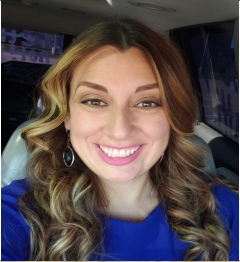

Elementary Crossroads Orientation

*Optional:
Sign up for a face-to-face Intake Meeting.*

Meet the Crossroads Team



Mrs. Tutt, Coordinator

ValenTutt@hebisd.edu

817-399-3555

Mrs. Tutt coordinates Elementary DAEP and Truancy.



Mrs. Harville, Teacher

HeidiHarville@hebisd.edu

Mrs. Harvel monitors daily learning and progress in Crossroads and facilitates the daily Social Skills lesson.



Other teachers and assistants may also support in the Crossroads classroom.

Elementary DAEP Mission

The mission of Elementary DAEP is to coach students in improving social-emotional skills and practice positive behavior in order to reduce the barriers to academic success and support a successful transition back to the home campus.

Crossroads Teachers and Assistants Provide:

- Frequent behavior feedback
- Opportunities for reflection
- Direct social skills instruction
- Academic support and assistance, as needed and appropriate

**The next slides will provide an overview of expectations in the Crossroads Handbook.*

Arrival & Dismissal

**Elementary Crossroads Hours:
7:45-2:30**

**Doors open to students at 7:30*

**Elementary DAEP
Crossroads & SOS**

**Student Entrance
& Parent Pickup
7:30-2:30**



Breakfast & Lunch

- Students may eat breakfast and lunch in the Crossroads classroom.
- Students must arrive by 7:45 in order to receive breakfast.
- Students may bring a nutritional breakfast or lunch from home in an appropriate container (no glass or metal). ***Please leave chips, candy, and carbonated/caffeinated beverages at home.***
- Students may bring water in a clear plastic container.



Social-Emotional Student Support

Bart Weedman

HEB School Counselor

- Brief counseling and problem solving
- Behavior or social-emotional consultation



*Indicate permission for services on Consent Form

Irene Cedillo

Licensed Clinical Social Worker

- Brief counseling and problem solving
- Behavior or social-emotional consultation
- Crisis intervention
- Transition support for return to home campus



*Complete paper Consent Agreement at drop off

Dress Code



Leave at home:

Backpacks

Chromebook

Jewelry, watches

Cell phones

Toys and pocket trinkets

Boots, sandals, and flip flops

Review the full dress code in the Handbook



Don't forget to bring/wear:

Short to long sleeve shirt that tucks in at the waist

Short to long pants (one layer)

Tennis/athletic shoes

It is okay to bring:

Sweatshirt or sweater to wear in the classroom with the teacher's permission

Student Safety



- Video cameras monitor public areas for staff and student safety.
- Student Safety Check In includes metal detecting procedures.
- Staff are trained in verbal de-escalation strategies as well as strategies to provide physical assistance to a student who may be in danger of hurting him/herself or others.

CHAMPS for Check In

Conversation

- Voice Level 0



Help

- Raise hand



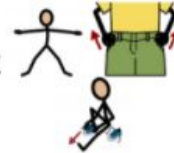
Activity

- Sit quietly
- Safety /dress code check



Movement

- Stand like a star for safety check
- Pull out pockets and remove shoes upon request



Participation

- Go to class
- Begin morning activity



Success

- Ready to learn



CHAMPS Behavior Expectations

Name:

Date:

Observed CHAMPS Behaviors	7:30-8:00	8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00	12:00-12:30	12:30-1:00	1:00-1:30	1:30-2:00	2:00-2:30
Conversation <ul style="list-style-type: none"> Speaks when permitted Communicates respectfully Uses appropriate tone of voice and language 														
Help <ul style="list-style-type: none"> Raises hand to be recognized Accepts assistance 														
Activity <ul style="list-style-type: none"> Begins task promptly and stays on task Follows instructions and completes assignments in a timely manner 														
Movement <ul style="list-style-type: none"> Stays in assigned seat Keeps hands, feet, and objects to self 														
Participation <ul style="list-style-type: none"> Cooperates with others Participates appropriately Applies best effort 														
Success <ul style="list-style-type: none"> Accepts responsibility and point reductions appropriately Uses strategies for self-control Follows dress code 														
Mission/Goal														

Students will be assigned a point contract based on the offense. They will receive a point card daily (similar to above) and will have an opportunity to earn 110 points a day. Once they have completed their contract they will return to their home campus.

CHAMPS Expectations Continued:

CHAMPS Expectations

Conversation

- Speaks when permitted
- Communicates respectfully
- Uses appropriate tone of voice and language

Help

- Raises hand to be recognized
- Accepts assistance

Activity

- Begins task promptly and stays on task
- Follows instructions and completes assignments in a timely manner

Movement

- Stays in assigned seat
- Keeps hands, feet, and objects to self

Participation

- Cooperates with others
- Participates appropriately
- Applies best effort

Success

- Accepts responsibility and point reductions appropriately
- Uses strategies for self-control
- Follows dress code



Crossroads Daily CHAMPS Report

Student: _____ Date: _____
Point Goal: At least 80 out of 100 Points Earned: _____

**Highlighted item indicates improvement needed*

Conversation

- Speaks when permitted
- Communicates respectfully
- Uses appropriate voice level/volume
- Uses appropriate tone of voice
- Uses appropriate language

Help

- Raises hand to be recognized before speaking out
- Accepts assistance

Activity

Parent/Guardian Signature: _____

Date: _____

Please return signed with student on the next school day

A CHAMPS Report will be sent home daily.

Please sign and return the next day.

Health & Safety

Please provide information about medication, allergies, and serious health conditions in the designated section of the Online Consent Form.

A copy of HEB ISD Physician's Request for Administration of Medicine must be on file to administer medicine. This form is available from your home campus.



Online Consent Form- REQUIRED

- Acknowledge understanding of Crossroads Handbook, procedures, and expectations.
- Communicate information about medications, allergies, or serious health conditions.

Optional Consent:

- Permission for counseling from an HEB School Counselor
- Consent for services/support from the Crisis Intervention Team

The Online Consent Form MUST be completed *prior* to bringing your student to Crossroads.

Special Education Evaluations

- If a student is experiencing learning difficulties, his or her parent may contact their school counselor to learn about the school's overall general education referral or screening system for a full and individual evaluation.
- For questions or additional information, please contact the Special Education and Dyslexia department @ 817-399-2046