

COPY

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT**

FS-10-A (03/15)

Date Received
JAN 29 2024
Office of Accountability

Agency Name and Address

East Islip UFSD
1 Craig B Gariepy Avenue
Islip Terrace, New York 11752

Suffolk

County

Agency Code:

5	8	0	5	0	3
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0	3
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0	0	0	0
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Amendment #

002

Project #:

5	8	8	0
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2	1
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3	1	2	0
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Contract #:

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Contact Person: Richard J. Zwycewicz

Tel. #: 631 224-2080

E-Mail Address: richard.zwycewicz@eischools.org

INSTRUCTIONS

- ❖ Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
- ❖ Do not use the FS-10-A for requesting a project extension.

RECEIVED

FEB 21 2024

GRANTS FINANCE

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

.DATE: 1/25/24

SIGNATURE: [Signature]

Chief Administrative Officer

FOR DEPARTMENT USE ONLY

Program Approval: [Signature]

Date: 2/20/24

Finance:

2/23/24^{cc}

Log

[Signature] 2/26/24

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<p>Adjust Before & Afterschool Programs to Address Learning Loss. Learning losses are likely to appear differently across grades and subjects, with intensive recovery needs concentrated in the early grades and among struggling students. High-dosage tutoring directly tied to classroom content – helping students succeed in their coursework – can substantially accelerate learning in both math and reading for the most struggling students. Extended learning time interventions, including weeklong acceleration academies staffed with highly effective teachers and some double-dose math structures, show strong evidence of effectiveness. This expenditure will provide the flexibility to extend learning experiences in identified areas.</p> <p>Winter/Spring After School Enrichment Program 60 Teachers, 40 hours @ \$64.62 = \$154,608 K-12 Program Coordinator @ \$5,625 20 Week 9-12 Site Coordinator @ \$7,500 20 Week 6-8 Site Coordinator @ \$7,500 20 Week 3-5 Site Coordinator @ \$7,500 20 Week K-2 Site Coordinator @ \$7,500 Other Before & Afterschool Programs 26 Teachers, 50 hours @ \$64.62 = \$84,006</p>	\$3,269	
16 Support Staff Salaries	<p>Remove Summer School Support Salaries. These salaries paid by the General Fund</p>		\$69,000
40 Purchased Services			
45 Supplies & Materials	<p>Increase Student Chromebooks for 2021-22 School Year (+\$66,186.90). This expenditure is to purchase educational technology (Chromebooks) for elementary students to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. 670 Chromebooks @ \$336.25 = \$225,388.00 670 Chrome Licenses @ \$30.25 = \$20,267.50 240 Lenovo Tablets @ \$244.41 = \$58,658.40 240 Chrome Licenses @ \$30.25 = \$7,260.00</p> <p>Decrease Instructional Laptops for the 2021-22 School Year (-\$115,232.88). This expenditure is to purchase educational technology (laptops) for instructors and secondary students to aid in regular and substantive educational interaction between</p>	\$65,731	

students and their classroom instructors, including low-income students and students with disabilities.
125 Laptops @ \$822.79 = \$102,848.75

Add Student Device Protective Cases (+12, 288.75)

Technology and Connectivity. Cases to protect student devices to facilitate remote or hybrid learning, ensuring that all students have access to necessary tools for education at school and home.

435 NutKases @ \$28.25 = \$12, 288.75

Decrease Technology Department Furniture

(-\$6,832.04). The rapid increase in technology needed to deliver remote, hybrid, and in-person technology has resulted in a corresponding increase in the number of technicians needed to support teaching and learning. The current technology work area is insufficient to support the staffing needs. This expenditure will provide workstations and storage for the technicians.

4 Workstations @ \$2719.24 = \$2,876,96

Remove TeachTown enCore Curriculum Project (-\$9,440). Funded through alternate sources.

Decrease Library Instructional Space project (-

\$116.69) Actual cost \$3,902.41.

Add English Language Learners Instructional Materials Project (+\$5,282,28). *School Readiness and Academic Success.* Instructional materials to address learning loss of ELL (English Language Learner) students.

2 Frames for Fluency Sets @ \$1,467 = \$2,934.

4 Teacher Guides @ \$176 = \$704. 1 Teacher IDEAS set @ \$603 = \$603. 5 Student IDEAS set @ \$130 = \$650. Shipping = \$391.28

ADD Additional iPads for Students with

Disabilities (+\$3,029). *School Readiness and Academic Success.* Special Education Services: Ensuring students with disabilities can access the necessary resources and support services.

10 iPads (Wi-Fi 64GB) @ \$294 = \$2,940.00

1 Apple Pencil @ \$89 = \$89.00

ADD K-8 Library Book Collections (+\$24,983.30).

Learning Loss Mitigation, Supporting Students' Social and Emotional Needs and Equity and Addressing Disparities. A rich library collection encourages students to read, improving their reading comprehension and literacy skills. Strong literacy skills are foundational for academic success across subjects, helping mitigate learning loss by enhancing students' ability to understand and apply knowledge. A diverse collection caters to various learning styles and interests, allowing students to engage with content.

4 Elementary Follett Schools collections @ \$5,000 = \$20,000
1 Middle School Follet Collection @ \$4,983.30

Add Literacy Project Materials (+\$25,262.39).
School Readiness and Academic Success. Expand our current literacy program with learning materials that differentiate instruction to meet the needs of all learners and provide student-centered lessons and opportunities for social-emotional learning. Provide opportunities to develop teacher agency and honor responsive teaching.

8 Benchmark Assessment Systems @ \$532.12 = \$4,257.
2 F&P Classroom Guided Reading Collections @ \$8,218.37 = \$16,436.74.
10 Heggerty Bridge the Gap Lesson @ \$69 = \$690.00.
42 Heggerty Curriculum Books @ \$89 = \$3,560.00
Shipping = \$140.64

Add NoRedInk (+\$21,500). *Learning Loss Mitigation.* Targeted instruction in writing and grammar, differentiates learning for Title I, ELL, and students with disabilities, evidence-based, standard-aligned curriculum.

Middle School Site license = \$10,200.00

High School Site license = \$11,300.00

Add Poster Printer Project (+\$10,131.25).

Resources to create visually appealing instructional materials, such as posters summarizing key concepts, timelines, diagrams, and infographics. Visual aids can enhance understanding, making it easier for students to grasp complex topics and reinforcing learning. Teachers can design and print customized learning resources tailored to the needs of their students. Posters can be used to communicate with parents. Teachers can create informative posters summarizing essential announcements, upcoming events, or ways parents can support their children's learning at home.

5 (4 Elementary 1 Middle School) HP Designed Inkjet Large Format Printers @ \$1,890.45 = \$9,452.25.
20 inkjet cartridges @ \$33.95 = \$679.00

Add Student Identification Supplies (+\$2,897.00).

Safely Reopening Schools. Student ID cards help enhance school security by providing a quick and visual means of identifying students, staff, and visitors. This is particularly important in maintaining a safe and controlled school environment. ID cards can contribute to a sense of school pride and community. Including school colors, logos, or mascots on the cards fosters a sense of belonging among students.

1 Sigma DS2 Printer @ \$1957.
1 Ribbon kit @ \$168.
1 Cleaning Kit @ \$75.
1 Instant ID Software @ \$517.
1 Tray Plus extension @ \$180.

	<p>Add Printer Toner Supplies (+\$18,749.82). <i>Safely</i> Printing supplies support documentation, communication, instructional materials, and operational efficiency. Used in maintaining effective communication, promoting a positive learning environment, and enhancing the educational experience for students and staff. Enables classroom resources, such as worksheets, handouts, and teaching aids, to support classroom instruction. See Attached</p> <p>Add Technology Department Supplies (+\$7,041.92). Supplies for maintaining, securing, and advancing the technology infrastructure within our school district. The supplies contribute to the overall efficiency of educational technology, support ongoing professional development, and play a vital role in creating a technologically robust learning environment. See Attached</p>		
46	Travel Expenses		
80	Employee Benefits		
90	Indirect Cost		
49	BOCES Services		
30	Minor Remodeling		
20	Equipment		
Total Increase or Decrease		\$69,000	\$69,000
Net Increase or Decrease		0	
Previous Budget Total		\$1,113,674	
Proposed Amended Total		\$1,113,674	

CF055

(HELP)

02/28/24

PROJECT STATUS REPORT

ALL DATA FOR THIS PROJECT RETRIEVED.

PROJECT #:

SED CODE: 580503030000 SED NAME: EAST ISLIP UFSD COUNTY CODE: 58
 PROJECT #: 5880213120 FUND TITLE: ARP ESSER 3 NYC DOC #:
 PROJECT STATUS: A

PROF SALARY	15	\$274,239	BEGIN DATE:	IND/NRIND CST RATE:
NON PROF SALARY	16	\$0	03/13/20	12.0
PURCH SERVICES	40	\$0	END DATE:	FIRST PAYMENT: 10%
SUPP AND MATERIALS	45	\$595,956	09/30/24	
TRAVEL EXPENSES	46	\$0	CONTRACT #:	
EMPLOYEE BENEFITS	80	\$0		
INDIRECT COSTS	90	\$0		
BOCES SERVICES	49	\$243,479		
REMODELING	30	\$0		
EQUIPMENT	20	\$0		
TOTALS		\$1,113,674		

<u>FUNDYEAR</u>	<u>ENCUMBERED</u>	<u>PAID TO DATE</u>	<u>OUTSTANDING ENC</u>
588021	\$ 1,113,674	\$ 713,548	\$ 400,126
588020	0	0	0
588019	0	0	0
	0	0	0
	0	0	0
TOTALS	1,113,674	713,548	400,126

CASH DETAIL RECORDS

(HELP)

LOG DATES

<u>BUDGET REC</u>	<u>BUDGET ENT</u>	<u>INTRM RECD</u>	<u>INTRM ENT</u>	<u>FINAL RECD</u>	<u>FINAL ENT</u>
12/02/21	12/07/21	10/17/23	10/27/23	00/00/00	00/00/00

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	PD	LINE #	AMOUNT	FUNDYR	MIR	PAID	STAT
12/08/21	556775F	PAY	000	12/21	001	111,367	588021	12/02/21	12/13/21	PD	
02/23/22	563915F	PAY	000	01/22	002	204,498	588021	02/09/22	02/28/22	PD	
05/06/22	571478F	PAY	000	04/22	003	351,174	588021	04/26/22	05/11/22	PD	
05/10/23	605081F	PAY	000	04/23	004	44,443	588021	05/04/23	05/15/23	PD	
10/27/23	620006F	PAY	000	09/23	005	2,066	588021	10/27/23	11/01/23	PD	

PROJECT TRACKING HISTORY

(HELP)

TRANSACTION	<u>PTS</u>		AMOUNT	STATUS	<u>CAFE</u>	
	DATE REC	DATE APP			CAFE DATE REC	CAFE DATE APP
BUDGET	09/02/21	11/30/21	1,113,674	BUD	12/02/21	12/07/21
AMEND 1	11/30/22	12/13/22	1,113,674	BUD	12/15/22	12/16/22
AMEND 2	02/21/24	02/22/24	1,113,674	BUD	02/23/24	02/26/24

