

THOMPSON FALLS PUBLIC SCHOOLS
2024-2029 District Goals and School Improvement Plan
K-12

GOAL 2: Set high expectations for learning and behavior			
Research-Based Strategies/Action Steps	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<p>1. Students will meet or exceed projected growth targets during the school year as determined by local assessments and schools will meet or exceed state assessment averages.</p> <p>2. All students will achieve at or above state standards in ELA and Math or achieve at least one year of value added growth when comparing their scores in their current grade level with their scores from their prior grade level. Transfer students without scores from a district recognized test will have their scores compared over the current school year. The district tested students once per year using the Smarter Balance Test 2022-23, multiple times during the year using the Fast Bridge Testing Program, and grades 3-8 will participate in the MAST Pilot Testing Program for the 2023-24 year. High School Juniors also take the ACT.</p> <p>3. Increase student academic performance and preparation for postsecondary education as measured by classroom performance and course grades.</p> <p>4. Incorporate character building and social skills into school environment</p> <p>5. Maintain a high school graduation rate above 90%</p> <p>5. Implementation of MTSS</p> <p>6. Graduate Profile</p>	<p>2023-24 Paraprofessional Small Group Instruction</p> <p>Lesson Plan Review</p> <p>2023-24 FastBridge</p> <ul style="list-style-type: none"> ● K-1(Fall) ELA: 35% Benchmark Math: 56% Benchmark ● 2-8(Fall) ELA: 69% Benchmark Math: 70% Benchmark ● 9-12(Winter) ELA: 71% Benchmark Math: 72% Benchmark <p>Staff Survey</p> <p>Behavior Referrals</p> <p>2023-24 Course Proficiency 9-12:</p> <ul style="list-style-type: none"> ● ELA: XX% ● Math: XX% ● Science: XX% ● Social Studies XX% <p>2024-25 ACT Proficiency</p> <ul style="list-style-type: none"> ● ELA: XX% ● Math State: XX% 	<p>Use of Designated Small Group Workspace in Each Classroom</p> <p>Professional Development in Small Group Learning and Academic Interventions</p> <p>FastBridge Training</p> <p>Character Education Program Development</p> <p>RTI/MTSS Meetings</p>	<p>Small Group Instruction</p> <ul style="list-style-type: none"> ● Increased in Use of Designated Small Group Workspace in Each Classroom <p>Lesson Planning/Collaboration Curriculum Review, Development, and Adoption</p> <p>Number of Behavior Referrals</p> <p>Improved Staff Survey Perceptions</p> <ul style="list-style-type: none"> ● Teaching and Assessing for Learning <p>Increased Course Proficiency 9-12:</p> <ul style="list-style-type: none"> ● ELA ● Math ● Science ● Social Studies