

School Board

Committees

The School Board may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

- 1) **Governance and Policy Committee.** This committee researches policy issues, and provides information and recommendations to the Board. This committee will also review closed session minutes to determine if the minutes still require confidential treatment.
- 2) **Education Committee** – This committee reviews academic and educational initiatives to support teaching and learning. In addition, this committee researches areas having achievement gaps in efforts to improve the learning experience for at-risk students.
- 3) **Communication and Community Engagement Committee** – This committee promotes effective communication with district stakeholders (employees, students, parents, community) and identifies initiatives to increase engagement with the district.
- 4) **Personnel and Negotiations Committee** – This committee reviews personnel issues and engages with the employee unions in the negotiation process.
- 5) **Budget and Finance Committee** – This committee reviews district financial practices and processes.
- 6) **Facilities, Safety, and Transportation Committee** – This committee reviews district facility, safety, and transportation needs.
- 7) **Parent-Teacher Advisory Committee.** This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

- a) Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Other Committees and Board Involvement

- 1) **Conversations Over Coffee** – The purpose of these meetings is to provide an opportunity for stakeholders to engage in dialogue and/or to learn more about OTHS. The Board of Education and Administration work diligently to improve upon the tradition of excellence in education at OTHS.
- 2) **Building Educational Successes Together (BEST)** – This committee is comprised of Board Members and Superintendents from OTHS, O'Fallon District 90, Central District 104, Shiloh 85, and Pontiac-William Holiday, and a representative from the City of O'Fallon, and the School Liaison Officer from Scott Air Force Base. The purpose of this committee is to exchange ideas and to develop initiatives for the betterment of all public-school districts within OTHS boundaries.
- 3) **City Council Working Group** – A Board Member and the Superintendent from OTHS, O'Fallon District 90, and Central District 104 meet with leaders from the City of O'Fallon to collaborate on initiatives for the betterment of the O'Fallon community.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
105 ILCS 5/10-20.14 and 5/14-8.05.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)