



CELINA EARLY CHILDHOOD SCHOOL

507 East Malone Street ~ Celina, Texas ~ 75009



Why PRE-K?
Who are we?



Students **MUST** qualify for Celina ISD Pre-K program

The **ONLY WAY** to qualify for the Pre-K program is for your child to meet the following criteria:

- **4 years old by September 1, 2024 AND**
- **Your child lives in Celina ISD AND**
- **Your child meets ONE of the following:**
 1. The child is Limited English Proficient. This means that your child must speak another language other than English and NOT be proficient in English to qualify for the Pre-K program.
 2. The child's family meets the federal income guidelines for the National School Lunch Program.
 3. The child is homeless.
 4. The student is the child of an active duty member of the armed forces.
 5. The student is the child of a parent who was killed or injured while serving in active duty.
 6. The child is currently or was previously in foster care.
 7. The student is the child of a peace officer, a firefighter, or an emergency medical first responder who is eligible for the Star of Texas Award.



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Limited English Proficient

- The child is unable to speak and comprehend the English Language
- The Home Language Survey, completed during enrollment, must indicate that a language other than English is spoken at home.
- The child will be given an English Language proficiency assessment to determine a level of fluency.
- The Texas Education Agency required assessment can only be administered one time. All scores are final.

Assessments will be scheduled after the completion of the Parent Questionnaire Google Form. You will receive an email to select an assessment date/time to begin your child in person.



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Educationally Disadvantaged

The child is eligible to participate in the national free or reduced lunch program. The income amounts are set annually by the Federal Government. (Guidelines on next slide)

The following documentation is required to be submitted by all guardians in the household:

- TWO (2) or more current pay stubs to show one month of income
- 2023 Tax Return
- Child support or alimony documentation, or unemployment, Worker's Compensation or disability payment stub.
- SNAP, Medicaid, or TANF eligibility letter with the EDG number listed.



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| Household Size | Total Income | | | | | | | | | |
|--|--------------|----------|---------|---------|---------------|---------|-----------|---------|---------|---------|
| | Annual | | Monthly | | Twice-Monthly | | Bi-Weekly | | Weekly | |
| No. of Household Members | Free | Reduced | Free | Reduced | Free | Reduced | Free | Reduced | Free | Reduced |
| 1 | \$19,578 | \$27,861 | \$1,632 | \$2,322 | \$816 | \$1,161 | \$753 | \$1,072 | \$377 | \$536 |
| 2 | \$26,572 | \$37,814 | \$2,215 | \$3,152 | \$1,108 | \$1,576 | \$1,022 | \$1,455 | \$511 | \$728 |
| 3 | \$33,566 | \$47,767 | \$2,798 | \$3,981 | \$1,399 | \$1,991 | \$1,291 | \$1,838 | \$646 | \$919 |
| 4 | \$40,560 | \$57,720 | \$3,380 | \$4,810 | \$1,690 | \$2,405 | \$1,560 | \$2,220 | \$780 | \$1,110 |
| 5 | \$47,554 | \$67,673 | \$3,963 | \$5,640 | \$1,982 | \$2,820 | \$1,829 | \$2,603 | \$915 | \$1,302 |
| 6 | \$54,548 | \$77,626 | \$4,546 | \$6,469 | \$2,273 | \$3,235 | \$2,098 | \$2,986 | \$1,049 | \$1,493 |
| 7 | \$61,542 | \$87,579 | \$5,129 | \$7,299 | \$2,565 | \$3,650 | \$2,367 | \$3,369 | \$1,184 | \$1,685 |
| 8 | \$68,536 | \$97,532 | \$5,712 | \$8,128 | \$2,856 | \$4,064 | \$2,636 | \$3,752 | \$1,318 | \$1,876 |
| For each additional family member, add | +\$6,994 | +\$9,953 | +\$583 | +\$830 | +\$292 | +\$415 | +\$269 | +\$383 | +\$135 | +\$192 |

These guidelines are based on 130% (free) and 185% (reduced) of the federal poverty guidelines and are effective July 1, 2024 – June 30, 2025.

[Click here for more information.](#)

Homeless

The child is homeless, as defined by 42 United States Code (U.S.C.) Section 1143a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child.

- Current address is a temporary living arrangement
- Temporary living arrangement is due to loss of housing or economic hardship
- Will be determined by Social Services Personnel (Melanie Jackson is the CISD representative. Email melaniejackson@celinaisd.com for more information)



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Child of Military

The student is a child of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority: or is a child of a member of the armed forces of the United States, including the state military forces or reserve component of the armed forces, who was injured or killed while serving on active duty.

Documentation Required: DoD photo ID, statement of serves from Adjutant General, death certificate using appropriate DoD form, copy of Purple Heart orders or citations, Line of Duty determination documentation or copy of a letter from the US Dept. of Veteran Affairs.



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Texas Star Award

The child of a person eligible for the Star of Texas Award as a peace officer (3016.002), firefighter (3106.003), or emergency medical first responder (3106.004) that was seriously injured or lost their lives in the line of duty.



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Foster Care

The child is in, or has been in, the conservatorship of the Department of Family and Protective (DFPS) following an adversary hearing held as a provided by Section 262.202, Family Code.

Documentation Required:

1. Letter of verification from the DFPS
2. [Click here for for information.](#)



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Required Documentation for All Students

- Noted documentation to support eligibility criteria
- Child's birth certificate or passport
- Child's social security card or Visa
- Copy of parent's driver's license or state issued identification card
- Child's most [recent immunization record](#) or exemption affidavit
- Proof of residency (recent utility bill from the home you are currently residing)



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Pre-K Early Childhood Programs

The programs available will all be located at the
Celina Early Childhood School ~ 507 E Malone St.

- Pre-K Blended Full day (4 year olds only as of September 1, 2024)
- Early Childhood Special Education (ECSE) program
 - 3-5 year olds with disabilities as determined by ARD
- Tuition spots are NOT available
- Transportation will be available - contact transportation to register online once Skyward registration is completed.
- The program hours are 7:35 AM - 2:55 PM and will follow the CISD academic calendar.



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Goals of Pre-K

- Create a caring community of learners
- Foster positive relationships
- Social Emotional Learning
- Bring awareness and sense of belonging to self and others
- Create intentional opportunities for play



- Create an inclusive environment
- Bring appreciations of differing cultures and backgrounds



TEA Guidelines

The new guidelines offer educators the information and support to prepare all children for success in kindergarten. The intended use of the guidelines is to provide guidance for planning quality learning experiences for children three to five years of age. The Texas Prekindergarten Guidelines are:

- designed to help educators identify the types of knowledge and skills that are typical of PK aged children
- to be used noting that there is considerable variability in development among children
- intended to help with implementing effective instructional practices and learning experiences
- designed as a resource to inform decisions that pertain to curriculum and instruction

In addition, the Texas Prekindergarten Guidelines are not intended to be used as a curriculum, assessment tool or checklist. They are not meant to be used in isolation, or to stifle the creativity of caregivers and educators. Rather, they are meant to serve as a resource for families, educators, and administrators to provide developmentally appropriate guidance and practices around young children's development and learning in the prekindergarten environment.

[2022 TX Prekindergarten Guidelines: Comprehensive \(English\)](#)

Early Childhood Education Learning Centers

Dramatic Play Center
Children use life-like furniture and materials to learn and pretend using their own imaginative schemas.



Library/ABC Center

Children use a diverse set of reading materials, puppets, and story-telling props to build their motivation to read and write.



Construction Center
Children engage with a variety of construction materials to build structures using instructional themes and imaginative schemas.



Writing Center
Children use writing tools and fine-motor experiences to practice drawing and writing.



Math Center

Children use a variety of math materials to engage in number sense, geometry, measurement, and classification activities.



Science/Discovery Center

Children use a variety of science and/or nature materials to engage in discovery and inquiry with the world around them.



Art/Creativity Center

Children use a variety of art materials and tools to express themselves through creative, open-ended means.



Sensory Center

Children interact with tactile materials (e.g., sand, water, pasta, beans, paper, light box, etc.) to learn through sensory experiences.



**Do you have a concern about
your child's development?
Please reach out to:**

Keri Morris, M.Ed

Early Childhood Coordinator/Pre-K Assistant Principal

kerimorris@celinaisd.com

507 E Malone Street Celina, Tx 75009





Questions?

Glenda Dophied

Principal of Early Childhood

glendadophied@celinaisd.com

507 E Malone Street Celina, Tx 75009

[ECS Family Engagement Plan](#)

