

See machine learning in action with Google Quick Draw!

What aspect of AI will this activity explore?

See a visual representation of how machine learning using data sets is an application of AI.

Can a neural network learn to recognize doodling?

Help teach it by adding your drawings to the world's largest doodling data set, shared publicly to help with machine learning research.

Featuring



Open up a new tab in your browser, and navigate to <https://quickdraw.withgoogle.com/>

Step 1: Click the

Let's Draw!

button

Step 2: You'll be asked to draw an item on your screen in under 20 seconds.

When you're ready, click, **Got It!** and draw the object. Do your best! You'll hear a voice trying to guess the name of the object you're drawing.

Step 3: When your 20 seconds are up, you'll be directed to draw a second item. When you're ready, click

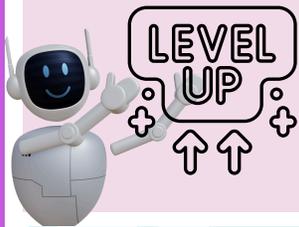
Got It!

, and draw the next object. You'll be asked to draw a total of 6 different objects.

Step 4: **Well drawn!** See all your drawings together, and if the neural network was able guess what each drawing was. Have any drawings the neural network couldn't recognize? Click on that drawing to see what the network saw.

Step 5:

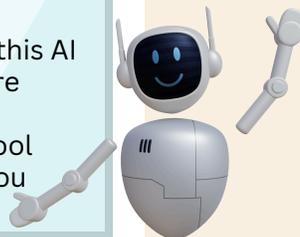
Play again to see if you can continue to draw images the neural network is able to recognize.



- Click 'data' to visit the data set that is helping to teach the machine!
- Select a drawing ↓ to look at all of the versions of that object other people have contributed to the neural network!
- Click on **Get the data** in the upper right corner to see the raw dataset and unprocessed code (if you're curious about large data)!

Reflection

PERCEPTION: To what extent was this AI tool able to perceive what you were trying to create? What additional information (if any) would the AI tool need to better understand what you were asking it to do?



Classroom Application

- Get to know your students by making Identity Icons
- Help your students generate new ideas or images
- Help your students demonstrate their learning
- Support students who struggle with visual or creative learning

CA K-12 Computer Science Standards Alignment

Core Concepts

- Data and Analysis (DA)
- Collection, Visualization, Transformation
- Inference and Models
- Algorithms and Programming (AP) Variables

Core Practices

- 4: Developing and Using Abstractions
- 5: Creating Computational Artifacts

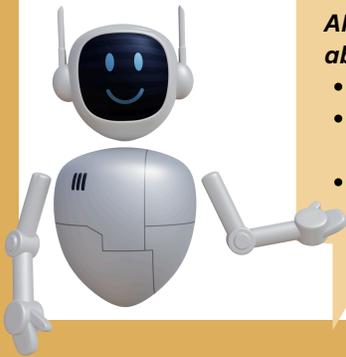
ISTE Standards for Educators Alignment

- 2.3.b
- 2.5.a

Keep connected to all things AI at SBCEO by visiting www.sbceo.org/AI

Create Identity Icons With AI Using AutoDraw

What aspect of AI will this activity explore?



AI can help people of all artistic abilities:

- Create original images.
- Grow their creative confidence.
- Produce high-quality graphic responses.

Using AutoDraw, **quickly sketch icons** that connect to aspects of your identity and let generative AI “guess” the icons you’ve drawn. Select a shape that AutoDraw suggests, and it will **replace your simple sketch with a beautiful graphic!**

Featuring



Open up a new tab in your browser, and navigate to www.autodraw.com



Step 1: Watch the **tutorial** to learn how to use AutoDraw.



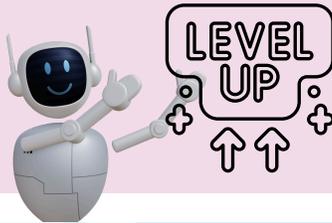
Step 3: Select **AutoDraw** -- Notice the suggested icons in the **top** toolbar.

In each circle, AutoDraw a picture of

- a **favorite activity** to do in your free time.
- a **favorite season** of the year.
- a picture of a **symbol that represents your identity.**

Review the suggested icons in the top toolbar and select one that matches your drawing.

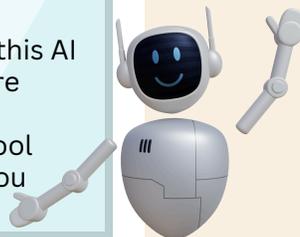
Step 2: Go back to your page, and select the **shape tool**. Draw 3 circles.



- Explore AutoDraw and play with the features!
- Can you fill in your images with color?
- Will AutoDraw accurately guess what you are trying to create?
- Share your completed drawing [HERE!](#)

Reflection

PERCEPTION: To what extent was this AI tool able to perceive what you were trying to create? What additional information (if any) would the AI tool need to better understand what you were asking it to do?



Classroom Application

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Innovate and Imagine with Da Vinci Stickies

What aspect of AI will this activity explore?

AI can combine two unlike ideas to create a whole new one. This invites all of us to be creators and take our imagination to new levels!



Featuring



Step into the world of Leonardo da Vinci's imagination inside **Google Arts & Culture**, armed with digital “sticky notes” and a “whiteboard.” **Harness the power of Google AI tools** to drag and combine codex sketches, just like Leonardo did in his notebooks. What **novel, innovative, or unexpected ideas** can you dream up as you explore this digital canvas?

Open up a new tab in your browser, and navigate to bit.ly/davincistickies

Launch experiment

Step 1: Launch the Experiment



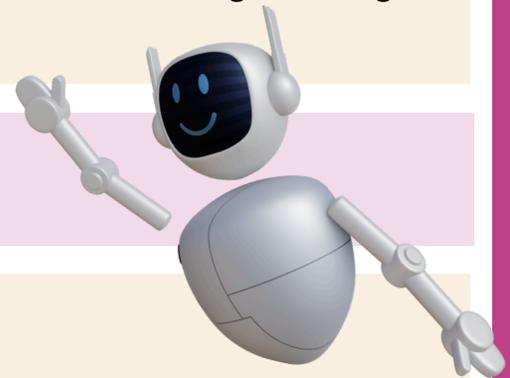
STEP 2: Scroll across the board and **explore** Leonardo da Vinci's codex (collection) of sketches.

STEP 3: **Click and drag** two codex sketches onto the collapsed “whiteboard” towards the bottom of your screen

- See how **Google AI's engine combines** the two images to create a new, imaginative image of your own.
- **Do it again** until you feel like you've landed on the right-fit image for your mood.



- Click on the **TAGS** to see all the categories of the codex and explore them in depth
- Download your new image and share it [HERE](#)



Reflection

REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?

Classroom Application

Invite students to:

- explore the myths, masterpieces, and mind of [Leonardo da Vinci](#)
- write a short story or poem inspired by this machine-generated image
- research Renaissance History and historical figures of the era
- perform how their new image is used or how it behaves

CA K-12 Computer Science Standards Alignment

Core Concepts

- Data and Analysis (DA): Inference & Models
- Impacts of Computing: Culture

Core Practices

- 5: Creating Computational Artifacts
- 7: Communicating About Computing

ISTE Standards for Educators Alignment

- 2.3.b
- 2.6.c

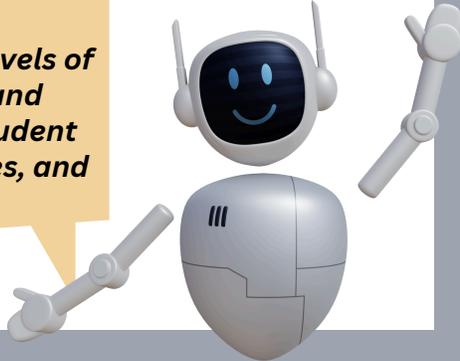
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Scribbles and Wows with Scribble Diffusion

What aspect of AI will this activity explore?

AI can add new levels of visual creativity and imagination to student work, communities, and beyond!



Featuring



Turn your rough sketch into a refined image using AI. Powered by the machine learning advance of Replicate, *Scribble Diffusion* hands the creative license over to the user. Scribble your design, describe it in words, and watch AI create a whole new, machine-generated piece of art.

Open up a new tab in your browser, and navigate to scribblediffusion.com/

Step 1: With your cursor or on a touch screen, scribble a design on the palette. Add as many details as you'd like to see in the finished art piece.

STEP 2: Describe your scribble in words in the text box under the palette.

STEP 3: Click **Go**

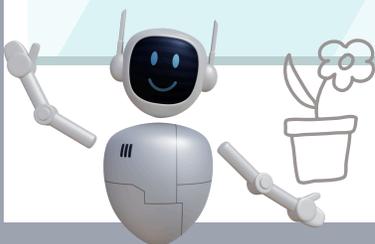
STEP 4: Witness the transformation of your scribble into art!

- Do it again!
- Clear the palette and start over
- Add details to your scribble and adjust the typed description.
- Copy the link to your two images and share it [HERE](#)



Reflection

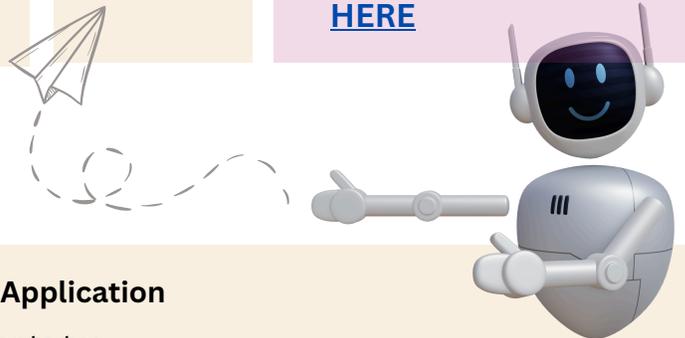
REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?



Classroom Application

Invite students to:

- add **illustrations** to a story or a joke
- design an image that serves as a **writing prompt** for poems or short stories
- create **student avatars** to add personal touches to digital learning spaces
- **compare and contrast** different images generated from specific prompts and adjust prompts to get new results



CA K-12 Computer Science Standards Alignment

Core Concepts

- Data and Analysis (DA): Collection, Visualization, & Transformation

Core Practices

- 5: Creating Computational Artifacts
- 6: Testing & Refining Computational Artifacts

ISTE Standards for Educators Alignment

- 2.3.b
- 2.6.c

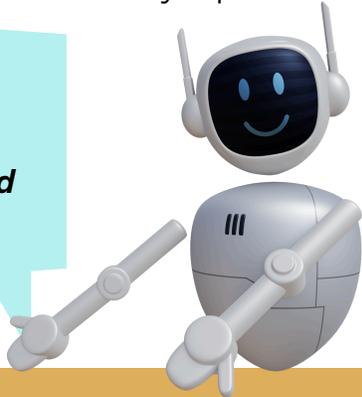
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Compile a Brindump with Goblin.Tools

What aspect of AI will this activity explore?

AI can help you brainstorm, braindump, clarify your ideas, and build a task list!



FEATURING



Goblin.Tools

Turn your brain-dump into a list of tasks using AI. In your personal life or professional life, if you're trying to transition from a brainstorm or project idea to a tangible task list, Goblin.Tools will take your notes and ideas to generate next steps.

Open up a new tab in your browser, and navigate to goblin.tools/Compiler

STEP 1: Think of a "big idea" or "project idea" in your personal or professional life.

(Example: throw a surprise birthday party for my 70 year old father).

STEP 2: Describe your idea or project using words in the text box provided.

STEP 3: Click

Turn into tasks

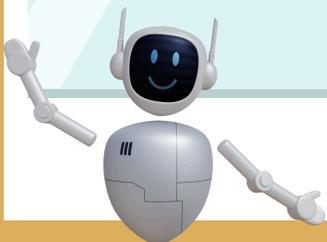
STEP 4: Watch as your ideas become list of tasks to consider!

- Click "Send Results to Magic Todo"
- Hit the link "Go See"!
- Use the spicy pepper index to add or remove complexity in the task list.
- Screenshot your task list and share it [HERE](#)



Reflection

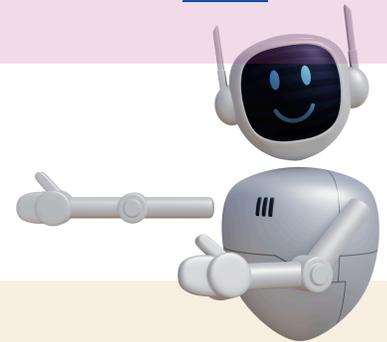
REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?



Classroom Application

Invite students to:

- Develop executive functioning skills as they consider how to complete assignments or projects with a task list
- Compare and contrast processes and procedures that are known with lists that 'Compiler' generates



CA K-12 Computer Science Standards Alignment

Core Concepts

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Core Practices

- 5: Creating Computational Artifacts
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ISTE Standards for Educators Alignment

- 2.3.b
- 2.6.c

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Estimate “How Long Will This Take” with Goblin.Tools

What aspect of AI will this activity explore?



AI can help us manage our time and break down complex tasks.

FEATURING



Goblin.Tools

Estimate how long it will take you to complete a task or series of tasks, using AI. Goblin.Tools can take a simple project description and break it down into smaller tasks, providing an estimated time to complete each task. “Just tell me how long this is probably gonna take!”

Open up a new tab in your browser, and navigate to goblin.tools/Estimator

STEP 1: Think of a task in your personal or professional life you need or want to complete.

(Example: finish reading “War and Peace”)

STEP 2: Describe the task in the text box provided. Use the spicy pepper index to provide your best guess on how difficult it is to focus on the task. .

STEP 3: Click

Estimate

STEP 4: Watch as your task is given an estimated time to completion!



• Create a series of tasks in “Magic Todo”

- Use the spicy pepper index to add or remove complexity in the task list
- Use the wand tool to break down your tasks even more
- Use the three dot tool to add time estimates for each task
- Screenshot your expanded task list and share it [HERE](#)



Reflection

REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?



Classroom Application

Invite students to:

- Develop executive functioning skills as they consider how to complete assignments or projects with a task list
- Compare and contrast the time estimate Goblin.Tools provides with task times you already know for certain. How accurate are the AI estimates?



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ISTE Standards for Educators Alignment

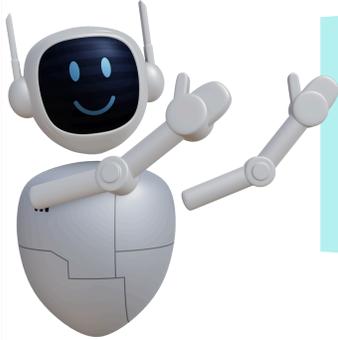
- 2.3.b
- 2.6.c

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Try your hand at Shadow Puppetry with AI

What aspect of AI will this activity explore?



AI can engage a variety of human senses through image and technology.

FEATURING



Create shadow puppets with your hands in front of your laptop or phone camera.

Open up a new tab in your browser, and navigate to shadowart.withgoogle.com/

STEP 1: Enter either your birth date or your zodiac symbol to start the AI

STEP 2: Allow Shadow Art to access your camera. This is how the user will engage with the AI.

STEP 3: Follow the outline prompt in the camera window and mimic the design with your hands.



STEP 4: Keep playing until you've matched all 12 symbols!



- Have a student model the puppets whole group and turn it into a team-building activity in the classroom.

- Screenshot your results and share it [HERE](#)



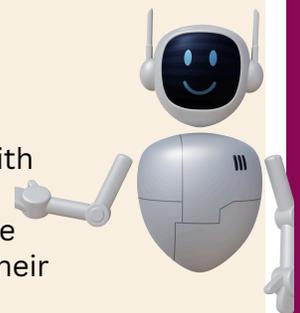
Reflection

REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?

Classroom Application

Invite students to:

- Work in teams and help make the shapes without communicating with words.
- Research the Zodiac Symbols once they can make the puppets with their hands.
- Learn about American Sign Language and practice the ASL alphabet.



CA K-12 Computer Science Standards Alignment

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ISTE Standards for Educators Alignment

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AI Image Generation inside Padlet

What aspect of AI will this activity explore?



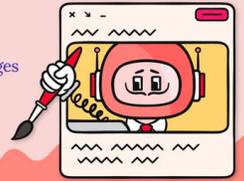
How can AI be used to visually capture our ideas and share in a safe, digital space?

FEATURING



I can't draw

Add AI-generated images to your padlets.



Padlet's embedded "I can't draw" feature is all about boosting your creativity and giving you quick access to some awesome visual art. It's like having a little art assistant right there in your Padlets, helping you bring your ideas to life!

Open up a new tab in your browser, and navigate to ["I Can't Draw" Feature inside Padlet](#)

STEP 1:

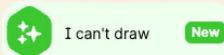
Open a Padlet and click the  button to create a new post.

STEP 2: Click the three dot ellipsis button 

in the post composer to show more attachment options.

STEP 3:

Select



and add a description of the image you want.

STEP 4:

Press enter and select from the AI images generated just for you!

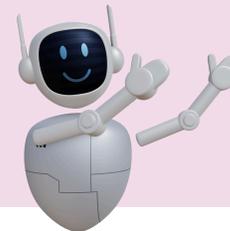


"Dolphin jumping out of water"

- Not happy with the first round of images? Change your prompt and generate more!



- Add an AI-generated to our SBCEO Exploration Challenge Padlet [HERE](#) showcasing your feelings about this new feature for students.



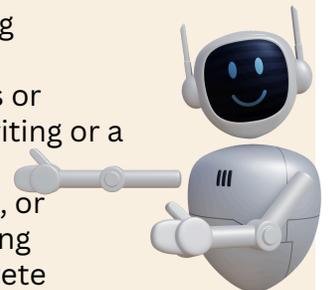
Reflection

REPRESENTATION & REASONING: Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?

Classroom Application

Invite students to:

- Quickly sketch out ideas during brainstorming sessions
- Generate visuals of characters or scenes from a story they're writing or a novel they're reading
- Add geometric shapes, graphs, or visualize word problems, making abstract concepts more concrete



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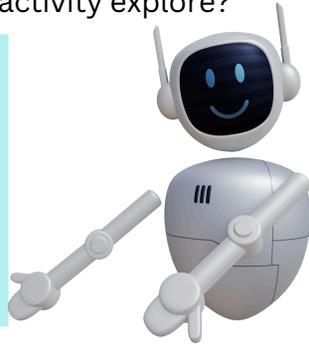
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Add your voice to images using ChatterPix Kids!

What aspect of AI will this activity explore?

AI can help bring your personality and voice to projects in so many creative ways!



FEATURING



Chatterpix Kids can make anything talk -- pets, friends, doodles, and more. Simply take any photo, draw a line to make a mouth, and record your voice. Then share your Pix with friends and family and share a laugh or two!

Open up a new tab in your browser, and navigate to [ChatterPix Kids](#)

STEP 1:

Download the App to your mobile device or tablet.

STEP 2:

Choose to  or access the collection of images inside the 

Step 3:

Draw a horizontal line across the image where you want to animate the talking mouth.

STEP 4:

Record your voice by clicking on the  button.

You have 30 seconds to speak on each picture.

Step 5:

Preview the recording by clicking on the  button.

You can re-record, or if you like the recording, click the  button.

Step 6:

Customize the project with filter, stickers, frame, and additional text. Click the  button when you're ready.

Step 7:

Save the project to your device by clicking the  button or view it in your personal gallery.

Reflection

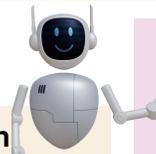
REPRESENTATION & REASONING:

Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?



Classroom Application

- Empower students to generate reflections creatively, especially our emerging writers and multi-language learners.
- Generate recordings of characters or scenes from a story they're writing or a novel they're reading.



- Make a series of recordings using a collection of pictures.
- Download the recordings and edit them into one longer video.
- Not happy with the results the first-time around? Change your image or re-record and see what else you can make!
- Screenshot your results and share it [HERE](#)

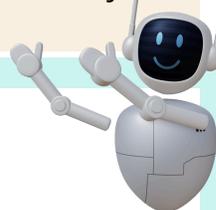
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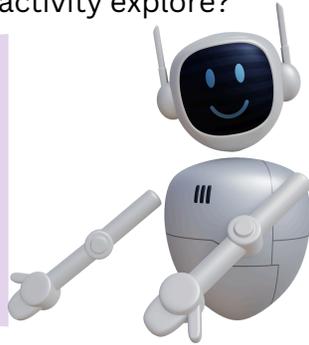
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“Say What You See” with Google Arts & culture

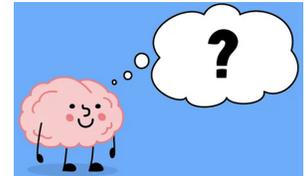
What aspect of AI will this activity explore?

We can use AI to help us practice being concise and descriptive writers.



Practice the ‘art’ of prompt engineering! Look at an image, then use your prompt engineering skills to see if you can generate a new image that is a close match. The better your prompt, the more alike the images will be.

FEATURING
SAY WHAT YOU SEE

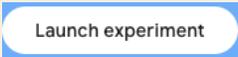


Open up a new tab in your browser, and navigate to [“Say What You See”](#)

STEP 1:

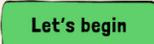
Navigate to [“Say What You See”](#) in Google Arts & Culture.

STEP 2:

Click  then click 

Step 3:

Read the directions of what to include in your prompt, and look at the example provided.

Then click 

STEP 4:

Look at the image on the left, then type your caption in the box provided that captures the details of what you see.

Hit the  to submit your response. See if there's a match! You have three attempts per image to pass a visual similarity threshold.

Step 5:

Keep reading the thought bubbles from the friendly brain to get tips. Keep hitting  to see if you can pass Level 1. How did you do?

Reflection

REPRESENTATION & REASONING:

Were you able to generate what you wanted with this AI tool? To what extent did the AI tool use machine reasoning to create a representation aligned with your expectations?



Classroom Application

- Invite students to:
- Practice this activity both individually and in pairs.
- Ask students to consider how their prompts changed and became more precise as they moved up in levels and got more feedback.
- Make connections to other writing samples they create in your class.
- Discuss- *Why is it so important to be concise and descriptive with our language?*



- Keep playing the game to see how many levels you can complete. Each level will get more difficult.

- Look out for the friendly brain suggestions along the way to help you improve your prompts.

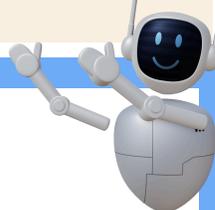
CA K-12 Computer Science Standards Alignment

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Core Practices

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- 6: Testing & Refining Computational Artifacts



ISTE Standards for Educators Alignment

- 2.3.b
- 2.6.c

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FREE
ACCOUNT
NEEDED



Santa Barbara County Education Office

Artificial Intelligence

Keep connected to all things AI at SBCEO
by visiting www.sbceo.org/AI

Explore Educator Friendly AI with Magic School AI

AI can act as an assistant to support personalized learning, break down complex tasks, and generate new ideas.

FEATURING

MAGIC
SCHOOL

Use MagicSchool to help lesson plan, differentiate, write assessments, assist with UDL, make suggestions for IEPs, communicate clearly, and more.

Open up a new tab in your browser, and navigate to <https://www.magicschool.ai/>

STEP 1:

Make a free account.

STEP 2:

Navigate to “Magic Tools” and scroll through all of the Tools that are currently available. Choose a Tool!

Free Account
Needed

STEP 3:

Follow through with the prompts inside the Tool, and run them.

Consider: What about the Tool did you appreciate? What questions do you have about the Tool?

- Click on this link to learn more about all of the MagicSchool AI tools: <https://www.magicschool.ai/magic-tools>
- Check out instructional video or real educators using the tool on [Magic School AI's YouTube Channel](#).



Professional Learning Application

- Use the [Colleague Song Generator](#) to celebrate someone on staff who has gone above and beyond and deserves a shout out!
- Click on the “Resources” tab at the top of the website to explore Use Cases. Have your team select a role on campus and check out different ways they might use this. Teams can share out and inspire each other.

Notes:

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California Professional Standards for Education Leaders

- CPSEL 2, 4



Converse with an AI Assistant with ChatGPT 3.5

AI can act as an assistant to support, inspire, and make information clear.

FEATURING



ChatGPT

Use ChatGPT as a thought-partner to generate, communicate, evaluate, synthesize, or streamline. The better your prompt, the better the response. . . always go beyond your “first draft!”

Open up a new tab in your browser, and navigate to <https://chat.openai.com/>

STEP 1:

Make a free account.

STEP 2:

Locate the “Message ChatGPT” box.

Free Account Needed

STEP 3:

Enter the following prompt into the box. See what’s generated!

Act as a principal who is going to a recruitment fair for new staff. Our school mission, vision, and values are <copy/paste them in>. Our current priorities as a school are <copy/paste them in>. Generate a list of interview questions that align with our mission, vision, values, and current priorities.

STEP 4:

Continue to ask questions of the Chatbot, based on its response. Practice improving on your original prompt.

Professional Learning Application

- Suggest that educators use ChatGPT 3.5 to brainstorm lesson ideas, expand their creativity during unit planning, explore potential strategies for differentiation, generate assessment questions, compose rough drafts of community communication, and more!
- Using advanced prompt engineering, ChatGPT 3.5 can help summarize non-confidential reports and PDFs, critique your thinking, help you prepare for hard conversations, create rubrics or walkthrough tools, and more!

- Craft your own prompt to use in ChatGPT 3.5 that gives the bot a role, a task, and some requirements that you want the bot to follow in the response.
- Take **the same** prompts and questions and run them through other Chatbots with different neural network datasets.
 - [Microsoft Co-Pilot](#)
 - [Anthropic’s Claude](#)
 - [Perplexity](#)
- Compare and contrast the chats!



CA K-12 Computer Science Standards Alignment

Core Concepts

- Data and Analysis (DA): Collection, Visualization, & Transformation

Core Practices

- 5: Creating Computational Artifacts
- 6: Testing & Refining Computational Artifacts

ISTE Standards for Educators Alignment

- 2.3.b
- 2.6.c

California Professional Standards for Education Leaders

- CPSEL 4



Activate Your Creativity with SchoolAI

AI offers creative thought-partnership when you need a little extra inspiration and idea generation!

FEATURING



Use SchoolAI to act as a creative thought-partner as you integrate AI. Get students using chatbot-powered experiences with *Spaces*. Manage, moderate, and steer how students use AI with *Mission Control*. Experience custom chatbots that let you dive deeper into themed chats.

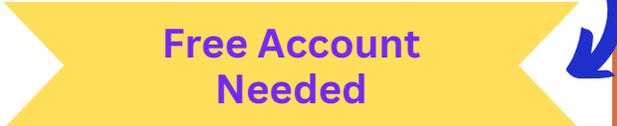
Open up a new tab in your browser, and navigate to <https://app.schoolai.com/>

STEP 1:

Make a free account.

STEP 2:

Navigate to the “Assistants” section of SchoolAI.



STEP 3:

Select an “Assistant” and interact with it!

Consider: What about the Assistant did you appreciate? What questions do you have about the Assistant?

STEP 4:

Continue exploring other “Assistants”. What happens if you ask the same question to different Assistants?

- Using the menu at the top of the webpage, navigate to “Discover.” Scroll down to find the “Featured Collections.” Explore the different History features where you can chat with people throughout history! How might you be able to use any of these features for any of our school celebration months?



Professional Learning Application

- Use SchoolAI to create inclusion activities, bell ringers, or exit tickets for staff meetings inside a custom Space.
- Consider how the Assistant feature can help you generate alternative ideas when providing teacher feedback.
- Check out the tutor features with your staff with critical eyes.

Notes:

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