examples from media, books, current events, or personal experiences.</p>	E3.10C