



BOE Meeting

July 22 2024



ABBOR Self Assessment
2023-2024 SY



Review of 23-24 grades

The Commissioner of the New Jersey Department of Education (NJDOE) is required by state law to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABBOR) (N.J.S.A.18A:17-46)

Each school's school climate team evaluates its implementation of the ABBOR using the Self-Assessment tool provided by the NJDOE. This tool contains 8 focus areas.

<i>Core Element</i>	<i>Statutory Citation</i>
#1: HIB Programs, Approaches or Other Initiatives	<i>N.J.S.A. 18A:37-17a</i>
#2: Training on the BOE-approved HIB Policy	<i>N.J.S.A. 18A:37-17b and c</i>
#3: Other Staff Instruction and Training Programs	<i>N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a</i>
#4: Curriculum and Instruction on HIB and Related Information and Skills	<i>N.J.S.A. 18A:37-29</i>
#5: HIB Personnel	<i>N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a</i>
#6: School-Level HIB Incident Reporting Procedure	<i>N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)</i>
#7: HIB Investigation Procedure	<i>N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)</i>
#8: HIB Reporting	<i>N.J.S.A. 18A:17-46</i>

Review of Ratings 2023-2024 SY

Each year MSD submits our grades to the NJDOE for review and then official reports are released by the NJDOE the following spring.

All schools in the district met or exceeded all of the requirements

Scores range from 68 to 77 (max score is 78)

LLC	WD	AV	HC	AH	SX	TJ	NPS	FMS	MHS
71	71	71	71	69	69	68	76	77	76

HIB for Sept 1 2023 - June 14, 2024

81 incidents were investigated. They were reported by parents (30), staff (24), students (25), and anonymous (2)

46 were confirmed to be an act of HIB

Of the 46 confirmed:

14 in the classroom, 5 online, 19 within the school building, 4 lunch/recess, 3 bus, 1 in community

7 race, 12 Appearance, 8 perceived sexual orientation, 3 gender, 8 perceived weakness, 8 other

Supports and remediations ranged from:

- Student meetings with counselor
- Reflection assignments
- Parent meetings
- Restorative circles / mediation
- Referrals for counseling / TRAIL / Positive Pathways
- Classroom SEL lessons
- Continued check ins and supports by counseling staff and administration
- Discussions /counseling to build social emotional skill sets
- Meetings with student groups to elevate student voice and partner on proactive and supportive measures

HIB - Anti-bullying

- Annual PD for principals and anti-bullying specialists on HIB law and best practices
- Cyberbullying and harassment education assemblies led by Morris County Prosecutor's office (FMS / MHS) for students and parents
- Annual training of all students and staff at school start on HIB policy, procedures, and resources
- Annual PD for Coaches / PE staff - HIB and Athletics
- School Climate and Safety Committees

HIB Information

HIB (Harassment, Intimidation & Bullying)

HIB/Anti-Bullying Resources

HIB Reporting Information

MSD - anonymous reporting link (students and parents)

MSD- reporting link (staff, student, parent)

HIB Policy

Guidance for Parents on the Anti-Bullying Bill of Rights

MSD 2022-2023 District and School Grade Report

District Anti-Bullying Coordinator:
Antonieta (Tina) Alberto, LSW, SAC
10 Jane Way
Morristown, NJ 07960
973-292-2200 ext. 8051
antonieta.alberto@msdk12.net

School Anti-Bullying Specialists

NJDOE School Climate State Coordinator
Email: HIB@doe.nj.gov

Under New Jersey Law, "harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or any combination of these characteristics;

School	Principal	Anti-bullying Specialist
Alexander Hamilton	Ed Cisneros (habla español) edward.cisneros@msdk12.net	Briana Liscandrello briana.liscandrello@msdk12.net 973 292 2190 x4554
Alfred Vail	Brad Bertani brad.bertani@msdk12.net	Bryn Markovich bryn.markovich@msdk12.net 973 292 2080 x 7054 Maite Biggan (habla español) maite.biggan@msdk12.net 973 292 2080 x 7107
Hillcrest	Lisa Fischman lisa.fischman@msdk12.net	Bryn Markovich bryn.markovich@msdk12.net 973 292 2240 x 5144 Maite Biggan (habla español) maite.biggan@msdk12.net 973 292 2240 x 5145
Lafayette Learning Center	Jacquelyn Adames jacquelyn.adames@msdk12.net	Courtney Brillon courtney.brillon@msdk12.net 973 292 2222
Normandy Park	Chris Miller christopher.miller@msdk12.net	TBD
Sussex Avenue	Robert Sparano robert.sparano@msdk12.net	Khirstie Diaz khirstie.diaz@msdk12.net 973 292 2250 x6532
Thomas Jefferson	Cristina Frazzano (habla español) cristina.frazzano@msdk12.net	Vince Phinn vincent.phinn@msdk12.net 973 292 2090 x5557
Woodland	Katina Thelemaque Katina.Thelemaque@msdk12.net	Megan Stonebrink megan.stonebrink@msdk12.net 973 292 2300 x7548
Frelinghuysen Middle School	Vincent Marchese (6th grade) vincent.marchese@msdk12.net Evagkella Lendis (7th & 8th grade) evagkella.lendis@msdk12.net	TBD
Morristown High School	Mark Manning mark.manning@msdk12.net	Sasha Hicks (habla español) 973 292 2000 x2132 sasha.hicks@msdk12.net

<https://www.morristownschooldistrict.org/district/new-hib>

Mental Health and Wellness

SEL Parent Newsletter K-6	Sample letters here: Self Esteem (Autoestima), Screen Time (Tiempo de Pantalla)
Restorative Meetings	Create a safe and caring learning environment that enhances accountability and achievement
Counseling Groups	i.e. friendship, social skills, self control, self esteem, affinity groups
Social Work Interns	individual and group counseling and family outreach
Positive Pathways / TRAIL Program	individual, family , and group counseling services
K-5 Growth Mindset Monthly Focus	Mantras such as “I am a valued member of this community” “My brain is like a muscle that grows”
Mindful Moments	Daily activities focusing on breathing, setting intentions for the day
Digital Wellness	Community presentations - Impact of Screens and Social Media
Push-in counselor lessons to classrooms	Topics such as HIB, SEL, social skills, identifying feelings in self and others, mindfulness (preK - 8)
Mental Health First Aid Training	MHS staff and families provided skills-based training that teaches participants about mental health and substance-use issues.

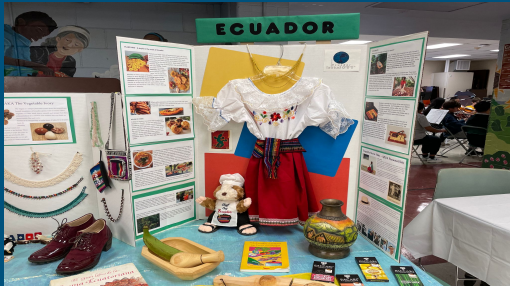
Inclusive Communities and Sense of Belonging

- ExSEL
- Community Circles
- PBIS - Positive Behavioral Interventions and Supports
- Bucket fillers, positive referrals
- Near peer mentoring
- Engaging and Centering Student Voice



Inclusive Communities and Sense of Belonging

- FMS has been designated as a Gold Star No Place for Hate School by the Anti-Defamation League
 - School-wide lessons
 - Multicultural Evening at FMS



Inclusive Communities and Sense of Belonging

Affinity groups

MHS: LUNA, E&I, Intercambios, All IN, Melanin Minds, GSA

FMS: E&I, All IN, Melanin Minds, Falcon Alliance

K-5: SNAP, E&I StoryTelling Project, Just Like Me Mentoring Group

All schools: after school sports, clubs, and activities

