

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

High School: At the end of the 2020/2021 school year, administration and guidance counselors reviewed final averages of all students. If students had a failing final average in any core subjects, they were offered the opportunity to enroll in Pottsville's summer school

program. If a student declined participation in the summer school program, the student had to repeat the failed course(s) in the 2021/2022 school year. If a student participated in the summer school program and passed the course(s), the student was able to count the course credit(s) toward graduation. Middle School: At the end of the 2020/2021 school year, administration reviewed final averages of all students. If students had a failing final average in 2 or more core subjects, they were offered the opportunity to enroll in Pottsville's summer school program. If a student declined participation in the summer school program, the student had to repeat the grade level in the 2021/2022 school year. If a student participated in the summer school program and passed the course(s), the student advanced to the next grade level. Elementary Center: Teachers completed a "Form for Potential Retentions/Struggling Students" based on classroom grades and end of the year assessment data. The form was designed as a tool for classroom teachers to identify if a student was struggling due to impacts from COVID. Various factors such as attendance, completion of work, past report cards, and past teacher data were also listed on the forms. Administration reviewed the forms along with student data to determine which students would need to be retained and which students could benefit from attending the summer school program.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	178	<p>Elementary Center: Classroom teachers provided in-person instruction for six weeks to summer school students. Summer school teachers met with administration before the conclusion of the 2020/2021 school year to review student data and determine an academic plan for the summer school program based on students' needs. "Forms for Potential Retentions/Struggling Students" and assessment data were given to summer school teachers to utilize in planning. Summer school teachers used classroom, intervention and/or curriculum materials during the summer</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			school program. Middle and High School: Six weeks of in-person and virtual instruction were available to summer school students through two online learning programs: EdOptions Academy (Edmentum) and eBridge Academy. Classroom teachers facilitated the programs and provided support to students when needed.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Classroom and curriculum materials are utilized to support student growth in the summer school program. Book series (i.e. SuperKids, enVision math, Savvas Reading Street, Discovery Education), reteach/reinforce resources from book series, Study Island, and intervention programs are used in the summer school program. EdOptions Academy and eBridge Academy are two online, research-based, standards-aligned programs that were used at the high school and middle school for the summer school program.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
27	Internal Provider	Summer school teachers are expected to meet students' academic needs by implementing research-based activities and assess students'

Number of Staff Members	Internal/Outside Provider	Role
		academic progress in the summer school program.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Summer school course grades	Daily	Students were graded on classwork completed during the summer school program. Students should receive passing grades.

6. How will the LEA engage families in the summer school program?

The school communicates with families regarding the summer school program through Skyward messages, teacher emails, newsletters, and phone calls. Contact information for Pottsville's administrators is also shared with families in case they have any questions or concerns. Transportation is provided for elementary and middle school students. All summer school teachers are available for conferencing during summer school sessions.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$61,284.00
Allocation
 \$61,284.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$32,284.00	Summer school teachers' salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$7,000.00	Summer school teachers' benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,000.00	Summer school supplies for the Summer School Program
1400 - Other Instructional Programs – Elementary / Secondary	500 - Other Purchased Services	\$20,000.00	Summer School online curriculum
		\$61,284.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$61,284.00
Allocation
\$61,284.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$32,284.00	\$7,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$41,284.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$32,284.00	\$7,000.00	\$0.00	\$0.00	\$20,000.00	\$2,000.00	\$0.00	\$61,284.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$61,284.00