

THOMPSON FALLS PUBLIC SCHOOLS
2024-25 to 2028-29 District Goals and School Improvement Plan
K-12

GOAL 1: To Provide a safe and positive environment that is focused on learning			
Research-Based Strategies/Action Steps	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<ol style="list-style-type: none"> 1. Maintain district wide commitment to professional development by providing local training. 2. Minimize classroom interruptions and focus on engaging students in their learning. 3. Provide opportunity for staff collaboration by hosting grade, school, and district level meetings. 	<p>2024-25 Administrative/Teacher Observations</p> <ul style="list-style-type: none"> • Daily Bulletins • Classroom Walk-Throughs <p>2023-24 FastBridge</p> <ul style="list-style-type: none"> • K-1(Fall) ELA: 35% Benchmark Math: 56% Benchmark • 2-8(Fall) ELA: 69% Benchmark Math: 70% Benchmark • 9-12(Winter) ELA: 71% Benchmark Math: 72% Benchmark <p>2022-23 MSA</p> <ul style="list-style-type: none"> • 5th - 48% Proficient • 8th - 31% Proficient <p>2024-25 ACT Proficiency</p> <ul style="list-style-type: none"> • ELA: XX% • Math State: XX% <p>2024-25 RBHI</p>	<p>Personalized Professional Learning on Effective Teacher Commentary on Common Assessments as Appropriate</p> <p>Monthly Review and Reflection on Effective Teacher Commentary on Common Assessments</p> <p>Daily agendas by classroom teachers including date, standard, essential question, agenda, and upcoming events</p>	<p>Staff Attendance Records Training Completion Certificates</p> <p>Teacher/Administrator observations</p> <p>FastBridge Data</p>
<ol style="list-style-type: none"> 1. Improve emergency preparedness by providing CPR/First Aid training to staff, conducting routine safety drills and communicating with local authorities 2. Provide MANDT training 3. Facilities Improvements 	<p>Stakeholder Survey Incident Reports Maintenance Requests</p>	<p>CPR/First Aid Training Active Shooter Training Stop The Bleed Training Fire Drills Earthquake Drill Evacuation Drill MANDT training Safety Videos</p>	<p>Staff Attendance Records Training Completion Certificates Safety Drill Records</p> <p>MANDT Certifications Electronic door locks Buzz in system at main doors Security cameras Paved parking areas</p>

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GOAL 2: Set high expectations for learning and behavior			
Research-Based Strategies/Action Steps	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<ol style="list-style-type: none"> 1. Students will meet or exceed projected growth targets during the school year as determined by local assessments and schools will meet or exceed state assessment averages. 2. All students will achieve at or above state standards in ELA and Math or achieve at least one year of value added growth when comparing their scores in their current grade level with their scores from their prior grade level. Transfer students without scores from a district recognized test will have their scores compared over the current school year. The district tested students once per year using the Smarter Balance Test 2022-23, multiple times during the year using the Fast Bridge Testing Program, and grades 3-8 will participate in the MAST Pilot Testing Program for the 2023-24 year. High School Juniors also take the ACT. 3. Increase student academic performance and preparation for postsecondary education as measured by classroom performance and course grades. 4. Incorporate character building and social skills into school environment 5. Maintain a high school graduation rate above 90% 5. Implementation of MTSS 6. Graduate Profile 	<p>2023-24 Paraprofessional Small Group Instruction</p> <p>Lesson Plan Review</p> <p>2023-24 FastBridge</p> <ul style="list-style-type: none"> ● K-1(Fall) ELA: 35% Benchmark Math: 56% Benchmark ● 2-8(Fall) ELA: 69% Benchmark Math: 70% Benchmark ● 9-12(Winter) ELA: 71% Benchmark Math: 72% Benchmark <p>Staff Survey</p> <p>Behavior Referrals</p> <p>2023-24 Course Proficiency 9-12:</p> <ul style="list-style-type: none"> ● ELA: XX% ● Math: XX% ● Science: XX% ● Social Studies XX% <p>2024-25 ACT Proficiency</p> <ul style="list-style-type: none"> ● ELA: XX% ● Math State: XX% 	<p>Use of Designated Small Group Workspace in Each Classroom</p> <p>Professional Development in Small Group Learning and Academic Interventions</p> <p>FastBridge Training</p> <p>Character Education Program Development</p> <p>RTI/MTSS Meetings</p>	<p>Small Group Instruction</p> <ul style="list-style-type: none"> ● Increased in Use of Designated Small Group Workspace in Each Classroom <p>Lesson Planning/Collaboration Curriculum Review, Development, and Adoption</p> <p>Number of Behavior Referrals</p> <p>Improved Staff Survey Perceptions</p> <ul style="list-style-type: none"> ● Teaching and Assessing for Learning <p>Increased Course Proficiency 9-12:</p> <ul style="list-style-type: none"> ● ELA ● Math ● Science ● Social Studies

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K-12

GOAL 3: Use data to target needs, develop interventions, and increase achievement

Research-Based Strategies/Action Steps	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<ol style="list-style-type: none"> 1. Data will be used at all levels as part of the decision-making process. 2. Schedule time for staff to use data in a formative manner, collaborate, and develop instructional plans. 3. Use data to target needs, develop interventions, and monitor/communicate progress. 4. Prioritize curriculum and plan instructions to meet state standards at each grade level in all subjects 	<ul style="list-style-type: none"> ● Staff Feedback ● Professional Development Opportunities ● Staff Collaboration 	<p>Student Achievement Data</p> <ul style="list-style-type: none"> ● Grades ● District and State Assessments <p>Professional Development Calendar Staff Collaboration Time</p>	<p>Meeting Agendas Minutes of Meetings Increased Student Achievement</p>

THOMPSON FALLS PUBLIC SCHOOLS
2024-2029 District Goals and School Improvement Plan
Elementary K-8

GOAL 4: To Improve Communication and Family Engagement			
Research-Based Strategies/Action Steps	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
1. Increase parent involvement.	Prior Year Parent Involvement <ul style="list-style-type: none"> ● Open House: Not Measured ● Parent Teacher Fall Conferences: 97% ● Music Concert: Not Measured ● Family Night Participation: 30 Families 	Staff Collaboration to Create Opportunities for Parent Involvement District Facebook Page District/School Websites Infinite Campus Remind App	Increased Parent Involvement <ul style="list-style-type: none"> ● Open House ● Parent Teacher Conferences ● Music Concert Winter/Spring ● Donuts w/Dad ● Muffins w/Moms ● Family Literacy Night ● Family STEM Night ● Bookfair ● Parent Volunteers in Classroom ● 8th Grade Promotion Parade Document attendance at events with sign-in sheets, attendance counts,
2. Implement consistent practices to communicate with parents	<ul style="list-style-type: none"> ● Parent survey <ul style="list-style-type: none"> ○ CNA ○ Strategic Planning Survey ○ Calendar Survey ● Facebook Views ● Website Visits 	Staff Training with Consistent Practice on Behavior Referrals Staff Collaboration Time Event Planning Meetings	<ul style="list-style-type: none"> ● Parent survey <ul style="list-style-type: none"> ○ CNA ○ Strategic Planning Survey ○ Calendar Survey ● Facebook Views ● Website Visits

THOMPSON FALLS PUBLIC SCHOOLS
2024-2029 District Goals and School Improvement Plan
9-12

GOAL 4: To Improve Communication and Family Engagement			
Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
1. Increase parent involvement.	2023-24 Parent Involvement <ul style="list-style-type: none"> ● Open House: 38% ● Parent Teacher Fall Conferences: 51% ● Music Concerts: Not Measured ● Parent Teacher Spring Conferences: 25% 	Staff Collaboration to Create Opportunities for Parent Involvement District Facebook Page District/School Websites Infinite Campus Principal Updates through Parent/Guardian Email List	Increased Parent Involvement <ul style="list-style-type: none"> ● Open House ● Parent Teacher Conferences Fall & Spring ● Music Concerts Fall/Winter/Spring ● Spring Variety Show ● NHS Induction ● Senior Parent Night ● FAFSA Night ● Rising Senior Night ● 8th Grade Transition Day ● Focus on the Freshmen Parent Meeting ● Positive Postcards ● High School Graduation
2. Implement consistent practices to report individual and school wide behavior data.	<ul style="list-style-type: none"> ● Parent Surveys <ul style="list-style-type: none"> ○ CNA ○ Strategic Planning ○ Graduation Profile ○ Calendar Survey ● Facebook Views ● Website Visits 	Staff Training with Consistent practice of MTSS Staff meetings (to analyze data and create positive solutions and outcomes to address areas of concerns) Friday morning positive postcards	<ul style="list-style-type: none"> ● Parent Surveys <ul style="list-style-type: none"> ○ CNA ○ Strategic Planning ○ Graduation Profile ○ Calendar Survey ● Facebook Views ● Website Visits

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Additional Target Areas and/or Information:

1. Implementing Indian Education for All
2. Continue best practices in special education case management.