Long-term vision:

"We aim to offer personalized educational experiences, nurturing essential skills of critical thinking, communication, collaboration, and creativity within a safe learning environment."

Commitments: Genuine Relationships Growth Mindset Respect

Success Measure #1 (Student Achievement Goals for State Level Summative Assessment)

OPS will increase the percentage of students who are proficient or above in 3rd grade English Language Arts (ELA) as measured by the North Dakota State Assessment (NDSA) ELA from 52% in Spring 2023 to 80% in Spring 2028

Goal Progress Measures (OPS Formative Assessments)

GPM 1.1--The percentage of K-2 learners that score at 50% or above on STAR Reading will increase from 59% in spring of 2023 to 80% by spring of 2028

GPM 1.2--The percentage of 3-6 learners that score at 50% or above on STAR Reading will increase from 47% in spring of 2023 to 80% by spring of 2028

GPM 1.3--The percentage of 7-10 learners that score at 50% or above on STAR Reading will increase from 35% in spring of 2023 to 80% by spring of 2028

Success Measure #2 (Student Achievement Goals for State Level Summative Assessment)

OPS will increase the percentage of students who are proficient or above in 10th grade math as measured by the North Dakota State Assessment (NDSA) Math from 48% in Spring 2023 to 65% in Spring 2028

Goal Progress Measures (OPS Formative Assessments)

GPM 2.1--The percentage of K-2 learners that score at 50% or above on STAR Math will increase from 58% in spring of 2023 to 80% by spring of 2028

GPM 2.2--The percentage of 3-6 learners that score at 50% or above on STAR Math will increase from 75% in spring of 2023 to 80% by spring of 2028

GPM 2.3--The percentage of 7-10 learners that score at 50% or above on STAR Math will increase from 63% in spring of 2023 to 80% by spring of 2028

Success Measure #3 (Student Achievement Goals for State Level Summative Assessment)

OPS will increase the percentage of students who are Choice Ready as measured by the North Dakota Choice Ready Report from 76% in Spring 2023 to 95% in Spring 2028

Goal Progress Measures (OPS Formative Assessments)

GPM 3.1--The percentage of learners at OPS that attain a score of 31 on the ASVAB assessment will increase from 77% in spring 2023 to 90% in spring 2028

GPM 3.2--The percentage of 10th graders that are Choice Ready in at least one indicator area will increase from 84% in spring 2023 to 100% in spring 2028

OPS Approaches to Teaching & Learning: Learner-centered Instruction and Assessment Learner Engagement Family Engagement/Communication		
Learner Engagement The district will foster a system of effective student engagement.	Learner-Centered Instruction and Assessment The district will provide effective instruction anchored in PCBL practices.	Family Engagement/Communication The district will operate with an effective system of 2-way communication with families that supports improvement to student learning.
Goal Progress Measures (OPS Formative Assessments) GPM 1.1The percentage of learners that indicate they "love" and are "challenged" in their math class on the Wellington Survey will increase from the baseline % in May 2024 to 75% in May 2029. GPM 1.2The percentage of learners that indicate they "love" and are "challenged" in their ELA class on the Wellington Survey will increase from the baseline % in May 2024 to 75% in May 2029. GPM 1.3The percentage of learners that indicate on the Youth Truth Survey that they feel fully engaged in their classes will increase from the baseline % in May 2024 to 75% in May 2029.	Goal Progress Measures (OPS Formative Assessments) GPM 2.1The percentage of educators that score at a level 3 or above on the Empower PD Element la will increase from the baseline % in May 2024 to 100% by May 2026. GPM 2.2The percentage of educators that score at a level 3 or above on the Empower PD Element IIb will increase from the baseline % in May 2024 to 100% by May 2026. GPM 2.3The percentage of educators that turn in completed lesson plans meeting all requirements, including: standards, level of rigor, and learner-centered assessment will increase from 0% in January 2024 to 100% in May 2026.	Goal Progress Measures (OPS Formative Assessments) GPM 3.1The percentage of communication events between educators and parents that result in a positive learning outcome as measured by teacher maintained communication logs will increase from the baseline % in February 2024 to 75% in May 2029. GPM 3.2The number of students that participate in a student-led activity with at least one parent/guardian will increase from the baseline number in May 2024 to 400 in May 2029.