

Greenville Independent School District
Travis 6th Grade Center
2023-2024 Campus Improvement Plan

Accountability Rating: Not Rated



Board Approval Date: January 16, 2024

Mission Statement

Our united GISD community strives to prepare, inspire, and empower every student to lead a successful life.

Vision

We educate today...you succeed tomorrow!

Value Statement

We believe every student deserves to be in a safe environment while receiving a broad-based education in preparation for life and work.

- *We will maintain on each GISD campus, a safe and disciplined environment conducive to student learning and employee effectiveness.*

We believe all children can and will reach their full educational potential when given the necessary tools, direction, and support.

- *We will ensure that all children leave GISD with a strong educational foundation which will allow them to pursue their goals and dreams regardless of personal circumstance, economic status, or learning challenges. This will be facilitated through the equitable allocation of resources and utilization of personalized education plans.*

We believe our exceptional staff is the most important resource serving the students of our district.

- *We will actively recruit, support, develop, and maintain highly qualified employees who have character and competencies for all areas of the organization. The district will develop an attractive and competitive career package that will establish GISD as a preferred employer.*

We believe GISD is accountable to all stakeholders through the success of our students and staff.

- *We will continually strive toward achieving the highest accountability ratings established by the Texas Education Agency and will foster the development of leadership skills which will allow our students to become successful and productive citizens.*

We believe GISD is accountable to all stakeholders through the efficient use of our resources.

- *We will maintain fiscal responsibility in all district management decisions. We will implement our long-range strategic plan to ensure that improvements in school and support facilities are developed in a timely, functional, and cost-effective manner. We will maintain existing facilities to support the safety, comfort, and educational well-being of all those in our district. We will communicate with open, honest, transparency of the financial needs of the district with the broader community.*

We believe partnerships with the larger community are vital to a vibrant and exceptional educational system, and that maintaining effective communication is critical to maintaining

these relationships.

- *We will maintain accurate, consistent, timely, and interactive communication between district employees, students, parents, and the community at large. The district will provide for family and community involvement that results in positive partnerships reflecting a willingness to work with the district and to share responsibility at various levels for the education of our students.*

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Travis/Sixth Grade Center

(Nine Weeks Assessment Data)

	<u>Reading/ELA</u>	<u>Mathematics</u>	<u>Science</u>
Total Students-	731	730	621
Raw Score-	18	19	17
Percent Score-	56.76%	49.31%	51.26%
Satisfactory (70)- '	32.3%	19.31%	19.53%
Advanced (90)-	6.62%	6.09%	1.48%

Student Learning Strengths

As an entire school, Travis/Sixth Grade Center was making improvements in the area of Reading. Previously, we scored 54.3% in the area of Reading. According to our Nine Week quarterly assessments, made small gains with 56.76%.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data

- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices





Goals

Goal 1: Travis Intermediate will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 1: Travis Intermediate will achieve a "C" or better in state accountability.

Evaluation Data Sources: STAAR results
Student Report Cards

Strategy 1 Details	Reviews			
Strategy 1: Work with Region 10 ESC and the Texas Education Agency to implement the Targeted Improvement Plan (TIP). Strategy's Expected Result/Impact: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Daily use of high-quality instructional materials aligned to instructional planning calendars and assessments. Strategy's Expected Result/Impact: Increased student engagement and achievement Staff Responsible for Monitoring: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Use of data to from skills checks and unit assessments make instructional decisions and create Instructional Action Plans. Strategy's Expected Result/Impact: Increased student achievement. Staff Responsible for Monitoring: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Campus instructional leaders have a clear schedule for conducting observations and feedback of classroom instruction and provide coaching/feedback. The campus will use the ESF framework.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The instructional leadership team will create a lesson plan format designed to ensure the TEKS, objectives, and product are evident to be measured. Teachers will create and submit lesson plans on each planning Friday for the upcoming weeks.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Adhere to PLC protocols to review student data that inform instructional decisions. Travis admin team will attend and participate in all PLCs to support teachers with coaching and disaggregating and analyzing assessment data.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Campus principal will receive coaching to deliver teacher feedback based on classroom walkthroughs through the Region 10 Educational Service Center.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness</p> <p>Staff Responsible for Monitoring: Principal Deputy Superintendent of Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 8 Details	Reviews			
<p>Strategy 8: Students will write purposefully everyday in core subjects. This will be monitored by campus administration through lesson plans and class walkthroughs weekly. Teachers will be trained to help students with Extended Constructed Responses.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Travis Intermediate will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 2: By June of 2024, 90% of all math and reading student assignments will incorporate at least three components of research based instructional strategies.

Evaluation Data Sources: Lesson Plan Audits

Walk-throughs

RBIS checklist

Goal 1: Travis Intermediate will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.





Performance Objective 3: By June, 2024, the percentage of students that will rate in the category of meets for the combined STAAR will be 38%.

Evaluation Data Sources: STAAR Results

Goal 1: Travis Intermediate will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 4: By June 2024, on the STAAR Reading test, 80% of all HB1416 students will rate in the category of approaches, and 38% will rate in the category of Meets expectations.





Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Ensure guided reading is occurring consistently. Strategy's Expected Result/Impact: improve instructional practices and engagement strategies. Staff Responsible for Monitoring: Principal Assistant Principals Dean	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Reading Academy completion for K-3 teachers, Principal and AP. Strategy's Expected Result/Impact: Increased teacher effectiveness. Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Use district resources, such Education Galaxy, to help students in reading instruction. Strategy's Expected Result/Impact: Increased student performance Staff Responsible for Monitoring: Principal Associate Principal	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Travis Intermediate will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 5: By June 2024, on the STAAR Math test, 75% of all HB1416 students will rate in the category of approaches, and 35% will rate in the category of Meets expectations.





Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Ensure implementation of guided math consistently. Strategy's Expected Result/Impact: Improve instructional practices and engagement strategies. Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Travis Intermediate will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 1: Travis Intermediate will reduce the number of discipline referrals by 10% in comparison to the 2022-2023 school year.





Evaluation Data Sources: Skyward and OnPoint

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will continue to take ownership of classroom management by enforcing classroom expectations that have been developed and defined with the help of their students. Teachers will continue to use strategies from Mandt and to praise and promote positive student behavior.</p> <p>Strategy's Expected Result/Impact: Decreased behavior referrals</p> <p>Staff Responsible for Monitoring: Teachers and Assistant Principal of Discipline</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize and implement new strategies through Character Strong's daily Social Emotional Learning lessons with support from counselor and Student Engagement Officer.</p> <p>Strategy's Expected Result/Impact: Reduced discipline</p> <p>Staff Responsible for Monitoring: Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Work with campus staff to develop a campus playbook that defines campus expectations clearly including discipline expectations.</p> <p>Strategy's Expected Result/Impact: Decreased discipline</p> <p>Staff Responsible for Monitoring: Principal Associate Principal/Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Travis Intermediate will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 2: By June 2024, 95% of teachers will be proficient with executing the threshold of learning readiness, cell phone expectations, and first/last five minutes in the classroom. (Travis Playbook Expectations)

Evaluation Data Sources: Teacher Walk-through Data





Strategy 1 Details	Reviews			
Strategy 1: Travis Intermediate will create and implement a campus playbook to inform staff and students of clear expectations.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Travis Intermediate will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 1: Celebrate seasonal events, special days, etc. to provide fun and energy for the school community.

Evaluation Data Sources: Staff and Student Surveys, Classroom Observations, Staff Retention Rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Recognize the hard work and dedication of teachers and staff members by announcing a Teacher of the Month and Support Staff Member of the Month selected based on campus shout-outs and nominations from fellow staff members.</p> <p>Strategy's Expected Result/Impact: Teachers are influenced to become reflective educators that monitor and adjust to meet the needs of our students and campus. Staff members feel appreciated as valued members of the team. A sense of loyalty among staff members will be built.</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Organize and set up both teacher workrooms to create a space that is both useful and inviting for teachers and staff members to help build a sense of community.</p> <p>Strategy's Expected Result/Impact: Teachers will form deeper connections with those outside of their departments and grade levels. Staff will experience a greater sense of belonging and will be influenced to build and support the Travis community.</p> <p>Staff Responsible for Monitoring: All Faculty and Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Organize pot lucks, appreciation meals, or social gatherings once a month to encourage teachers and staff members to take the time to connect and strengthen professional relationships.</p> <p>Strategy's Expected Result/Impact: Increased positive relationships and team building. Increase sense of community on campus.</p> <p>Staff Responsible for Monitoring: PTA, Administrators, and Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Showcase staff shout-outs and motivational messages in common areas such as on staff bulletin boards, in school newsletters, and in teacher workrooms.</p> <p>Strategy's Expected Result/Impact: Increased teacher reflection and motivation for growth. Increased sense of value and impact.</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Travis Intermediate will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 2: Celebrate student and teacher excellence.

Evaluation Data Sources: Student and staff survey





Strategy 1 Details	Reviews			
<p>Strategy 1: Enforce Mandt through the implementation of our school mission, vision, and keys of success. Strategy's Expected Result/Impact: Increased sense of ownership and community. Staff Responsible for Monitoring: All Stakeholders</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Recognizing the hard work and leadership skills of students who demonstrate our key values by nominating a Student of the Month based on teacher and staff nominations. Strategy's Expected Result/Impact: Increased student self efficacy. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Offering student incentives for reaching behavior goals. Strategy's Expected Result/Impact: Increased positive relationships and sense of leadership among students. Decrease in office referrals. Improved classroom culture. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: PLC groups will gather data to determine challenges associated with negative student interactions and set an aim to bring about improvement.</p> <p>Strategy's Expected Result/Impact: Increase positive interactions amongst the student population. Decrease office referrals.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Every month the campus will hold a celebration to honor the student of the month, teacher of the month, and support staff member of the month. Each honoree will receive a t-shirt.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Travis Intermediate will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 3: Ensure teachers are supported through professional learning opportunities and resources.





Evaluation Data Sources: Weekly professional learning meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: PLC time, Wednesday PD sessions, Data Digs/Data Meetings, and Coaching Sessions will be used to provide teachers with strategies to improve student learning.</p> <p>Strategy's Expected Result/Impact: Improved student achievement and higher TTESS ratings.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct classroom walkthroughs and provide teacher coaching/feedback using ESF processes.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness</p> <p>Staff Responsible for Monitoring: Principal Associate Principal/Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Travis Intermediate will develop and implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district.

Performance Objective 1: 100% of expenditures will be aligned with campus and district goals.





Evaluation Data Sources: Campus budget and expenditures

Strategy 1 Details	Reviews			
Strategy 1: The campus budget will be reviewed weekly to ensure expenditures align with campus and district goals. Strategy's Expected Result/Impact: Efficient use of school resources. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Communication among the campus employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The campus will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the campus and share responsibility at various levels of involvement accepting responsibility for the education of students.

Performance Objective 1: Travis Intermediate will maintain clear communication with families, students, staff, and community resulting in a 10% increase in those participating in campus events.

Evaluation Data Sources: Communications

Strategy 1 Details	Reviews			
Strategy 1: Travis Intermediate will utilize Blackboard Messenger to communicate with parents regarding big events. Strategy's Expected Result/Impact: Increased parental awareness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Travis Intermediate will conduct a parent, student, and teacher survey to evaluate overall school environment and responsiveness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Travis Intermediate will communicate in a variety of ways including social media and weekly newsletters. Strategy's Expected Result/Impact: Increased parental awareness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				