



Lincoln Elementary School

Gettysburg Area School District

Dr. Matthew E. McFarland Sr.
Principal

LINCOLN ELEMENTARY SCHOOL - PARENT COMPACT

The Lincoln Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities:

- The Gettysburg Area School District will:
 - Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide universal screening for all students, rigorous instruction using the Learning Focused Model with CKLA Amplify as the core resource, and other resources that match the skills and strategies as outlined in the curriculum and learning maps.
 - Targeted interventions are also provided to students who require additional assistance.
 - Parent-teacher conferences will be held annually in November during which this compact will be discussed as it relates to the individual child's achievement.
 - Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Semi-annual report cards, progress reports, and progress monitoring data as designated by IEP's or Intervention programs
 - Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff is available to speak to parents before or after the school day by calling the elementary school in which the child is enrolled. Staff is also available during Back-to-School Night and during Parent Conferences.
 - Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Any parent may call the school or teacher to set up a classroom visit. PTO events and school-wide events also provide parental volunteer opportunities.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Sending the child to school each day unless he/she is sick
- Making sure that homework is completed
- Reading to our children
- Listening to our children read aloud
- Monitoring the amount of television and video games
- Promoting a healthy lifestyle for my child, such as getting enough sleep each night, eating healthy foods, and being physically active



- Volunteering in my child's classroom if able, or participating, as appropriate, in decisions relating to my children's education by attending parent conferences and Back to School Night
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child (which may require checking the child's backpack) or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as the Title I Policy Advisory Committee, District Key communicators, or other school advisory or policy groups

Student Responsibilities:

- I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:
 - Do my homework every day and ask for help when I need to
 - Read every day outside of school time
 - Give my parents/guardians all notices and information received from my school every day
 - Bring all materials needed for school work each day
 - Follow the school rules
 - Be a good citizen by following the character counts, Warrior Way program

Right to Know Information

- ✓ As a parent of a student attending a school that is receiving Federal Title I dollars, you have the right to know the professional qualifications of the teacher(s) and/or instructional paraprofessional(s) who instruct your child. Federal law requires every Title I school to comply and provide you with the requested information in a timely manner. We are happy to provide this information to you. At any time you may ask:
 - Whether the teacher met state qualification and certifications requires for the grade level he/she is teaching.
 - Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
 - What undergraduate and/or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
 - You may also ask whether your child receives assistance from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.
- ✓ The Every Student Succeeds Act (ESSA) which was signed into law in December of 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents/guardians and family members can request information on policies regarding student participation in assessment and procedures for opting out and information on required assessments that may include
 - Subject matter tested
 - Purpose of that test
 - Source of the requirement
 - Amount of time it takes students to complete the test
 - Time and format of disseminating results.
- ✓ Our staff is committed to helping your child develop the academic knowledge and critical thinking



GETTYSBURG AREA SCHOOL DISTRICT
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skills he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and professionals meet applicable Pennsylvania state requirements.

- ✓ We look forward to the upcoming school year, and together we will make a difference in your child's life.

Yours in education,

Dr. Matthew E. McFarland Sr.

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