



# New Jersey Graduation Proficiency Assessment (NJGPA)



## **NJGPA Results: Spring 2024 Administration**

Mount Olive Township School District

July 22, 2024





# NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





# NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal.



# Comparison of Mt Olive's Spring 2024 NJGPA Administration

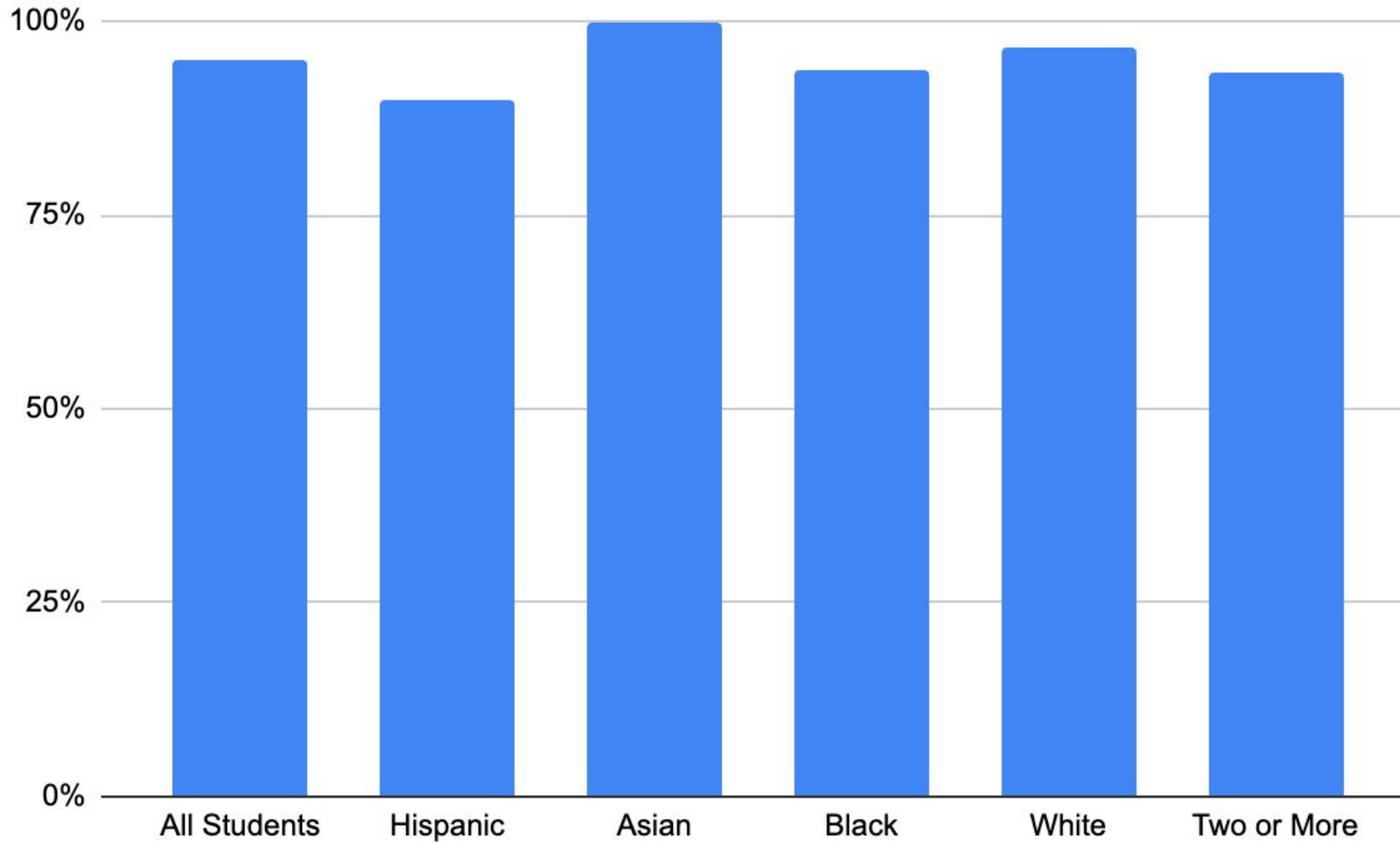


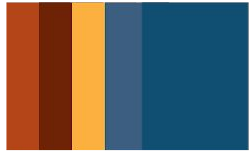
Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	95%	81.6	5%	18.4
Mathematics	68.2%	54.7	31.8%	45.3

Note: Percentages may not total 100 due to rounding.

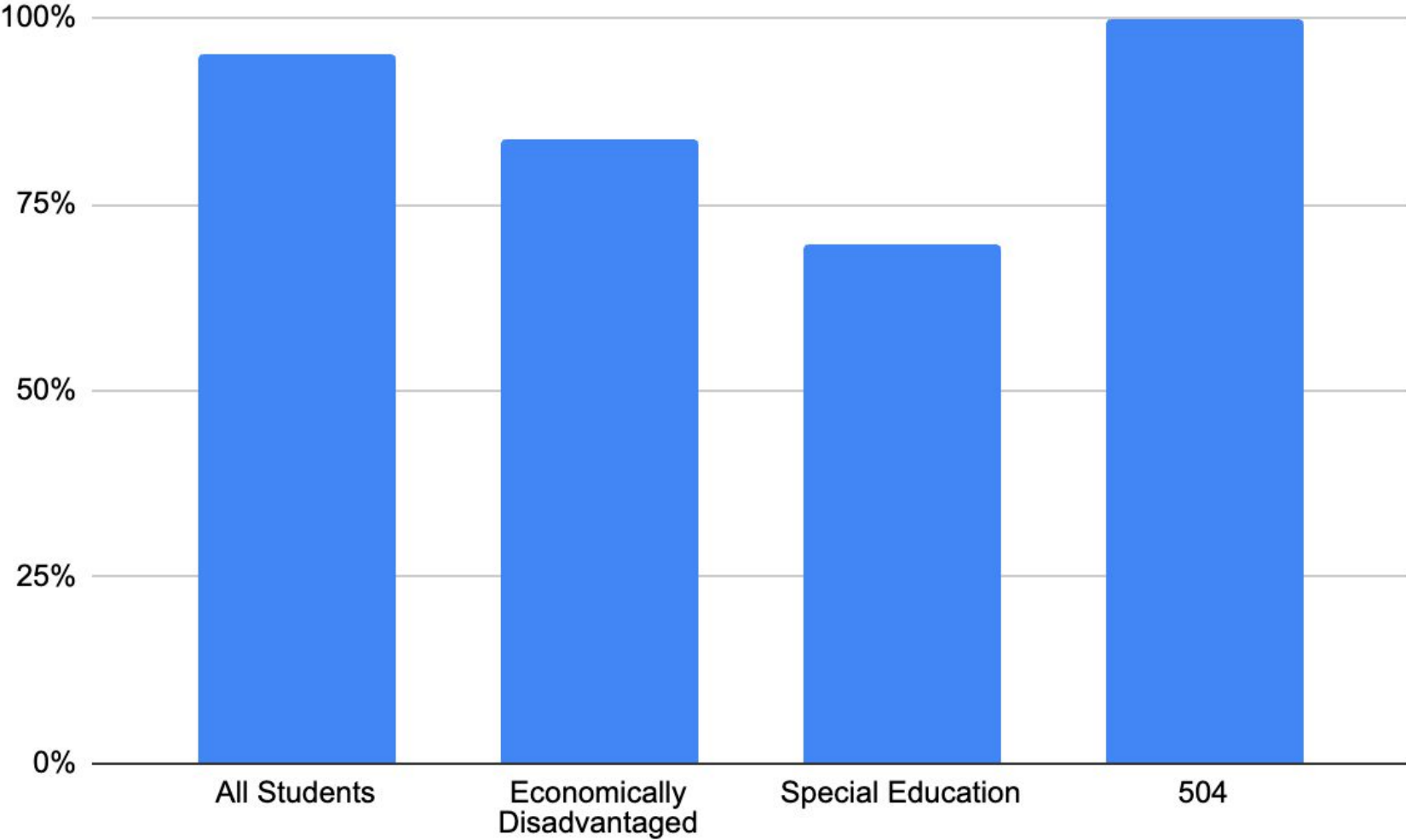


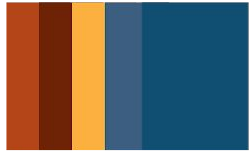
# ELA: Racial Subgroup Charts



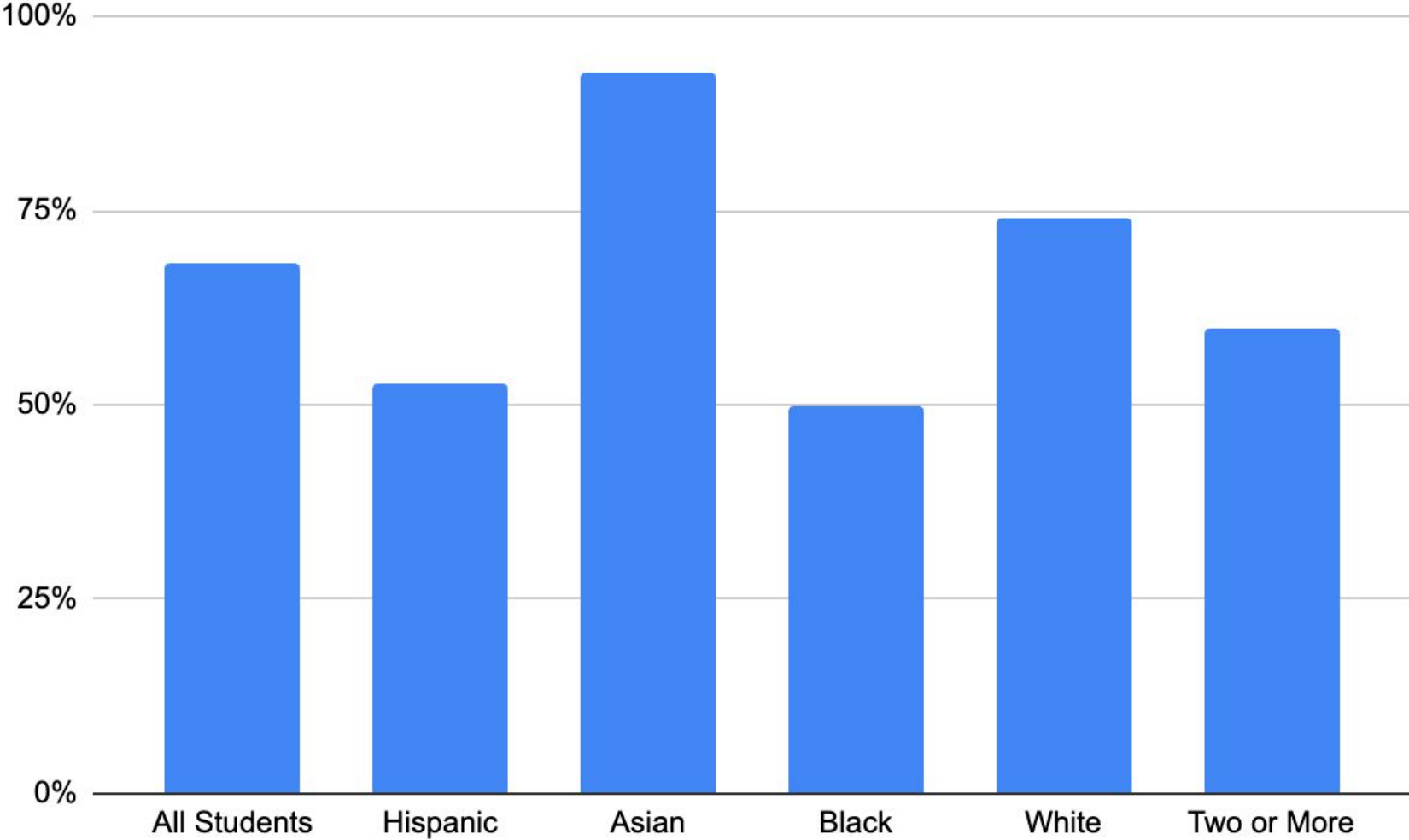


# ELA: Subgroup Charts



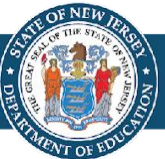
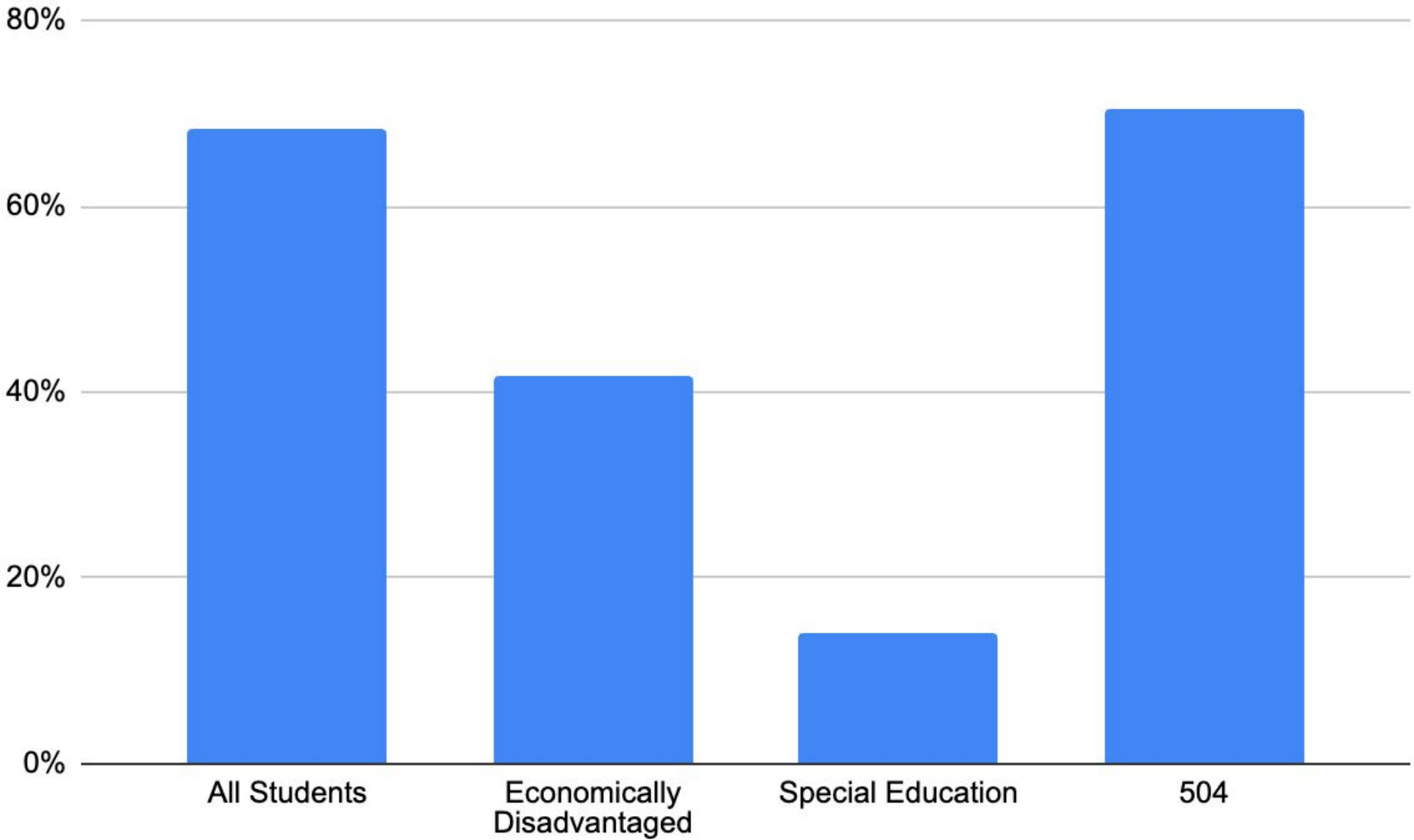


# Math: Racial Subgroup Charts





# Math: Subgroup Charts







# Math: Intervention Strategies



- All Algebra 1 and Geometry teachers will attend Conquer Math professional development to focus on mathematical content and pedagogy throughout the school year. These sessions will unpack the standards so teachers have a thorough understanding of what concepts students need to master as well as understand the best practices and methods for teaching them through a Concrete, Pictorial and Abstract framework.
- Classroom assessments, both formative and summative, will match in content and structure to those seen on the LinkIt, NJSLA and NJGPA. Although standards align, a deeper look into the data shows the wording and structure of how the questions are formatted need to be better aligned for continuity.
- Lessons and unit plans will continue to emphasize tier 1 differentiation strategies specifically focused on meeting individual student needs. This will be paired with station rotation activities which allow for small group instruction to teach and remediate prior skills.
- Teachers will use Rubicon Atlas to identify where in the scope and sequence specific standards and topics are covered in order to make sure proper time is spent in areas where Linkit identified the lowest performance.
- Students identified for remediation will work with IXL as online platforms to help prepare and promote online test taking for mathematics.



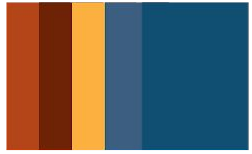
# Notable Achievements

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- Math and ELA surpassed the state average
  - Math - 68.2% MOTSD v. 54.7% State
  - ELA - 95% of MOTSD students are graduation ready v. 81.6% at the State level





# Upcoming Presentation: October 14 will cover the NJ Student Learning Assessment

