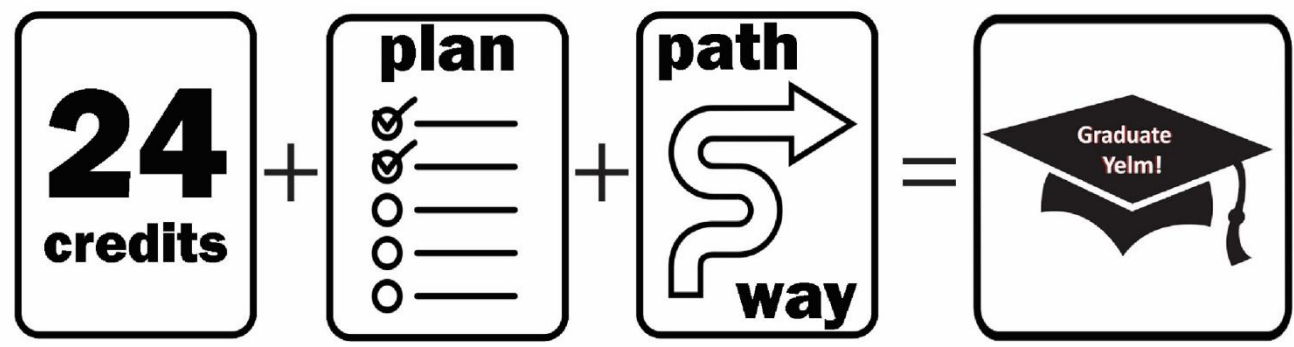
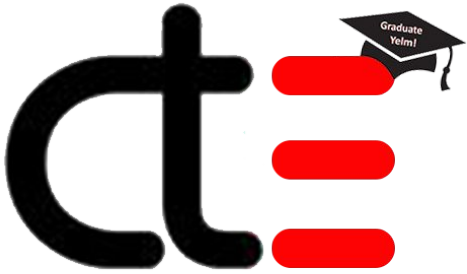


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# ***Focused Program Goals & Accountability***

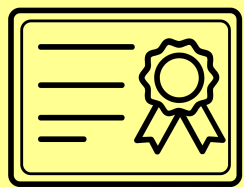
**Work-Based  
Learning**



**Dual Credit**

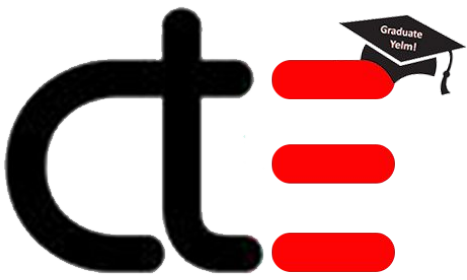


**IRCs &  
Assessments**



**CTSO  
Engagement**

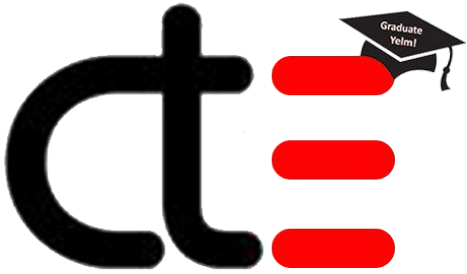




# 2023-24 Priority Goals

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|                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Curriculum,<br/>Industry Standards &amp;<br/>Work Readiness</b><br/>(Criteria 2 &amp; 14)</p>           | <ul style="list-style-type: none"> <li>● Re-approve Skilled &amp; Technical Science Program (Home Shop/Manufacturing/StageCraft/Video Production, MS STEM Robotics)</li> <li>● Submit ANEW Pre-Apprenticeship Construction using Core+ framework</li> <li>● 100% of all CTE classes will be aligned with one WBL criteria</li> <li>● Increase awareness with CTE Students about access to Timberland Regional Library online account</li> </ul> |
| <p><b>Academic Integrations</b><br/>(Criteria 3)</p>                                                          | <ul style="list-style-type: none"> <li>● Collaborate with Science and Ag teachers and support sequencing of three credits of science to support students HSBP</li> </ul>                                                                                                                                                                                                                                                                        |
| <p><b>Student Access to Program</b><br/>(Criteria 4)</p>                                                      | <ul style="list-style-type: none"> <li>● Develop curriculum sequencing for students in CLC and FLC program in Tech Comm</li> <li>● Continue video development and “bookmark” cards highlighting each course</li> </ul>                                                                                                                                                                                                                          |
| <p><b>Data &amp; Accountability</b><br/>(Criteria 5)</p>                                                      | <ul style="list-style-type: none"> <li>● Use Qualtrics to send follow up study surveys to Class of 2023 to track student continuing education and employment</li> </ul>                                                                                                                                                                                                                                                                         |
| <p><b>Equipment &amp; Facilities</b><br/>(Criteria 7)</p>                                                     | <ul style="list-style-type: none"> <li>● Upgrade ventilation system in 300 building shop</li> <li>● Contact Greenhouse Environmental Control Consultant and get quotes on an updated Greenhouse Environmental Control System</li> <li>● Implement Simulator Training and offer Forklift Certification in Spring 2024</li> </ul>                                                                                                                 |
| <p><b>Programs of Study, Dual Credit,<br/>Certification &amp; CC Readiness</b><br/>(Criteria 12 &amp; 13)</p> | <ul style="list-style-type: none"> <li>● Expand onsite visits to education and employment opportunities</li> <li>● Seek additional certifications and dual credit articulations</li> </ul>                                                                                                                                                                                                                                                      |
| <p><b>Professional Development</b><br/>(Criteria 16)</p>                                                      | <ul style="list-style-type: none"> <li>● Support technical training for teachers to increase their industry knowledge</li> </ul>                                                                                                                                                                                                                                                                                                                |



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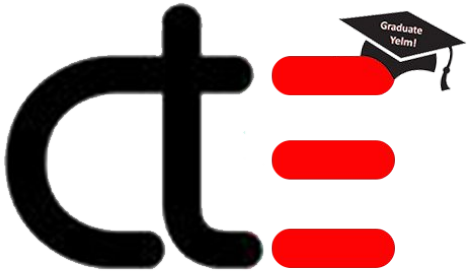
# ***2023-24 Priority Goals***





## ***Perkins Federal Grant***

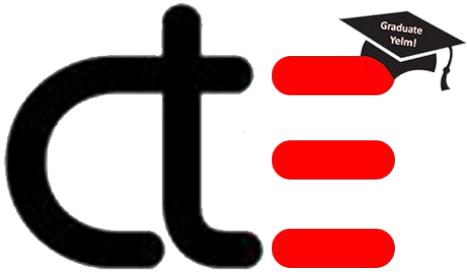
- Results reflect 2021-22 (always a year behind)
- Data is based on “concentrators”
  - *Student who earns two credits in a single career cluster*
- 2023-24 grant allocation = \$67,911
- Funds are used
  - *to support achievement of accountability measures*
  - *professional development for teachers*
  - *cover costs of dual credit and student certification*
  - *implement career exploration and preparation*



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# ***Perkins Accountability Results***

|                                 | <b>Perkins Goal</b> | <b>CTE</b> | <b>YCS</b> |
|---------------------------------|---------------------|------------|------------|
| <b>1S1: Four Year Grad Rate</b> | 84.7%               | 76.8%      | 78.5%      |
| <b>2S1: ELA</b>                 | 78.7%               | 67.2%      | 48.5%      |
| <b>2S2: Math</b>                | 37.3%               | 24.3%      | 35.5%      |
| <b>2S3: Science</b>             | 42.2%               | 56.0%      | 42.5%      |
| <b>4S1: Non-Trad Enrollment</b> | 39.5%               | 30.2%      |            |
| <b>5S1: IRC</b>                 | 46.0%               | 85.9%      |            |
| <b>5S2: Dual Credit</b>         | 82.9%               | 100.0%     |            |
| <b>5S3: WBL</b>                 | 91.4%               | 43.8%      |            |

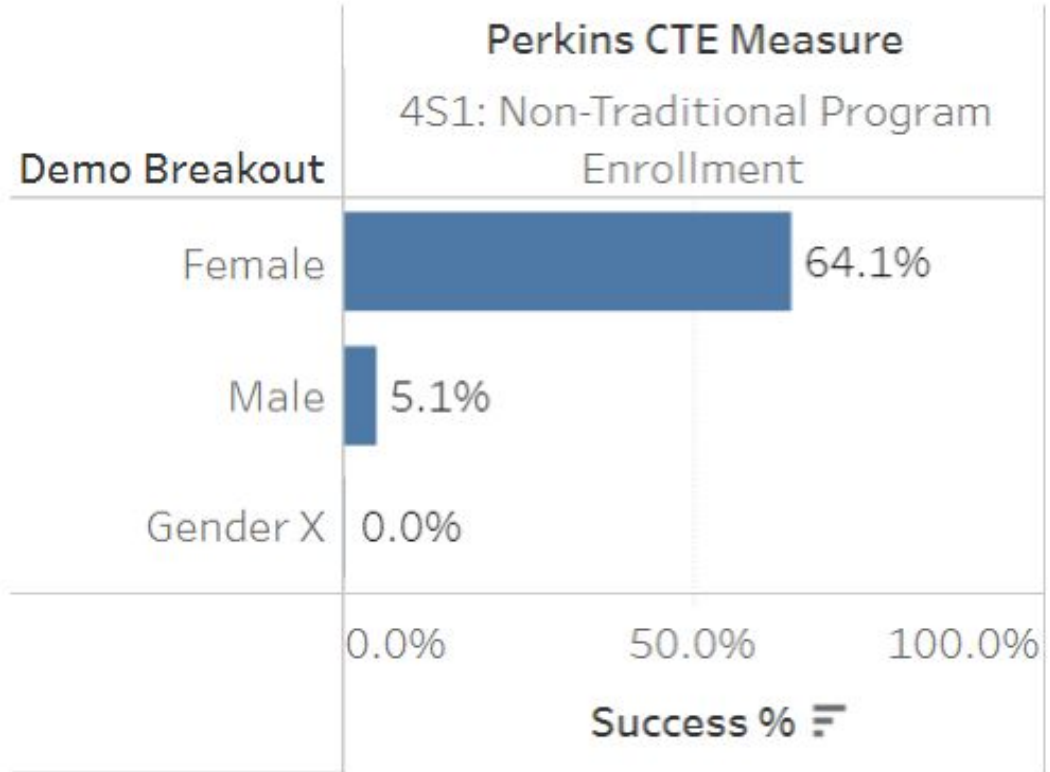


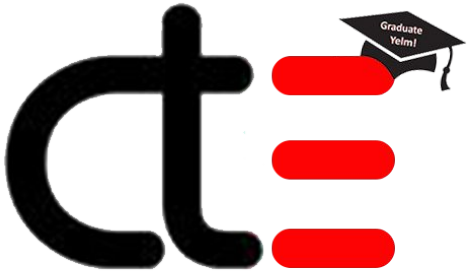
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# 4S1: Non-Traditional Enrollment

4S1: Non-Traditional Program Enrollment:  
30.2%  
73 out of 242 students met this outcome.

## Equity - Gender

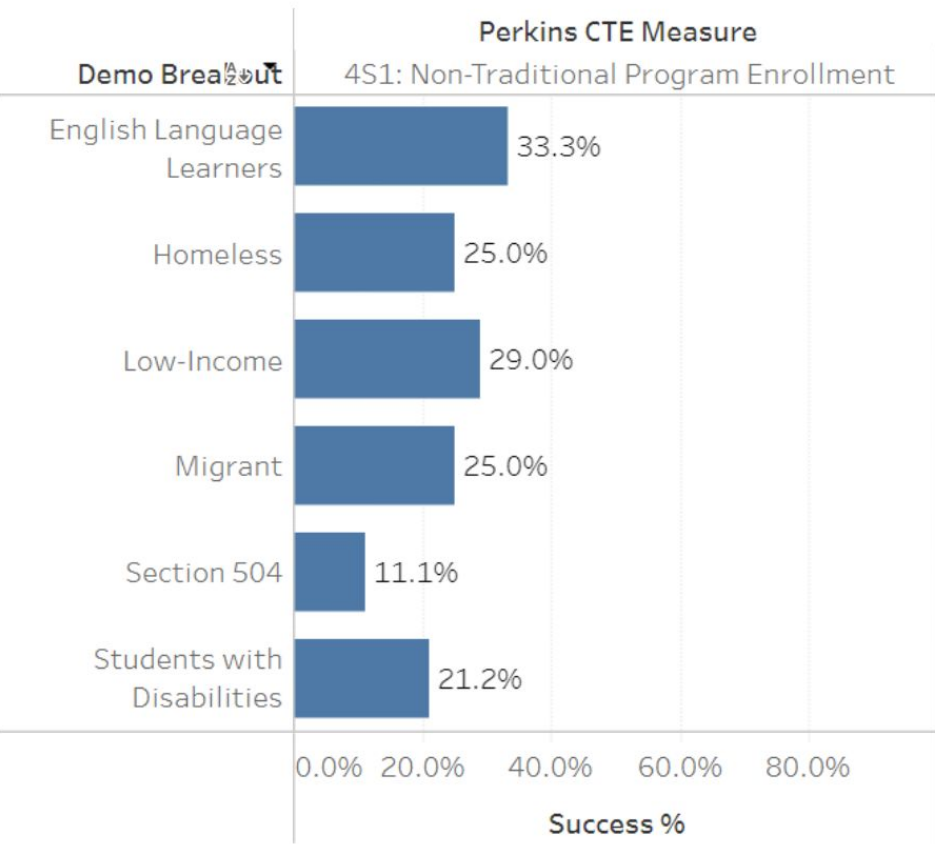




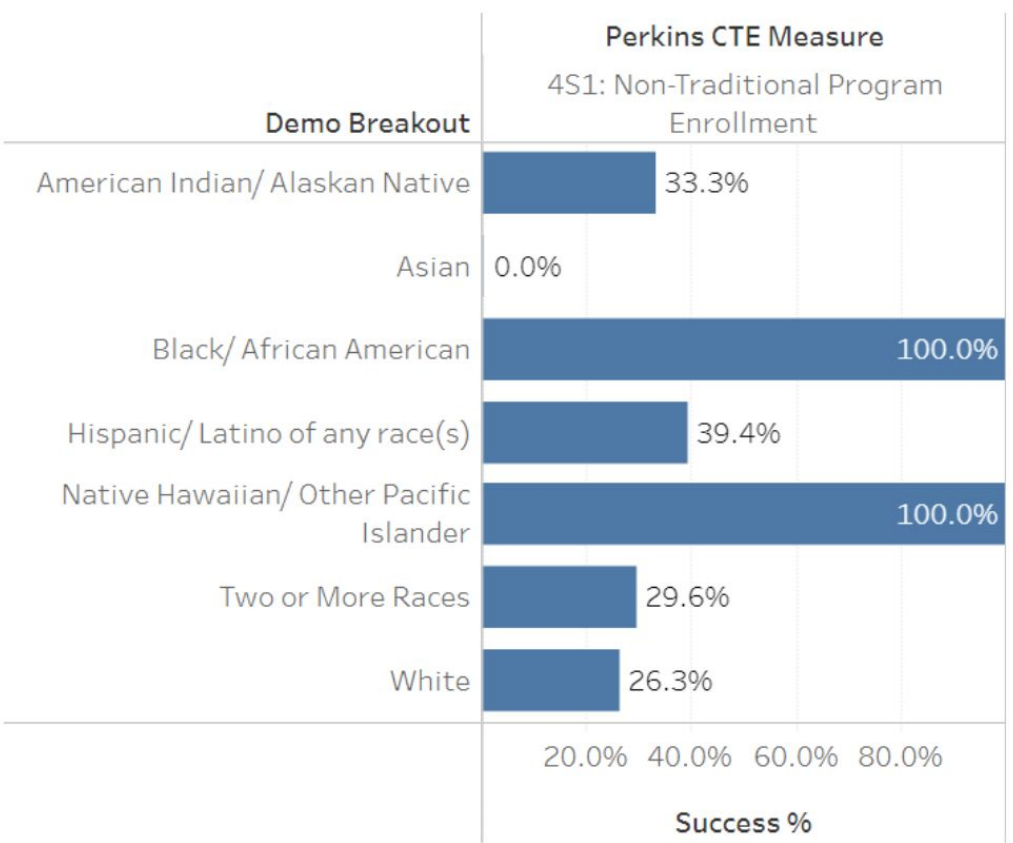
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# 4S1: Non-Traditional Enrollment

Equity - Student Groups



Equity - Race/Ethnic Background

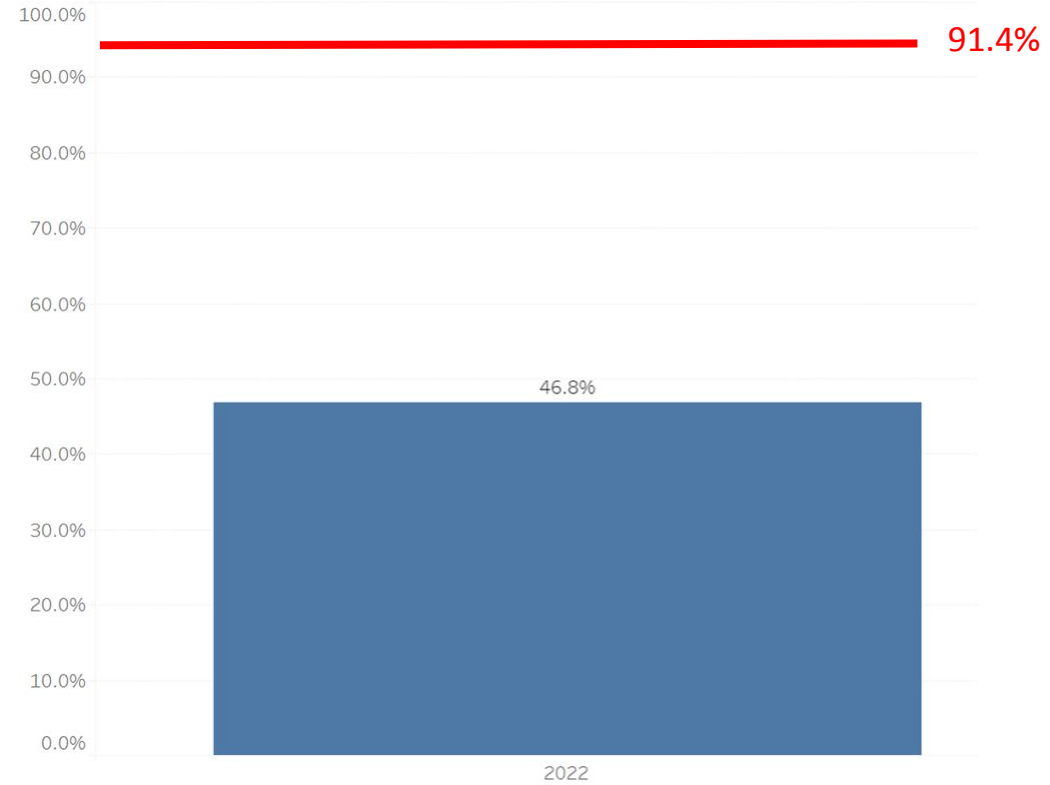




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# 5S3: Participating in Work-Based Learning

1. Career Research and Job Interview/Job Shadow in Course Related Area
2. Guest Speaker Series with Assigned Career Mentors or Structured Field Trip to Related Job Site
3. School Based Enterprises
4. Placement/Unpaid Internship (min 20 hours)
5. Placement/Paid Internship
6. Apprenticeship Preparation Program/Registered Apprenticeship
7. Ownership/Entrepreneurship
8. Health Care Clinical
9. Course Related Service-Learning Project





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