

School:

Date Revised:

**PARENT and FAMILY ENGAGEMENT POLICY (as required by Title I Part A, Section 1112 ESSA)**

**Adopted April, 2017**

**IN GENERAL-** Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy agreed upon by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

If the plan under section 1112 is not satisfactory to the parents of participating children, the local agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.

**School name:** \_\_\_\_\_ shall:

(1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved:

At the beginning of each school year, in coordination with the District Title I department, a meeting will be convened at the school to inform all parents of the school's participation in the Title I programs and its requirements, parents' rights under Title I, curriculum and programs pertaining to the school. This meeting will be scheduled at a time that is convenient for parents to attend. The school will conduct Title I parent meetings at different times throughout the year to insure that parents have an opportunity to be informed concerning Title I and its requirements.

(2) Offer flexible number of meetings, such as meetings in the morning or evening and may provide, with funds under this part, transportation, child care, or home visits, such as services relate to parental involvement.

(3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes adequate representation of parents of participating children.

Each grade level shall have parent representation on both the schoolwide committee and the Parent Advisory Council. Parents will participate in the development of the schoolwide plan, parent and family engagement policy and school compact.

(4) Provide parents of participating children –

Timely information about programs under this part

- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

At the beginning of the school year an annual parent meeting will be convened at which time parents will be provided with an explanation of the school's curriculum and the data on the previous year's achievement levels. Two parent-teacher conferences are held each year. At parents' requests, school administration and faculty are available to meet with parents to address any questions about curriculum and concerns or suggestions they may have regarding the education of their children and will respond to those issues as soon as is practically possible.

(5) If the schoolwide program plan section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Parents serving on the schoolwide committee as well as the Parent Advisory Council will be involved in the planning process of the school's schoolwide plan. All parents will be given the opportunity to review and approve the plan once it has been submitted to the LEA.

(6) Shared responsibilities for high academic achievement-As a component of the school-level parent and family engagement policy developed under subsection each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The schoolwide committee and the Parent Advisory Committee annually review and approve the School Compact. At this time, all parents have an opportunity to review and to make suggestions to amend the compact or approve as written. Also, at the annual meeting, parents will have an opportunity to review the compact and make suggestions to amend at the next annual review and approval.