

Churchville-Chili Central School District

District-Wide Safety Plan



2024



2025



Education Law SECTION 2801-School Safety Plans

Commissioner's Regulations 155.17 School Safety Plans

- Each public school develop and annually update a confidential Building-level Emergency Response Plan (ERP) that includes details about how school personnel and students would respond to different types of emergency situations that may occur in their school.
- Each public school district develop and annually update a District-wide School Safety Plan that provides critical information to parents, educators and the school community about the policies and procedures that are in place related to school safety.

Building-Level Emergency Response Plans

Must be in place by September 1 each year and must be submitted to both the state police and local law enforcement within 30 days of adoption, but no later than October 1.



DISTRICT-WIDE SCHOOL SAFETY PLAN



Churchville-Chili
Central School District

Where learning leads to a lifetime of opportunities



DISTRICT-WIDE SAFETY PLAN SUGGESTED REVISIONS



DEFINITIONS ASSOCIATED WITH PROTECTIVE ACTION OPTIONS

Secure lockout means students and staff remain inside locked and secured school buildings during incidents that pose an imminent concern outside the school.

Shelter and Shelter-in-Place means keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated.

Hold and Hold-in Place means the restriction of movement of students and staff within the building while dealing with short term emergencies.

Evacuate and Evacuation means to move students for their protection from a school building to a predetermined location in response to an emergency.

Lockdown means immediately clear the hallways, lock and/or barricade doors, hide from view, and remain silent while readying a plan of evacuation as a last resort. *Lockdown* will only end upon physical release from the room or secured area by law enforcement. Lockdown initiated during incidents that pose an immediate threat of violence in or around the school.

REVISED AND NEW TERMS



Disaster – *Disaster* means occurrence or imminent threat of widespread or severe damage, illness, injury, or loss of life or property resulting from any [natural or manmade causes] incident, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, communicable disease outbreak, war or civil disturbance.

Building-level emergency response planning team - means a building-specific team appointed by the building principal, in accordance with regulations or guidelines prescribed by the board of education, the chancellor in the case of New York City, or other governing body. The building-level emergency response planning team is responsible for the designation of the emergency response team and the development of the building-level emergency response plan and its required components. The building-level emergency response planning team shall include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel, other school personnel including bus drivers and monitors, community members, local law enforcement officials, local ambulance, fire officials or other emergency response agencies, and any other representatives the school board, chancellor or other governing body deems appropriate.

Emergency Response Team - means a building-specific team designated by the building-level emergency response planning team that is comprised of school personnel, law enforcement officials, fire officials, and representatives from local, regional and/or State emergency response agencies and assists the school community in responding to a violent incident or emergency.

Post-incident response team - means a building-specific team designated by the building-level emergency response planning team that includes appropriate school personnel, medical personnel, school health personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a violent incident or emergency.

Serious violent incident - means an incident of violent criminal conduct that is, or appears to be, life threatening and warrants the immediate response by students and/or staff, because of an imminent threat to their safety or health, including, but not limited to -- riot, hostage-taking kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury

Trauma - means an emotional response to a deeply distressing or disturbing experience such as, but not limited to, an act of violence, natural disaster, abuse, neglect, or loss.

Trauma-informed means an understanding of trauma and how it affects the physical, emotional, and mental health of students and adults.

Trauma-informed drills - means avoiding tactics in training or drills that may introduce or activate trauma, such as use of props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency, or inclusion of developmentally or age-inappropriate content. Drills may inadvertently prompt a negative emotional or psychological response in staff or students because of previous exposure(s) to trauma.

ADDED WORKPLACE VIOLENCE PREVENTION PROGRAM

3.1 Program Initiatives

The Churchville-Chili Central School District believes that improved communication among students, parents/guardians, and school staff adds to the quality of life and sense of safety at all of our schools. Such communication allows for the reporting, intervention, and prevention of potentially violent incidents before they actually occur. The following is a partial list of programs and initiatives that promote open communication and have a positive impact on the quality of life in our schools:

- Positive Behavior Intervention Strategies (PBIS)
- Bullying Reporting Process
- Anonymous 24-hour “Safe School Helpline” for reporting issues relative to school violence and safety
- Harassment and bullying will not be tolerated
- Support groups facilitated by counselors and psychologist
- Academic Support Services
- Conflict Resolution
- Peer Mediation
- Athletic and extra-class activities
- Intramurals
- Instructional Support Plans
- Musical opportunities
- Career exploration
- Internships and other work-based programs
- Social Skills Training
- Life Space Crisis Intervention
- Therapeutic Crisis Intervention
- Trauma, Illness, and Grief (TIG)
- National Incident Management System (NIMS)
- Incident Command System (ICS)
- Restorative Practices
- **Workplace Violence Prevention Program**

SECTION 3.1 Program Initiatives

SECTION 3.2 School Safety Assessments

SECTION 3.6 Early Detection of Potentially Violent Behaviors

3.6 Early Detection of Potentially Violent Behaviors

The District recognizes the importance of early recognition and intervention into conflicts and potentially violent or threatening behaviors. As such, the District will ensure that appropriate school violence prevention and intervention training **is** incorporated into all phases of staff professional development.

Students, their parents, and all staff are encouraged to share information regarding any student conflicts, threats or troubling behaviors with the appropriate school administrator so that an assessment or investigation can commence in a timely fashion if deemed necessary. This communication may extend beyond Churchville-Chili School District personnel to include members of the District's Threat Assessment Team - Law Enforcement, Mental Health Professionals, etc. when deemed appropriate and within existing legal parameters.

The District has an established Workplace Violence Prevention Program. All staff receives training on the subject and information and reporting instructions are available on the District website and Intranet.

3.2 School Safety Assessments

School Safety **and Workplace Violence Prevention** Assessments performed at all schools and the **Transportation Facility** within the Churchville-Chili Central School District. Consultations conducted with the administrators of each school as well as the departments of Transportation and Operations and Maintenance. Included in this process is review of Police, Fire and EMS calls for service at all Churchville-Chili Schools.

SECTION 3.3 Training, Drills, and Exercises

TRAUMA INFORMED DRILLS

level followed by age-appropriate drills with the entire school population. Drills will be conducted in a trauma informed, developmentally and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence or other emergency; occur after annual training in emergency procedures has been provided to students and staff; and be completed on different days of the week and during different times of the school day;

SECTION 3.4

Security Personnel - Hiring and Training

CCCSD Security personnel are hired through the appropriate civil service process under the titles of Director of School Safety and Security, Security Supervisor, School Sentry I, and Security Worker. They are trained and licensed consistent with the requirements contained within the New York State Security Guard Act of 1992 and the requirements set forth in the New York State Division of Criminal Justice Services.

Section 4.0 Preparedness

Emergency Operations Team (EOT) Previously referred as EMERGENCY OPERATIONS GROUP

The Churchville-Chili Central School District has established an **Emergency Operations Team trained in the Incident Command System prepared to** assist the Incident Commander in the response to and resolution of incidents occurring within the District.

- Superintendent of Schools
- Assistant Superintendent for Business Services
- Director of School Safety and Security
- Director of Transportation
- Assistant Superintendent for Instruction
- Assistant Superintendent for Human Resources
- Director of Operations and Maintenance
- Communications Coordinator/Media Specialist
- **Assistant Superintendent of Student Services**

Contacts

The school district pandemic manager will establish ongoing communications with the following agencies to provide adequate preparation, management, and recovery for a pandemic:



Title	Name	Office Phone	Fax	Email
Churchville Mayor	John Hartman	293-3720		mayor@churchville.net
Riga Town Supervisor	Brad O'Brocta	293-3880		bobrocta@townofriga.org
Chili Town Supervisor	David Dunning	889-6111		edunning@townofchili.org
Ogden Town Supervisor	Michael Zale	617-6128	352-4590	Supervisor@ogdenny.com
Monroe County Executive	Adam Bello	753-1000	753-1014	countyexecutive@monroecounty.gov
School Physician – WorkFit	Dr. Jay Ellie	426-4990		Jay.ellie@workfitmedical.com
Monroe County EMS Director	Tim Czapranski	753-3760		TCzapranski@monroecounty.gov
Monroe County Commissioner of Public Health	Dr. Marielena Vélez de Brown	753-2991	753-5115	mhealth@monroecounty.gov
Monroe County Red Cross Executive Director	James Love	241-4440		james.love@redcross.org
MCSO C-Zone	Capt. Dean Tuthill	753-4470		dtuthill@monroecounty.gov
Ogden Police Chief	Travis Gray	617-6131		tgray@ogdenny.com
NYS Police	Trooper Jason Kliewicki	398-4100		Jason.kliewicki@troopers.ny.gov
Monroe County Office of Public Safety (including emergency management)	Timothy Kohlmeier	753-3014	753-3023	mcpublicsafety@monroecounty.gov
Churchville Fire Department	Todd Wainwright	293-3770		ChurchvilleFire@outlook.com
Monroe County Office of Public Health Preparedness	Mike Sayer, Program Manager; backup: Thomas Saunders, Health Project Coordinator	753-5129 753-5126		msayers@monroecounty.gov thomassaunders@monroecounty.gov



Thank

you

William E. Sanborn

Director of School Safety & Security